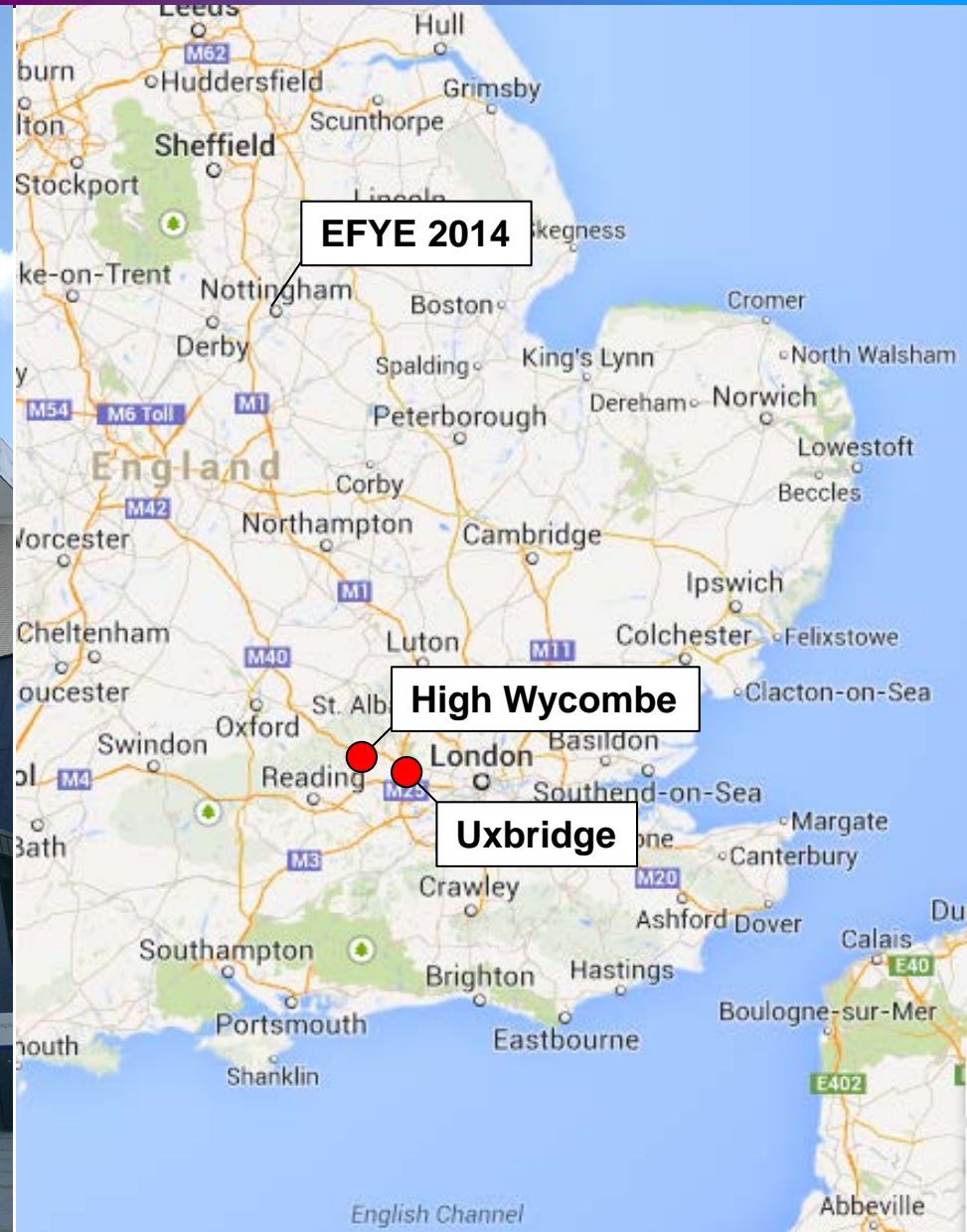


Lessons learned: 3 years of using social networking as a pre-sessional transitional tool for new students



