Module Title	Module Code	Lecturer	Year	Length/ Method	NTU Credits	Pre and co- requisites	Assessment	Module overview
Law of Contract and Problem Solving UG	_	2 Ryan Murray, Andrii Zharikov		Full Year Weekly lectures and seminars English language			50% Mooting/50% Examination	To develop knowledge and understanding of the law of contract and to develop transferable intellectual and professional skills; to develop the ability to apply the law and solve legal problems; to prepare students for professional life by developing the ability to present reasoned and logical arguments both orally and in writing and to assess the merits of competing arguments. Indicative Reading Murray, R, Contract Law – The Fundamentals, Sweet & Maxwell Brownsword, Smith & Thomas: A Casebook on Contract, Sweet and Maxwell
Law of Torts and Legal Reasoning UG		7 Peter McTigue, Jason Ellis		Full Year Weekly lectures and seminars English language			40% Case Analysis/60% Examination	To develop knowledge and understanding of Tort and to develop transferable intellectual and professional skills; to develop the ability to analyse and interpret case law and to determine relevant legal principles; to prepare students for professional life by developing the ability to derive relevant legal reasoning from case law and to assess the merits of such legal reasoning. Indicative reading: Giliker, P, 2017, Tort, 6th ed. Sweet & Maxwell Whitting, C, 2018, Street On Torts, 15th ed. OUP Steele, J, 2017, Tort Law: Text, Cases and Materials 4th ed. OUP F. Rose, 2018-19 Blackstone's Statutes on Contract, Tort and Restitution, 29th ed. OUP Peter.mctige@ntu.ac.uk
Legal and Professional Environment UG		5 John Curley, James Carson, Angela Fenn		Full Year Weekly lectures and seminars English language		None	70/30% Coursework	<ul> <li>To introduce students to legal materials, techniques, context, and thought. To produce students with the knowledge and understanding of the English and Welsh legal system. To support students in demonstrating their emerging employability and support them in developing an understanding of the legal, ethical, social and practical importance of the different roles, functions, people and institutions that operate within the legal system in England and Wales, as well as facilitating both an autonomous approach to personal and professional development. To increase students' understanding of the graduate professions and future opportunities and to equip them with the tools and skills to manage their own continuing and personal development. To encourage students to use reflective practice to consider their actions and engage in a process of continuous learning and improvement, enhance confidence and clarify goals and aspirations.</li> <li>Indicative Reading         <ul> <li>Elliott, F. and Quinn C., English Legal System Pearson Slapper, G. and Kelly, D., English Legal System Routledge</li> <li>Holland, J. A. and Webb, J.S., Learning Legal Rules: a student's guide to legal method and reasoning Oxford University Press</li> </ul> </li> </ul>
Public Law ad Research Skills UG	_	3 Jeff Murray, Katy Thompson		Full Year Weekly lectures and seminars English language		None	40%/60% Coursework	<ul> <li>To develop knowledge and understanding of constitutional law concepts with particular reference to the main institutions of the state; to develop knowledge and understanding of the power relationship between the individual and the state and of the legal protection of the liberties and fundamental rights of the individual within the UK; to develop knowledge and understanding of the law and practice of Judicial Review; to develop an interest in following current affairs and to promote consideration of constitutional and administrative law in a wider context.</li> <li>Indicative Reading         <ul> <li>Alder J, 2017 Constitutional and Administrative Law, 11th ed. Palgrave Macmillan. Barnett H, 2017 Constitutional and Administrative Law, 12thed. Routledge. Carroll A, 2017 Constitutional and Administrative Law, 9th ed. Pearson</li> <li>Loveland I, 2018, Constitutional Law, Administrative Law, and Human Rights: A Critical Introduction 8th ed. OUP</li> <li>Lee R, 2018/19 Blackstone's Statutes on Public Law &amp; Human Rights, OUP</li> </ul> </li> </ul>

							Bingham T, 2011 The Rule of Law, Penguin
							Jeff.murray@ntu.ac.uk
International		1	Full Year	20 (10 ECTS)	None	80%	To provide an international and comparative perspective on the establishment, development and operation of European
European and		1		20 (10 2013)		Examination/20%	Union law. To develop knowledge and understanding of European Union law and an ability to apply the law and to solve
Comparative Law			Weekly lectures				legal problems. To develop transferable intellectual and professional skills, including team-working and presentation skills.
