

What support will you have?

A tutor will be allocated to you to support your studies. You will have tutorials to discuss draft work and receive formative feedback – these sessions can be face-to-face in school, by email or telephone. You will be able to access the library at NTU on any campus or electronically. Additional resources and materials will also be available on the NTU virtual learning environment (NOW).

Why study at the Nottingham Institute of Education?

NTU's Institute of Education offers you a postgraduate learning experience that deepens your knowledge, enhances your skills and propels you towards your career ambitions

NTU is ranked in the top 20 universities in the UK for our teaching excellence (*Times and Sunday Times Good University Guide 2016*). Our enthusiastic and experienced staff have expertise across a range of educational sectors.

We pride ourselves on providing a friendly and welcoming learning environment where you will receive plenty of encouragement and guidance. Our tutors are approachable, dedicated and passionate about their subjects. You will study alongside learners from different professional and academic backgrounds. Because we welcome students from across the UK and abroad, you will also develop your cross-cultural understanding, improve your intercultural communication skills and gain global perspectives on education.

Location

The Nottingham Institute of Education is located at our Clifton Campus, just 15 minutes from Nottingham city centre.

Nottingham is a small but lively city, renowned for its culture, rich history and world-class sporting attractions. It has a large student population and a friendly atmosphere, and is ideally located in the heart of the country, with National Parks and major cities within easy reach.



Visit us

Open days are a great opportunity to explore the campus and see whether Nottingham Institute of Education is the place for you to embark on postgraduate study. Visit www.ntu.ac.uk/opendays for more information and to book a place.

Course enquiries and applications

Tel: +44 (0) 115 848 4460

Email: edu.enquiries@ntu.ac.uk

Visit www.ntu.ac.uk/course and search MA Education to find out more.

This leaflet can be made available in alternative formats.

Please note that whilst the University has taken all reasonable steps to ensure the accuracy of the content within this leaflet at the time of printing, the University reserves the right to remove, vary or amend the content of the leaflet at any time. For avoidance of doubt, the information provided within the content of this leaflet is for guidance purposes. ©Nottingham Trent University and may not be reproduced or transmitted in any form in whole or in part without the prior written consent of Nottingham Trent University.

8262/10/2017

MA Education

Our MA Education is a research-based course and is designed for those working in teaching and education management or policy. This course will increase your understanding of current education issues and equip you with the skills and knowledge to enhance your career.

Key fact file

Entry requirements:

- 2.2 honours degree;
- GCSE English and maths grade C;
- recent work experience in a related role; and
- a Disclosure and Barring Service check.

English Language requirements:

IELTS 6.5 (with a minimum of 5.5 in each skill)

Study options:

One year full-time (starts September)
Maximum of five years part-time (starts September)

Full-time fee:

Home / EU: £6,900
International: £13,250

Part-time fee:

Home / EU: £1,150 per 30 credit module, £2,300 per 60 credit module. International: £2,210 per 30 credit module, £4,420 per 60 credit module.

This stimulating course takes a broad view of education, covering themes such as innovation in teaching and learning, globalisation, leading change, mentoring, Special Educational Needs (SEN) and inclusive practice and social justice.

Designed with an international perspective to meet the needs of students from across the world, it explores in depth the global forces that influence education, encouraging you to relate your learning to your context.



Why do an MA in Education?

A Masters is increasingly seen as an essential qualification for enhancing reflective practice, and to provide access to senior educational positions in a variety of professional settings.

What is the structure of the course?

Students study three core modules and two optional modules from a choice of six. These modules are compulsory for all full-time and part-time students with no Accreditation of Prior Learning (APL) credits.

Completing 60 and 120 credit points contributes towards two exit awards. These are:

- Postgraduate Certificate in Education (on achieving 60 credits)
- Postgraduate Diploma in Education (on achieving 120 credits).

The MA Education is awarded after achieving 180 credits.

Modules

Core modules

The three core modules are compulsory for all full-time and part-time students with no APL credits, and total 120 credits.

Innovation in Teaching and Learning

30 credit points

This module introduces the principles of theoretical and ethical issues that underpin approaches to the teaching and learning in institutions in various cultural settings. You will explore how curriculum design can promote innovation in teaching and student learning. You will consider critical ways to evaluate innovative teaching strategies and their effects on student learning.

Research Skills

30 credit points

This module enables you to extend your knowledge and critical understanding of research and research strategies, methods and techniques. If you wish to progress to a dissertation, you must take this module.

Dissertation

60 credit points

This module is the final part of the Masters programme and available to those who have achieved the Postgraduate Diploma. Students must have also successfully completed the Research Skills module.

The Masters' dissertation is a substantial piece of academic

writing around a negotiated and agreed research focus. You must satisfy criteria relating to skills, knowledge and understanding of an educational or training issue and engagement in pursuit of academic excellence. You will have an opportunity to develop comprehensive knowledge and critical understanding of relevant theory, research, policy and / or practice through substantial, guided, independent enquiry. This will develop your confidence and competence in writing to academic standards and conventions appropriate for publication.



Optional modules

All full-time and part-time students with no APL credits from other postgraduate courses at either Nottingham Trent University (NTU) or other universities must complete two optional modules selected from the following six modules.

Applying Theory to Educational Research

30 credit points

This module will introduce you to some important and significant theorists in contemporary social / education theory, and encourage you to think analytically about theoretical questions. You will also consider the role, purpose and contribution of educational theory for educational practice.

Globalisation and Education

30 credit points

This module will develop your understanding of the advancement of globalisation and its impact on education. It includes a consideration of wider social, political, cultural and educational contexts, that have determined new institutional formations in education. You will explore specific sectors in education inclusive of schools, post-secondary, higher education and alternative education provision using a comparative approach.

Leading Change in Education

30 credit points

For anyone involved in any enterprise, it is essential to understand the change process. In education, where there is significant externally imposed change and consequent institutional change, those aspiring to lead need to be able to manage the process of change effectively. Through this module,

you will examine theories of change and review case studies which explore the complex nature of change. This will help develop your understanding of how to lead change effectively.

Mentoring in an Educational Setting

30 credit points

Mentoring is an important aspect in the professional development of staff in schools, universities, colleges and other educational organisations. In this module you will focus on the purposes, strategies and theories of mentoring, as they apply to individuals working to support colleagues in their role, and the institutional issues these raise.

Perspectives on SEN and Inclusive Practice

30 credit points

This module gives you an opportunity to explore a wide range of perspectives on SEN and inclusion. These will include the perspectives of children and young people, parents, professionals, social value groups, academics and government. You will examine national and international perspectives, presented through research, literature, SEN / inclusion groups and individuals' experiences. You will also consider some of the key issues in the language of SEN and inclusion, reflecting on the nature of the impact on

learning and teaching practices in educational settings.

Social Justice and Education

30 credit points

As part of this module you will analyse and evaluate sociological perspectives on justice, in / equality, aspects of social identity, inclusion and exclusion in education. It introduces a range of contentious issues and challenges for justice in education, and different sociological perspectives through which they can be analysed. You're encouraged to bring your own views and experience to debates, and be introduced to new concepts, theories and methods.

How are you assessed?

You will complete an assignment for each module. These will be assessed for Masters' credits. This will include a variety of assignment types, such as:

- reflections on your professional learning
- critical reviews of research papers on a topic from the course
- analysis of the impact of the course on your professional practice
- a dissemination tool to share your new knowledge, e.g. a short briefing paper for governors or a presentation for colleagues.