**John Knight
Rebecca Rochon
Learning Development Unit**

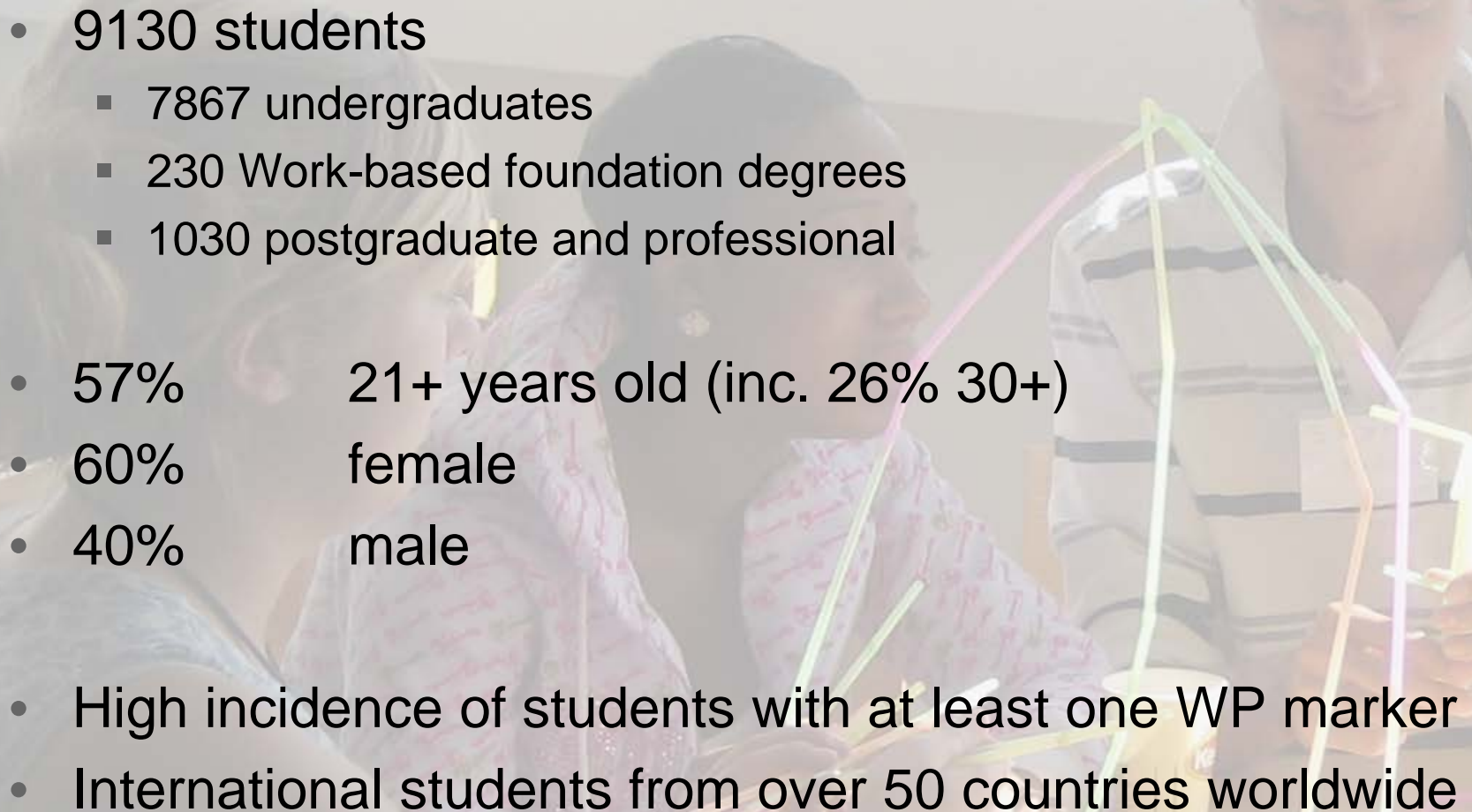
Bucks New University: Where are we?



Bucks New University: Vision and Mission

- Awarded full university status in October, 2007
- Our vision is to be a leading professional and creative influence, shaping higher education for the benefit of people and employers
- Our mission is to put our students first and work responsively with the very best partners to influence, inspire and nurture talent for professional and creative careers

Bucks New University: A diverse student body

- 9130 students
 - 7867 undergraduates
 - 230 Work-based foundation degrees
 - 1030 postgraduate and professional
 - 57% 21+ years old (inc. 26% 30+)
 - 60% female
 - 40% male
 - High incidence of students with at least one WP marker
 - International students from over 50 countries worldwide
- 
- A background image showing three students in a classroom setting. A male student in the foreground is focused on constructing a geometric model using colorful sticks. Behind him, two female students are also working on similar projects. The scene is brightly lit, suggesting a window in the background.