and Group			and seminars			Reflective document	
Presentation Skills							Indicative Reading
These function skins			English language				ů
UG							
							Berry, Homewood and Bogusz, Complete EU Law: Text, Cases and Materials
							(3ed:2017) Oxford University Press;
							<ul> <li>Craig and De Búrca, EU Law: Text, Cases and Materials (6ed: 2015) Oxford University Press;</li> </ul>
							<ul> <li>Kaczorowska, European Union Law (3ed: 2013) Routledge;</li> </ul>
							<ul> <li>Foster, Blackstone's Statutes - EU Treaties &amp; Legislation 2017-18 (2017) Oxford University Press.</li> </ul>

Module Title	Module Code	Lecturer	Year	Length	NTU Credits	Pre and co- requisites	Assessment	Module overview
Criminal Law with Mooting UG	Law_22423	Samantha Peg, Tara Brassil, Kirsty Welsh	2	Full Year Weekly lectures and seminars English language	40 (20 ECTS)		50% Mooting/50 % Examination	<ul> <li>To enable students to develop analytical, evaluative and application skills in the context of the criminal law. To provide students with the opportunity to demonstrate a depth of understanding and analysis of the criminal law in a Moot and so enhance employability.</li> <li>Indicative Reading         <ul> <li>McAlhone and Huxley-Binns, Criminal Law The Fundamentals, Thomson Sweet and Maxwell (2nd ed) 978-1-84703-217-1</li> <li>Loveless , Criminal Law: Text, Cases, and Materials, 2008, OUP, 978- 0199228287</li> </ul> </li> <li>Samantha.peg@ntu.ac.uk</li> </ul>
Law of Trusts and Applied Legal Analysis UG	Law_36565	Mark Thomas, Pamela Henderson, Nash Motazadi	2	Full Year Weekly lectures and seminars English language	20 (10 ECTS)	Pre-requisite	100% Examination	To enable students to acquire high-level knowledge and understanding of the Law of Trusts; to develop the ability to examine decided cases in detail and to apply relevant legal principles to complex fact patterns; to develop transferable intellectual and professional skills together with an appreciation of the practical impact of the Law of Trusts within employment. Indicative Reading • Hudson, A., Equity and Trusts , Cavendish Publishing • Martin, J., Hanbury & Martin Modern Equity, Sweet & Maxwell • Oakley, A.J., Parker and Mellows The Modern Law of Trusts, Thomson Sweet & Maxwell • Panesar, S., Exploring Equity and Trusts, Longman • Pearce, J. and Stevens, J., The Law of Trusts and Equitable Obligations, Butterworths LexisNexis Mark.thomas@ntu.ac.uk

Advice     26756     Naughton, Daniel Gough     Weekly estimates     Weekly self- inguiste     Notes     Coursework/GO by Examination     reference to problem encountered in the real word. To device the ability to apply rule in order todents to produce type real advice on practical sharatom.       UG     UG     Weekly estimates     English inguage     Per- estimate     Advice the product inguine type real advice on practical sharatom.     To anacce amplyability by enabling todents to produce type inguine type real advices on practical sharatom.       Commercial Law and Negotiation     Law_22314     Martin Millward, Advis Kratenova     2     Full Year estimates     20     (DECTS)     Pre- requisite     Advis Crat     Advis to apply table in order to advise to practical sharatom.       UG     Law_22314     Martin Millward, Advis Kratenova     2     Full Year estimates     20     (DECTS)     Pre- requisite     Advis Crat     Advi									
UCG     Daniel Gaugh     Weekly seminars     Weekly seminars     Weekly seminars     S Examination     Is owner legal problems in relation to property awership. To enhance employability the relating seminars       Commercial Law and Vegotation     Law_22344     Martin Millward, Adda Kratenova     2     Full Vear Seminars     20 (10 CCTS)     Pre- requisite     40%. Oral seminars     10%. Oral seminars	Land Law and Professional	Law_20102_	Carolyn	2	Full Year	20 (10 ECTS)	Pre/Co	40%	To develop knowledge and understanding of property law, both real and personal, with particular
UIG     Istumestical structures and Seminaris     Istumestical Seminaris     Istumestical Seminaris     Istumestical Semi	Advice	26756						Coursework/60	
Image: Service States     Servic			Daniel Gough		,			% Examination	
Image: Indicative Reading     Law, 2234     Martin     English hanguage     Provide Provi	UG								students to provide legal advice on practical situations.
Commercial Law and Negotiation Negotiati Negotiation Negotiation Negotiation Negotiation N					English				<ul> <li>Smith, Roger J. 2008 Property Law 6th ed. Pearson Longman 978-1-4058-5866-3 Sexton R and Bogusz B, 2009 Land Law Text Cases and Materials 1st ed OUP 978-0- 19-955854-4.</li> <li>Thomas M, 2009-10 Blackstones Statutes on Property Law OUP 978-0-19-956923-6 MacKenzie JA and Phillips M, 2008 Textbook on Land Law 12th ed. OUP 978- 0199540990</li> </ul>
NegotiationMiliward, Adela KratenovaMericPequisiterequisitenegotiation/60% Courseworkbusiness context, developing their ability to apply the lix and so olve contempoorny legal problems; to enable students to aquite transferable intellectual and professional skills, and in particular to introduce negliation skills, and se enhance employability.UGWeekly lectures and seminarsEnglish languageEnglish languageEnglish languageNational Law, Control Law, 2nd ed. Oxford University Press.UGUniversity Press.Veekly lectures and seminarsVeekly lectures and seminarsVeekly lectures and seminarsPre- to the control Law Control Law Control Law Text, Cases and Materials. Sth ed. Dottord University Press.VUGVeekly lectures and seminarsVeekly lectures	Commercial Law and	Law 22344	Martin	2	Full Year	20 (10 FCTS)	Pre-	40% Oral	
UG       Kratenova       Weekly lectures and seminars       Weekly English language       Weekly Lectures and seminars       Coursework       Coursework       to enable students to acquire transferable intellectual and professional skills, and in particular to introduce negotiation skills, and so enhance employability.         Indicative reading       English language       English language       English       Notice       Baskind, E., Osborne, G. & Roach, L. 2016. Commercial Law. 2nd ed. Oxford University Press.         Indicative reading       Seable LS, Moley RJ. A. et al. 2016. Commercial Law. 2nd ed. Oxford       Adam's Sale of Goods. 13th ed. Pearson.       Seable LS, Moley RJ. A. et al. 2015. Commercial Law. 2nd ed. Oxford         Public International Law       Law_38569       Sophie Strecker       2       Full Year       20 (10 ECTS)       Pre- requisite       100% Coursework       To develop inovidege and understand the development of the law and to research and analyse seminars       Sophie Strecker       2       Full Year       20 (10 ECTS)       Pre- requisite       100% Coursework       To develop inovidege and understand the development of the law and to research and analyse seminars       Sophie Strecker       2       Full Year       20 (10 ECTS)       Pre- requisite       100% Coursework       To develop inovidege and understand the development of the law and to research and analyse controversial susces. To enable students to understand the development of the law and to research and analyse controversial suscas and obalevelop the professional and transferable in		Law_22344			i uli i eai	20 (10 LC13)			
