

Nottingham Trent University

Module Specification

Basic module information		
1	Module Title:	Crime Reduction Community Safety and Risk
2	Module Code:	CRIM20325
3	Credit Points:	20
4	Duration:	Weeks 11 to 20 (October to December)
5	School:	Social Sciences
6	Campus:	City
7	Date this version first approved to run:	September 2018

8	<p>Pre, post and co-requisites:</p> <p>These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session</p> <p><u>Pre, Co, Post</u> <u>Module Code</u> <u>Module Title</u></p> <p>N/a</p>
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9	<p>Courses containing the module</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><u>Level</u></th> <th style="text-align: left;"><u>Core/Option</u></th> <th style="text-align: left;"><u>Mode</u></th> <th style="text-align: left;"><u>Code</u></th> <th style="text-align: left;"><u>Course Title</u></th> </tr> </thead> <tbody> <tr> <td>5</td> <td>Core</td> <td>FT</td> <td>CRIM004</td> <td>BA (Hons) Criminology (all paths)</td> </tr> </tbody> </table>	<u>Level</u>	<u>Core/Option</u>	<u>Mode</u>	<u>Code</u>	<u>Course Title</u>	5	Core	FT	CRIM004	BA (Hons) Criminology (all paths)
<u>Level</u>	<u>Core/Option</u>	<u>Mode</u>	<u>Code</u>	<u>Course Title</u>							
5	Core	FT	CRIM004	BA (Hons) Criminology (all paths)							

10	<p>Overview and aims</p> <p>Crime reduction has long since been a central tenet of criminal justice policy. However, recent years have witnessed the evolution of crime reduction into a highly-politicised policy domain. The introduction of the 1998 Crime and Disorder Act cemented crime control at the core of national and local government policy on 'what works' and thus, this has broadened the scope of crime reduction to include; multi-agency working through local crime-reduction partnerships; local and national community safety schemes including the Safer Cities Projects, and an array of associated activities under the umbrella of 'community safety'.</p> <p>This module aims to:</p> <ul style="list-style-type: none"> • Evaluate the nature, history, and social context of crime prevention, • Evaluate a range of approaches to the issues of crime reduction and prevention • Evaluate criminological models that have evolved in the development of community safety.
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11	Module content
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Key themes to be covered in this module typically include:

- The origins and development of crime reduction and community safety
- Policy developments relating to community safety, deviance reduction and crime reduction
- Different approaches to crime reduction
- Evaluating attempts to reduce crime and deviance and change attitudes
- Applying crime reduction approaches to different crime types, e.g. burglary.

12 Indicative reading

- Tilley, N. (2009) *Crime Prevention*, London: Routledge.
- Clarke, R.V. (1997) (ed.) *Situational Crime Prevention: Successful Case Studies*, Edition 2, New York: Harrow and Heston
- Leclerc, B. and Savona, E. (2016) (eds) *Crime Prevention in the 21st Century: Insightful Approaches for Crime Prevention Initiatives*, Switzerland: Springer International Publishing.
- Home Office (2016) *Modern Crime Prevention Strategy*, London: Home Office.
- Wortley, R. and Mazerolle, L. (2008) *Environmental Criminology and Crime Analysis*, Devon: Willan.
- Tilley, N. (ed) (2005) *Handbook of Crime Prevention and Community Safety*. Devon: Willan.

13 Learning outcomes

Learning outcomes describe what you should know and be able to do by the end of the module

Knowledge and understanding. After studying this module you should be able to:

- Analyse the key developments in crime reduction and community safety policy and approaches.
- Evaluate claims about the success of attempts at reducing crime and deviance, and for changing attitudes.
- Analyse the strengths and weaknesses of the approaches examined.
- Evaluate Understand the problems faced by those attempting to reduce crime, fear of crime and increase community safety.

Skills, qualities and attributes. After studying this module you should be able to:

- Present an argument supported by evidence;
- Communicate competently in writing and/or verbally;
- Access and use effectively a range of learning resources;
- Learn independently and within a group setting – HOW does the essay facilitate the assessment of this learning outcome?
- Demonstrate analytical skills; and
- Interpret and analyse complex information.

14 Teaching and learning

Range of modes of direct contact

This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars

Lectures/seminars/workshops

Total contact hours:	48
<i>Range of other learning methods</i>	
This indicates the range of other teaching and learning methods used on this module, e.g. directed reading, research	
Directed reading, workshop preparation including group tasks,	
Total non-contact hours:	152

15 Assessment methods								
This indicates the type and weighting of assessment elements and sub-elements in the module								
<table border="1"> <thead> <tr> <th><u>Element number</u></th> <th><u>Weighting</u></th> <th><u>Type</u></th> <th><u>Description (include any sub-elements)</u></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>100%</td> <td>Essay</td> <td>2,500-word essay</td> </tr> </tbody> </table>	<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description (include any sub-elements)</u>	1	100%	Essay	2,500-word essay
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1	100%	Essay	2,500-word essay					
Diagnostic/formative assessment								
This indicates if there are any assessments that do not contribute directly to the final module mark								
The formative assessment will take the form of a small piece of written work.								
Further information on assessment								
This section provides further information on the module's assessment where appropriate								

Document management	
16	Module Title: Crime Reduction, Community Safety & Risk
17	Module Code: CRIM20325
18	Subject (JACS) Code: L300 Sociology
19	Cost Centre: 132 Sociology
20	School: Social Sciences
21	Academic Team: Sociology
22	Campus: City
23	Other institutions providing teaching: <i>Please complete in box 23 a-d - if applicable</i>
	Institution %
23a	Other UK Higher Education or Further Education Institution-

Please name
Percentage not taught by NTU

23b Other public organisation in the
UK- Percentage not taught by
NTU

23c Other private organisation in the
UK - Percentage not taught by
NTU

23d Any other Non-UK organisation -
Percentage not taught by NTU

24 Date this version was formally approved by the School
Academic Standards and Quality
Committee (SASQC) or
Development Approval Group
(DAG): June 2017

Nottingham Trent University

Module Specification

Basic module information		
1	Module Title:	Diversity and Crimes of Prejudice
2	Module Code:	CRIM20330
3	Credit Points:	20
4	Duration:	Half Year
5	School:	Social Sciences
6	Campus:	City
7	Date this version first approved to run:	September 2018

8	Pre, post and co-requisites:		
	These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session		
	<u>Pre, Co, Post</u>	<u>Module Code</u>	<u>Module Title</u>
	Pre	CRIM10011	Introduction to the Criminal Justice System

9	Courses containing the module				
	<u>Level</u>	<u>Core/Option</u>	<u>Mode</u>	<u>Code</u>	<u>Course Title</u>
	2	Core	FT	CRIM004	BA (H) Criminology (all paths)

10	Overview and aims
	<p>As criminologists we are aware that human societies are characterised by diversity yet some minority groups have radically different experiences of offences that are motivated by prejudice. It is also the case that criminal justice responses tackling crimes of prejudice sometimes fail to meet their stated outcomes and in some cases, worsen the experiences of victims. As such, this module aims to explore the ways in which crime and responses to it are shaped by prejudicial attitudes towards disability, race/ethnicity, gender, class, sexuality and religion. The module will explore the nature of crimes of prejudice, such as hate crimes, and legislative and policy responses to such behaviours, whilst also assessing the impact of the intersectionality, which exists between social divisions within the UK.</p>

11	Module content
	<p>Key themes to be covered in this module typically include:</p> <ul style="list-style-type: none"> • Conceptualising the nature of crimes of bias, prejudice and 'hate'; • Prejudice and the CJS: where do we draw the line? • Disability, disabling barriers and victimisation;

- From 'hate crime' to 'mate crime';
- Ending violence against women;
- Hegemonic and marginalised masculinities;
- Religion – a depressant or stimulant of prejudice?
- Sexualities and prejudice;
- Borderline expressions of hate;
- Theorising hate crime;
- Perpetrators of hate crime;
- Responding to hate crime;
- International perspectives on hate crime

12 Indicative reading

- Chakraborti, N. & Garland, J. (2015) *Hate Crime: Impact, Causes and Responses*, Edition 2, London: Sage.
- Chakraborti, N. and Garland, J. (2014) (eds) *Responding to Hate Crime: The Case for Connecting Policy and Research*, Bristol: The Policy Press.
- Hardy, S.J. (2017) *Everyday multiculturalism and 'hidden' hate*, London: Palgrave Macmillan UK.
- Haynes, A., Schweppe, J., and Taylor, S. (2017) (eds) *Critical perspectives on hate crime*, London: Palgrave Macmillan.
- Schweppe, J. and Walters, M. (2016) (eds) *The Globalisation of Hate: Internationalising hate crime?*, Oxford: Oxford University Press.
- Hall, N. (2013) *Hate Crime*, Edition 2, London: Routledge
- Rowe, M. (2012) *Race and Crime*, London: Sage.

13 Learning outcomes

Learning outcomes describe what you should know and be able to do by the end of the module

Knowledge and understanding. After studying this module you should be able to:

- Reflect on the conceptual and methodological importance of notions of diversity and prejudice for coming to terms with crime;
- Analyse the complex ways in which prejudice impacts on different minority groups through systemic and attitudinal forms of discrimination;
- Evaluate the impact of legislation and policy interventions on crimes of prejudice;
- Assess current issues relating to the criminological analysis of diversity and prejudice.

Skills, qualities and attributes. After studying this module you should be able to:

- Collate and disseminate the findings from a range of learning resources about key issues in the study of diversity and prejudice;
- Present and defend an informed and ethically aware position relating to diversity and prejudice;
- Highlight and debate the impact of diversity on criminal justice issues;
- Communicate effectively both orally (within class-based exercises) and in writing;
- Work independently and in groups (within proscribed class-based exercises);

14 Teaching and learning

Range of modes of direct contact

This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars

Lectures, On Line Work Tasks, Workshops and Assessment Clinics. Practitioner guest speakers (where available) will also be used	
Total contact hours:	48
<i>Range of other learning methods</i>	
This indicates the range of other teaching and learning methods used on this module, e.g. directed reading, research	
Total non-contact hours:	152

15 Assessment methods								
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Further information on assessment								
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Document management	
16	Module Title: Diversity and Crimes of Prejudice
17	Module Code: CRIM20330
18	Subject (JACS) Code: L300 Sociology
19	Cost Centre: 132 Sociology
20	School: Social Sciences
21	Academic Team: Sociology
22	Campus: City
23	Other institutions providing teaching: <i>Please complete in box 23 a-d - if applicable</i>

	Institution	%
23a	Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU	
23b	Other public organisation in the UK- Percentage not taught by NTU	
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24	Date this version was formally approved by the School Academic Standards and Quality Committee (SASQC) or Development Approval Group (DAG):	June 2017

Nottingham Trent University

Module Specification

Basic module information		
1	Module Title:	Policing
2	Module Code:	CRIM20365
3	Credit Points:	20
4	Duration:	Half Year
5	School:	Social Sciences
6	Campus:	City
7	Date this version first approved to run:	September 2018

8	<p>Pre, post and co-requisites:</p> <p>These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><u>Pre, Co, Post</u></th> <th style="text-align: left;"><u>Module Code</u></th> <th style="text-align: left;"><u>Module Title</u></th> </tr> </thead> <tbody> <tr> <td>Pre</td> <td>CRIM10011</td> <td>Introduction to the Criminal Justice System</td> </tr> </tbody> </table>	<u>Pre, Co, Post</u>	<u>Module Code</u>	<u>Module Title</u>	Pre	CRIM10011	Introduction to the Criminal Justice System
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Pre	CRIM10011	Introduction to the Criminal Justice System					

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<u>Level</u>	<u>Core/Option</u>	<u>Mode</u>	<u>Code</u>	<u>Course Title</u>																	
2	Core	FT	CRIM004	BA (H) Criminology																	
2	Core	FT	PSYC004	BSc (H) Psychology with Criminology																	
2	Core	FT	LAW_054	LLB (H) Law with Criminology																	

