Nottingham Law School, Centre for Legal Education
Conference 19-20 June 2020
IMPACT AND WELLBEING

Overview
Building on the success of previous conferences on Values in Legal Education, Legal Education and Access to Justice and Legal Education, Legal Practice and Technology the Centre for Legal Education at Nottingham Law School is delighted to announce its fourth international conference. Papers and presentations from the previous conferences can be found at: http://www.nlscle.org.uk/conference/

We invite participants from the whole range of legal education, research and wellbeing contexts. This includes, for example, professional regulators and professional bodies; legal sector employers; researchers whose work has an impact on law students, law teachers or legal practitioners, librarians and information professionals; stakeholders in and users of research, psychologists and mental health professionals, professional support lawyers; training principals and pupillage supervisors; CPD providers; academic, vocational and postgraduate course designers and teachers; research and other students; and young lawyers. We also extend our welcome to participants from outside England and Wales.

We anticipate that sub-themes for this year’s conference will include:

- The impact of research into legal education
- The wellbeing of lawyers, law students and legal educators
- The impact of legal education on individuals, professions, employing organisations, legal practice and society

For enquiries about CPD accreditation, or for any other enquiries or suggestions, please contact the organisers, on CLEConference2020@ntu.ac.uk.

Call for papers
We seek innovation in delivery. Papers may be delivered as interactive workshops, as panels, with participation by students and trainees, by Skype, through film, drama and music, as demonstrations of software, by the use of artefacts and design, or as posters, as well as by conventional oral presentation.

Proposals, including those for posters, should be sent to: CLEConference2020@ntu.ac.uk before 6th February 2020. All proposals will be peer reviewed. Each proposal should be in the format attached.

NB: we expect that those whose proposals are accepted will also register as conference participants. Visa letters, where required, will be made available only after full payment of conference fees has been received. We anticipate that papers, slides, bibliographies etc. will be published on the conference website after the event.

We also expect that one or more sessions can be reserved as “troubleshooting clinics” enabling those with interests in similar aspects of legal education to share good practice and address challenges in a friendly and collegial setting. Suggestions of suitable topics for troubleshooting clinics are invited.

Conference Panel
Our open competition for a panel theme will also close on 6th February 2020. The conference will include a plenary panel and we are seeking proposals for this. Proposals should be no more than 300 words and include a description of the proposed question for the panel and a wish-list of panel members. The winning proposal will receive formal acknowledgment of the CLE 2020 Panel Prize, free admission to the conference, and if they wish, a place on the plenary panel.

Further details
Further details, including booking details, provisional programme and keynote speakers, will appear on the conference website in due course.