

Nottingham Trent University Course Specification

Basic Course Information

- | | | |
|----|---|---|
| 1. | Awarding Institution: | Nottingham Trent University |
| 2. | School/Campus: | Arts and Humanities/Clifton |
| 3. | Final Award, Course Title and Modes of Study: | BA Joint Honours degree in two of the following subjects: Communication & Society, English, European Studies, Film & Television, Global Studies, History, International Relations, Linguistics, Media, Philosophy, Politics, TESOL. |
| | | NB: Not every possible combination of subjects is available. Some subjects (Politics, TESOL) are only available in a limited range of combinations. For a full list of final award titles, see appendix A. |
| | | Collectively, the various combinations are known as 'Joint Honours in Humanities', and are available in both full-time and part-time modes of study. |
| 4. | Normal Duration: | FT 3 years; PT 4-7 years |
| 5. | UCAS Code: | see additional information, below in section 16 |

6. Overview and general educational aims of the course

The course offers an exciting and extensive range of Joint Honours combinations, providing you with the opportunity to combine the study of two subjects through to degree level. The structure of the course is very flexible, allowing you to strike a balance between your two chosen subjects which meets your particular interests. The first year of study is designed to allow you to find your feet intellectually, so that you are in a position to make informed decisions in subsequent years about the particular modules you will study from each subject. In the third year, you might choose to divide your time equally between two subjects or you might wish to prioritise one subject over the other, spending up to two-thirds of your time on one subject and a third on the other.

It is also possible for you to pursue a module from the University Language Course, as an accredited part of your course, during your second and third year of study.

Within each subject, you will study a number of key modules alongside a wide range of options. The course will allow you to develop a wide range of critical, analytical, cognitive and key skills, which will prepare you for employment

after graduation and equip you with the learning skills to progress to postgraduate levels of study.

The general educational aims of the course are:

- To study two subjects, from within the School of Arts and Humanities to Honours Degree level.
- To provide a rigorous and critical study of the chosen subjects and to encourage independent thought and judgement.
- To develop critical, analytical, cognitive and key skills in preparation for more general graduate employment.
- To equip students with learning and study skills suitable for progression onto postgraduate courses.

7. **Course outcomes**

Course outcomes describe what you should know and be able to do by the end of your course if you take advantage of the opportunities for learning that we provide.

Knowledge and understanding

By the end of the course you should be able to:

- Demonstrate a comprehensive understanding of the core bodies of knowledge, key conceptual frameworks and current debates of your two Joint Honours subjects.
- Demonstrate the ability to integrate, synthesise, analyse and interpret knowledge relevant to your two Joint Honours subjects.
- Demonstrate a command of methodologies appropriate to your two Joint Honours subjects.
- Demonstrate an awareness of interdisciplinary connections within and between your chosen subjects of study.

Skills, qualities and attributes

By the end of the course you should be able to:

- Identify problems and offer appropriate solutions.
- Work with flexibility, adapting to different situations.
- Demonstrate research skills, including efficient and effective use of library and information resources.
- Display competent generic IT skills and specialist skills appropriate to your chosen subjects of study.
- Critically interpret information of different types.
- Work co-operatively as team leader or team member.
- Communicate effectively, both in writing and orally.
- Think strategically and make appropriate decisions.
- Manage your time effectively displaying independence and self-

reliance.

- Display resourcefulness and enterprise, recognising the transferability of acquired skills to the world of work.

8. **Teaching and learning methods**

In most subjects, teaching and learning is developed through a lecture course supported by smaller group seminars. These are designed to develop your subject knowledge and understanding. The lecture/seminar course is further enhanced by a system of 'office hours' tutorial contact, which typically takes place on a one-to-one basis.

Outside the timetabled classes, much of your time will be spent undertaking forms of directed learning and independent study. All subjects provide support for these forms of learning, making extensive use of the Virtual Learning Environment (VLE) and other forms of eLearning. By the third year of study, then, you should find that you have developed your independent study skills and that you are able to demonstrate a good deal of autonomy in your studies.

Accounts of the specific teaching and learning methods used by different subjects can be found in the relevant subject specifications. Details of module-specific arrangements can be found in module specifications.

9. **Assessment methods**

The subjects involved in the Joint Honours course use a wide variety of assessment methods to provide opportunities for you to demonstrate your developing knowledge, skills and competencies. Assessment criteria are the responsibility of each subject and reflect both the subject aims and individual module learning outcomes. Subject knowledge and understanding is mainly assessed through coursework essays, projects or reports, examinations (both seen and unseen) and presentations (both individual and group).

All subjects offer the opportunity for you to undertake an extended piece of individual work (a dissertation) in one of your subjects in the final year. You must choose to take a dissertation in one of your subjects; you may not take a dissertation in both of your subjects.

You will be given detailed feedback on all assessed coursework and examinations.

10. **Course structure and curriculum**

Year 1

You must study 60 core credits in your two Joint Honours subjects, selected from the following:

Communication & Society, English, European Studies, Film and Television, Global Studies, History, International Relations, Linguistics, Media, Philosophy, Politics, TESOL.

Please note:

- Politics can only be taken as a Joint Honours subject in conjunction

with History.

- The core credits in TESOL at year 1 includes a 40cp Linguistics module plus a 20cp TESOL module. Together these provide the core foundation for more specialist study in TESOL in years 2 and 3.

