

Policy changes in Dutch higher education

Quality in diversity: will it work?

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Programme

- Dutch higher education in a nutshell
- Quality in diversity: Strategic agenda for higher education

Focus on: student-study fit

- Moving forward enrolment date
- Matching acivities
- Joint research model for effect measurements
- First results
- Discussion



Higher education in The Netherlands

Binary system

- Academic higher education: academic university (AU)
- 17 institutions, 241.300 students
- Professional higher education: university of applied sciences (UAS)
- 35 institutions, 421.500 students

(februari 2013)



Some characteristics until last year

- Enrolment mainly based on legally required diplomas
- Selection options very limited by law
- Legal fee of €1835 per year
- Student grants (partly a loan)
- Most UAS-students stay at home (grants include 'free' public transport)



New legislation: Quality in diversity

Law contains large number of measurements aimed at a future-sustainable higher educational system

- Providing more diversity by allowing more profiling and more differentiation
- Raising the bar (a stricter study climate)
- Goal: dutch higher education to be among the top 5 of the world



The making of Quality in diversity

It took:

- One committee of wise people
- One report well accepted
- Three ministers with perseverance
- Approval by parliament
- Three years time



Stricter study climate

- 'The right student in the right place'
- Quality of education above quantity of students
- Raising admission requirements (without extending the possibilities for selection)
- Compulsary 'studiekeuzecheck' (checking whether the right study was chosen) also known as: 'matching'
- Enrolment before 1 May (was 1 September)



Focus on the student-study fit

- As from 2013-2014, all bachelor's programmes will introduce a compulsory 'matching' procedure
- This matching procedure runs before the start of the academic year
- Enrolment date from 1 September to 1 May to enable HE institutions to organize matching activities



No proper match

Figure. Situation after one year





Matching

 Enable student and institutions to check that the correct choice of study has been made

- Form, content, obligation to participate:
 to be determined by institutions
- Paticipation includes an advice (recommendation)
- Students have a legal right to participate in a matching activity and to get an advice

ORIENTATION **PHASE MATCHING** START PROGRAM & STUDENT

COACHING

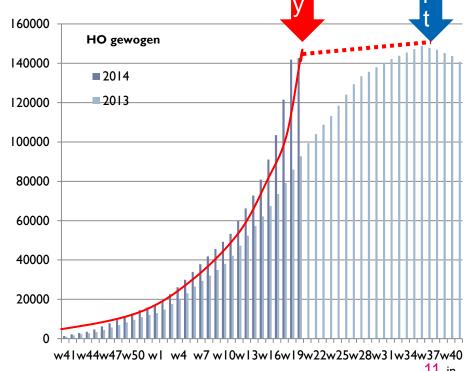


Enrolment date

Request to enrol made before 1 May: student keep right to mission, provided other conditions are met (right diploma etc.)

Request to enrol made after 1 May: no right to admission rig $_{M}$, HE institution decides

Student can change his/her study choice (in case there is no 'match')



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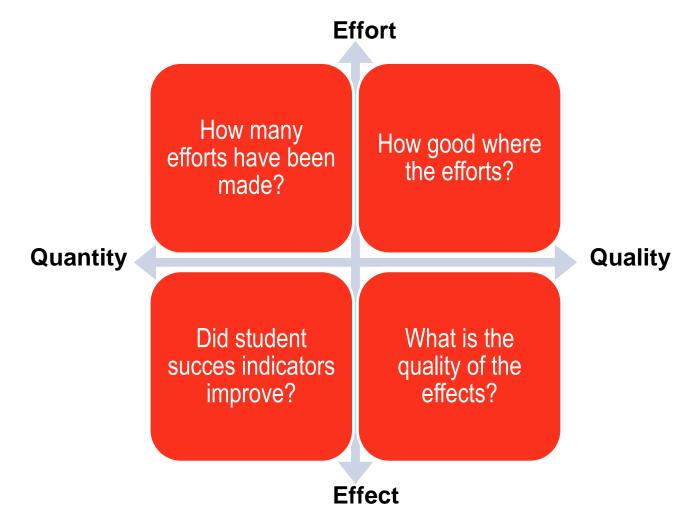
Matching compared (6 UAS)

		Leiden	Rdam	Adam	Inholland	Hague	Utrecht
Karakter	Compulsory	X	✓	√	√	√	✓
	Which parts are compulsory	-	Dig+ Live	Dig+ Live	Live	Dig	Dig
Form and content	Digital and/or `live'	Dig+ Live	Dig+ Live	Dig+ Live	Live	Dig+ Live	Dig+ Live
	Tests, college, Toets, Workshops	TP	Test	TPT	PW	Test	TPW
	Interview (All/Selection/on Demand)	D	All	X	Sel	X	D
Advice	Advice after 1 May compulsory	X	x/√	✓	✓	X	X
	Digital, Lettre, during Interview	Dig	I	L	L/I	Dig	Dig
Target group	Fulltime and/or parttime	FP	FP	FP	F	FP	FP
Goal	Reduction of drop-out and switch	√	✓	✓	✓	✓	✓
After 1 mei	Final enrolment date voor Matching Final participation posibility for matching	- -	1/8 31/8	15/6 31/8	1/8 31/8	31/5 -	15/6 31/8
Frequency	Ongoing, multiple times, 1 time	0	0	М	М	0	0



Joint research model (6 UAS)

Results Accountabilty Framework (Friedman, 2000)





If you want to know more

Full report Quality in diversity

http://www.government.nl/ministries/ocw/documents-and-publications/reports/2012/08/30/quality-in-diversity.html

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