10	<p>Overview and aims</p> <p>The contemporary British model of policing is typically associated with a range of core principles and functions, however, the challenges which 'high crime societies' such as Britain pose for policing demand a re-evaluation of the role that the police officer now plays, both from the public's perception and across the wider criminal justice system arena. As such, this module aims to provide students with an appreciation of three key areas of focus; (i) the history and development of the British police; (ii) core functions and powers of police officers; (iii) key issues for/ and impacts on/, British policing.</p> <p>The module goes on to examine a number of contemporary issues and theoretical debates in crime and policy, demonstrating the importance of situating the police and policing into a wider socio-economic and political context, whilst also assessing the police organisation itself in comparison to international policing practices.</p>
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11	Module content
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Part One: The Emergence and Development of the British Police

- The origins of the British Police;
- The development of policing laws and policy;
- The legal, bureaucratic and constitutional organisation of the police;
- Police cultures and modes of leadership;

Part Two: Key Functions and Powers of the Police

- The role of the police in the prosecution process;
- Policing on the frontline: stop and search, arrest, detention & use of force;
- Policing diversity;
- Police misconduct;

Part Three: Contemporary Impacts on Policing

- Policing in the media;
- Plural policing and the issues of partnership;
- Globalisation, human rights and policing;
- Competing international/national/regional/ crime threats for policing;

12 Indicative reading

- Brain, T. (2017) A Future for Policing in England and Wales, Oxford: OUP
- Emsley, C. (2014) The English police: a political and social history, Edition 2, Florence: Taylor & Francis
- Lister, S. & Rowe, M. (2016) (eds) Accountability of Policing, Abingdon: Routledge
- Reiner, R. (2010) The Politics of the Police, Edition 4, Oxford: Oxford University Press
- Rowe, M. (2017) Introduction to Policing, Edition 3, London: Sage
- Roycroft, M. (2016) Police Chiefs in the UK: Politicians, HR Managers or Cops? Basingstoke: Palgrave Macmillan

13 Learning outcomes

Learning outcomes describe what you should know and be able to do by the end of the module

Knowledge and understanding. After studying this module you should be able to:

- Reflect on a historically informed account of the notions of policing and police;
- Analyse the structure, roles and frontline functions of the police service in England and Wales;
- Assess the significance of legal, cultural, political and structural influences on police work;
- Identify and evaluate some of the conflicts, tensions and paradoxes affecting contemporary policing, both within *and* beyond the organisation;
- Evaluate the potential future impacts on the British model of policing from issues such as pluralisation, changes in police recruitment & training, financial restraints.

Skills, qualities and attributes. After studying this module you should be able to:

- Collate and evaluate a variety of learning resources about the police and processes of policing;
- Analyse and express an informed opinion about the dilemmas posed by/ and impacts on/ contemporary policing;
- Learn and work both independently, and as part of a small group, within prescribed class-based exercises;
- Present a rational and research-informed argument on a range of policing issues in writing.

14	Teaching and learning <i>Range of modes of direct contact</i> This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars
	Lectures and workshops – guest speakers and practitioners will form part of the lecture programme. Total contact hours: 48
	<i>Range of other learning methods</i> This indicates the range of other teaching and learning methods used on this module, e.g. directed reading, research
	Directed reading, workshop preparation, internet-based research Total non-contact hours: 152

15	Assessment methods This indicates the type and weighting of assessment elements and sub-elements in the module								
	<table border="1"> <thead> <tr> <th><u>Element number</u></th> <th><u>Weighting</u></th> <th><u>Type</u></th> <th><u>Description (include any sub-elements)</u></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>100%</td> <td>PRS</td> <td>Individual Poster Presentation</td> </tr> </tbody> </table>	<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description (include any sub-elements)</u>	1	100%	PRS	Individual Poster Presentation
<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description (include any sub-elements)</u>						
1	100%	PRS	Individual Poster Presentation						
	Diagnostic/formative assessment This indicates if there are any assessments that do not contribute directly to the final module mark								
	Class-based exercises will be utilised to prepare students for the assessment, and to offer students the opportunity for informal feedback on such tasks.								
	Further information on assessment This section provides further information on the module's assessment where appropriate								

Document management

16	Module Title:	Policing
17	Module Code:	CRIM20365
18	Subject (JACS) Code:	L400 Social Policy
19	Cost Centre:	132 Sociology
20	School:	Social Sciences
21	Academic Team:	Sociology
22	Campus:	City
23	Other institutions providing teaching:	<i>Please complete in box 23 a-d - if applicable</i>
		Institution
		%
23a	Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU	
23b	Other public organisation in the UK- Percentage not taught by NTU	
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23d	Any other Non-UK organisation - Percentage not taught by NTU	
24	Date this version was formally approved by the School Academic Standards and Quality Committee (SASQC) or Development Approval Group (DAG):	June 2017

Nottingham Trent University

Module Specification

Basic module information		
1	Module Title:	Penology
2	Module Code:	CRIM20355
3	Credit Points:	20
4	Duration:	Half Year
5	School:	Social Sciences
6	Campus:	City
7	Date this version first approved to run:	September 2018

8	Pre, post and co-requisites:		
	These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session		
	<u>Pre, Co, Post</u>	<u>Module Code</u>	<u>Module Title</u>
	Pre	CRIM10011	Introduction to the Criminal Justice System

9	Courses containing the module				
	<u>Level</u>	<u>Core/Option</u>	<u>Mode</u>	<u>Code</u>	<u>Course Title</u>
	2	Core	FT	CRIM004	BA (H) Criminology (Generic pathway)
	2	Core	FT	PSYC004	BSc (H) Psychology with Criminology
	2	Core	FT	LAW_054	LLB (H) Law with Criminology

10	Overview and aims
	<p>This module adopts a critical approach to theoretical and practical understandings of punishment, penalty and penal institutions in England and Wales. The module aims to provide students with an appreciation of the evolution, conditions and structure of the modern penal system whilst exploring the key debates in penology and the future of punishment delivery. Furthermore, the module examines the challenges that the current incarnation of penal administration – Her Majesty's Prison and Probation Service (HMPPS), faces in delivering effective penal policy in England and Wales whilst assessing the political, economic, structural and societal context within which HMPPS operates and the impact these contexts play in HMPPS being able to deliver its core aims. Finally, the module seeks to develop student's awareness of the problems prisons, and community-based interventions, face in delivering the stated aims of penal policy.</p>

11	Module content
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The module is divided into seven separate, but inter-locking, 'blocks' of study which consist of the following broad topic areas:

- An introduction to penology and an overview of the summative/formative assessments;
- Theoretical and philosophical underpinnings of punishment;
- An introduction to HM Prison Service, prison regimes and (sub)cultures, the sociologies of 'prison life' and 'offender management' models;
- Justice, equality and human rights in the penal system;
- Non-custodial punishments: i) evolution, structure and impact; ii) the resettlement of ex-offenders in the community;
- Current issues in penology (e.g.) the 'transforming rehabilitation' agenda; 'comparative' penology and; the penal system, recidivism and desistance from crime;
- Assessment workshops.

12 Indicative reading

- Cavadino, M., Dignan, J. & Mair, G. (2013) *The Penal System: An Introduction*, (5th edition), London: Sage
- Easton, S., & Piper, C. (2016). *Sentencing and Punishment: The Quest for Justice* (4th edition), Oxford: OUP.
- Jewkes, Y., Crewe, B., & Bennett, J. (2016) (eds.) *Handbook on Prisons* (2nd edition), Cullompton: Willan.
- Mair, G. & Rungay, J. (2013) (eds.) *Probation: Key Readings*, London: Routledge
- Scott, D. & Flynn, N. (2014) *Prisons and Punishment: The Essentials*, London: Sage
- Whitehead, P. (2010) *Exploring Modern Probation*, Bristol: Policy Press

13 Learning outcomes

Learning outcomes describe what you should know and be able to do by the end of the module

Knowledge and understanding. After studying this module you should be able to:

- Evaluate the justifications for state-sanctioned punishment;
- Reflect on the relationship between penal theory, policy and practice and the practical problems faced in the delivery of these policies to diverse populations;
- Generate an informed account of the penal estate in England and Wales;
- Analyse the wider socio-political, historical and cultural framework within which current penal policy is located;
- Evaluate the impact of different approaches to punishing offenders;
- Reflect on the key issues and debates within contemporary penology, particularly with regards to 'future directions'.

Skills, qualities and attributes. After studying this module you should be able to:

- Access a range of academic resources, including multi-disciplinary research, internet-based sources, policy documents/consultations and key journal publications;
- Challenge 'conventional' thinking on punishment and penal policy;
- Learn independently and collectively with student peers;
- Manage group dynamics and - if relevant – group conflict;
- Link criminological ideas and concepts with practice;
- Present findings to an audience of student peers and practitioners.

14 Teaching and learning

Range of modes of direct contact

This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars	
Each 'block' of teaching will consist of lectures and either workshops/seminars (depending on which block is being taught). The exception to this is in the final two weeks of teaching which will consist of a two-hour 'assessment' workshop only. Guest lectures from penal practitioners and ex-offenders/prisoners will be included periodically throughout the module, whilst practitioners will be invited to attend a showcase on the final assessment task for the module, and offer feedback to the students.	
Total contact hours:	48
<i>Range of other learning methods</i>	
This indicates the range of other teaching and learning methods used on this module, e.g. directed reading, research	
Directed reading, self-directed exercises, workshop preparation for group exercises	
Total non-contact hours:	152

15 Assessment methods								
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1	100%	EXM	3 hour examination					
Diagnostic/formative assessment								
This indicates if there are any assessments that do not contribute directly to the final module mark								
Class-based exercises (including 'mock papers') will be utilised to prepare students for the examination, and to offer students the opportunity for informal feedback on such tasks.								
Further information on assessment								
This section provides further information on the module's assessment where appropriate								

Document management	
16	Module Title: Penology
17	Module Code: CRIM20355
18	Subject (JACS) Code: L300 Sociology
19	Cost Centre: 132 Sociology

20	School:	Social Sciences	
21	Academic Team:	Sociology	
22	Campus:	City	
23	Other institutions providing teaching:	<i>Please complete in box 23 a-d - if applicable</i>	
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Module Specification

Basic module information		
1	Module Title:	Criminology and Service Learning
2	Module Code:	CRIM20375
3	Credit Points:	40
4	Duration:	Full Year
5	School:	Social Sciences
6	Campus:	City
7	Date this version first approved to run:	October 2018

8	<p>Pre, post and co-requisites:</p> <p>These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session</p> <p><u>Pre, Co, Post</u> <u>Module Code</u> <u>Module Title</u></p>
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9	<p>Courses containing the module</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><u>Level</u></th> <th style="text-align: left;"><u>Core/Option</u></th> <th style="text-align: left;"><u>Mode</u></th> <th style="text-align: left;"><u>Code</u></th> <th style="text-align: left;"><u>Course Title</u></th> </tr> </thead> <tbody> <tr> <td>5</td> <td>Option</td> <td>FT</td> <td>CRIM004</td> <td>BA (H) Criminology (Generic Pathway)</td> </tr> </tbody> </table>	<u>Level</u>	<u>Core/Option</u>	<u>Mode</u>	<u>Code</u>	<u>Course Title</u>	5	Option	FT	CRIM004	BA (H) Criminology (Generic Pathway)
<u>Level</u>	<u>Core/Option</u>	<u>Mode</u>	<u>Code</u>	<u>Course Title</u>							
5	Option	FT	CRIM004	BA (H) Criminology (Generic Pathway)							

10	<p>Overview and aims</p> <p>This module will enable students to work within criminal justice, social and civic organisations seeking to make a difference to a wide range of contemporary criminological and social issues. Furthermore, the module will help you in identifying your interests for purposes including and beyond this immediate module, for instance for future projects (potentially the Research Project module in Level 6), postgraduate courses and graduate careers.</p> <p>As such, through dedicated service learning placements, this module aims to:</p> <ul style="list-style-type: none"> • Enable you to apply your criminological thinking to real world issues and problems and to propose and test solutions via your work with practitioners, academics and community members; • To develop the 'disciplinary identity' of criminology students through the application of theory to practice within a mutually beneficial partnership with the community; • Develop your skills of reflective practice through experiential and participatory learning methods.
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Note: where students are unable to engage in a service learning placement, a suitable academic replacement will be offered and supported through a negotiated learning opportunity. This will involve students, in groups if possible, constructing their own project, in relation to the themes and topics covered in term 1, based on an organisation they can access and research online. This will be supported by the module team to ensure parity between levels and experience with students on the service learning route.

