

## Nottingham Trent University Course Specification

<b>Basic Course Information</b>		
1.	Awarding Institution:	Nottingham Trent University
2.	School / Campus:	Nottingham Business School / City
3.	Final Award, Course Title and Modes of Study:	MSc Economics, Banking and Finance (full time)
4.	Normal Duration:	One year
5.	UCAS Code:	N/A

6.	<b>Overview and general educational aims of the course</b>
	<p>Economics is a social science concerned with the allocation of scarce resources between competing needs. It studies the behaviour of individuals, businesses, and governments in the face of various constraints. These constraints may come in the form of limited time, funds, technology or rules and regulations. Accordingly, the science of Economics helps us to investigate how constraints influence the incentives for decision-makers. Further, it can improve our understanding of how people and organisations respond to changes in the environment in which they operate.</p> <p>A distinctive feature of this course is that it combines the analytical rigour of an Economics degree programme with in-depth coverage of major areas of Banking and Finance. You use the lens of economics to systematically analyse and understand decision making in the context of economies and financial systems in a globalised world. You also learn to critically evaluate the behaviour of key players in economies and financial systems and to assess its consequences for individuals, society or the sustainability of economic and financial development.</p> <p>In addition, the course is distinctive in being applied in nature with a strong policy focus, particularly emphasising aspects of financial development, stability and crises as well as sustainability. It continuously provides opportunities to use advanced economic concepts and techniques to analyse real-life problems drawn from the world of Economics, Banking and Finance. You acquire specialised expertise in regulatory frameworks of economies and financial systems and develop a thorough understanding of how regulation affects economies and financial systems in the short as well as the long run.</p> <p>The course curriculum has been designed to tap the full potential of a sequential delivery of modules, allowing you to constantly refine and deepen your knowledge and understanding from early modules at later stages of the course. As such, the course is much more than the sum of its parts.</p> <p>The course culminates in a large-scale Applied Research Project comprising a sequence of work-like learning experiences, which are specifically tailored to your needs and aspirations. You can choose between pursuing academic research or undertaking a consultancy-style project.</p> <p>A further distinctive approach to learning involves innovative opportunities for linked formative group assessment (not contributing to your final grades but helping you to prepare for summative assessments which count towards your grades) and feedback throughout the course. These opportunities combine an experience of continuous group learning under a common theme which runs through several modules on the course encompassing peer assessment and</p>

feedback as well as activities to improve your communication skills in various contexts. This strand of learning will help you integrate knowledge and skills from these different elements and prepare in a staged developmental manner for the synoptic group summative assessment in the Applied Research Project.

The MSc Economics, Banking and Finance course consists of three major phases:

1. During the first phase, three core modules provide a rigorous foundation for the study of Economics, Banking and Finance as a central analytical discipline.
2. In the second phase, modules offer a more specialised and in-depth coverage of topics relevant to Economics, Banking and Finance. This phase focuses strongly on the application of analytical tools to policy-related issues relevant to economies and financial systems.
3. The third phase of the course allows you to apply your previously acquired knowledge and understanding of the subject in the context of an individual large-scale major research project. Depending on your goals and future career aspirations, this project can be academic research or consultancy work.

In addition, the course offers tailored modules on research methods and professional practice, dedicated to support your academic, professional and personal development.

The course has been designed with the general aim to help you to become a well-rounded economist with strong analytical and personal skills as well as strong specialised expertise in Banking and Finance. To achieve this, the course aims to

- a) Impart substantial knowledge and critical understanding of the structure, function and operation of economies and financial systems in the context of a globalised world, including relevant industry regulations.
- b) Impart substantial knowledge and critical understanding of primary theories and empirical methods relating to Economics, Banking and Finance as well as their application and relevance to practical problems.
- c) Foster an ability to systematically identify, interpret and communicate relevant economics-, banking- and finance-related information and data.
- d) Apply theories and empirical methods in conjunction with relevant data to analyse a wide range of practical problems related to economies and financial systems.
- e) Develop critical awareness of ethical and sustainability issues within Economics, Banking and Finance as well as the ability to critically evaluate the conduct of key players in economies and financial systems from an ethical and sustainability perspective.
- f) Develop an aptitude for critical thought and creativity.
- g) Develop a capacity to act as a global citizen.
- h) Develop a capacity to make an impact in organisations.

