

Last updated: 8th July 2020

On-campus vs online: activity inspiration

One of the key challenges faced when moving to online teaching is the migration of traditional classroom activities. The table below will help you consider online equivalents to some staple teaching and learning practices. Links take you to the related guidance pages.

| Classroom Activity | Online Equivalent | Synchronous/Asynchronous |
|--|---|--|
| Discussion | <p>A Microsoft Teams breakout room allows for small groups to break off from a larger group, discuss thoughts/ideas and then rejoin the full team.</p> <p>A NOW discussion forum provides your students with a place to work collaboratively.</p> | <p>Synchronous</p> <p>Asynchronous</p> |
| Essays, reports and presentation | Students have access to all Office 365 packages, including Word and PowerPoint. They can use these tools collaboratively or individually. | Asynchronous |
| Group tutorials, seminars and live lectures | Use Microsoft Teams to engage, face-to-face with your students. Share your screen for software demonstrations etc. | Synchronous |

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| | Produce a narrated screencast presentation , using Panopto. Create mini lecture videos using PowerPoint or Panopto . Keep videos no longer than 6-10 minutes to help ensure engagement. | Asynchronous |
| Knowledge check, formative assessment | <p>Socrative and Kahoot are both established, fun online platforms used to check learning.</p> <p>Quickly create informal assessments using Microsoft Forms or NOW self-assessments.</p> | <p>Synchronous</p> <p>Asynchronous</p> |
| Poll, survey, Questionnaire | Microsoft Forms | Both |
| Problem solving, brainstorming | Microsoft Whiteboard is a collaborative space for generating ideas. You could also use OneNote or Word collaboratively. | Both |
| Summative assessment | Create a formal assessment using a NOW quiz and include links to the Dropbox submission area of your learning room. | Asynchronous |

For all the above activities, remember to add instructions, guidance and tips to your learning room's web pages. See our guidance on scaffolding and online writing on our [How to develop a flexible module](#) page.