11 Module content

Indicative themes for this module include:

- Definitions, theories and models of service learning and university community engagement.
- Criminological perspectives on concepts such as ‘crime reduction’, ‘victimology’, ‘social exclusion’, ‘needs’, ‘risk’, ‘community’ and ‘engagement’;
- Understanding and using reflective practice;
- Using action learning sets;
- Planning and managing projects;
- Skills for working in and with groups.

12 Indicative reading

- Bassot, B. (2013) *The Reflective Journal*, Basingstoke: Palgrave
- Kolb, D.A. (2014) *Experiential Learning: Experience as the Source of Learning and Development*, New Jersey: Pearson
- Ledwith, M. (2011) *Community development: A critical approach*, Bristol: Policy
- Rochester, C., Paine, A.E., Howlett, S. & Zimmeck, M. (2014) *Volunteering and Society in the 21st Century*, London: Palgrave Macmillan
- Stoecker, R. (2016) *Liberating Service Learning and the Rest of Higher Education Civic Engagement*, Philadelphia: Temple University Press

13 Learning outcomes

Learning outcomes describe what you should know and be able to do by the end of the module

Knowledge and understanding. After studying this module you should be able to:

- Examine and apply the principles of service learning in investigating and responding to criminological and social needs;
- Evaluate the development and contribution of approaches to university community engagement;
- Comprehend and evaluate the ethical and methodological issues surrounding research on crime problems;
- Reflect on the contribution made by students to criminal justice/community-based organisations in tackling social issues;
- Analyse, discuss and present criminological perspectives in relation to your service learning placement;

Skills, qualities and attributes. After studying this module you should be able to:

- Collate, disseminate and evaluate a range of information about a local community or group in need;
- Understand and apply theories and models of reflective practice and action research;
- Demonstrate effective group work and project management skills;
- Present an informed outlook on university community engagement using evidence effectively in supporting or challenging an argument;
- Demonstrate effective communication and interpersonal skills, both orally and in writing;

- Locate and assess opportunities for student contributions to community-based research projects.

14 Learning and teaching

Range of modes of direct contact

This indicates the range of direct contact learning and teaching methods used on this module, e.g. lectures, seminars

This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars

Lectures, seminars, action learning sets. (Classes do not run all year in order that students have time to undertake their service learning activity. When classes are not running, students are welcome to contact the module leader for one-to-one advice about their service learning activity.)

Total contact hours: 48

Range of other learning methods

This indicates the range of other learning and teaching methods used on this module, e.g. directed reading, research

Directed reading, self-directed exercises, preparation for group exercises; approximately 100 hours of placement activities - organised in a way agreed between the student, University staff and the service learning provider.

Total non-contact hours: 152

15 Assessment methods

This indicates the type and weighting of assessment elements and sub-elements in the module

<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description (include any sub-elements)</u>
1	20%	PRS	Progress report on research findings
2	10%	PRS	Presentation
3	70%	POR	Reflective account of evidence drawn from the service learning experience that integrates criminological theory, policy and practice.

Diagnostic/formative assessment

This indicates if there are any assessments that do not contribute directly to the final module mark

Action learning sets will be used in this module to provide students with the opportunity to give and receive peer feedback on their work. This will be embedded in tutorials and module activities focusing on application of theory, skills development and reflective practice. One-to-one discussions of placement activities are available on request during the placement process.

Formative feedback on in-class activities normally takes place verbally, in class.

Summative (graded), typed marks/feedback are normally provided via the drop box.

Further information on assessment

This section provides further information on the module's assessment where appropriate

Document management

16	Module Title:	Criminology and Service Learning
17	Module Code:	CRIM20375
18	Subject (JACS) Code:	L300 Sociology
19	Cost Centre:	132 Sociology
20	School:	Social Sciences
21	Academic Team:	Sociology
22	Campus:	City
23	Other institutions providing teaching:	<i>Please complete in box 23 a-d - if applicable</i>
		Institution %
23a	Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU	
23b	Other public organisation in the UK- Percentage not taught by NTU	
23c	Other private organisation in the UK - Percentage not taught by NTU	
23d	Any other Non-UK organisation - Percentage not taught by NTU	
24	Date this version was formally approved by the School Academic Standards and Quality Committee (SASQC) or Development Approval Group (DAG):	March 2018

Nottingham Trent University

Module Specification

Basic module information		
1	Module Title:	Contemporary Criminological Theory and Research
2	Module Code:	CRIM30166
3	Credit Points:	20
4	Duration:	Full Year
5	School:	Social Sciences
6	Campus:	City
7	Date this version first approved to run:	September 2018

8	Pre, post and co-requisites:		
	These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session		
	<u>Pre, Co, Post</u>	<u>Module Code</u>	<u>Module Title</u>
	Pre	CRIM10031	Explaining Criminal Behaviour

9	Courses containing the module				
	<u>Level</u>	<u>Core/Option</u>	<u>Mode</u>	<u>Code</u>	<u>Course Title</u>
	3	Core	FT	CRIM004	BA (H) Criminology (all paths)
	3	Core	FT	PSYC004	BSc (H) Psychology with Criminology
	3	Core	FT	LAW_054	LLB (H) Law with Criminology

10	Overview and aims
	<p>This module serves to advance student's understanding of the major theoretical traditions which have informed criminology, whilst also applying such models to real world issues and reflecting on the principles which underpin such a process. The module is essentially divided into four, inter-related and overlapping segments: i) classical criminology and its application; ii) positivist theories and their relevance to contemporary crime; iii) emergent/re-emergent developments within criminological theory, and finally, iv) considerations of the potential issues surrounding crime-based research and the use of theoretical frameworks.</p> <p>Overall, the module seeks to enhance student's ability to both critically assess <i>and</i> apply theoretical models to practical crime issues whilst also ensuring consideration of the corresponding research methods that are compatible with the ontological and epistemological assumptions underpinning particular theoretical approaches.</p>

11	Module content
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Part 1 Classical criminological theory

- The origins of criminological theory;
- Classicism and utilitarian thinking in early criminology;
- Contemporary rational choice theories of crime;
- Practical applications of classical and contemporary theories including situational crime prevention and target hardening approaches.

Part 2 Positivist theories in criminology

- Cesare Lombroso, atavism and biological positivism;
- The mad not the bad offender – psychological positivism;
- Strain, subculture and sociological positivism;
- Practical applications of positivist theories including youth 'gangs' and offender rehabilitation.

Part 3 Emergent criminological theory

- Environmental criminology;
- Moral communitarianism and the big society;
- Cultural criminology

Part 4 Issues in crime-based research

- Ethical constraints in crime-research;
- Ontological and epistemological assumptions underpinning research
- Reflections on research design;
- The limitations of applying qualitative/quantitative methodologies;

12 Indicative reading

Bachman, R. & Schutt, R.K. (2013) *The Practice of Research in Criminology and Criminal Justice*, Edition 5, Thousand Oaks, CA: Sage.

Crowther-Dowey, C. and Fussey, P. (2013) *Researching Crime: Approaches, Methods and Application*. Basingstoke: Palgrave.

Ferrell, J., Hayward, K. and Young, J. (2008) *Cultural Criminology. An Invitation*. London. Sage.

Gomm, R. (2009) *Key Concepts in Social Research Methods*, Basingstoke: Palgrave-Macmillan.

Hall, S. (2012) *Theorizing Deviance: A New Perspective*. London: Sage.

Hall, S. and Winlow, S. (2015) *Revitalising Criminological Theory: Towards A New Ultra-Realism*. London: Routledge.

Hayward, K. & Presdee, M. (2010) *Framing Crime: Cultural Criminology and the Image*, New York: Routledge.

Hopkins Burke, R. (2013) *An Introduction to Criminological Theory* (4th edition). London: Routledge.

Matthews, R. (2014) *Realist Criminology*. Basingstoke: Palgrave.

McLaughlin, E. & Muncie, J. (2013) *Criminological Perspectives: Essential Readings*, Edition 3, London: Sage.

Taylor, I., Walton, P. & Young, J. (2013) *The New Criminology: For a social theory of deviance*, 40th Anniversary Edition, Oxford: Routledge.

Young, J. (2011) *The Criminological Imagination*, Cambridge: Polity Pre

13 Learning outcomes
Learning outcomes describe what you should know and be able to do by the end of the module
Knowledge and understanding. After studying this module you should be able to:
<ul style="list-style-type: none"> • Critically consider the emergence and development of criminological theory in the UK and beyond; • Offer a critical appraisal of a range of theoretical models and their applicability to contemporary crime issues; • Critically evaluate the appropriateness of using criminological theories to support methodological practice; • Critically assess the practicalities and limitations of using specific research methods in a criminal justice context.
Skills, qualities and attributes. After studying this module you should be able to:
<ul style="list-style-type: none"> • Collate, disseminate and critically appraise a range of complex learning resources on criminological theory and its practical applications; • Synthesise competing theoretical explanations of 'crime' and criminality' into a coherent analysis of a variety of contemporary crime issues; • Critically analyse and express a research-informed opinion about the dilemmas posed by questions of theory and methodology in Criminology; • Critically articulate on the underpinning principles of a range of approaches to crime-based research and their potential practical and ethical limitations.