With its distinctive features, this course will be particularly attractive if you seek a career in Banking and Finance in the private or public sector. However, the wide range of analytical and personal skills acquired throughout the course will qualify you for a variety of other graduate roles in- and outside academia such as management, consultancy or teaching.

7.	<b>Course outcomes</b> Course outcomes describe what you should know and be able to do by the end of your course if you take advantage of the opportunities for learning that we provide.
<b>Knowledge and understanding</b> By the end of the course you should be able to:	
<ol style="list-style-type: none"> <li>1. Synthesise and critically evaluate the conduct of key players in economies and the framework within which they operate. (K/U)</li> <li>2. Synthesise and critically evaluate a range of advanced concepts and techniques to analyse problems in Economics. (K/U)</li> <li>3. Synthesise and critically evaluate the conduct of key players in financial systems and the framework within which they operate. (K/U)</li> <li>4. Synthesise and critically evaluate a range of advanced concepts and techniques to analyse problems in Banking and Finance. (K/U)</li> <li>5. Apply knowledge, tools and techniques to resolve issues in new and diverse situations within economies and financial systems. (K/U)</li> <li>6. Evaluate the rigour and validity of published research and assess its relevance to the practice of Economics, Banking and Finance. (K/U)</li> <li>7. Demonstrate the ability to make recommendations for organisational practice based on theoretical insights through a process of experiential or applied learning. (K/U)</li> <li>8. Demonstrate an aptitude for independent critical thought and rational inquiry. (K/U)</li> <li>9. Demonstrate creativity and intellectual curiosity in both the application and synthesis of knowledge. (K/U)</li> <li>10. Demonstrate proficiency in the use of techniques of research and enquiry to draw conclusions from a critical evaluation of relevant issues. (K/U)</li> <li>11. Demonstrate an appreciation of the wider social, environmental and economic sustainability issues and their interrelationships which may be impacted by or have an impact on organisational activities. (K/U)</li> <li>12. Understand the environmental, social, governance and ethical problems that may occur in economies and financial systems, and apply appropriate frameworks or professional codes to resolve such problems. (K/U)</li> <li>13. Critically self-reflect and demonstrate an international awareness and openness to the world, based on an appreciation of social and cultural diversity. (K/U)</li> <li>14. Develop a critical understanding of the role of Economics, Banking and Finance in the global context. (K/U)</li> <li>15. Demonstrate a critical understanding of the role of Economics, Banking and Finance in a wider organisational context. (K/U)</li> </ol>	
<b>Skills, qualities and attributes</b> By the end of the course you should be able to:	
<ol style="list-style-type: none"> <li>16. Analyse a variety of relevant data used in diverse contexts to support effective decision making in the Economics, Banking and Finance discipline. (SQA)</li> <li>17. Communicate key issues and arguments in written and oral format to a professional standard. (SQA)</li> <li>18. Effectively use information and communication technologies relevant to the Economics, Banking and Finance discipline. (SQA)</li> <li>19. Work collaboratively in internationally diverse teams. (SQA)</li> <li>20. Make decisions and exercise judgement in organisational settings when faced with a range of alternative courses of action. (SQA)</li> </ol>	

21. Take personal responsibility for continuing professional development and develop the capacity to be an effective and reflective practitioner. (SQA)

**8. Learning and teaching methods**

Nottingham Business School adopts a distinctive approach to the design of courses with your learning being structured around four consecutive and mutually reinforcing stages referred to as 'theory', 'practice', 'experience & observation' and 'reflection & improvement'. In the context of economics-related postgraduate courses offered at the School, the purpose of the 'Theory' stage is to develop your knowledge of the core theoretical concepts relevant to the subject. 'Practice' is about the application of theories to real-world economic problems. However, while much Business and Management relates to a vocational skillset, in Economics, the skillset applies economic knowledge and skills in an analytical manner, in most instances as 'outside' observers. Therefore, the stage relating to 'Experience and Observation' gives you opportunities to gain insight into practices and behaviours of the professional world (e.g., central banks, regulators, supervisory bodies or policy institutions) and to analyse its conduct using relevant theoretical knowledge. Finally, 'Reflection and Improvement' aims at encouraging you to reflect upon and further develop your knowledge, skills and attributes.