UG       Introduce negotiation skills, and so enhance employability.         Introduce negotiation skills, and so enhance employability.       Introduce negotiation skills, and so enhance employability.         Indicative reading       Introduce negotiation skills, and so enhance employability.         Indicative reading       Introduce negotiation skills, and so enhance employability.         Indicative reading       Introduce negotiation skills, and so enhance employability.         Indicative reading       Introduce negotiation skills, and so enhance employability.         Indicative reading       Introduce negotiation skills, and so enhance employability.         Introduce negotiation skills, and so enhance employability.       Indicative reading         Introduce negotiation skills, and so enhance employability.       Indicative reading         Introduce negotiation skills, and so enhance employability.       Indicative reading         Introduce negotiation skills, and so enhance employability.       Indicative reading         International Law, 2000       International Law, 2000       International Law, 2000         International Law, 2000       International Law, 2000       International Law, 2000         Indicative reading       International Law, 2000       International Law, 2000         Indicative reading       International Law, 2000       International Law, 2000         Indicative reading       International	Negotiation				Wookly		requisite	-	
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Baskind, E., Osborne, G. & Roach, L. 2016. Commercial Law. 2nd ed. Oxford University Press.         University Press.         Public International Law         Law_36559         Sophie Strecker         2         Full         VG             International Law         Law_36559  <					seminars				Indicative reading
University Press. University Press. Twigg-Flesner, C., Canavan, R. & Macqueen H. 2016. Atiyah and Adam's Sale of Goods. 13th ed. Pearson. Sealy L.S., Hooley R.J.A. et al 2016. Commercial Law Text, Cases and Materials. Sthe d. Oxford University Press. Martin.mil/ward@ntu.ac.uk Martin.mil/ward@ntu.ac.uk UG UG UG UG UG UG UG UG UG UG					English				
<ul> <li>Twigg-Flesner, C., Canavan, R. &amp; Macqueen H. 2016. Atiyah and</li> <li>Adam's Sale of Goods. 13th ed. Pearson.</li> <li>Scale J., Hooley R.J.A. et al. 2016. Commercial Law Text, Cases and Materials. Sthe d. Oxford University Press.</li> <li>Veckly lectures and seminars</li> <li>English language</li> <li>Inguage</li> <li>Inguage</li></ul>									
<ul> <li>Adam's Sale of Goods. 13th ed. Pearson.</li> <li>Sealy L.S., Hooley R.J.A. et al 2016. Commercial Law Text, Cases and Materials. Sth ed. Oxford University Press.</li> <li>Public International Law</li> <li>Law_36569</li> <li>Sophie Strecker</li> <li>I</li> <li>I</li> <li>Full Year</li> <li>Veekly lectures and seminars</li> <li>English language</li> <li>I</li> <li>I<td></td><td></td><td></td><td></td><td>language</td><td></td><td></td><td></td><td></td></li></ul>					language				
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Sth ed. Oxford University Press.         Public International Law       Law_36569       Sophie Strecker       2       Full Year       20 (10 ECTS)       Pre- requisite       100% Coursework       To develop knowledge and understanding of Public International Law and of related current legal issues. To enable students to understand the development of the law and to research and analyse controversial issues. To enable students to understand the development of the law and to research and analyse controversial issues. To enable students to understand the development of the law and to research and analyse controversial issues. To enable students to understand the development of the law and to research and analyse controversial issues. To enable students to understand the development of the law and to research and analyse controversial issues. To enable students to understand the development of the law and to research and analyse controversial issues. To enable students to understand the development of the law and to research and analyse controversial issues. To enable students to understand the development of the law and to research and analyse controversial issues. To enable students to understand the development of the law and to research and analyse controversial issues. To enable students to understand the development of the law and to research and analyse controversial issues. To enable students to understand the development of the law and to research and analyse controversial issues. To enable students to understand the development of the law and to research and analyse issues. To enable students to understand the development of the law and to research and analyse controversial issues. To enable students the development of the law and to research and analyse to the international Law, Oxford University Press.         Brownile       English language </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>									
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Public International Law       Law_36569       Sophie Strecker       2       Full Year       20 (10 ECTS)       Pre-requisite       100% Coursework       To develop knowledge and understanding of Public International Law and of related current legal issues. To enable students to understand the development of the law and to research and analyse controversial issues and so develop the professional and transferable intellectual skills required by employers.         UG       Weekly lectures and seminars       English language       English language       International Law, 2nd ed., Cambridge University Press.         Brownlie, I. Principles of Public International Law, Oxford University Press.       English language       International Law, Oxford University Press.         Brownlie, I. Principles of Public International Law, Conford University Press.       Brownlie, I. Principles of Public International Law, Cambridge University Press.         Excortice Area International Law, Oxford University Press.       Brownlie, I. Principles of Public International Law, Cambridge University Press.         International Law, Oxford University Press.       Excortice Area International Law, Conford University Press.         International Law, Documents, Oxford University Press.       Evans M. International Law, Oxford University Press.         Evans M. International Law Documents, Oxford University Press.       Evans M. International Law, Sweet And Maxwell.									