14 Teaching and learning
<i>Range of modes of direct contact</i>
This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars
Lectures and workshops
Total contact hours: 48
<i>Range of other learning methods</i>
This indicates the range of other teaching and learning methods used on this module, e.g. directed reading, research
Directed reading, workshop preparation, internet-based research
Total non-contact hours: 152

15 Assessment methods								
This indicates the type and weighting of assessment elements and sub-elements in the module								
<table border="1"> <thead> <tr> <th><u>Element number</u></th> <th><u>Weighting</u></th> <th><u>Type</u></th> <th><u>Description (include any sub-elements)</u></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>100%</td> <td>EXM</td> <td>Unseen examination</td> </tr> </tbody> </table>	<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description (include any sub-elements)</u>	1	100%	EXM	Unseen examination
<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description (include any sub-elements)</u>					
1	100%	EXM	Unseen examination					
Diagnostic/formative assessment								

This indicates if there are any assessments that do not contribute directly to the final module mark
Class-based exercises will provide students with the opportunity for formative feedback, whilst also ensuring students are prepared for the assessment task.
<p>Further information on assessment</p> <p>This section provides further information on the module's assessment where appropriate</p>

Document management	
16	Module Title: Contemporary Criminological Theory and Research
17	Module Code: CRIM30166
18	Subject (JACS) Code: L400 Sociology
19	Cost Centre: 132 Sociology
20	School: Social Sciences
21	Academic Team: Sociology
22	Campus: City
23	Other institutions providing teaching: <i>Please complete in box 23 a-d - if applicable</i>
	Institution
23a	Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU
23b	Other public organisation in the UK- Percentage not taught by NTU
23c	Other private organisation in the UK - Percentage not taught by NTU
23d	Any other Non-UK organisation - Percentage not taught by NTU
24	Date this version was formally approved by the School Academic Standards and Quality Committee (SASQC) or Development Approval Group (DAG): June 2017

Nottingham Trent University

Module Specification

Basic module information		
1	Module Title:	Young People, Crime and Justice (Exchange 1)
2	Module Code:	CRIM30450
3	Credit Points:	10
4	Duration:	Half Year (Term 1)
5	School:	Social Sciences
6	Campus:	City
7	Date this version first approved to run:	September 2018

8	<p>Pre, post and co-requisites:</p> <p>These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session</p> <p><u>Pre, Co, Post</u> <u>Module Code</u> <u>Module Title</u></p> <p>N/a</p>
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<u>Level</u>	<u>Core/Option</u>	<u>Mode</u>	<u>Code</u>	<u>Course Title</u>												
6	Option	FT	EXCH068	Associate Social Sciences Exchange UG												
6	Option	FT	EXCH071	Associate Social Sciences Exchange UG												

10	<p>Overview and aims</p> <p>You take this module if you are an international or Erasmus student spending only half year at NTU.</p> <p>Module Overview</p> <p>Young people in general and those involved in offending behaviour have been subjected to the gaze of the media and the general public with the demand that something is done about this identified problematic age group. This module challenges the usual suppositions surrounding the issue of young people and crime.</p> <p>The aims are to consider:</p> <ul style="list-style-type: none"> • The social construction of childhood; • The socialisation and tutelage strategies employed since the 19th Century with problematic children and youth; • Competing and complementary models for explaining offending by children and youths; the fragmentation of modernity, the rise of the socially excluded underclass and links with criminality.
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11	Module content
	<ul style="list-style-type: none"> • The Contemporary Problem of Youth Offending • Children, Young People and Modernity • Models of Youth Offending • Subcultural Explanations of Youth Offending • *The Fragmentation of Modernity and the Rise of the Underclass

12	Indicative reading
	<ul style="list-style-type: none"> • Hopkins Burke, R.D. (2016) <i>Young People, Crime and Justice</i> – 2nd Edn, Oxon: Routledge. • Hopkins Burke, R.D. (2018) <i>An Introduction to Criminological Theory</i> – 5th Edition, Oxon: Routledge • Hopkins Burke, R.D. (2012) <i>Criminal Justice Theory: An Introduction</i>, Oxford: Routledge. • Muncie, J. (2015) <i>Youth Crime: A Critical Introduction</i> -3rd Edn, London: Sage. • Smith, R. (2014) <i>Youth Justice: Ideas, Policy, Practice</i>, Oxon: Routledge

13	Learning outcomes
	Learning outcomes describe what you should know and be able to do by the end of the module
	Knowledge and understanding. After studying this module you should be able to:
	<ul style="list-style-type: none"> • Critically evaluate the social construction of childhood and adolescence and be able to locate this in the context of wider socio-political debates surrounding the need to protect and control young people and in whose interest; • Critically evaluate competing and complementary models of explaining youth offending; • Critically analyse and discuss the fragmentation of modernity, the rise of the socially excluded underclass and the impact on criminality among children and young people.
	Skills, qualities and attributes. After studying this module you should be able to:
	<ul style="list-style-type: none"> • Present a critical outlook on young people, crime and justice using evidence effectively in supporting or challenging an argument orally and/or in writing; • Demonstrate critical analysis of theoretical perspectives, on young people crime and justice and the response of the youth justice system. • Use information computer technology to gather information on young people, crime and justice, and present the findings • Demonstrate effective time management skills. • Manage complex information on young people crime and justice and demonstrate critical analysis skills.

14	Learning and teaching
	<i>Range of modes of direct contact</i>
	This indicates the range of direct contact learning and teaching methods used on this module, e.g. lectures, seminars
	The module utilises lectures and Workshops. There will be a one-hour lecture each week plus a workshop once every two weeks.
	Total contact hours: 24
	<i>Range of other learning methods</i>
	This indicates the range of other learning and teaching methods used on this module, e.g. directed reading, research

Directed reading, self-directed exercises, workshop preparation for group exercises	
Total non-contact hours:	75

15 Assessment methods								
This indicates the type and weighting of assessment elements and sub-elements in the module								
<table border="1"> <thead> <tr> <th><u>Element number</u></th> <th><u>Weighting</u></th> <th><u>Type</u></th> <th><u>Description (include any sub-elements)</u></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>100%</td> <td>CWK</td> <td>A 2,000 word essay</td> </tr> </tbody> </table>	<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description (include any sub-elements)</u>	1	100%	CWK	A 2,000 word essay
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1	100%	CWK	A 2,000 word essay					
Diagnostic/formative assessment								
This indicates if there are any assessments that do not contribute directly to the final module mark								
Summative feedback is provided in relation to the assessments for the module.								
Formative feedback is provided in the form of workshop- based exercises.								
Further information on assessment								
This section provides further information on the module's assessment where appropriate								

Document management							
16	Module Title: Young People, Crime and Justice						
17	Module Code: CRIM30450						
18	Subject (JACS) Code: L300 Sociology						
19	Cost Centre: 132 Sociology						
20	School: Social Sciences						
21	Academic Team: Sociology						
22	Campus: City						
23	Other institutions providing teaching: <i>Please complete in box 23 a-d - if applicable</i>						
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Institution	%						
23a Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU							
23b Other public organisation in the UK- Percentage not taught by NTU							

- | | | |
|-----|---|-----------|
| 23c | Other private organisation in the UK - Percentage not taught by NTU | |
| 23d | Any other Non-UK organisation - Percentage not taught by NTU | |
| 24 | Date this version was formally approved by the School Academic Standards and Quality Committee (SASQC) or Development Approval Group (DAG): | June 2018 |

Nottingham Trent University

Module Specification

Basic module information		
1	Module Title:	Young People, Crime and Justice (Exchange 2)
2	Module Code:	CRIM30455
3	Credit Points:	10
4	Duration:	Half Year (Term 2)
5	School:	Social Sciences
6	Campus:	City
7	Date this version first approved to run:	September 2018

8	<p>Pre, post and co-requisites:</p> <p>These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session</p> <p><u>Pre, Co, Post</u> <u>Module Code</u> <u>Module Title</u></p> <p>N/a</p>
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9	<p>Courses containing the module</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;"><u>Level</u></th> <th style="text-align: center;"><u>Core/Option</u></th> <th style="text-align: center;"><u>Mode</u></th> <th style="text-align: center;"><u>Code</u></th> <th style="text-align: center;"><u>Course Title</u></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">6</td> <td style="text-align: center;">Option</td> <td style="text-align: center;">FT</td> <td style="text-align: center;">EXCH068</td> <td>Associate Social Sciences Exchange UG</td> </tr> <tr> <td style="text-align: center;">6</td> <td style="text-align: center;">Option</td> <td style="text-align: center;">FT</td> <td style="text-align: center;">EXCH071</td> <td>Associate Social Sciences Exchange UG</td> </tr> </tbody> </table>	<u>Level</u>	<u>Core/Option</u>	<u>Mode</u>	<u>Code</u>	<u>Course Title</u>	6	Option	FT	EXCH068	Associate Social Sciences Exchange UG	6	Option	FT	EXCH071	Associate Social Sciences Exchange UG
<u>Level</u>	<u>Core/Option</u>	<u>Mode</u>	<u>Code</u>	<u>Course Title</u>												
6	Option	FT	EXCH068	Associate Social Sciences Exchange UG												
6	Option	FT	EXCH071	Associate Social Sciences Exchange UG												

10	<p>Overview and aims</p> <p>You take this module if you are an international or Erasmus student spending only half year at NTU.</p> <p>Module Overview:</p> <p>With young offenders still widely considered by the media and the general public to be a major issue invariably requiring a rigorous intervention by the authorities and this has been the case since the 19th Century. Interventions against children and young people have thus remained a major political issue and remained at the centre of government crime.</p> <p>This module thus has the following aims:</p> <ul style="list-style-type: none"> • Consider the historical development of the juvenile/youth justice system in England and Wales and be able to locate changes that have occurred in the context of wider socio-political debates surrounding the need to protect and control young people and in whose interest this all took place; • Examine the workings of the contemporary juvenile justice system in England and Wales and consider why it operates in the way that it does;
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11	Module content
	<ul style="list-style-type: none"> • Key themes to be covered in this module typically include: • From Justice to Welfare • The Triumph of Welfarism and its Critics • New Conservatism and Excluded Tutelage • New Labour and Reintegrative Tutelage • The Coalition and the Big Society • The Future of Youth Justice

12	Indicative reading
	<ul style="list-style-type: none"> • Case, S. (2018) Youth Justice: A Critical Introduction, Oxon: Routledge. • Hopkins Burke, R.D. (2016) Young People, Crime and Justice – 2nd Edn, Oxon: Routledge • Hopkins Burke, R.D. (2012) Criminal Justice Theory: An Introduction, Oxford: Routledge • Muncie, J. (2015) Youth Crime: A Critical Introduction -3rd Edn, London: Sage. • Smith, R. (2014) Youth Justice: Ideas, Policy, Practice, Oxon: Routledge • Hopkins Burke, R.D. (2018) An Introduction to Criminological Theory – 5th Edition, Oxon: Routledge

13	Learning outcomes
	Learning outcomes describe what you should know and be able to do by the end of the module
	Knowledge and understanding. After studying this module you should be able to:
	<ul style="list-style-type: none"> • Critically evaluate the historical development of the juvenile/youth justice system in England and Wales and be able to locate this in the context of wider socio-political debates surrounding the need to protect and control young people and in whose interest; • Critically evaluate the workings of the contemporary juvenile justice system in Great Britain; • Critically analyse, discuss and present elements of the module content in written and verbal forms to level three-standard.
	Skills, qualities and attributes. After studying this module you should be able to:
	<ul style="list-style-type: none"> • Present a critical outlook on young people, crime and justice using evidence effectively in supporting or challenging an argument orally and/or in writing; • Demonstrate critical analysis of theoretical perspectives, on young people crime and justice and the response of the youth justice system. • Use information computer technology to gather information on young people, crime and justice, and present the findings • Demonstrate effective time management skills. • Manage complex information on young people crime and justice and demonstrate critical analysis skills.