Following the consecutive nature of these elements, most modules on this course are offered sequentially. They are delivered over a four-week period, with teaching delivered in three weeks and the fourth week left clear for assessment work. This not only enables you to focus on one subject at a time, whilst providing sufficient time for preparation and assessment work. It also allows revisiting and further developing the contents of early modules at later stages of the course, making it easier for you to reinforce your knowledge and understanding and to see the bigger picture as well as links between aspects covered in different modules. Accordingly, as the course progresses, the focus of modules shifts gradually from theory and practice to experience & observation and reflection & improvement.

The sequential approach to the four elements also guides teaching and learning at the level of individual modules. Typically, they start by familiarising you with relevant theories and underlying principles before providing opportunities to apply and analyse them in the context of economic and financial problems and the professional world.

Nottingham Business School considers diversity as a highly valuable learning resource. The School is proud to have academic staff from various different educational and cultural backgrounds and to attract a culturally diverse population of students.

Teaching and learning on the course is designed specifically around the opportunities associated with a diverse learning environment and the needs of a diverse student cohort. Contact within modules takes the form of whole class delivery in workshops (usually of no more than 30 students) and structured guided study. In all teaching sessions, you have the opportunity to ask questions and to interact with other students as well as the lecturer. The workshops adopt and promote an action-based learning approach which, briefly, can be described as "learning by doing" using real-life problems. This may take the form of, e.g., problem solving exercises, case-studies, simulations, near-time and real-time data

analysis, policy briefings and focused discussions, allowing and encouraging you to actively engage with the subject matter.

In its strategic aims and values, the School has placed particular emphasis on the sustainability agenda. This is manifested by its memberships of various bodies and networks like the Academy of Business in Society (ABIS) and the United Nations-supported Principles for Responsible Management Education (PRME) initiative.

Accordingly, sustainability is also at the core of learning and teaching on this course. Strong focus/emphasis is placed on policy-related issues such as the role of financial systems for a sustainable development of economies at a local and global level. Teaching and learning activities will encourage you to investigate sustainability in the context of financial crises and stability. In addition, the conduct of key players in economies and financial systems (like banks, central banks, governments or supervisory and regulatory bodies) is continuously discussed and evaluated from a sustainability perspective throughout the course, including the identification and implementation of sustainable policies and behaviour.

Another core purpose of teaching and learning on the course is to enhance your employability. Graduate economists specialising in Banking and Finance often assume positions in- and outside academia combining high-level leadership responsibility with advisory roles on issues related to the economic and financial environment. To carry out these responsibilities effectively, not only leadership skills are required but also strong analytical skills, an ability to communicate complex matters to audiences with varying backgrounds and varying degrees of familiarity with the subject as well as familiarity with relevant data sources. While being enrolled in this course, you will regularly use data from sources like the Office for National Statistics (ONS), Eurostat, OECD, World Bank or the Bank for International Settlements. You will also become familiar with market leading economic and financial databases such as Orbis Bank Focus, an international database on financial institutions.

Important in this, NBS maintains a dedicated finance lab with the Bloomberg Professional Software installed. This is industry standard software used across banking and finance to monitor and analyse real-time economic and financial data. Use of the software will be integrated into the applied modules on the course to facilitate practical hands-on analysis in a 'work' setting to promote valuable experiential learning.

In terms of the acquisition of management and leadership skills, the group learning approach to formative assessment adopted in this course plays an important role. By design, this approach involves groups of students with diverse backgrounds and aspirations working on a number of short- or medium-term projects under the umbrella of a long-term common theme. This very much resembles the work environment you will face after graduation and, therefore, will give you an important work-like experience.

The course culminates in the Applied Research Project, which brings together and further develops the relevant professional attributes you have previously acquired. The project comprises a sequence of work-like learning experiences, which are specifically tailored to your needs and aspirations. The project will start with a number of workshop sessions in

the Finance lab. These sessions provide hands-on training on relevant datasets and software and feed into a work-like time-constraint group data exercise, giving you an opportunity to demonstrate and further improve your management and leadership skills. Afterwards, depending on your preferences and future career aspirations, you will have the opportunity to either pursue academic research or to undertake a significant consultancy-style project based on a problem a financial institution or policy-making body is actually or hypothetically facing. In addition to a detailed report, you will be expected to prepare a concise executive summary of your research and findings (which is targeted at practitioners) and defend the summary in a short review meeting. Again, this task will resemble very much the tasks you will be facing after graduation and, therefore, will serve as a valuable work-like experience.