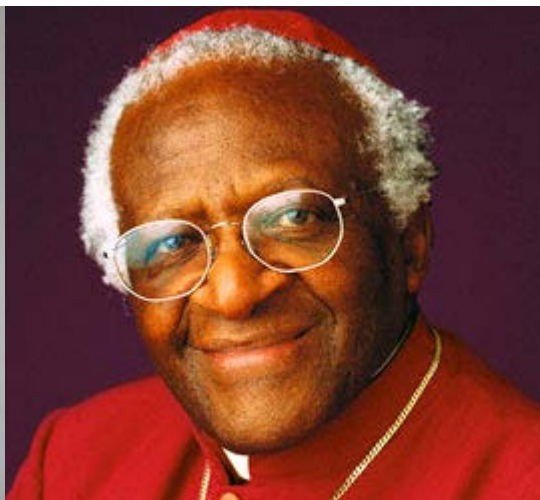
The Learning Development Unit

- To provide academic advice, guidance and resources both online and via lectures, workshops, small group and one-to-one tutorials to any student whatever their ability, year or course, to help ensure they achieve their maximum potential

Richard III
3rd (C)



Desmond Tutu
2.2 (B)



Gok Wan
2.1 (B+)

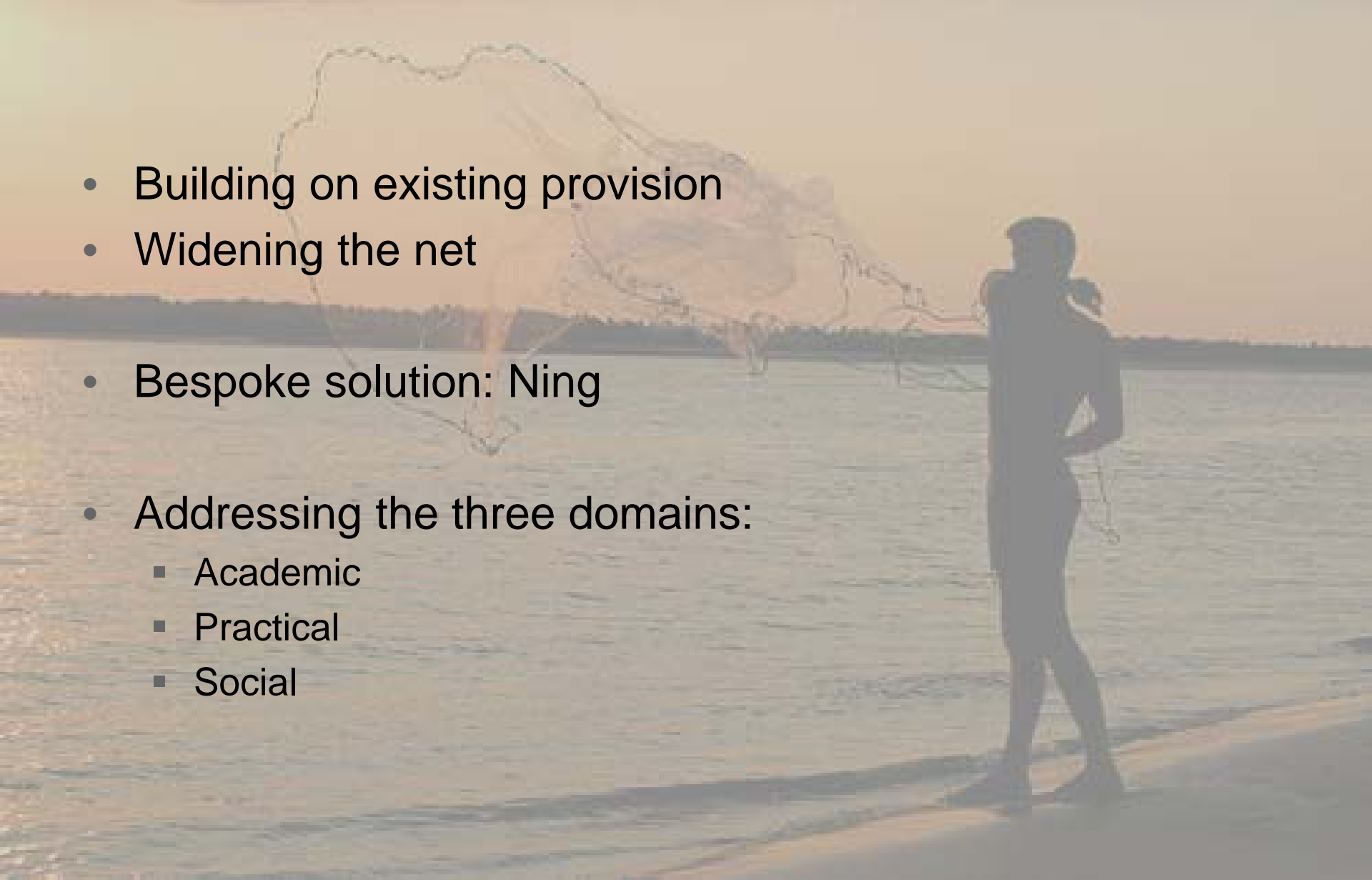


Damian Hirst
First (A)



Why use social networking to support transition?

- Building on existing provision
- Widening the net
- Bespoke solution: Ning
- Addressing the three domains:
 - Academic
 - Practical
 - Social





- Home
 - Living
 - Accommodation
 - Student Services
 - Students Union
 - Facilities
 - Forum
 - Members
 - Groups
- My Network

Forum

Edit



Bucks New University GYM

1 Reply

Started by Jack Rushant. **Last reply** by Ian Baldwin on Sunday.



Ask any question!

25 Replies

Started by startonline. **Last reply** by Georgie Price Sep 8.



Accounting&Finance

9 Replies

Started by Deborah Serwaah Simon. **Last reply** by Zeba Zanib Sep 7.



Roommate

1 Reply

Started by Muhammad Ali. **Last reply** by Georgie Price Sep 6.



Psychology/criminology

Started by Hassan Aug 30.

+ Add a Discussion

View All

Members

Edit



Edit

Hello and Welcome to Startonline!

In case you didn't know, this is a site that helps make sure you're comfortable with the whole 'moving to University' thing before you actually get here in September! Use it make friends, find out about your course and pick up some top tips so you're really making the most of your time here (I know I did!). If you're signed in you can explore all tthe content in the tabs above and be sure to use the discussions and groups to find people on your course or who will be staying in the same halls of residence and start to make new friends.

