Shared journey with feeder college leading to curriculum development and improved student experience

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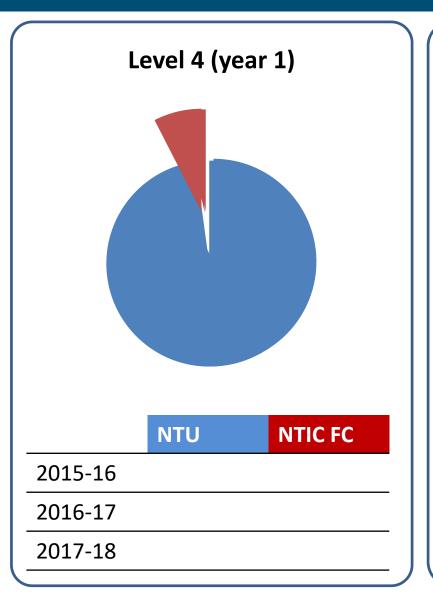
Content

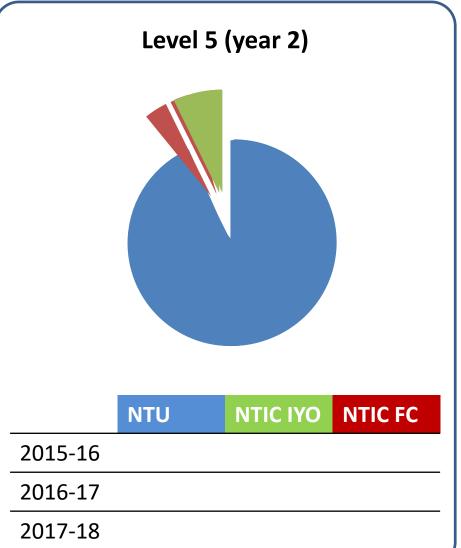
Scene setting Reasons for change Effective collaboration Resulting changes to FC Computing Enhancements to student experience Proposed updates Qualitative conclusions





Scene setting







Reasons for change

- An increasing student intake FC 42 & IYO 13
 - Curriculum content alignment & updating
 - Supporting attendance upon progression
 - Responsibility to student success
 - Enhance student experience
 - Increase degree classification achievement





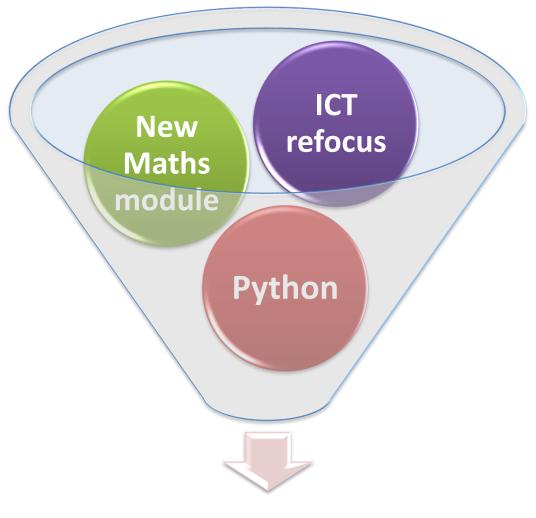
Effective collaboration







Resulting updates to FC Computing







Enhancements to student experience Nottingham Trent International College

Clifton classes

- FC Comp
 Programming
 module
 taught in
 MAE labs.
- IYO Comp final term taught in MAE labs.

Maths

- FC Comp new module welcomed by alumni and current students.
- Replaces a media module.

Clubs

- Computing club
- Maths Club
- Language café
- Knowledge hub at Global point
- Student mentors

Progression week

 NTIC students welcomed by the university with a range of activities including NTSU, library and departmental hands on activities.





Enhancements to student experience Nottingham Trent University

- Implemented updates to student support at NTU NTIC-entry students are in personal tutor groups together to help settle-in
- NTIC-entry personal tutor group is paired with Home student personal tutor group to ensure mixing
- Experienced personal tutor assigned to BTEC-entry tutor group
- English for Academic Purposes (EAP) support given in term 3 for revision





Proposed updates: NTU – EAP support

Assign international CERT mentor to personal tutor group

EAP will run some lectures each term in year 1

EAP will also occasionally co-teach in NTIC-entry personal tutorials

EAP support (one-to-one/small groups) will be a lot more visible

LLR support (one-to-one/small groups) will also be a lot more visible.





Proposed updates: NTIC IYO course

Proposed modules for 2018 include maths,
Python and web development

Proposed modules for 2019 include further C++, Javascript and realign LO.

Assessment structure comparable to NTU facilitating better transition

Proposed two pathways with 20 credit variation





Proposed updates: NTU courses

More formative and reflective assessment of study skills during tutorials

One-to-one tutorials (approx. twice termly) to check individual progress

Tutors will signpost students to NTU support (LLR/EAP etc) at early stage

Year 1 modules will have increased focus on industry to improve engagement and to inspire.





Qualitative conclusions