The project will be complemented by a series of periodic student-led review workshops. Each student will be supposed to present embryonic ideas for research at a 'project meeting' with a target audience of practitioners. Other students assume role of 'practitioner' asking questions. So, you get to assume both the role of a presenter and a practitioner. This provides valuable formative learning for the final review of the executive summary of your work with practitioners. These workshops will also provide opportunities for peer assessment, helping you to become familiar with relevant grading criteria.

These activities are complemented by two designated employability modules fostering the specific skills you need to excel in your future career as a graduate. The module 'Professional Practice in Economics' is offered alongside the other modules across ten weeks in two hour per week workshops in the first trimester. The module 'Research Methods for Economists' is offered across ten weeks in two hour per week workshops in the second trimester.

## **9. Assessment methods**

Our assessment strategy is designed to help you develop and demonstrate your knowledge, understanding and skills. We use a variety of assessment methods throughout the course, including formative assessments which do not count towards your final grades, but which provide useful feedback on your progress and development and guidance towards the summative assessments which count towards your final grades. Assessment is balanced throughout the course, helping you to manage your workload.

There will be a mixture of theoretical and practical assessments with a focus on applying the theory to real world situations. We will also assess the softer skills by using a mixture of assessment types and a combination of individual and group-based assessments. Group learning is a central feature of our teaching and learning strategy, and indeed the ability to work effectively with others is essential to all work practice. It is thus appropriate that some elements of group assessment are incorporated, although individual performance is more highly weighted in order to give due credit for individual performance. Assessment will also incorporate experiential elements to enable you to apply your knowledge through live projects or simulations and cases. These different types of assessment will provide you with the knowledge and different skills necessary to succeed in the world of economics and finance.

On this course, summative assessments may include academic essays, reports, presentations, portfolios, phase tests, case studies as well as exams. The assessments will largely be individual but also involve some group assignments. Essays and reports are usually supplemented by an additional piece of summative assessment that requires you to summarise the main results or conclusions. This may take the form of an executive summary, a policy brief or an article targeted at non-specialists. The purpose is to develop your ability to communicate in different academic as well as professional contexts, distilling ideas in a concise manner. Such skills are valuable to enhancing your career opportunities after graduation.

This course follows a highly innovative approach to formative assessment. At the beginning of the course, you will be allocated to a group. These learning groups will be maintained throughout the course. Each group will choose a theme that they have an interest in (e.g. a specific region). In several modules, particularly those applying economics to finance and banking, groups are asked to complete a task linked to their theme (e.g. analysis of a specific banking- and finance-related aspect in a specific region) as a formative assessment, that aligns with some aspects of the final summative assessment. After completion, each group will assess and provide feedback to the others.

This approach to formative assessment is valuable in two ways. Within modules, the different perspectives provided by each group arising from their thematic analysis of topics will enrich the learning experience for everyone, producing deeper understanding. Further, by using the grading criteria for the summative assessment as part of the peer review process, you will develop a better understanding of the requirements of the assessment.

In your development of learning across the course, you develop a growing portfolio of knowledge related to the theme of your group which may inform your final project choice. In addition, the continuous experience of working collaboratively in an internationally diverse team of students will further improve your employability skills.

Other formative assessments may include short academic and reflective essays, reports, presentations, examinations, portfolios, phase tests and case studies as well as individual and group coursework.

#### **10. Course structure and curriculum**

As previously noted, the course structure is based on three phases of study:

1. During the first phase, three core modules provide a rigorous foundation for the study of Economics, Banking and Finance as a central analytical discipline.
2. In the second phase, modules offer a more specialised and in-depth coverage of topics relevant to Economics, Banking and Finance. This phase focuses strongly on the application of analytical tools to policy-related issues relevant to economies and financial systems.
3. The third phase of the course allows you to apply your previously acquired knowledge and understanding of the subject in the context of an individual large-scale major research project. Depending on your goals and future career aspirations, this project can be academic research or consultancy work.

The course consists of six twenty credit point modules with a specific focus on Economics, Banking and Finance. These modules are delivered sequentially over a period of three weeks, followed by a fourth week when the assessment takes place.

In addition, the course offers two tailored modules on research methods and professional practice, dedicated to support your academic, professional and personal development. Both modules are ten credit point modules, which are delivered across the first and the second trimester, respectively.

The applied research project carried out in the final phase of the course carries forty credit points.