You might also be interested in attending one of our Headstart courses before Bucks Welcome week begins. These are designed to give you an introduction to the kinds of academic skills you will need to be successful in your first year at university and also give you a valuable opportunity to meet new people and explore the university before you arrive. Follow this link to the online store for further information on Headstart and how to book a place on of the courses: [Headstart](#)

See you later!

startonline

Sign Out

Inbox (4 new)

Alerts

Friends - Invite

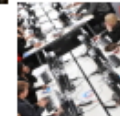
Settings

Latest Activity

Edit



Georgia Nicholls joined Georgie Price's group



Computing

14 hours ago

0



Georgia Nicholls is now a member of Buckinghamshire New University startonline

14 hours ago

Welcome Them!



Megan Connell, Chhya

Startonline



Nurlana Kerimli's Page

:) Aug. 28, 2010 clear

Gifts Received



Nurlana Kerimli has not received any gifts yet

[Give Nurlana Kerimli a Gift](#)

Profile Information

How old are you?
18

What are you studying?

Music and

Comment Wall

Leave a Comment

Nurlana Kerimli

Female
Milton Keynes
United Kingdom

[Add as Friend](#)

[Send a Message](#)

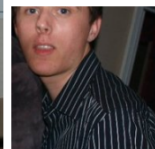
[Share on Facebook](#)

[Share on Twitter](#)

[Block Messages](#)

Blog Posts

Discussions (3)



Guy Humphrey

Male
Upminster
United Kingdom

[Add as Friend](#)

[Send a Message](#)

[Share on Facebook](#)

[Share on Twitter](#)

[Block Messages](#)

Blog Posts

Gifts Received



Guy Humphrey has not received any gifts yet

[Give Guy Humphrey a Gift](#)

Profile Information

How old are you?
18

What are you studying?
Journalism

Comment Wall (2 comments)

Leave a Comment for Guy Humphrey



Alyssa Smith's Page

[+ Invite Friends](#)

Gifts Received



Alyssa Smith has not received any gifts yet

[Give Alyssa Smith a Gift](#)

Profile Information

How old are you?
19

What are you studying?
Dance Performance

Comment Wall (13 comments)

Leave a Comment for Alyssa Smith

Sign Out

[Inbox](#)

[Alerts](#)

[Friends - Invite](#)

[Settings](#)

Quick Add...

