

Use of recordings – workshop findings

During the workshop the attendees listed the following as their hopes and fears from the creation and use of audio and visual materials for learning and teaching. For the most part (time for discussion being a constraint), the hopes were corroborated and the fears were allayed by the evidence given (by the attendees themselves as well as by the experience of the facilitator).

Hopes

- Increased engagement (for international students)
- Improved readiness/preparation for study
- Creation of A/V student-led activities
- Increased accessibility
- Building an archive for future reference/use
- Time will be saved in the future
- Reaching out to students who might not attend
- Supporting deeper learning and reflection
- Captures nuance and emotion in ways that powerpoints cannot

Fears

- Increasing workload
- No time to edit out mistakes
- Variation in engagement due to prior learning
- Reliability of technology
- Uncontrolled access to the product
- Reduced accessibility to students – either technically or because of different learning styles
- Going on for too long
- Will we be judged on our performance
- Students won't come to lectures
- Will the main use be for revision
- Will there be enough support
- Will sensitive material be inadvertently recorded
- Prevention of freedom of speech
- Curtailment of interactivity