14	Learning and teaching
	<i>Range of modes of direct contact</i>
	This indicates the range of direct contact learning and teaching methods used on this module, e.g. lectures, seminars
	The module utilises lectures and Workshops. There will be a one hour lecture each week plus a workshop once every two weeks.
	Total contact hours: 18
	<i>Range of other learning methods</i>

This indicates the range of other learning and teaching methods used on this module, e.g. directed reading, research	
Directed reading, self-directed exercises, workshop preparation for group exercises	
Total non-contact hours:	82

15 Assessment methods								
This indicates the type and weighting of assessment elements and sub-elements in the module								
<table border="1"> <thead> <tr> <th><u>Element number</u></th> <th><u>Weighting</u></th> <th><u>Type</u></th> <th><u>Description (include any sub-elements)</u></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>100%</td> <td>CWK</td> <td>A 2,000 word essay</td> </tr> </tbody> </table>	<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description (include any sub-elements)</u>	1	100%	CWK	A 2,000 word essay
<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description (include any sub-elements)</u>					
1	100%	CWK	A 2,000 word essay					
Diagnostic/formative assessment								
This indicates if there are any assessments that do not contribute directly to the final module mark								
Summative feedback is provided in relation to the assessments for the module.								
Formative feedback is provided in the form of workshop- based exercises.								
Further information on assessment								
This section provides further information on the module's assessment where appropriate								

Document management	
16	Module Title: Young People, Crime and Justice (Exchange 2)
17	Module Code: CRIM30455
18	Subject (JACS) Code: L300 Sociology
19	Cost Centre: 132 Sociology
20	School: Social Sciences
21	Academic Team: Sociology
22	Campus: City
23	Other institutions providing teaching: <i>Please complete in box 23 a-d - if applicable</i>
	Institution
	%
23a	Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU

- | | | |
|-----|---|-----------|
| 23b | Other public organisation in the UK- Percentage not taught by NTU | |
| 23c | Other private organisation in the UK - Percentage not taught by NTU | |
| 23d | Any other Non-UK organisation - Percentage not taught by NTU | |
| 24 | Date this version was formally approved by the School Academic Standards and Quality Committee (SASQC) or Development Approval Group (DAG): | June 2018 |

Nottingham Trent University

Module Specification

	Basic module information	
1	Module Title:	Young People, Crime and Justice
2	Module Code:	CRIM30285
3	Credit Points:	20
4	Duration:	Full Year
5	School:	Social Sciences
6	Campus:	City
7	Date:	March 2013

8 **Pre, Post and Co-requisites:**

These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session

Pre, Co, Post Module Code Module Title

N/A

9 **Programmes containing the module**

Level Core/Option Mode Code Programme Title

3	Option	FT	CRIM004	BA (H) Criminology (Generic pathway)
3	Option	FT	PSYC005	BSc (H) Psychology with Criminology
3	Option	FT	LAW 054	LLB (H) Law with Criminology
3	Option	FT	HMNS004	BA (H) Health & Social Care

10 **Overview and Aims**

Young offenders remain at the centre of government policy on crime prevention initiatives and anti-social behaviour, therefore, this module examines both the historical development and construction of notions of young people and crime. The module provides an overview of the historical development of the juvenile justice system in Great Britain, highlighting key themes and criminological models which have emerged in response to the growing concern with this specific group of offenders. The module then goes on to offer an evaluation of the current criminal justice responses to juvenile justice in Great Britain, exploring a range of crime types with which young offenders are typically associated and assessing responses to such behaviours (such as the ASBOs or restorative justice) in order to determine if such approaches provide an appropriate basis for future interventions.

11 Module Content

Key themes to be covered in this module typically include:

- The Contemporary Problem of Youth Offending;
- Explaining Juvenile Offending;
- The Fragmentation of Modernity and the Rise of the Underclass;
- From Justice to Welfare;
- The Triumph of Welfarism and its Critics;
- New Conservatism and Excluded Tutelage;
- New Labour and Reintegrative Tutelage;
- The contemporary youth justice and its critics;
- Young people, justice, the Coalition and the Big Society.

12 Indicative Reading

- Brown, S. (2005) *Understanding Youth and Crime: Listening to Youth?* Buckingham: Open University Press.
- Hopkins-Burke, R.D. (2008) *Young People, Crime and Justice*, Cullompton: Willan.
- Hopkins-Burke, R.D. (2011) *Criminal Justice Theory: An Introduction*, Oxford: Routledge.
- Muncie, J. (2009) *Youth Crime: A Critical Introduction*, Edition 3, London: Sage.

- Smith, R. (2013) *Youth Justice: Ideas, Policy, Practice*, Edition 3, Oxford: Routledge.
- Souhami, A. (2012) *Transforming Youth Justice*, Oxford: Routledge.

13 Learning outcomes

Learning outcomes describe what you should know and be able to do by the end of the module

Knowledge and understanding. After studying this module you should be able to:

- Critically evaluate the impact of key developments within the historical development of the juvenile/youth justice system in England and Wales;
- Critically reflect on the youth justice system in the context of wider socio-political debates surrounding the need to protect and control young people and in whose interest;
- Critically evaluate both historical and contemporary responses to youth justice in Great Britain;
- Critically appraise theoretical explanations of youth justice and their applicability to a range of contemporary youth crimes.

Skills, qualities and attributes. After studying this module you should be able to:

- Present, debate and defend a research-informed critical outlook on young people, crime and justice;
- Collate, disseminate and critically evaluate a range of complex learning resources on young people, crime and justice;
- Independently appraise the legitimacy and effectiveness of a range of responses to youth crime;
- Work both independently and collaboratively, and demonstrate effective time management and communication skills within class-based proscribed activities and through the production of a written assessment.

14 Teaching and Learning

Range of modes of direct contact

This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars

The module utilises weekly lectures and seminars.

Total contact hours: 48

Range of other learning methods

This indicates the range of other teaching and learning methods used on this module, e.g. directed reading, research

Directed reading, self-directed exercises, workshop preparation for group exercises

Total non-contact hours: 152

15 **Assessment methods**

This indicates the type and weighting of assessment elements in the module

<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description</u>
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1	100%	CWK	One essay from a selection of titles
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Diagnostic/ formative assessment

This indicates if there are any assessments that do not contribute directly to the final module mark

Summative feedback is provided in relation to the assessments for the module.

Formative feedback is provided in the form of seminar- based exercises as preparation for the assessment.

Further information on assessment

This section provides further information on the module's assessment where appropriate

Document Management

16	Module Title:	Young People, Crime and Justice
17	Module Code:	CRIM30285
18	Subject (JACS) Code	L400
19	Cost Centre	29
20	School:	Social Sciences
21	Academic Team	Sociology
22	Campus	City
23	Other institutions providing teaching	<i>Please complete in box 23 a-d - if applicable</i> <u>Institution</u> <u>%</u>
23a	Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU	
23b	Other public organisation in the UK- Percentage not taught by NTU	
23c	Other private organisation in the UK - Percentage not taught by NTU	
23d	Any other Non-UK organisation Percentage not taught by NTU	
24	Date of approval:	Summer 2013 (PR)

Nottingham Trent University

Module Specification

Basic module information		
1	Module Title:	Sexual and Violent Crime
2	Module Code:	CRIM30400
3	Credit Points:	20
4	Duration:	Full Year
5	School:	Social Sciences
6	Campus:	City
7	Date this version first approved to run:	September 2018

8	<p>Pre, post and co-requisites:</p> <p>These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session</p> <p><u>Pre, Co, Post</u> <u>Module Code</u> <u>Module Title</u></p> <p>N/A</p>
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9	<p>Courses containing the module</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;"><u>Level</u></th> <th style="text-align: center;"><u>Core/Option</u></th> <th style="text-align: center;"><u>Mode</u></th> <th style="text-align: center;"><u>Code</u></th> <th style="text-align: center;"><u>Course Title</u></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">3</td> <td style="text-align: center;">Option</td> <td style="text-align: center;">FT</td> <td style="text-align: center;">CRIM004</td> <td>BA (H) Criminology (Generic pathway)</td> </tr> <tr> <td style="text-align: center;">3</td> <td style="text-align: center;">Option</td> <td style="text-align: center;">FT</td> <td style="text-align: center;">LAW 054</td> <td>LLB (H) Law with Criminology</td> </tr> <tr> <td style="text-align: center;">3</td> <td style="text-align: center;">Option</td> <td style="text-align: center;">FT</td> <td style="text-align: center;">PSYC005</td> <td>BSc (H) Psychology with Criminology</td> </tr> </tbody> </table>	<u>Level</u>	<u>Core/Option</u>	<u>Mode</u>	<u>Code</u>	<u>Course Title</u>	3	Option	FT	CRIM004	BA (H) Criminology (Generic pathway)	3	Option	FT	LAW 054	LLB (H) Law with Criminology	3	Option	FT	PSYC005	BSc (H) Psychology with Criminology
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3	Option	FT	LAW 054	LLB (H) Law with Criminology																	
3	Option	FT	PSYC005	BSc (H) Psychology with Criminology																	

10	<p>Overview and aims</p> <p>This module explores sexual and violent crime from both a historical and socio-cultural perspective. The module is essentially divided into two parts; the first part explores sexual and violent offending within a theoretical context, thus offering a critical analysis of the competing theoretical explanations of/for these types of behaviours. National and international case studies are utilised to contextualise the significance and prevalence of behaviours which may be classified as 'sexual' or 'violent'. The second part of the module focuses on responses to sexual and violent offending which includes an insight into the central statutory and voluntary response agencies and key developments in UK legislative provisions. Furthermore, the module considers the treatment, supervision and management of sexual and violent offenders within the context of the contemporary 'risk society' and the need to address 'what works' whilst ensuring public/community protection. Where appropriate guest speaker practitioners from the fields of victims and perpetrator interventions are utilised in the second term to assist students in making links between theory, policy and practice.</p>
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11	<p>Module content</p>
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Key themes to be covered in this module typically include:

- The construction and implementation of definitions of sexual and violent crime;
- The exploration of theoretical explanations of violent and sexual offending;
- The social/political construction of victim and offender status;
- The significance of external factors (such as environment, context, media framing) on perceptions of and responses to offenders and victims;
- Legislative frameworks for sexual and violent crimes;
- Multi agency working, risk management and rehabilitation – MAPPA, public protection and public health;
- Education, prevention and strengths based interventions;
- A critical evaluation of contemporary criminal justice/social policy and agency responses to sexual and violent offending.

12 Indicative reading

- Brayford, J. Cowe, F. and Deering J. (2012) *Sex Offenders: punish, help, change or control: theory, policy and practice explored*. Routledge.
- Coy, M (2016) Joining the dots on sexual exploitation of children and women. *Critical Social Policy* Vol 36, issue 4. London: Sage.
- Hilder, S and Bettinson, V (eds) (2016) *Domestic Violence. Interdisciplinary Perspectives on Protection, Prevention and Intervention*. London: Palgrave MacMillan
- Ray, L.J. (2011) *Violence and Society*. London: Sage.

13 Learning outcomes

Learning outcomes describe what you should know and be able to do by the end of the module

Knowledge and understanding. After studying this module you should be able to:

- Critically analyse the strengths and weaknesses of different theoretical approaches to sexual and violent crime;
- Demonstrate a critical awareness of methodological issues/difficulties associated with researching sexual/violent offenders;
- Critically evaluate criminal justice responses to violent and sexual offenders and locate this within a historical context;
- Critically analyse the links between theory and practice in relation to sexual and violent offending;
- Demonstrate a critical awareness of the impact of media and other discourses upon the development of policy initiatives.

Skills, qualities and attributes. After studying this module you should be able to:

- Apply critical thinking skills to a diverse range of issues within the field of sexual and violent crime;
- Synthesise a range of complex information on sexual and violent offenders;
- Learn and work effectively both independently and as part of a group (within proscribed class-based exercises);
- Present a critical account of sexual and violent crimes through the effective use of evidence in supporting or challenging an argument;
- Generate a critical appraisal of theoretical perspectives on sexual and violent offending;

14 Teaching and learning

Range of modes of direct contact

This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars

<p>Lectures and seminars</p> <p>Students will be taught in the form of a weekly 1 hr lectures and bi weekly 2hr seminars. In the second term six of the lectures will be delivered by external speakers with experience of working with offenders and/or victims.</p> <p>25x1hr lectures 12x 2hr seminars</p> <p>Total contact hours: 49</p>
<p><i>Range of other learning methods</i></p> <p>This indicates the range of other teaching and learning methods used on this module, e.g. directed reading, research</p>
<p>Students will be expected to supplement their understanding with directed reading and preparation work for 12 seminar sessions. Tasks will be set once a fortnight for the latter. This will entail both individual and group work.</p> <p>The assignment preparation will also require students to research topics more widely stretching beyond the lecture and seminar material and input.</p> <p>Total non-contact hours: 151</p>

