



Inclusive and safer places workshop

Nottingham Contemporary, Thursday 17 November, 5-7:30pm

Thematic clustering

Following the workshop each individual tables responses have been collated to create a single review of each task. This summary showcases the outputs from the workshop. For clarity workshop tasks one and two have been combined into a single section as Assets and Barriers. We hope this provides an honest reflection of the discussions.

Assets and Barriers

Diversity/Inequality

• Both an asset and a barrier. Potential conflict of needs and interests with a diverse and resilient population. Tension between 'safe' and 'inclusive'

Universities and students

 Both are resources but also potential differences/conflict with local communities

Community

Geographical, identity and interest based

Messaging and image

- Negative image of Nottingham (e.g. crime)
- Positive things going on how to promote this positive image, who do people trust for their information

Dialogue

- Between communities
- With policy/decision makers
- Between services join up

Leadership

- Learn lessons from previous policy failures
- Conurbation v. city boundaries
- Empower leaders below political leadership structure





Space

- Public/Online
- Geography, political v. social boundaries
- Place needs to be accessible to all. Inequality impacts divisions in public space
- Positive impact of green public space if shared use is carefully curated
- Separation of thinking & planning around roads, public spaces, parks
- Underdeveloped areas (e.g. Broadmarsh)

Education

- Poor attainment
- Do local children feel university is for them?

Feel safe

- Best start in life
- Creating safe public and private spaces (domestic violence; crime)

Transport

- Good transport links but also over-reliance on cars.
- Traffic congestion still an issue

Housing

- Affordability
- Make Nottingham somewhere people (graduates) want to stay

Economy

De-industrialisation and economic exclusion

Policing

PCC – open policing

Funding/resources

Culture

- Historically rich and integral to Nottingham
- Creative Quarter an asset but not enough creative hubs
- How to integrate night life/day life
- Resident (and others') commitment to the city. Energy to make things happen





Next steps: where and how should we focus

The overwhelming focus from almost all tables clustered around **diversity**, **inequality**, **cohesion**, **identity**, **'whose Nottingham'** below outlines in further detail the topics discussed and highlights what needs to be considered to take forward any actions on creating a more inclusive and safe Nottingham.

Dialogue

- Symposium
- Community dialogue and decision making (V. large broad range of ideas and initiatives under this umbrella. Relates also to leadership)
- Services, practitioners, policy makers, budget holders brought together
- Places, who speaks to who and who listens, about what, skills needed to facilitate them, around what starting points?

Students, university

- Progression of local school students to unis. More uni students to act as mentors, help with application readiness and coaching
- University has resources including research further work to unlock
- Students as a resource, how do they engage while here and how do we retain them out of term time and at the end of courses

Leadership

- How are decisions made and who decides increase civic engagement
- Letting go of control, innovation, involvement, taking risks
- Provide environment for action

Join up working

Positive Nottingham image

- Communication about and by communities about the city, what is going on here, how do people find out about positive things about Nottingham
- Use SmartCity technology and methodologies

Physical space

Work on green/shared public spaces

Economy (jobs)