Year 2

Year 2 study is divided into two taught semesters so as to offer students the opportunity to choose one from three distinct Pathways in the second half of the academic year: the first allows students to consolidate and continue with subject-specific modules throughout the year; the second provides the option to take up University managed Placements and Internships in preparation for employment; the third offers 'Study Abroad' opportunities at a number of overseas institutions. The Placement Pathway is embedded within the School's Employability strategy and is overseen by a dedicated Employability Supervisor. The 'Study Abroad' Pathway is managed by a dedicated course leader and administration team.

You will take 60 credits in each of your two Joint Honours subjects in year 2. In each of your subjects you will take a 20 credit core module.

Please note:

- Politics can only be taken as a Joint Honours Humanities subject in conjunction with History.
- TESOL can only be taken as a Joint Honours Humanities subject in combination with English, International Relations and Global Studies.

Year 3

You will either take 60 credits in each of your two Joint Honours subjects in year 3, or you may take 80 credit points in one subject and 40 credit points in the second.

Please note:

- Politics can only be taken as a Joint Honours Humanities subject in conjunction with History.
- TESOL can only be taken as a Joint Honours Humanities subject in combination with English, International Relations and Global Studies

DISSERTATION:

You will submit a dissertation in either subject A or subject B.

If you only take 40 credit points in one of your subjects in year 3 then you may not submit a dissertation in that subject.

The details of aims, content, research methods and presentation are determined by each subject and are contained in the dissertation module specifications of each subject.

11. Admission to the course

For current information about admissions requirements, please see the information on the 'How to Apply' tab.

12. Support for learning

You will have identified your two main Joint Honours subjects when applying for a place. There is an induction course at the beginning of the first year in which you will be given a course booklet describing the course structure and subject booklets describing the management of any subject you may take.

Booklets describing the teaching and learning arrangements for each module will be provided in the first session of each module. All of this information is also available on the University's Virtual Learning Environment (NOW).

When making your choices for years 2 and 3 of the course, you will be provided with options booklets, and meetings will take place providing you with further information about each subject.

Throughout the period of your studies, the course team, assisted by members of each subject team, will be available to advise on your choice of pathway. The course team and subject tutors will monitor your progress and be available to provide appropriate guidance.

The School will provide you with the materials for you to keep an up-to-date Personal Development Portfolio as your studies progress, enabling you to keep a record of your various skills as you acquire and develop them.

The School academic support advisor offers both group and individual support in study skills. The University central Student Support Services offer a range of additional support.

13. **Graduate destinations/employability**

Graduates from this course have gone into an extremely wide range of careers, such as teaching, media and creative industries, social work, public administration, management, the police, banking, accountancy and law. Some students exploit subject specific knowledge and skills in relation to employment and further training, but many make use of the transferability of their generic skills, enabling them to consider a wide range of work opportunities. Many of our students also go on to undertake further forms of study.

The University's Careers Service is available to all students, offering individual consultation.

14. **Course standards and quality**

Course standards are monitored in a variety of ways:

- A course committee, which includes membership from undergraduate students at all years of study, monitors student feedback about the course and individual modules
- Student evaluation of modules is sought via through module feedback questionnaires;
- You will be provided with feedback on all assessed work;
- The course has two External Examiners from other UK Universities who submit annual reports on the standards and quality of the course;
- The subject benchmarks of the Quality Assurance Agency have been incorporated into the course's learning outcomes.
- The quality of courses is regularly reviewed by the University as part of its quality assurance and enhancement processes. The latest review of courses within the School of Arts and Humanities was in February 2011 and was highly successful.

15. **Assessment regulations**

This course is subject to the University's Common Assessment Regulations (located in Section 16 of the Quality Handbook). Any course specific

assessment features are described below:

There are no course specific exceptions from the University regulations.

16. **Additional Information**

Collaborative partner(s):	None
Course referenced to national QAA Benchmark Statements:	Subjects contributing to the programme are referenced to the relevant QAA benchmark statements.
Course recognised by:	
Date this course specification approved:	June 2014
Any additional information:	

LQ33	Communication & Society and English
PP93	Communication & Society and Film & Television
PL9X	Communication & Society and Global Studies
LV31	Communication & Society and History
LL32	Communication & Society and International Relations
LQ31	Communication & Society and Linguistics
LP33	Communication & Society and Media
VP59	Communication & Society and Philosophy
QR39	English and European Studies
QP33	English and Film & Television
QL39	English and Global Studies
QV31	English and History
LQ23	English and International Relations
QQ13	English and Linguistics
PQ33	English and Media
VQ53	English and Philosophy
QX33	English and TESOL
RP83	European Studies and Film & Television
RL89	European Studies and Global Studies
RV91	European Studies and History
LR29	European Studies and International Relations
PR39	European Studies and Media
VR59	European Studies and Philosophy
PL39	Film & Television and Global Studies
PV3C	Film & Television and History
PL32	Film & Television and International Relations
PQ3C	Film & Television and Linguistics
PV35	Film & Television and Philosophy
LV91	Global Studies and History
LL93	Global Studies and International Relations
LQ91	Global Studies and Linguistics
LP93	Global Studies and Media
LV95	Global Studies and Philosophy
LX91	Global Studies and TESOL
LV21	History and International Relations
QV11	History and Linguistics
PV31	History and Media
VV51	History and Philosophy

LVF1	History and Politics
QL12	Linguistics and International Relations
PQ31	Linguistics and Media
VQ51	Linguistics and Philosophy
P391	Media and Film & Television
LP23	Media and International Relations
VP53	Media and Philosophy
VL52	Philosophy and International Relations
L2X1	TESOL and International Relations