





### LISA WARDLE BA (hons) Youth Studies



### Ketso is a toolkit for creative engagement:



#### https://www.youtube.com/watch?v=Uo5KPsCaxE0

- creative thinking,
- teaching and learning,
- exploring new ideas,
- developing options,
- creating action plans
- gathering feedback.
- team development
- project planning,
- counselling sessions
- tutoring,
- developing websites
- brainstorming structures for books and articles
- Learning disabilities
- Mental Health issues
- VARK learning styles

#### 60 Universities worldwide

 Mersey care NHS, Peak District National Park, Scottish Environment Protection Agency, Portsmouth County Council; Peak District National Park; The Equality Network; GroundWork; The IONA Community; Nottingham Building Society, United Utilities; Wuppertal Institute and the National Crafts Council of Bangladesh

# **BA (hons) Youth Studies**

### Year one

- Induction exercise
- Skills for practice group work
- Year two
  - Work Based Learning
  - Year three
  - Dissertation planning

### Research

 Used by the DELITe team to evaluate current practice

### Own research

 To explore first year undergraduate Youth Studies students' perceptions, attitudes and experiences of interactive pedagogical methods prior to and during their higher education experience.



# Aims of the Delite workshop

- Share current practice
- Discuss future ideas
- Identify challenges
- Consider support requirements



# Introducing the kit – Write /draw on leaves



## 1 idea per leaf, write so others can read



# Coloured leaves for different questions (write on the coloured side)



# You can discuss ideas and move them around



# Branches are labelled as interactive approaches



# You can add more ideas as you go along, simply write them on leaves



### Point leaves at branches



# **Cluster similar ideas**





# Leaves for ideas (Brown)

### **Existing practice**

• What are you doing already

# Leaves for ideas (Green)

### Future possibilities

- What do you hope to do in the future?
- What else do you need to develop further?

# Leaves for ideas (Grey)

### **Challenges**

- What are the key barriers?
- What might get in the way of you achieving?

### Leaves for ideas



### <u>Support required / solutions to</u> <u>address challenges</u> What else do you need?

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elt One	Emma	2 Likes	Ability to voice your own opinion	
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elt One	Emma	4 Solutions	Setting expectations with others	
elt One	Emma	3 Challenges	Centre of attention	
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elt One	Tam	4 Solutions	Make them more interesting	
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			from group tasks	
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