The structure of the course is shown below:

Trimester	Modules	
1	Principles of Economics (20cp, 4 weeks)	Professional Practice in Economics (10cp, 10 weeks)
	Using Quantitative Data in Economic Analysis (20cp, 4 weeks)	
	Economics of Banking and Finance (20cp, 4 weeks)	
2	Financial Systems in the Global Economy (20cp, 4 weeks)	Research Methods for Economists (10cp, 10 weeks)
	Risk Management <b>OR</b> Derivatives Markets (20cp, 4 weeks)	
	Financial Regulation, Supervision and Monetary Policy (20cp, 4 weeks)	
3	Applied Research Project (40cp)	

The course curriculum has been designed to tap the full potential of a sequential delivery of modules. The sequence of mandatory modules allows you to revisit and knowledge and understanding from early modules at later stages of the course. This enables you to reinforce and refine your knowledge



and understanding, integrating aspects from different modules to adopt a broader perspective.

**Principles of Economics** (mandatory)

This module serves as a foundation for studying economics-, banking and finance-related issues. It covers key areas of micro- and macroeconomic analysis and their applications. The microeconomic part develops your understanding of how information affects the behaviour of individual players, the way they interact with each other as well as implications of policy measures for behaviour. The macroeconomic part is mainly concerned with modern approaches to business cycles and growth, including the role of monetary and fiscal policy.

**Using Quantitative Data in Economic Analysis** (mandatory)

This module is also foundational. You will learn about fundamental theoretical statistics and core econometrics used in economic theory and research. In addition, the module provides practical training in economic data analyses using econometric models. You learn to critically evaluate and synthesise relevant specialist literature with the aim of generating testable hypotheses. You also learn to apply appropriate quantitative techniques to test hypotheses, communicate findings cogently and concisely and present the same in an appropriate manner for a defined audience.

**Economics of Banking and Finance** (mandatory)

This module builds on the foundational modules by looking at Banking and Finance from both, a theoretical and an applied perspective. Its approach is mainly microeconomic. The module helps you to understand financial decision making in a dynamic world, why banks and other financial institutions exist and how they operate. In this context, theoretical and real-world related questions about the link between individual behaviour and policy actions are of particular interest.

**Financial Systems in the Global Economy** (mandatory)

Based on both foundational modules and using the microeconomic insights about the behaviour of individuals provided by the preceding module, this module takes more of a macroeconomic approach. It analyses the functioning and interplay of financial systems in a globalised environment. A significant share of the module is devoted to reasons for market failure and crises and their short- and medium-term implications for economic and financial activity. Also, you will learn to what extent policy interventions can mitigate negative consequences of market failure and financial crises.

**Financial Regulation, Supervision and Monetary Policy** (mandatory)

This module is specifically devoted to policy making in the context of Banking and Finance. Building on the profound knowledge you have acquired about banks and financial systems in previous modules, the module explores the implications of different regulatory frameworks for the behaviour of key players on financial markets and the functioning of these markets. You will also learn in detail about regulatory frameworks currently in place around the globe as well as their potential to prevent market failure and financial crises.

**Applied Research Project** (mandatory)

The project is intended as the major synoptic assessment for students on the course. As such, you integrate the conceptional underpinning of economics with analytical skills to rigorously investigate a real-world problem or issue in banking and finance. Consequently, the project can focus on an institutional problem or a broader policy issue. Further, the module has an experiential

element since some of the tasks and conditions associated with the assessment will be closely aligned to what you would experience within employment. The module encourages independent learning, develops your experience using industry standard software and encourages collaborative learning through peer review.

**Risk Management** (optional)

The module is designed to enable you to explore and develop an understanding of the theoretical techniques, concepts and methods employed in various types of specific financial risk and more general holistic enterprise wide risks. You develop analytical abilities to select and apply theory to practice through the application of relevant techniques in the context of varied situations. You also learn to evaluate and develop a critical and reflective awareness of the importance of the application of relevant, available techniques to enhance financial risk management.

**Derivatives Markets** (optional)

The module is designed to enable you to explore and develop your understanding of financial risk and derivative markets in terms of theory, concepts and hedging techniques. You learn to evaluate the types of financial risks that can be hedged with derivative instruments and discuss why derivative markets provide an efficient hedging tool. You also learn to apply hedging techniques to asset classes such as bonds and fixed income, exchange rates and equity using published market data.

