

Example of Synoptic Assessment Model for Employability *BA Youth Studies Level 6: Transition and Practice 20 credit Module*

School of Social Sciences

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Learning Outcomes

The module learning outcomes are:

Knowledge

1. Critically evaluate the authenticity, currency, and reliability of evidence in relation to occupational standards common across a range of services to youth. [Task 1](#)
2. Synthesise evidence specifically to demonstrate your ability to meet a range of National Occupational Standards for working with young people. [Task 2, 3, 4, and 5](#)
3. Critically evaluate strategies that support children and young people through transitions and change and the contribution of evidence based practice to work with young people. [Task 4](#).

Skills, qualities and attributes

1. Communicate effectively and appropriately in a range of academic and professional contexts relevant to the study and practice of youth, using a range of media. This will be assessed via [Tasks 3, 4, and 5](#).
2. Synthesise learning and evidence from a range of diverse sources relevant to professional practice with young people. This will be assessed via [Task 1 and 2](#).
3. Critically appraise the challenges of supporting transitions of young people. [Task 4](#)
4. Critically appraise your own personal approach to transition and career development including approaches to continuing professional development. [Task 2](#)

What about assessment and how do I submit work?

There are **five** assessment tasks for this module in total, spread through your module experience. You will be given time and extensive support in class to work on tasks 3, 4 and 5, therefore your full attendance is imperative.

There are 2 separate GBA forms for your assessment. Tasks 1 and 2 need to be submitted on GBA form 1 and Task 3 needs to be submitted on GBA form 2 which can be located in the learning room. As Tasks 4 and 5 will be audio and video files they will not require a GBA attachment.

Any job descriptions referred to for Task 3, 4 and 5 must also be submitted to the dropbox.

Critical dates

The Reflective Reports Tasks 1 and 2 will contribute to 50% of the total module grade.

The deadline for this work is Friday 2nd December 2016

The Assessment Tasks 3, 4, and 5 will establish the grade for your portfolio which contributes to 50% of to the total module grade.

The deadline for this work is Friday 3rd March 2017

Attendance at all lectures is highly advisable – sessions will provide significant opportunity to develop your portfolio evidence and produce your assessed work during the teaching time. You are advised to consult the GBA and the briefing notes for all assessment tasks. All tasks should be submitted on the Grade Based Assessment sheet.

Assessment Tasks

Task 1.

Reflective Report 1 1300 words plus/minus 10% word count leeway

Reflecting upon your understanding of occupational standards and professional bodies requirements, and the changing context for work with young people - determine and justify key areas of knowledge, skills and attributes which you believe are required for professional practice with young people.

Full Assignment Brief in Learning Room

Considerations:

How do ideas of professionalism relate to key skills, knowledge and requirements for employment?

You may want to reflect on key characteristics of knowledge, skills and attitudes – How do ideas of validity, currency, reliability inform our understanding in the context of work with young people. How does concept of currency impact on evidence of skills, knowledge?

This work can be supported by references from a diverse range of sources – the higher marks will show breadth and depth.

Literature may relate to skills, professionalism, evidence based practice, research, epistemology, government policy, labour market information, careers information, national occupational standards, professional bodies publications.

Task 2.

Reflective Report 2 - 1500 words – plus/minus 10% word count leeway

Utilising your understanding of reflective practice, reflect upon the level of your skills, knowledge and attributes as they relate to key skills required for employment in the youth sector. This should include a short section focused specifically on the skills, knowledge and attributes you feel you need to manage your transition to further study or work. Include within this section a development plan.

Full Assignment Brief in Learning Room

Considerations:

Your work should relate at least in part to your learning from the first Reflective Report. Please include reference to literature around reflection or/ and transition learning as well as providing specific examples from your experiences either at University or in work.

Task 3.

Produce a CV targeted at the youth sector, for a specific role you have nominated for working with young people - 2 sides of A4 maximum plus a 500 word 'statement of interest' in response to an identified work/course opportunity.

Ensure your CV provide evidence of your ability to meet specific occupational standards and the 'Statement of Interest' meets the requirements of the specific job you have nominated, a copy of which should also be submitted into the dropbox.

Task 4.

Produce an audio recorded response to the four knowledge, situational and competence based questions provided by the teaching team. You will be give support of several weeks during the teaching to prepare, rehearse and answer these questions. You will have the opportunity to record these within class time, although you may wish to work on your responses outside of the teaching environment. Further guidance available in learning room.

Task 5.

Produce an 'elevator pitch video recording' (maximum 2 mins) that could be used to send for future employment/study characterising your strengths, experiences and aspirations. Further guidance available in learning room.

Considerations:

These recordings can be produced using many devices mobile phones, I mac's, P.C.s or laptops however the recordings must be saved in an mp4.format so that they can be uploaded into the drop boxes. For anyone struggling to access the technology it is possible to book a session in the media suite. Please ensure that you have checked this prior to the deadline date. A practice drop box will be available from the start of the module.

The G.B.A. will outline the criteria used to assess the aspects of the learning which are to be assessed through this approach. The GBAs are available to download separately from the learning room.