John Knight

Sign Out

[Inbox](#)

[Alerts](#)

[Friends - Invite](#)

[Settings](#)

Quick Add...

Five easy pieces

- 
- A close-up photograph of a human hand with the palm facing the viewer. The fingers are spread wide, with the thumb pointing upwards and slightly to the left, and the other four fingers extending to the right. The skin is light-toned. The background is a soft, out-of-focus gradient of light colors.
- Privacy issues
 - Student use
 - Social
 - Practical
 - Academic
 - ‘Pictures and conversations’
 - Staff involvement
 - Management

Privacy issues?

I never said
'I want to be alone'.
I only said 'I want to
be left alone'.

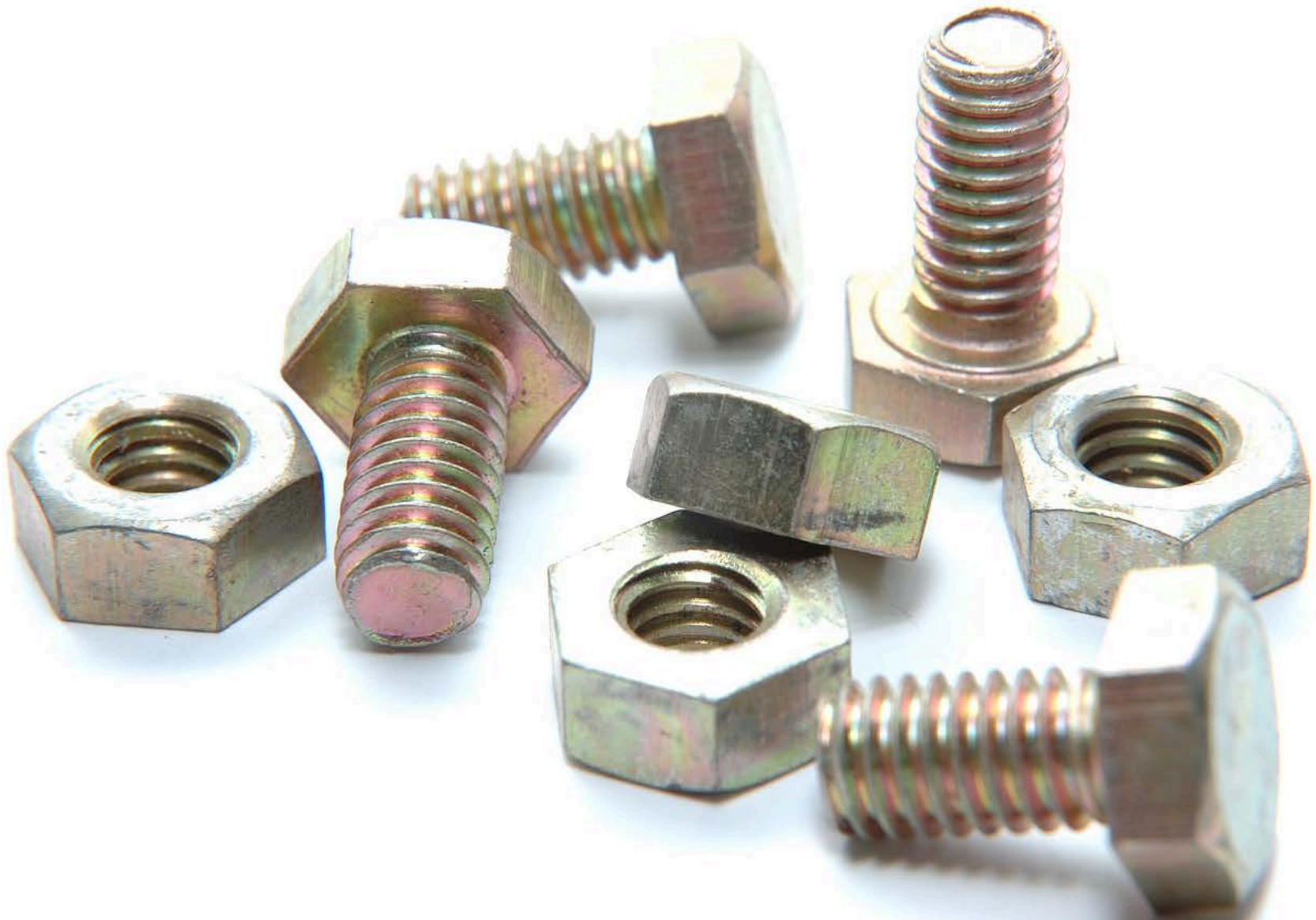
There is all the
difference.



