

# Academic Plan: Part Two

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Now, think about the courses you have taken at Marshall. Which of those did you really enjoy? In which ones did you do well? In which ones could you have improved? What factors contributed to your performance? Use this worksheet to highlight five of the courses in each category.

## Courses In Which I Did Well

Course	Factors that contributed to my success	Strategies I used in this course that I should use again

## Courses In Which I Could Have Improved

Course	Factors that contributed to difficulty	What I could have done to improve

## Meeting with My Professors

Attending class is one of the single most important factors in improving your grades. Getting to know your professors increases your motivation and chances for success.

Contact each of your professors this semester to introduce yourself. Work with the professor to gain a better understanding of what is required in the class and determine what you need to do to guarantee your success in the course. Most professors provide their contact information on their class syllabus.

Complete the following chart about your contact with your professors.

Course	Professor	Date of Meeting	Topics Discussed



## My Overall Marshall Goals

Beyond improving your GPA, what other overall goals do you have for your time at Marshall? For example, consider what activities, clubs, or organizations you want to become involved with. Develop three goals here, including how you will achieve these and by what date.

Goal #1: Describe the goal and why it is important to you	
How I will achieve this	
When will I complete this goal?	
What will keep me from completing this goal?	

Goal #2: Describe the goal and why it is important to you	
How I will achieve this	
When will I complete this goal?	
What will keep me from completing this goal?	

Goal #3: Describe the goal and why it is important to you	
How I will achieve this	
When will I complete this goal?	
What will keep me from completing this goal?	

### Strategies to Succeed:

Please indicate the following area(s) that would help you achieve good academic standing:

- |                                                       |                                                  |
|-------------------------------------------------------|--------------------------------------------------|
| <input type="checkbox"/> Study Skills                 | <input type="checkbox"/> Choosing a major        |
| <input type="checkbox"/> Math Skills                  | <input type="checkbox"/> Writing skills          |
| <input type="checkbox"/> Time Management              | <input type="checkbox"/> Overcoming test anxiety |
| <input type="checkbox"/> Stress Management            | <input type="checkbox"/> Test-taking Skills      |
| <input type="checkbox"/> Dealing with personal issues | <input type="checkbox"/> Career exploration      |
| <input type="checkbox"/> Lifestyle changes            | <input type="checkbox"/> Other                   |

Congratulations! You have documented what it will take for YOU to be successful.

For my Mentor Connection Academic Mentor: If I go AWOL this semester, you should:

- Call me on my cell phone
- Email me
- Stop by my room

Submit this plan to your Mentor Connection Academic Mentor and keep a copy for yourself.