Public International Law       Law_36569       Sophie Strecker       2       Full Year       20 (10 ECTS)       Pre-requisite       100% Coursework       To develop knowledge and understanding of Public International Law and of related current legal issues. To enable students to understand the development of the law and to research and analyse controversial issues and so develop the professional and transferable intellectual skills required by employers.         UG       Weekly lectures and seminars       English language       Indicative Reading       Indicative Reading         Klabbers, J. International Law, 2nd ed., Cambridge University Press.       English language       International Law, Oxford University Press.       Brownlie, I. Principles of Public International Law, Oxford University Press.         UNOW Coursework       Kaczorowska A. Public International Law, Oxford University Press.       Exercise and Materials on International Law, Oxford University Press.         US       Viewerky       International Law, Cambridge University Press.       Evans M. International Law, Cambridge University Press.         US       Viewerky       International Law, Oxford University Press.       Evans M. International Law, Oxford University Press.         Evans M. International Law, Sweet And Maxwell.       Evans M. International Law, Sweet And Maxwell.       Evans M. International Law, Sweet And Maxwell.									Martin.millward@ntu.ac.uk
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UG       Weekly lectures and seminars       Weekly lectures and seminars       Indicative Reading         English language       English language       Klabbers, J. International Law, 2nd ed., Cambridge University Press.         Brownlie, I. Principles of Public International Law, Oxford University Press.       Brownlie, I. Principles of Public International Law, Oxford University Press.         Dixon M and Mccorquodale R. Cases and Materials on International Law, Oxford University Press.       Dixon M and Mccorquodale R. Cases and Materials on International Law, Oxford University Press.         Evans M. International Law, Documents, Oxford University Press.       Evans M. International Law, Oxford University Press.         Harris D J. Cases And Materials On International Law, Sweet And Maxwell.		_					requisite		issues. To enable students to understand the development of the law and to research and analyse
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									Sophie.strecker@ntu.ac.uk

• Employment Law UG	—	Brian Ward, Peter McTigue	Weekly lectures and seminars English language		requisite	100% Examination	<ul> <li>To produce graduates with transferable intellectual and professional skills who have developed the ability to apply the law to solve employment law problems. To provide the opportunity for students to gain knowledge and understanding of the basic principles of employment law and the context within which they operate. To enhance employability.</li> <li>Indicative Reading         <ul> <li>Smith &amp; Thomas, Employment Law, latest edition, OUP Selwyn's Law of Employment, latest edition, OUP</li> <li>Painter &amp; Holmes, Cases and Materials on Employment Law, latest edition, OUP</li> </ul> </li> </ul>
• Human Rights UG	—	Elsbeth Berry, Sophie Gallop	Full Year Weekly lectures and seminars English language	20 (10 ECTS)	Pre- requisite	100% Coursework	<ul> <li>To develop knowledge and understanding of human rights together with transferable intellectual and professional skills in an international context. To develop an appreciation of the social and political context of human rights. To enable students to research legal and contextual information independently.</li> <li>Indicative Reading <ul> <li>Harris, O'Boyle Bates and Buckley, Law of the European Convention on Human Rights, 3rd ed, 2014 OUP 978019960639</li> <li>Rainey, Wicks and Ovey, Jacobs, Ovey and White: The European Convention on Human Rights, 6th ed, 2017 OUP 9780199655083</li> <li>Rehman, International Human Rights Law, 2nd ed, 2009 Harlow Pearson 978- 1405-811811</li> <li>Mowbray, Cases and Materials on the European Convention on Human Rights 3rd</li> <li>ed, 2012 OUP 978019206742</li> </ul> </li> </ul>
<ul> <li>Language Module (University Language Programme)</li> </ul>			Full Year Weekly lectures and seminars English language				

Module Title	Module	Lecturer	Year	Length /	NTU	Pre and co-	Assessment	Module overview
	Code				Credits	requisites		