**Professional Practice in Economics** (mandatory)

Using sustainable development as a framework, the module enables you to identify key competencies and attributes relevant to your ongoing development as a professional economist. You learn to apply tools and principles of economics to practical problems in a way that would be expected of a professional economist and to develop an understanding of links between different fields of economics and between economics and other disciplines that can inform economic analysis of sustainable development. The module also enables you to engage in economic discourse in a range of environments with emphasis on communicating economic issues in different academic as well as professional contexts. Furthermore, it develops your ability to use critical reflective practice, including the importance of understanding the assumptions that economists make, to improve the skills and competencies of the professional economist.

**Research Methods for Economists** (mandatory)

The module is designed to develop you as an effective researcher in different contexts within the subject area of economics. A particular focus is placed on enhancing your independent learning skills. It develops your research and data analysis skills as well as your ability to locate and critical evaluate relevant literature. In addition, the module enables you to develop a suitable research project, complete the research and communicate findings.

In addition, there are two important weeks scheduled in the year: a) The **Personal Development Week** is scheduled during the first trimester and offers a selection of professional development opportunities that align with the delivery of the Professional Practice in Economics module; and b) The **Global Responsibility Week** which is scheduled in the second trimester and, through a series of visiting professor lectures, explores key ethical and sustainability-related dimensions of economics, finance and business. Both these weeks provide valuable opportunities for continuous professional development (CPD) which plays a key role in the course.

11.	<b>Admission to the course</b>
	<p><b>Entry requirements.</b> For current information regarding all entry requirements for this course, please see the 'Applying' tab on the NTU course information web page.</p>
12.	<b>Support for learning</b>
	<p>Support for your learning will be available from before your study starts. Prior to your enrolment, you will have online access to details of registration and preparatory work which needs to be completed prior to the start of the course.</p> <p>When you arrive, you will participate in an induction programme that is run prior to the start of the first academic trimester. This programme provides a number of opportunities to interact with your peers and engage in some enjoyable and team-building activities in a low-pressure environment. Initially, you will be provided with the basic knowledge of the course and its operations. Thus, this would encompass details of the course aims, teaching and learning strategy, introduce members of the teaching team, outline the timetable, assessment strategy, regulations and schedule, and explain the course management processes such as student feedback mechanisms and course committees, along with the course and university regulations as appropriate. During this time, you will be introduced to the range of facilities available at the University (e.g. computer and library facilities) and the University's support and guidance services such as Nottingham Language Centre, International Office, Student Support Services and the Careers Service. However, accepting that during induction students tend to find the volume of information conveyed a little overwhelming, a course handbook will capture key details as well as points of contact. Additionally, further involvement of members of support services will be sought during the course as appropriate. Induction activities then give way to the development programme that includes a residential course, usually in the Peak District. The intention here is to facilitate early social integration, support peer relations and build a sense of course community. We are proud of our comprehensive and focused development programme which enables students from a variety of educational backgrounds to achieve a smooth transition into this high-performance course.</p> <p>Academic staff within Nottingham Business School have an excellent reputation for being approachable and enthusiastic about their subject area, with the course being designed around face to face contact with a wide range of specialists. This is highly valued by our students and distinguishes us from many of our competitors. You will have many opportunities to build relationships both with tutors and fellow participants throughout the course. In service of this, you will be able to approach your course leader(s), or other members of the teaching team for support and guidance as required, and each student will be allocated an academic mentor.</p> <p>It is expected that each student will meet with their academic mentor at least four times (two times in the first trimester, and once in each subsequent trimester). In addition to reviewing your academic progress, academic mentors have a key role in reinforcing your professional skills development and encouraging you to reflect on the different strands of</p>

your course and extra-curricular activity. Academic mentors also play an important pastoral role, and where appropriate, will direct you to University support and guidance services. A student dashboard enables you and your academic mentor to track your engagement and progress and log the minutes of your meetings. Our specialist careers advisors in the 'Working With You' team are also there to provide you with help and support in terms of your future career.

Course Administrators are also an important part of your support arrangements. Course administrators are often the first port of call for students who have concerns and these individuals can be a non-formal means of discussing problems and a source of useful information and guidance.

Nottingham Business School provides a high quality learning environment designed to encourage creative thinking about real world issues confronting organisations. The School's professional approach to business education is supported by the latest communications and information technology and extensive learning resources. The computing network offers 24-hour access to the University's computing facilities, and a range of services off-campus are also available, including email, electronic library services and access to a range of software. You will have access to a wealth of library materials including over 450,000 books (many of which are available as e-books), as well as an extensive audio-visual collection of videos and slides. Electronic library resources form a core part of the support to students, with over 200 databases and 9,000 electronic journals accessible by the e-library web portal. The School has a specialist Bloomberg terminal room, and access to leading resources such as ft.com and Qualtrics for all students.