It's all about the social



And the practical



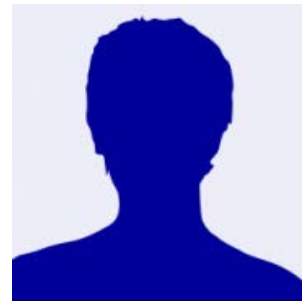
The academic?



Pictures and conversations



- ‘What’s the use of a book,’ asked Alice, ‘without pictures and conversations...’
 - (Carroll, 1865/2008, p.7)
- Personal, personable communication is a vehicle for learning and engagement



Overcoming barriers to staff involvement

- Time
- Fatigue
- Skills
- Expectations



Early engagement
Clear guidelines
Piggy-back
Beyond the usual
suspects

(Birnbach and
Friedman, 2009)

Managing social networking projects



- Moving to Facebook and Google +
- Greater integration with other transition initiatives:
Bucks Welcome
- Senior management support
- Really good student coordinator



Useful references

- Birnback, L. and Friedman, W. (2009) *Engaging faculty in the Achieving the Dream Initiative: Principles and practices of student success*, [online], Indianapolis: Lumina Foundation for Education,. Available from:
<http://www.eric.ed.gov/PDFS/ED532375.pdf>
- Carroll, L. (1865/2008) *Alice's adventures in Wonderland*. Leac an Anfa, County Mayo: Evertime
- Ellison, N.B., Steinfeld, C. and Lampe, C. (2007) The benefits of facebook 'friends': social capital and college students' use of online social network sites. *Journal of Computer-Mediated Communication* [online]. **12** (4), pp.1143-68.
- Junco, R. and Cole-Avent, G.A. (2008) Technology and Today's First-Year Students. *New Directions for Student Services* [online]. **2008** (124), pp.3-17.
- Knight, J. and Rochon, R. (2012) Starting Online: Exploring the use of a Social Networking Site to Facilitate Transition into Higher Education, *The Electronic Journal of e-Learning*. **10** (3), pp 259-261,
<http://www.ejel.org/issue/download.html?idArticle=225>.
- Knight, J. and Rochon, R. (2013) Using social networking to enable students to engage with the university prior to entry. In: Clark, R., Andrews, J. Thomas, L. And Aggarwal, R. (eds.) *Compendium of effective practice in higher education: Volume 2*. York: Higher Education Academy, pp.10-13.

Useful references

- Lefever, R. and Currant, B. (2010) *Literature Review: how can technology be used to improve the learner experience at points of transition* [online]. Evaluation of Learners' Experiences of e-Learning Special Interest Group (ELESIG). Available from: <http://elesig.ning.com/forum/topics/how-can-technology-be-used-to>
- Madge, C., Meek, J., Wellens, J. and Hooley, T. (2009) Facebook, social integration and informal learning at university: 'it is more for socialising and talking to friends about work than for actually doing work'. *Learning, Media and Technology*. **34** (2), pp.141-55.
- Minocha, S. (2009) *A study of the effective use of social software by further and higher education in the UK to support student learning and engagement* [online]. JISC Final Project Report. Available from: <http://www.jisc.ac.uk/media/documents/projects/effective-use-of-social-software-in-education-finalreport.pdf>
- Norberg, P.A., Horne, D.R. and Horne, D.A. (2007) The privacy paradox: personal information disclosure intentions versus behaviours. *Journal of Consumer Affairs*. **41** (1), pp.100-26.
- Oradini, F. and Saunders, G. (2008) The use of social networking by students and staff in higher education. In: *iLearning Forum*. Paris. Available from: http://www.eife-l.org/publications/proceedings/ilf08/contributions/improving-quality-of-learning-with-technologies/Oradini_Saunders.pdf