Critical Legal Thinking UG	Law_36609	Paulo Karat, Sophia Ellina	3	Full Year Weekly lectures and seminars English language	20 (10 ECTS)	None	100% Written Project	<ul> <li>To develop knowledge and understanding of different theoretical approaches to law and justice, including knowledge of differing approaches to legal materials and systems. To enable students to explore legal materials using different analytical methods. To have an awareness of the variety of different approaches to law that are possible and to appreciate the value-sensitive nature of law.</li> <li>Indicative Reading <ul> <li>The following text gives a general overview of the sort of theories we look at:</li> <li>Bix, Brian H. (2012) Jurisprudence: Theory and Context London: Sweet and Maxwell</li> <li>However, we try to use original materials as much as possible. In preparing for seminars and writing your assessment you will need to look at some original articles or books by theorists.</li> <li>Seminar preparation is sometimes viewing of Sandel's video lectures e.g.:</li> <li>http://www.justiceharvard.org/2011/03/episode-01/</li> <li>We sometimes set an article from a journal (or a chapter of a book) e.g.:</li> <li>Hart, H.L.A., Positivism and the Separation of Law and Morals (1958) 71 Harvard Law Review 593</li> </ul> </li> </ul>
Human Rights	Law_20107	<b>Flab ath</b>	2	Full Year	20 (10 ECTS)	Dro	100% Coursesured	<u>Graham.ferris@ntu.ac.uk</u> To acquire knowledge and understanding of human rights and transferable intellectual and key skills in their
UG	_26769	Berry, Sophie Gallop		Weekly lectures and seminars English language		requisite		<ul> <li>International context. To develop the ability to think deeply about human rights and their social and political context. To research legal and contextual information independently.</li> <li>Indicative Reading <ul> <li>Harris, O'Boyle, Bates &amp; Buckley (2009) Harris, O'Boyle &amp; Warbrick Law of the European Convention on Human Rights 2nd edn OUP ISBN- 10: 0406905940 ISBN-13: 978-0406905949</li> <li>Ovey and White. (2010) Jacobs and White: The European Convention on Human Rights 5th edn</li> <li>Mowbray. (2007) Cases and Materials on the European Convention on Human Rights 2nd ed</li> </ul> </li> <li>Elsbeth.berry@ntu.ac.uk</li> </ul>
Medical Law UG	Law_36599	Anwen Evans, Morgan Shimwell	3	Full Year Weekly lectures and seminars English language	20 (10 ECTS)	None	100% Examination	<ul> <li>To provide knowledge and understanding of the legal and ethical issues surrounding the provision of medical treatment and care. To produce graduates with transferable intellectual and professional skills who have developed the ability to apply the law and solve medico-legal problems.</li> <li>Indicative Reading <ul> <li>Herring J. 2012 Medical Law and Ethics 4th ed OUP</li> <li>Stauch M. and Wheat K. 2011. Text, Cases &amp; Materials on Medical Law and Ethics. Routledge</li> <li>Blackstone's Medical Law Statutes, OUP</li> <li>Mason J K. and Laurie G T. 2010 Law and Medical Ethics 8th ed OUP</li> </ul> </li> </ul>
Criminology and Criminal Justice UG	Law_30051	John Curley, Loretta Trickett	3	Full Year Weekly lectures and seminars English language	20 (10 ECTS)	None	100% Written Assignment	<ul> <li>To facilitate knowledge and understanding of criminology and criminal justice issues, to develop transferable, intellectual and professional skills in the field of criminology and criminal justice in order to enhance employability.</li> <li>Indicative Reading <ul> <li>Tim Newburn, Criminology, 2007, Willan Publishing.</li> <li>Other sources will be provided during the academic year.</li> </ul> </li> <li>John.curley@ntu.ac.uk</li> </ul>

U.S. Law	1 000 20000	Drian Word	2	Full Year	20 (10 ECTS)	Nana	100% Coursework	To develop knowledge and understanding of the essential characteristics of the United States Legal System and to			
	_	Brian Ward	, 3	Full Year	20 (10 ECTS)	None	100% Coursework	enable students to critically compare and contrast such characteristics with the essential characteristics of the			
UG	_28883	Vasileios									
		Adamidis		Weekly				English Legal System. To enable critical evaluation of different legal concepts and legal solutions together with the			
				lectures and				development of transferable intellectual and professional skills in an international context and so enhance employability.			
				seminars				Indicative Reading			
								Abadinsky, H. "Law and Justice: An Introduction to the American Legal System" Nelson- Hall			
				English				Clark, D. "Introduction to the Law of the United States" Kluwer.			
				language				<ul> <li>Farnsworth. "An Introduction to the Legal System of the USA"</li> </ul>			
				language				Glick,H"Courts Politics and Justice" McGraw Hill			
								Hay, P. "An Introduction to US. Law" Butterworths.			
								<ul> <li>Morrisson, Allan B. "Fundamentals of American Law" Oxford University Press.</li> </ul>			
								<ul> <li>Rodgers, P "An Introduction to US Constitutional Law" McFarland &amp; Co Inc.</li> </ul>			
								Brian.ward@ntu.ac.uk			
Commercial Law	Law_22406	Martin	3	Full Year	20 (10 ECTS)	Pre-	100% Written	To enable students to gain knowledge and understanding of commercial law within a practical and business context,			
UG	_	Millward,				requisite	Assignment	developing their ability to apply the law and so solve contemporary legal problems; to enable students to acquire			
		Adela		Weekly			-	transferable intellectual and professional skills and so enhance employability.			