We also recognise that you sometimes need help that falls outside the academic area. The University's Student Support Services offers dedicated professional support services for both international and home students. Our aim is to ensure that you have access to appropriate support for academic, financial and personal issues which might affect your experience at the university. Specific details of all the available services can be found in the Student Handbook section of the NTU website at: [http://www4.ntu.ac.uk/current\\_students/resources/student\\_handbook](http://www4.ntu.ac.uk/current_students/resources/student_handbook).

### **13. Graduate destinations/employability**

Undertaking this course will give you a wide insight into the different aspects of Economics, Banking and Finance. As a graduate of the course you will have developed a wide range of skills and abilities that enhance your employability prospects.

Upon successful completion of the course, you will be a well-rounded economist with strong analytical and personal skills as well as strong specialised expertise in Banking and Finance. This will give you a considerable advantage if you are seeking a career in Banking and Finance in the private sector. It also gives you a plenitude of job opportunities within the government or institutions like central banks, regulators and supervisory bodies.

However, the wide range of analytical and personal skills acquired throughout the course will also qualify you for a wide range of attractive employment opportunities in the global business and management environment. The opportunities include career-enhancing positions with

	<p>major transnational companies, globally aware smaller enterprises and also self-employment perhaps as an economic or business consultant.</p> <p>Successful postgraduate students in Economics, Banking and Finance succeed in many types of business and management employment for organisations, private and public, almost irrespective of the types of product supplied by the organisation; and whether or not the formal post or position they occupy in the organisation is that of an 'economist' with expertise in Banking and Finance.</p> <p>The course also equips you with firm foundations for pursuing research-based and other advanced postgraduate studies which lead to a doctoral qualification. The knowledge and skills which you acquire on the course, to use versatile but incisive tools of economic- and financial analysis intelligently, in response to the objectives and actions of decision takers, are valued highly around the world.</p> <p>Specialist careers advisers in NTU's employability team are there to help you identify strategies to enable you to effectively pursue your career goals. The focus of this course will be on developing your skills and occupational awareness in ways that enable your successful transition into the professional world.</p>		
14.	<p><b>Course standards and quality</b></p> <p>The management of the course is conducted through two formally constituted committees, the Board of Examiners and the Course Committee. The Course Committee will be responsible for the overall quality assurance and management of the course. Its membership complies with the University's requirements as specified in the University's Quality Handbook. Student representatives will also meet collectively with members of the School's Executive team once each trimester in a 'student forum', designed to facilitate communication between the student body and the management of the School.</p> <p>Course standards and quality are maintained in a number of ways. You will have the opportunity to provide anonymous written feedback on each of the modules you study, and the course as a whole. You will also be able to offer your comments and suggestions through (or have the opportunity to be elected as) elected student course representatives, who attend course committees and student forum meetings.</p> <p>External examiners report on the appropriateness of the curriculum, the quality of student work and the assessment process. All tutors have their teaching observed by their peers.</p>		
15.	<p><b>Assessment regulations</b></p> <p>This course is subject to the University's Common Assessment Regulations for Postgraduate Taught Programmes (located in Section 16 of the Quality Handbook).</p>		
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16.	<p><b>Additional information</b></p> <table border="0"> <tr> <td data-bbox="344 1890 863 1991"> Collaborative partner(s):  Course referenced to national (QAA) Benchmark Statements: </td> <td data-bbox="863 1890 1398 2018"> <p><b>None</b></p> <p>QAA Benchmarks for level 7 courses in Business and Management (QAA 2015)</p> </td> </tr> </table>	Collaborative partner(s): Course referenced to national (QAA) Benchmark Statements:	<p><b>None</b></p> <p>QAA Benchmarks for level 7 courses in Business and Management (QAA 2015)</p>
Collaborative partner(s): Course referenced to national (QAA) Benchmark Statements:	<p><b>None</b></p> <p>QAA Benchmarks for level 7 courses in Business and Management (QAA 2015)</p>		

Course recognised by: NTIC progression route(s):	Pre-Masters for Business, Law and Social Sciences
Date this course assessment approved:	24 June 2019
Any additional information:	