<p>15 Assessment methods</p> <p>This indicates the type and weighting of assessment elements and sub-elements in the module</p> <table border="1"> <thead> <tr> <th><u>Element number</u></th> <th><u>Weighting</u></th> <th><u>Type</u></th> <th><u>Description (include any sub-elements)</u></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>100%</td> <td>CWK</td> <td>One 3000 word essay from a choice of 5 titles</td> </tr> </tbody> </table>	<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description (include any sub-elements)</u>	1	100%	CWK	One 3000 word essay from a choice of 5 titles
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1	100%	CWK	One 3000 word essay from a choice of 5 titles					
<p>Diagnostic/formative assessment</p> <p>This indicates if there are any assessments that do not contribute directly to the final module mark</p>								
<p>Students will be expected to prepare for group exercises in the tutor led seminars. Seminars will provide students with a range of opportunities in which formative feedback can be obtained. This includes work in groups to complete a formative template for the assignment at the end of the first term. This will guide their further research and planning for the summative assessment which will be submitted at the end of term 2.</p>								
<p>Further information on assessment</p> <p>This section provides further information on the module's assessment where appropriate</p>								

Document management	
16	Module Title: Sexual and Violent Crime
17	Module Code: CRIM30400

18	Subject (JACS) Code:	L300 Sociology	
19	Cost Centre:	132 Sociology	
20	School:	Social Sciences	
21	Academic Team:	Sociology	
22	Campus:	City	
23	Other institutions providing teaching:	<i>Please complete in box 23 a-d - if applicable</i>	
		Institution	Institution
23a	Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU		
23b	Other public organisation in the UK- Percentage not taught by NTU		
23c	Other private organisation in the UK - Percentage not taught by NTU		
23d	Any other Non-UK organisation - Percentage not taught by NTU		
24	Date this version was formally approved by the School Academic Standards and Quality Committee (SASQC) or Development Approval Group (DAG):	June 2017	

Nottingham Trent University

Module Specification

Basic module information		
1	Module Title:	Drugs and Society (EXCHANGE 1)
2	Module Code:	CRIM30460
3	Credit Points:	10
4	Duration:	Half Year (Term 1)
5	School:	Social Sciences
6	Campus:	City
7	Date:	September 2018

8 Pre, Post and Co-requisites:

These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session

Pre, Co, Post Module Code Module Title

N/A

9 Courses containing the module

<u>Level</u>	<u>Core/Option</u>	<u>Mode</u>	<u>Code</u>	<u>Course Title</u>
6	Option	FT	EXCH068	Associate Social Sciences Exchange UG
6	Option	FT	EXCH071	Associate Social Sciences Exchange UG

10 Overview and Aims

You will be undertaking this module if you are an international or Erasmus student spending only half year at NTU.

The module offers an analysis of the politics of drugs control and the wider *societal* harms linked to drug use, examining the growth of a regulatory framework (including our current classification system) resulting from a mixture of moral and health concerns, scientific discovery, professional organisation and international agencies, and thus evaluates society's response to substance misuse. The module also turns its attention to the effects of drug consumption and addiction on *individual* users; discussing the pharmacology of substances such as opiates, stimulants and depressants. This module will engage in topical debates around the understanding of addiction as a disease or a choice, and the efficacy of a prohibitive approach to drug control.

11 Module Content

Key themes to be covered in this module typically include:

- The motives, process and impact of the regulation of drugs;
- The pharmacology of drugs with emphasis on the pathways to addiction;
- The influences on changing drugs policy – national and international perspectives;
- The relationship between drugs and crime – including alcohol consumption and violence;
- Responses to drug taking by law enforcement strategies, treatment services and prevention initiatives;
- Responses to addiction and the problem of recovery.

12 Indicative Reading

- Bean, P. (2010) *Legalising Drugs: Debates and Dilemmas*, Cambridge: Policy Press
- Coomber, R., McElrath, K., Measham, F. & Moore, K. (2013) *Key Concepts in Drugs and Society*, London: Sage
- Davenport-Hines, R. (2001) *The Pursuit of Oblivion: A global history of narcotics 1500-2000*, London: Weidenfeld & Nicolson.
- Nutt, D. (2012) *Drugs: Without the Hot Air*, Cambridge: UIT Cambridge.
- Simpson, M., Shildrick, T. & MacDonald, R. (2007)(eds.) *Drugs in Britain: Supply, consumption and control*, Basingstoke: Palgrave Macmillan.
- Wilson, A. (2007) *Northern Soul: music, drugs and subcultural identity*, Cullompton: Willan.

13 Learning outcomes

Learning outcomes describe what you should know and be able to do by the end of the module

Knowledge and understanding. After studying this module you should be able to:

- Critically assess the local, national and international significance and prevalence of drug use;
- Critically appraise current methods to control drugs and those who use them and the potential limitations of such methods;
- Demonstrate a critical awareness of the impact of media and other discourses (including public opinion) upon the development of policy initiatives;
- Critically evaluate the methodological issues/difficulties associated with researching the links between substance use and social harms.

Skills, qualities and attributes. After studying this module you should be able to:

- Collate, disseminate and critically assess a substantive range of learning resources;
- Apply critical thinking skills to a diverse range of issues within the field of drugs (and alcohol) related crime and harm;
- Have a critical appreciation of the benefits and limitations of different responses to addiction;
- Debate and constructively challenge a variety of myths surrounding drug use and addiction.
- Prepare and produce a reasoned, informed and practical set of proposals that might underpin a feasible drugs policy to prevent harm from drugs

14 Teaching and Learning

Range of modes of direct contact

This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars

<p>Lectures and seminars</p> <p>Students will be taught in the form of a weekly one-hour lecture and a weekly 1-hour seminar. Some of the lectures will be delivered by external speakers with experience of working with offenders and/or victims.</p> <p>Total contact hours: 24</p>
<p><i>Range of other learning methods</i></p> <p>This indicates the range of other teaching and learning methods used on this module, e.g. directed reading, research</p>
<p>Students will be expected to supplement their understanding with directed reading and preparation for seminar exercises. This will entail both individual and group work.</p> <p>Total non-contact hours: 75</p>

<p>15 Assessment methods</p> <p>This indicates the type and weighting of assessment elements in the module</p> <table border="1"> <thead> <tr> <th><u>Element number</u></th> <th><u>Weighting</u></th> <th><u>Type</u></th> <th><u>Description</u></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>100%</td> <td>CWK</td> <td>One report (policy paper) – 1,500 words</td> </tr> </tbody> </table>	<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description</u>	1	100%	CWK	One report (policy paper) – 1,500 words
<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description</u>					
1	100%	CWK	One report (policy paper) – 1,500 words					
<p>Diagnostic/ formative assessment</p> <p>This indicates if there are any assessments that do not contribute directly to the final module mark</p>								
<p>Students will be expected to prepare for group exercises in tutor led seminars (workshops). Seminars will provide students with a range of opportunities in which formative feedback can be obtained.</p>								
<p>Further information on assessment</p> <p>This section provides further information on the module's assessment where appropriate</p>								

Document Management		
16	Module Title:	Drugs and Society
17	Module Code:	CRIM30460
18	Subject (JACS) Code	L300 Sociology
19	Cost Centre	132 Sociology
20	School:	Social Sciences
21	Academic Team	Sociology
22	Campus	City
23	Other institutions providing teaching	<i>Please complete in box 23 a-d - if applicable</i>
	Institution	%

- 23a Other UK Higher Education or Further Education Institution-
Please name
Percentage not taught by NTU
- 23b Other public organisation in the UK- Percentage not taught by NTU
- 23c Other private organisation in the UK - Percentage not taught by NTU
- 23d Any other Non-UK organisation - Percentage not taught by NTU
- 24 Date of approval:

June 2018

Nottingham Trent University

Module Specification

Basic module information		
1	Module Title:	Drugs and Society (EXCHANGE 2)
2	Module Code:	CRIM30465
3	Credit Points:	10
4	Duration:	Half Year (Term 2)
5	School:	Social Sciences
6	Campus:	City
7	Date:	September 2018

8 Pre, Post and Co-requisites:

These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session

Pre, Co, Post Module Code Module Title

N/A

9 Courses containing the module

<u>Level</u>	<u>Core/Option</u>	<u>Mode</u>	<u>Code</u>	<u>Course Title</u>
6	Option	FT	EXCH068	Associate Social Sciences Exchange UG
6	Option	FT	EXCH017	Associate Social Sciences Exchange UG

10 Overview and Aims

You will be undertaking this module if you are an international or Erasmus student spending only half year at NTU.

Module Overview:

You will be undertaking this module if you are an international or Erasmus student spending only half year at NTU. This module adopts a drug-specific approach and will introduce you to the UK's most popular drugs of choice (including illegal drugs such as cannabis, as well as legal drugs including alcohol). We will also explore the misuse of *medicines* in terms of addiction to medicine, the misuse of medicine for recreational purposes, or its misuse for competitive purposes (for example in sporting or work environments/ contexts). We will explore drug production, trafficking (nationally and internationally), and supply (street and online supply) and examine approaches to reducing both the supply, and *demand*, for different drugs within England and Wales.

Module Aims:

To present changing patterns of drug use and different *contexts* of drug use (linked to particular drug types): including legal, illicit and prescribed drugs;

- To illustrate drug supply routes (from production to sale);

- To demonstrate the relationship between the supply of, and demand for, drugs and the prevalence of use;
- To present the current UK method of drug control (prohibition) and explore the efficacy of different approaches (including de-criminalisation, regulation (legalisation))

11 Module Content

Key themes to be covered in this module typically include:

- The pharmacology of *specific* drugs with emphasis on pathways to addiction and both the individual and wider societal harms that result from drug use;
- The potential links between illicit drug production, supply, and the violence closely associated with the drugs trade;
- The relationship between drugs and crime – including alcohol consumption and violence;
- The motives, process and impact of the regulation of drugs;
- Responses to drug taking by law enforcement strategies, treatment services and prevention initiatives;
- The influences on changing drugs policy – national and international perspectives

12 Indicative Reading

- Home Office. (2017). *Drug strategy 2017*. London: Home Office: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/628148/Drug_strategy_2017.PDF.
- Bean, P. (2010) *Legalising Drugs: Debates and Dilemmas*, Cambridge: Policy Press
- Coomber, R., McElrath, K., Measham, F. & Moore, K. (2013) *Key Concepts in Drugs and Society*, London: Sage
- Nutt, D. (2012) *Drugs: Without the Hot Air*. Cambridge: UIT Cambridge.
- Simpson, M., Shildrick, T. & MacDonald, R. (2007)(eds.) *Drugs in Britain: Supply, consumption and control*, Basingstoke: Palgrave Macmillan.
- Mottram, D.R. (2018) (eds). *Drugs in sport*. Routledge.

13 Learning outcomes

Learning outcomes describe what you should know and be able to do by the end of the module

Knowledge and understanding. After studying this module you should be able to:

- Critically examine a range of drug misuse *contexts (including drug use within the work environment, competitive sports, custodial institutions)*
- Critically assess the local, national and international significance and prevalence of drug use, with a specific focus on routes of drug *supply*;
- Critically appraise current methods to control drugs and those who use them and the potential limitations of such methods;
- Demonstrate a critical awareness of the impact of media and other discourses (including public opinion) upon the development of policy initiatives;

Skills, qualities and attributes. After studying this module you should be able to:

- Collate, disseminate and critically assess a substantive range of learning resources;
- Apply critical thinking skills to a diverse range of issues within the field of drugs and alcohol related crime;
- Have a critical appreciation of the benefits and limitations of different responses to drug demand/ supply;

- Prepare and produce a reasoned, informed and practical set of proposals that might underpin a feasible drugs policy to prevent the demand for, and supply of, drugs in a particular context

14 **Teaching and Learning**

Range of modes of direct contact

This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars

Lectures and seminars

Students will be taught in the form of a weekly one-hour lecture and a weekly 1-hour seminar. Some of the lectures will be delivered by external speakers with experience of working with offenders and/or victims.

Total contact hours: 24

Range of other learning methods

This indicates the range of other teaching and learning methods used on this module, e.g. directed reading, research

Students will be expected to supplement their understanding with directed reading and preparation for seminar exercises. This will entail both individual and group work.