		Kratenova		lectures							
				and				<ul> <li>Indicative Reading</li> <li>Adams J.N. &amp; Macqueen H. 2010. Atiyah's Sale of Goods. 12th ed. Pearson Longman.</li> </ul>			
				seminars				<ul> <li>Sealy L.S. &amp; Hooley R.J.A. 2009. Commercial Law Text, Cases and Materials. 4th ed. Oxford University Press.</li> </ul>			
								Rose F.D. 2011. Blackstone's Statutes on Commercial and Consumer Law 2011-2012			
				English				Oxford University Press.			
				language				Martin.millward@ntu.ac.uk			
			1	1	1	1					
Immigration and Asylum	Law_36590	Helen	3	Full Year	20 (10 ECTS)	None	100%	To develop knowledge and understanding of the principal themes of UK Immigration and Asylum Law and to examine			
Law	_	O'Neins,					Examination	such law in its social, historical and political contexts; to consider the scope for reform; to develop relevant			
UG		Ruth Brittle	2	Weekly				transferable intellectual and professional skills.			
				lectures				Indicative Reading			
				and				<ul> <li>Indicative Reading</li> <li>Clayton G, Textbook on Immigration and Asylum Law (4th edition, 2010) OUP 978-0- 19-923866-8 –</li> </ul>			
				seminars				awaiting update			
								Goodwin-Gill and McAdam, The Refugee in International Law (3rd edition 2007) OUP			
				English				<ul> <li>Koser K, International Migration: A Very Short Introduction (2007) OUP</li> <li>Phelan and Gillespie, Immigration Law Handbook (7th edition 2011) OUP</li> </ul>			
				language				<ul> <li>UK Borders Agency, Immigration Rules HC 395</li> </ul>			
				language				Helen.oneins@ntu.ac.uk			

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Module Title	Module	Lecturer	Year	Length /	NTU	Pre and co-	Assessment	Module overview
	Code			Method	Credits	requisites		
International Commercial Insurance Law UG	Law_30057 _28858	Susan McLaughlin	3	Full Year Weekly lectures and seminars	20 (10 ECTS)	None	100% Examination	To develop knowledge and understanding of International Commercial Insurance Law; to enable students to develop relevant transferable intellectual and professional skills and so prepare students for employment in a modern commercial environment.
				English language				<ul> <li>Birds J 2010 Birds' Modern Insurance Law 8th edition Sweet &amp; Maxwell 1847039162</li> <li>Lowry J &amp; Rawlings P 2005 Insurance Law: Doctrines and Principles 2nd edition Hart Publishing 1841135402</li> </ul>
 								<ul> <li>Beale H 2008 Chitty on Contracts: Volume 2 – Specific Contracts 30th edition with 2nd</li> <li>Supplement Sweet &amp; Maxwell 9781847038661</li> <li>Susan.mclaughlin@ntu.ac.uk</li> </ul>
Intellectual Property Law	Law_36594	Mark	3	Full Year	20 (10 ECTS)	None	100%	To enable students to acquire knowledge and understanding of intellectual property law, its rationales, its economic
UG	Law_30594	Thomas, Adam Buick	5	Weekly lectures and seminars English			Examination	function within the legal environment and of the international influences on the practice of the law. To develop an ability to analyse current legal issues involving intellectual property and to anticipate future legal developments arising in response to changing economic conditions. To develop an appreciation of the varied contexts in which intellectual property law operates. To develop transferable intellectual and professional skills and so enhance employability.
				language				<ul> <li>Indicative Reading</li> <li>Bainbridge D. Intellectual Property, Harlow: Longman</li> </ul>
								<ul> <li>Cornish W. and Llewelyn D. Intellectual Property, Sweet &amp; Maxwell</li> <li>Torremans P. Holyoak &amp; Torremans Intellectual Property Law OUP</li> <li>Mark.thomas@ntu.ac.uk</li> </ul>
				<u> </u>	l			OR
Public International Law UG	Law_36569	Sophie Strecker	3	Full Year Weekly lectures and seminars	20 (10 ECTS)	None	100% Coursework	Public International law is the system of rules regulating relations between states. The module will enable students to understand the way in which international society functions, encourage students to have a critical awareness of the relevant issues, to develop research skills, and to expound arguments in an original and coherent manner. This module will take you outside the bubble of UK law and provide you with a much more rounded understanding of the operation of law and international relations, which in turn may act as the real impetus behind our legislation.
				English language				<ul> <li>Indicative Reading</li> <li>Shaw M. International Law. Cambridge University Press. Brownlie, I. Principles of Public International Law. OUP.</li> </ul>
								<ul> <li>Harris D J. Cases and Material on International Law. Sweet and Maxwell.</li> <li>Dixon M and Mccorquodale R. Cases and Materials on International Law. OUP</li> <li>Evans M. International Law Documents OUP</li> <li>Kaczorwska, A. International Law. Routledge</li> </ul>
								<u>Sophie.strecker@ntu.ac.uk</u>
Sevuality and the Law	1204 26602	Samantha	3	Full Year	20 (10 ECTS)	None	100% Project	To develop the student's awareness of the concept of sexuality from legal, moral and sociological perspectives.
