



Supporting Our International Students Online

Contextual Overview

Our Nottingham Trent University (NTU) learning and teaching offer for 2021/22 will be delivered predominantly in-person and on-campus, where this is the most appropriate method. Building upon learning taken from the global pandemic, our on-campus delivery will continue to be supplemented with digital online opportunities to offer a broader inclusive learning experience. The advice to our International Students for the Academic Year 2021/22 continues to be to join us on campus at NTU. Our attendance policy expects students to come onto campus and join in-person classes as soon as they can. NTU students will get the best experience through full participation with both on-campus learning experiences, and online engagement with any digital resources created in support of their learning.

We recognise that the impact of the Covid-19 pandemic continues to affect a small number of students, and with the ongoing UK Government [changes to international travel rules](#), some students will be delayed in joining us. This document provides ideas and guidance about how to support students who are joining us from [red list countries and territories](#).

What support can we offer to international students joining NTU?

Most courses at NTU are designed for in-person delivery, with the exception of our wholly online programmes. At NTU, we have committed to support those students who cannot attend due to international travel restrictions. Course teams will determine the best means of supporting these students, based upon the needs of the subject-discipline. However, it is important to acknowledge that while your students should be able to access online resources that supplement the in-person sessions they will miss, this will not be the same learning experience that an in-person on-campus course is designed to offer and may not involve live sessions. The guidance below offers some ideas about the different ways that students who are not currently able to join us on campus at NTU can be supported.

1. Invite your students to join you online as observers via MS Teams

If it is possible to do so, you can invite your students to join you online via MS Teams to observe the taught session. You can manage this by:

- Setting up a regular MS Teams meeting for the session by following the [Scheduling a Teams meeting from Outlook](#) or [Scheduling a meeting in Teams](#) guidance, or by [setting up a channel](#) for the purposes of calling in absent students. Remember to set an end date. This gives you control over whether you wish to enable the MS Teams meeting within a taught session.

- You can [invite your students](#) by inviting the whole cohort, using the module or course email address lists within Outlook, or by extending the invitation to individual students or groups of students that you know are unable to join you in-person on-campus. If students are added using the module code or email address, there is no need to identify which students are joining you online in advance as they will already have the MS Teams link.
- When delivering the session, your engaged focus should be with the students who are on campus with you, while students joining online will still be able to observe the session.
- Alternatively, where large numbers of international students are unable to join in-person on-campus teaching, you may wish to run regular live engagement sessions for these students.

2. Reuse any resources that have been created to support your students' online learning during the global pandemic

During the global pandemic course teams created a wealth of resources in support of the student learning experience at NTU. Where appropriate, you should reuse any resources that were created during the global pandemic to support the learning of those students who are unable to join us on campus for in-person sessions. To do this, you should:

- Review the relevant NOW Learning Room content from across the previous year and consider whether any of this can be repurposed to support students who are currently unable to join us for in-person on-campus sessions.
- Learning room content has already been copied over from the previous academic year for each module, however you may identify relevant content in other NOW Learning Rooms.
- To copy content from one Learning Room to another, follow the guidance laid out in the [NOW Central Learning Room](#). Navigating using the Content block, you can find guidance on [how to copy components from a Learning Room](#). This guidance will support you to export components from one learning room and then import them within another.
- You can copy and move Panopto recordings by following guidance in the [Technology Central Learning Room](#). You can also find information about how to [edit your Panopto recordings](#).
- You can then notify those students who are unable to join you on-campus about how they can access this learning via the NOW Learning Room using a [NOW News Item](#).

3. Create or re-use asynchronous activities to support students unable to join in-person on-campus experiences

Best practice in learning and teaching highlights the benefits of interactive asynchronous on-demand activity with instant feedback; this approach is recommended to support your students' learning. Further suggestions are available on the [Flexible Learning Support](#) pages, including [Asynchronous activity: ideas](#).

You can find a full complement of support resources available on the [Flexible Learning Support pages](#). This includes, but is not limited to:

- [Facilitating mixed method delivery: ideas](#)
- [Being on campus and using mixed methods](#)
- [Creating structure for students in blended learning](#)
- [Tips for effective facilitation of online learning](#)
- [Tips for using equipment in teaching rooms](#)