Total non-contact hours: 76

15 **Assessment methods**

This indicates the type and weighting of assessment elements in the module

<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description</u>
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1	100%	CWK	One report (policy paper) – 1,500 words
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Diagnostic/ formative assessment

This indicates if there are any assessments that do not contribute directly to the final module mark

Students will be expected to prepare for group exercises in tutor led seminars. Seminars will provide students with a range of opportunities in which formative feedback can be obtained.

Further information on assessment

This section provides further information on the module's assessment where appropriate

Document Management

16	Module Title:	Drugs and Society
17	Module Code:	CRIM30465
18	Subject (JACS) Code	L300 Sociology
19	Cost Centre	132 Sociology
20	School:	Social Sciences
21	Academic Team	Sociology
22	Campus	City
23	Other institutions providing teaching	<i>Please complete in box 23 a-d - if applicable</i>
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		%
23a	Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU	
23b	Other public organisation in the UK- Percentage not taught by NTU	
23c	Other private organisation in the UK - Percentage not taught by NTU	
23d	Any other Non-UK organisation - Percentage not taught by NTU	
24	Date of approval:	June 2018

Nottingham Trent University

Module Specification

Basic module information		
1	Module Title:	Cultural Criminology
2	Module Code:	CRIM30295
3	Credit Points:	20
4	Duration:	Full year
5	School:	School of Social Sciences
6	Campus:	City
7	Date this version first approved to run:	September 2018

8	<p>Pre, post and co-requisites:</p> <p>These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session</p> <p><u>Pre, Co, Post</u> <u>Module Code</u> <u>Module Title</u></p>
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9	<p>Courses containing the module</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;"><u>Level</u></th> <th style="text-align: center;"><u>Core/Option</u></th> <th style="text-align: center;"><u>Mode</u></th> <th style="text-align: center;"><u>Code</u></th> <th style="text-align: center;"><u>Course Title</u></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">6</td> <td style="text-align: center;">Option</td> <td style="text-align: center;">FT</td> <td style="text-align: center;">CRIM004</td> <td>BA Criminology</td> </tr> <tr> <td style="text-align: center;">6</td> <td style="text-align: center;">Option</td> <td style="text-align: center;">FT</td> <td style="text-align: center;">PSYC005</td> <td>BSc Psychology with Criminology</td> </tr> <tr> <td style="text-align: center;">6</td> <td style="text-align: center;">Option</td> <td style="text-align: center;">FT</td> <td style="text-align: center;">LAW_054</td> <td>LLB Law with Criminology</td> </tr> </tbody> </table>	<u>Level</u>	<u>Core/Option</u>	<u>Mode</u>	<u>Code</u>	<u>Course Title</u>	6	Option	FT	CRIM004	BA Criminology	6	Option	FT	PSYC005	BSc Psychology with Criminology	6	Option	FT	LAW_054	LLB Law with Criminology
<u>Level</u>	<u>Core/Option</u>	<u>Mode</u>	<u>Code</u>	<u>Course Title</u>																	
6	Option	FT	CRIM004	BA Criminology																	
6	Option	FT	PSYC005	BSc Psychology with Criminology																	
6	Option	FT	LAW_054	LLB Law with Criminology																	

10	<p>Overview and aims</p> <p>Against evolving and internationalised examples of behaviours that <i>may</i> constitute 'criminality', more 'traditional' explanations of deviance become increasingly challenged when applied to such contexts. It is within this arena that debates surrounding the role of cultural criminology come to the fore in offering an alternative approach to the exploration of such actions and in particular, as a critically-comparative position to the work of more orthodox criminologists in positivist and neo-classical traditions. As such, this module aims to:</p> <ul style="list-style-type: none"> • Highlight the work of cultural criminologists in response to behaviours that may be deemed anti social or 'delinquent' in nature; • Familiarise you with case studies of a range of behaviours such as vandalism or anti-social behaviour to enable you to apply theoretical principles to 'real life crime' scenarios; • Demonstrate both the relevance and utility of cultural criminology to a range of contemporary criminal behaviours; • To enable you to consider actions labelled as 'deviance' with a more nuanced perspective, taking account of the fluid nature of 'crime' and the evolving social content within which it take place.
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11 Module content

Indicative content will typically include:

Part One: Understanding Cultural Criminology

- The origins and development of cultural criminology
- Orthodox approaches to crime and their limitations
- The utility of cultural criminology in explaining deviance
- Challenges to cultural criminology

Part Two: Applications of Cultural Criminology

- Anti social behaviour
- Vandalism and criminal damage
- Graffiti
- Violence
- Drug and alcohol consumption

12 Indicative reading

Brisman, A. (2014) *Green Cultural Criminology: Constructions of Environmental Harm, Consumerism, and Resistance to Ecocide*, Oxon: Routledge.
Brown, S.E. & Sefiha, O. (2018)(eds.) *The Routledge Handbook on Deviance*, New York, NY: Routledge.
Ferrell, J., Hayward, K. & Young, J. (2015) *Cultural Criminology*, Edition 2, London: Sage.
Jewkes, Y. (2015) *Media and Crime*, Edition 3, London: Sage.
Long, M. & Hopkins-Burke, R. (2015) *Vandalism & Anti Social Behaviour*, Basingstoke: Palgrave Macmillan.
Longhurst, B., Smith, G., Bagnall, G., Crawford, G. & Ogborn, M. (2016)(eds) *Introducing Cultural Studies*, Edition 3, Oxon: Routledge.

13 Learning outcomes

Learning outcomes describe what you should know and be able to do by the end of the module

Knowledge and understanding. After studying this module you should be able to:

- Critically evaluate the limitations of existing orthodox explanations of deviance;
- Critically assess the role and significance of cultural criminology within a broader criminological theoretical landscape ;
- Critically appraise the contribution made by cultural criminology to the practice of Criminology as a whole, and possible future directions of less traditionalist approaches;
- Critically evaluate the ability of cultural criminology to explain a range of contemporary deviant behaviours.

Skills, qualities and attributes. After studying this module you should be able to:

- Collate, disseminate and critically appraise a range of complex learning resources on cultural criminology and contrasting theoretical positions;
- Synthesise competing notions of 'deviance' and criminality' into a coherent analysis of contemporary criminal conduct;
- Independently appraise the efficacy of cultural criminology in explaining a number of criminal activities;
- Effectively communicate and debate a research-informed and critical account of a chosen crime type in relation to cultural criminology both in writing (via the assessment) and orally (within class-based exercises).

14 Learning and teaching
<i>Range of modes of direct contact</i>
This indicates the range of direct contact learning and teaching methods used on this module, e.g. lectures, seminars
Lectures and workshops – including guest speakers (where appropriate)
Total contact hours: 48
<i>Range of other learning methods</i>
This indicates the range of other learning and teaching methods used on this module, e.g. directed reading, research
Directed reading and desk-based research
Total non-contact hours: 152

15 Assessment methods								
This indicates the type and weighting of assessment elements and sub-elements in the module								
<table border="1"> <thead> <tr> <th><u>Element number</u></th> <th><u>Weighting</u></th> <th><u>Type</u></th> <th><u>Description (include any sub-elements)</u></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>100%</td> <td>CWK</td> <td>A 3,000 word essay from a number of pre-determined titles</td> </tr> </tbody> </table>	<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description (include any sub-elements)</u>	1	100%	CWK	A 3,000 word essay from a number of pre-determined titles
<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description (include any sub-elements)</u>					
1	100%	CWK	A 3,000 word essay from a number of pre-determined titles					
Diagnostic/formative assessment								
This indicates if there are any assessments that do not contribute directly to the final module mark								
A variety of class-based exercises (both individual and group) will be utilised to prepare students for the assessment task, and to offer students the opportunity for formative feedback (both from staff and peers) on such tasks.								
Further information on assessment								
This section provides further information on the module's assessment where appropriate								

Document management	
16	Module Title: Cultural Criminology
17	Module Code: CRIM30295
18	Subject (JACS) Code: L300 Sociology
19	Cost Centre: 132 Sociology
20	School: Social Sciences
21	Academic Team: Sociology

22	Campus:	City
23	Other institutions providing teaching:	<i>Please complete in box 23 a-d - if applicable</i>
		Institution %
23a	Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU	
23b	Other public organisation in the UK- Percentage not taught by NTU	
23c	Other private organisation in the UK - Percentage not taught by NTU	
23d	Any other Non-UK organisation - Percentage not taught by NTU	
24	Date this version was formally approved by the School Academic Standards and Quality Committee (SASQC) or Development Approval Group (DAG):	March 2018

Nottingham Trent University

Module Specification

Basic module information		
1	Module Title:	Hi-Tech Crime (Exchange 1)
2	Module Code:	CRIM30470
3	Credit Points:	10
4	Duration:	Full Year
5	School:	Social Sciences
6	Campus:	City
7	Date:	September 2018

8 Pre, Post and Co-requisites:

These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session

<u>Pre, Co, Post</u>	<u>Module Code</u>	<u>Module Title</u>
Not applicable	Not applicable	Not applicable

9 Courses containing the module

<u>Level</u>	<u>Core/Option</u>	<u>Mode</u>	<u>Code</u>	<u>Course Title</u>
6	Option	FT	EXCH068	Associate Social Sciences Exchange UG
6	Option	FT	EXCH071	Associate Social Sciences Exchange UG

10 Overview and Aims

You undertake this module if you are an international or Erasmus student spending only half year at NTU.

Module Overview

This module examines the criminological impact of key technologies including the Internet, mobile technology and the World Wide Web (WWW). This module examines the evolution and dynamics of offending and the implications for wider society of the main forms of crime and deviance facilitated by technology. The module charts the development of the internet and the opportunities offered by the cyber-world for pseudo-legal and criminal activities, whilst co-examining questions surrounding 'ownership' and 'responsibility' for the policing of such activities. Furthermore, the module explores the background and implications of criminal exploitation of hi-technology, whilst assessing the national and international crime control responses to deviant on-line activities and criminal exploitation of hi-technology. The module highlights some of the key distinguishing characteristics of networked digital technologies including its international nature, anonymity and

other disinhibiting factors, and the rapid repurposing of technologies.

Specific aims include:

- Analysis of past and current techno-criminological threats
- Appraisal of socio-legal responses to selected types of high tech crime
- Critical analysis of police responses to rapid growth of cybercrime
- Understanding role of social media as a conduit for primary and secondary criminal offences
- Analysing cybercrime in the light of contemporary criminological theories

11 Module Content

Key themes to be covered in this module typically include:

- Introduction to hi-tech crime and the internet;
- The history and characteristics of hi-technology facilitated crime;
- Unique characteristics of computer mediated communication (CMC);
- The rise of cybercrime
- Social media as a conduit for technology facilitated crime
- From desktop to mobile – the changing focus of exploitation and threats
- Case studies are used to investigate underlying module themes including cyberstalking, hacking, hate crimes, intellectual property (IP), privacy, sexual exploitation including computer mediated child abuse and revenge porn, social media centric crimes and surveillance.

12 Indicative Reading

- Bartlett, J. (2015) *The Dark Net*, London, Windmill Books.
- Goodman, M. (2016) *Future Crimes: The Digital Underground and the Battle For Our Connected World*, London, Corgi.
- Jaishankar, K. (2011)(ed.) *Cyber Criminology: Exploring Internet Crimes and Criminal Behaviour*, Florida: CRC.
- Reed, C. (2012) *Making Laws for Cyberspace*, Oxford: Oxford University Press
- Wall, D. (2007) *Cybercrime: The Transformation of Crime in the Information Age*, Cambridge: Polity Press.
- Yar, M (2013) *Cybercrime and Society*, Edition 2, Thousand Oaks, CA: Sage.