Sexuality and the Law UG	Law_50003	Pegg, Carolyn	5	Weekly	20 (10 EC13)		100% Project	To place substantive law into its social context and concentrate upon why certain behaviours are criminalised. To examine how the needs of the victim and the defendant are balanced. To provide a critical analysis of the
		Parsons		lectures and seminars				existing law and to make proposals for reform. Indicative Reading • Stevenson K. Davies A. & Gunn M. 2004. Blackstone's Guide to the Sexual
				English				Offences Act 2003 OUP 0-19-927000-7 • Blackstone's Statutes on Criminal Law 2012-2013 OUP • Directed reading including journal articles and web pages.

			language			<u>Samantha.peg@ntu.ac.uk</u>
						OR
Sports Law UG	aw_36604 John Seer	n Curley, 3 ma Patel	Full Year Weekly lectures and seminars English language	20 (10 ECTS)	None	<ul> <li>To allow students to acquire knowledge and understanding of the law pertaining to the regulation of sporting activity and to develop transferable intellectual and key skills.</li> <li>To identify broader issues impacting on the relationship between sport and the law including socio-cultural perspectives and scientific knowledge. To raise awareness of international aspects and the impact of globalisation on sport law.</li> <li>Indicative Reading <ul> <li>Gardiner et al. 2010 Sports Law 4th ed Routledge Cavendish.</li> <li>Lewis and Taylor (Eds) Sport: Law and Practice 3rd ed Tottel</li> <li>Gardiner, Parrish and Siekmann (Eds) 2009 EU, Sport, Law and Policy: regulation, re- regulation and representation The Hague: Asser Press.</li> <li>Grayson Sport and the Law 3rd ed Tottel 0-406-90505-3</li> <li>See the resource List on NOW for this module which has been extensively updated of late.</li> </ul> </li> </ul>

Module Title	Module Code	Lecturer	Year	Length/ Method	NTU Credits	Pre and co- requisites	Assessment	Module overview
Criminal Law UG	Law_22337	Dawn Sedman, Kirsty Welsh		Semester 1 Weekly lectures and seminars English language	20 (10 ECTS)	None	100% Examination	To enable students to develop a depth of knowledge and understanding of the criminal law. To provide students with the opportunity to develop analytical, evaluative and application skills in the context of the criminal law and so enhance employability. Indicative Reading McAlhone and Huxley-Binns, Criminal Law The Fundamentals, Thomson Sweet and Maxwell (2nd ed) 978-1-84703-217-1 Loveless, Criminal Law: Text, Cases, and Materials, 2008, OUP, 978- 0199228287 Samantha.peg@ntu.ac.uk
Comparative Law UG	Law_30069	Brian Ward, Luigi Danielle		Semester 1 Weekly lectures and seminars English language	20 (10 ECTS)	Pre- requisites	100% Written Assignment	<ul> <li>To develop knowledge and understanding of the essential characteristics of a variety of different foreign legal systems and to enable students to critically compare and contrast such characteristics with each other and with the essential characteristics of the English Legal System. To enable critical evaluation of different legal concepts and legal solutions together with the development of transferable intellectual and professional skills in an international context and so enhance employability.</li> <li>Indictive Reading         <ul> <li>Zweigert K. and Kőtz H (translation by Weir T.), Introduction to Comparative Law. Oxford: Clarendon Press.</li> <li>De Cruz. Comparative Law in a Changing World Cavendish Press.</li> <li>Nicholas B. Introduction to Roman Law. Oxford: Clarendon Press.</li> <li>Abadinsky H. Law and Justice, An Introduction to the American Legal System. Nelson- Hall Publishers.</li> </ul> </li> </ul>
Land Law UG	Law_22351	Carolyn Naughton, Daniel Gough		Semester 1 Weekly lectures and	20 (10 ECTS)	Pre-co	100% Examination	To develop knowledge and understanding of property law with an emphasis upon real property. To develop the ability to apply rules in order to solve legal problems in relation to land ownership and so enhance employability.

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				seminars English language				<ul> <li>Smith, Roger J. 2008 Property Law 6th ed. Pearson Longman 978-1-4058-5866-3 Sexton R and Bogusz B, 2009 Land Law Text Cases and Materials 1st ed OUP 978-0- 19-955854-4.</li> <li>Thomas M, 2009-10 Blackstones Statutes on Property Law OUP 978-0-19-956923-6 MacKenzie JA and Phillips M, 2008 Textbook on Land Law 12th ed. OUP 978- 0199540990</li> <li>Carolyn.naughton@ntu.ac.uk</li> </ul>
Law of Armed Conflict UG	Law_36598	Luigi Daniele	2	Semester 1 Weekly lectures and seminars English language	20 (10 ECTS)	None	100% Written Assignment	<ul> <li>To develop knowledge and understanding of the sources, context, development and scope of modern international laws relating to armed conflict, war crimes, terrorism and the selfdetermination of peoples. To develop a critical awareness of current issues in respect of international laws of armed conflict and of their historical, social and political context together with relevant transferable intellectual and professional skills.</li> <li>Indicative reading <ul> <li>Harris D.J. Cases and Materials on International Law, Sweet &amp; Maxwell</li> <li>Roberts A. and Guelff R. Documents on the Laws of War, Oxford University Press</li> <li>Walzer M. 1997, Just and Unjust Wars, Basic Books, 2nd ed.</li> <li>Blackstone's International Law Documents, Oxford University Press</li> <li>Use is also made of primary resource material available from the websites of the following: United</li> </ul> </li> <li>Nations; International Criminal Court; International Court of Justice; International Committee of the Red Cross; European Court of Human Rights; Minority Rights Group International.</li> </ul>
Law of Trusts UG	Law_36530	Mark Thomas, Pamela Henderson , Nash Motazadi	2	Semester 1 Weekly lectures and seminars English language	20 (10 ECTS)	Pre/co	100% Examination	To enable students to acquire high-level knowledge and understanding of the Law of Trusts; to develop the ability to         examine decided cases in detail; to develop transferable intellectual and professional skills together with an appreciation of the practical impact of the Law of Trusts within employment.         Indicative Reading <ul> <li>Hudson, A., Equity and Trusts, Cavendish Publishing</li> <li>Martin, J., Hanbury &amp; Martin Modern Equity, Sweet &amp; Maxwell</li> <li>Oakley, A.J., Parker and Mellows The Modern Law of Trusts, Thomson Sweet &amp; Maxwell</li> <li>Panesar, S., Exploring Equity and Trusts, Longman</li> <li>Pearce, J. and Stevens, J., The Law of Trusts and Equitable Obligations, Butterworths LexisNexis</li> </ul>
University Language Programme					10 (5 ECTS)			
Ţ,				•	•	•	•	
International Trade Law UG	Law_36596	Hakan Sahin	2	Semester 2 Weekly lectures and seminars English language	20 (10 ECTS)	None	100% Written Assignment	<ul> <li>To develop knowledge and understanding of International Trade Law in the context of a single simulated international transaction; to enable students to develop relevant transferable intellectual and professional skills and so prepare students for employment in a modern commercial environment</li> <li>Indicative Reading <ul> <li>Murray C. 2006. Schmitthoffs' Export trade – The law and practice of international trade 11th ed</li> <li>Thomson, Sweet and Maxwell 0421893001</li> <li>Carr 2009 International Trade Law 4th ed Routledge-Cavendish 0415458439</li> <li>Lester, Mercurio, Davies &amp; Leitner 2008. World Trade Law Text, Materials and Commentary Hart</li> <li>Publishing 1841136603</li> <li>Wilson 2007. Carriage of Goods by Sea. 6th ed Longman 1405846690</li> <li>Hodges 1999 Cases and Materials on Marine Insurance Law Routledge-Cavendish 1859414389</li> <li>Harris 2010, Ridley's Law of the Carriage of Goods by Land, Sea and Air. 8th edition Sweet &amp; Maxwell</li> </ul> </li> </ul>

International	Law_36592	Susan	2	Semester 2	20 (10 ECTS)	None	100% Coursework	To develop knowledge and understanding of International Competition Law and the underlying theories and policies;
<b>Competition Law</b>		McLaughli						to develop transferable intellectual and professional skills; to develop the ability to apply the law and solve legal problems
UG		n		Weekly				and to research legal information and sources of law independently; to enhance employability and to develop an
				lectures and				enthusiasm for further learning in this field.
				seminars				
								Indicative Reading
				English				• Elhauge & Geradin, Global Competition Law and Economics, Hart Publishing Gellhorn, Kovacic & Calkins,
				language				Antitrust Law and Economics, West Publishing Graham, C, EU & UK Competition Law, Longman
								Whish, R., Competition Law, Butterworths
								<ul> <li>Jones &amp; Sufrin, EC Competition Law: Text, Cases &amp; Materials: Oxford University Press</li> </ul>
								• Furse, M, Competition Law of the EC and UK, Oxford University Press Butterworths Competition Law
								Handbook
								Susan.mclaughlin@ntu.ac.uk

Module Title	Module Code	Lecturer	Year	Length /	/ NTU		- Assessment
				Method	Credits	requisites	
Legal Method (Erasmus/Exchange students only) UG	-	Pamela Henderson	2	Semester 2 Weekly lectures and seminars English language	2 20 (10 ECTS)		<ul> <li>100% Coursework</li> <li>Module overview</li> <li>To introduce students to legal materials, techniques, context, and thought.</li> <li>To produce students with the knowledge and understanding of the English and Welsh legal system and of common law legal systems generally, as well as a developing understanding of the differences between common law and civil law systems. To produce students with transferable intellectual and professional skills which will enhance employability.</li> <li>Indicative reading:</li> <li>Elliott, F. and Quinn C., English legal System Pearson Slapper, G. and Kelly, D., English Legal System Routledge Holland, J. A. and Webb, J.S., Learning Legal Rules: a student's guide to legal method and reasoning Oxford</li> <li>pamela.henderson@ntu.ac.uk</li> </ul>
							Semester 2 Business
Marketing Management					60 (30 ECTS)		
(core)							
Managing and Organising (core)							
1 x module from							
China and the Global							
<ul><li>Economy</li><li>International Business</li></ul>							
International Business     Communication							
<ul> <li>Managing Global Supply Chains</li> </ul>	/						
Exploring Strategy and Innovation (core)					60 (30 ECTS)		
Managing and Organising (core)							
1 x module from							
<ul> <li>International Business and Communication</li> </ul>							
<ul> <li>Managing Global Supply Chains</li> </ul>	/						