13 Learning outcomes

Learning outcomes describe what you should know and be able to do by the end of the module

Knowledge and understanding. After studying this module you should be able to *critically*:

- Critically analyse the rapid evolution of hi-tech crimes;
- Critically evaluate the specific impact of Social Media in relation to crime and policing;
- Critically evaluate the scale, prevalence and impacts of a range of internet-based crimes;
- Critically evaluate the implications of hi-tech crime for law, order, and social control;
- Synthesise a range of national and international responses to Internet-based crime, including those of the criminal justice system and private policing bodies.

Skills, qualities and attributes. After studying this module you should be able to:

- Critically appraise a range of complex learning resources on internet crimes;
- Independently appraise the legitimacy and effectiveness of national and international policy responses to a range of internet-based crimes;

- Effectively communicate and debate a research-informed and critical account of a chosen case study on Hi-Tech Crime, both in writing (via the assessment) and orally (within class-based exercises).
- Apply critical thinking skills to a diverse range of issues within the field of Hi-Tech Crime and internet governance.

14 Teaching and Learning

Range of modes of direct contact

This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars

Lectures, seminars, and occasional online seminars.

Total contact hours: 24

Range of other learning methods

This indicates the range of other teaching and learning methods used on this module, e.g. directed reading, research

As well as classroom contact (both lectures and seminars) the module is supported by a wide range of materials located on NOW and other online locations such as Box of Broadcasts (BOB). These include audio, written and video materials as well as the use of interactive quizzes and polls either in-class or online.

Total non-contact hours: 76

15 Assessment methods

This indicates the type and weighting of assessment elements in the module

<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description</u>
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1	100%	RPT	A case study report on a specified theme
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Diagnostic/ formative assessment

This indicates if there are any assessments that do not contribute directly to the final module mark

Students are offered the chance to submit a formative assessment that is aligned with the summative assessment.

Further information on assessment

This section provides further information on the module's assessment where appropriate
The summative assessment is a 1500 word report, which is structured around a template.

Document Management

16	Module Title:	High Tech Crime
17	Module Code:	CRIM30470
18	Subject (JACS) Code	L300 Sociology
19	Cost Centre	132 Sociology
20	School:	Social Sciences
21	Academic Team	Sociology
22	Campus	City
23	Other institutions providing teaching	<i>Please complete in box 23 a-d - if applicable</i>
		Institution
		%
23a	Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU	
23b	Other public organisation in the UK- Percentage not taught by NTU	
23c	Other private organisation in the UK - Percentage not taught by NTU	
23d	Any other Non-UK organisation - Percentage not taught by NTU	
24	Date of approval:	June 2018

Nottingham Trent University

Module Specification

Basic module information		
1	Module Title:	Hi-Tech Crime (Exchange 2)
2	Module Code:	CRIM30475
3	Credit Points:	10
4	Duration:	Full Year
5	School:	Social Sciences
6	Campus:	City
7	Date:	September 2018

8 Pre, Post and Co-requisites:

These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session

<u>Pre, Co, Post</u>	<u>Module Code</u>	<u>Module Title</u>
Not applicable	Not applicable	Not applicable

9 Courses containing the module

<u>Level</u>	<u>Core/Option</u>	<u>Mode</u>	<u>Code</u>	<u>Course Title</u>
6	Option	FT	EXCH068	Associate Social Sciences Exchange UG
6	Option	FT	EXCH071	Associate Social Sciences Exchange UG

10 Overview and Aims

You undertake this module if you are an international or Erasmus student spending only half year at NTU.

Module Overview

This module examines the evolving criminological impact of key technologies including the Internet, mobile technologies, the World Wide Web (WWW) and the Internet of Things (IOT). This module examines the evolution and dynamics of offending and the implications for wider society of the main forms of crime and deviance facilitated by technology. The module explores the implications of criminal exploitation of hi-technology, whilst assessing the national and international crime control responses to deviant on-line activities and criminal exploitation of hi-technology. The module highlights some of the key distinguishing characteristics of networked digital technologies including its international nature, anonymity and other disinhibiting factors, and the rapid repurposing of technologies. The module also links online cybercrime to new physically embodied technological developments such as autonomous vehicles and Unmanned Aerial Vehicles (UAVs).

Specific aims include:

- Analysis of current and near future techno-criminological threats
- Appraisal of legal and policing responses to the technologies studied
- Critical analysis of the role of social science conceptions of ethics to technology
- Appraisal of effectiveness of contemporary criminological theories when applied to cybercrime and other technology focusses criminal activities

11 Module Content

Key themes to be covered in this module typically include:

- The continued rise and evolution of cybercrime
- Social media as a conduit for technology facilitated crime
- Emerging threats
- Case studies are used to investigate underlying module themes including, hacking, hacktivism, privacy, sexual exploitation including sextortion and abuse within game environments. The module also addresses the latest developments in Hi-Tech Crime including Unmanned Aerial Vehicles (UAVs), Artificial Intelligence (AI) and the Internet of Things (IOT).

12 Indicative Reading

- Bartlett, J. (2015) *The Dark Net*, London, Windmill Books.
- Goodman, M. (2016) *Future Crimes: The Digital Underground and the Battle For Our Connected World*, London, Corgi.
- Jaishankar, K. (2011)(ed.) *Cyber Criminology: Exploring Internet Crimes and Criminal Behaviour*, Florida: CRC.
- Reed, C. (2012) *Making Laws for Cyberspace*, Oxford: Oxford University Press
- Wall, D. (2007) *Cybercrime: The Transformation of Crime in the Information Age*, Cambridge: Polity Press.
- Yar, M (2013) *Cybercrime and Society*, Edition 2, Thousand Oaks, CA: Sage.

13 Learning outcomes

Learning outcomes describe what you should know and be able to do by the end of the module

Knowledge and understanding. After studying this module you should be able to *critically*:

- Critically analyse the rapid evolution of hi-tech crimes;
- Critically evaluate the specific impact of Social Media in relation to crime and policing;
- Critically evaluate the scale, prevalence and impacts of a range of internet-based crimes;
- Critically evaluate the implications of hi-tech crime for law, order, and social control;
- Synthesise a range of national and international responses to Internet-based crime, including those of the criminal justice system and private policing bodies.

Skills, qualities and attributes. After studying this module you should be able to:

- Critically appraise a range of complex learning resources on internet crimes;
- Independently appraise the legitimacy and effectiveness of national and international policy responses to a range of internet-based crimes;
- Effectively communicate and debate a research-informed and critical account of key areas of Tech Crime
- Apply critical thinking skills to a diverse range of issues within the field of Hi-Tech Crime and internet governance.

14	Teaching and Learning
<i>Range of modes of direct contact</i>	
This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars	
Lectures, seminars, and occasional online seminars.	
Total contact hours:	24
<i>Range of other learning methods</i>	
As well as classroom contact (both lectures and seminars) the module is supported by a wide range of materials located on NOW and other online locations such as Box of Broadcasts (BOB). These include audio, written and video materials as well as the use of interactive quizzes and polls either in-class or online.	
Total non-contact hours:	76

15	Assessment methods
This indicates the type and weighting of assessment elements in the module	
<u>Element number</u>	<u>Weighting</u> <u>Type</u> <u>Description</u>
1	100% RPT A case study report on a specified theme
Diagnostic/ formative assessment	
This indicates if there are any assessments that do not contribute directly to the final module mark	
Students are offered the chance to submit a formative assessment that is aligned with the summative assessment.	
Further information on assessment	
This section provides further information on the module's assessment where appropriate	
The summative assessment is a 1500 word report, which is structured around a template.	

Document Management	
16	Module Title: High Tech Crime

17	Module Code:	CRIM30475	
18	Subject (JACS) Code	L300 Sociology	
19	Cost Centre	132 Sociology	
20	School:	Social Sciences	
21	Academic Team	Sociology	
22	Campus	City	
23	Other institutions providing teaching	<i>Please complete in box 23 a-d - if applicable</i>	
		Institution	%
23a	Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU		
23b	Other public organisation in the UK- Percentage not taught by NTU		
23c	Other private organisation in the UK - Percentage not taught by NTU		
23d	Any other Non-UK organisation - Percentage not taught by NTU		
24	Date of approval:	June 2018	

Nottingham Trent University

Module Specification

Basic module information		
1	Module Title:	Hi-Tech Crime
2	Module Code:	CRIM30375
3	Credit Points:	20
4	Duration:	Full Year
5	School:	Social Sciences
6	Campus:	City
7	Date this version first approved to run:	June 2017

8	<p>Pre, post and co-requisites:</p> <p>These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><u>Pre, Co, Post</u></th> <th style="text-align: left;"><u>Module Code</u></th> <th style="text-align: left;"><u>Module Title</u></th> </tr> </thead> <tbody> <tr> <td>Pre</td> <td>CRIM10011</td> <td>Introduction to the Criminal Justice System</td> </tr> </tbody> </table>	<u>Pre, Co, Post</u>	<u>Module Code</u>	<u>Module Title</u>	Pre	CRIM10011	Introduction to the Criminal Justice System
<u>Pre, Co, Post</u>	<u>Module Code</u>	<u>Module Title</u>					
Pre	CRIM10011	Introduction to the Criminal Justice System					

9	<p>Courses containing the module</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><u>Level</u></th> <th style="text-align: left;"><u>Core/Option</u></th> <th style="text-align: left;"><u>Mode</u></th> <th style="text-align: left;"><u>Code</u></th> <th style="text-align: left;"><u>Course Title</u></th> </tr> </thead> <tbody> <tr> <td>6</td> <td>Option</td> <td>FT</td> <td>CRIM001</td> <td>BA (H) Criminology (Generic pathway)</td> </tr> <tr> <td>6</td> <td>Option</td> <td>FT</td> <td>PSYC005</td> <td>BSc (H) Psychology with Criminology</td> </tr> <tr> <td>6</td> <td>Option</td> <td>FT</td> <td>LAW054</td> <td>LLB (H) Law with Criminology</td> </tr> </tbody> </table>	<u>Level</u>	<u>Core/Option</u>	<u>Mode</u>	<u>Code</u>	<u>Course Title</u>	6	Option	FT	CRIM001	BA (H) Criminology (Generic pathway)	6	Option	FT	PSYC005	BSc (H) Psychology with Criminology	6	Option	FT	LAW054	LLB (H) Law with Criminology
<u>Level</u>	<u>Core/Option</u>	<u>Mode</u>	<u>Code</u>	<u>Course Title</u>																	
6	Option	FT	CRIM001	BA (H) Criminology (Generic pathway)																	
6	Option	FT	PSYC005	BSc (H) Psychology with Criminology																	
6	Option	FT	LAW054	LLB (H) Law with Criminology																	

10	<p>Overview and aims</p> <p>The role of the internet in facilitating a range of criminal activity remains a significant issue for the criminal justice system in terms of effectively 'regulating' such behaviours.</p> <p>This module aims to:</p> <ul style="list-style-type: none"> • Examine the evolution and dynamics of offending and the implications for wider society of the main forms of crime and deviance taking place on the Internet. • Chart the development of the internet and the opportunities offered by the cyber-world for pseudo-legal and criminal activities, whilst co-examining questions surrounding 'ownership' and 'responsibility' for policing such activities. • Explore the background and implications of criminal exploitation of hi-technology, whilst assessing the national and international crime control responses to deviant on-line activities and criminal exploitation of hi-technology.
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11	Module content
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Key themes to be covered in this module typically include:

- Introduction to hi-tech crime and the internet;
- The history and characteristics of hi-technology facilitated crime;
- Unique characteristics of computer mediated communication;
- Governance in cyberspace;
- Phreaking and hacking, viruses, virus writers and 'hactivism';
- Case studies such as cyberstalking, copyright theft;
- Hate crimes on the Internet.

12 Indicative reading

Articles Available as Pdf Files through NTU Library and/or NTU Library online

- Mann, D. And Sutton, M. (1998) >>NETCRIME: More Change in the Organization of Thieving. *British Journal of Criminology*. Vol 38. Issue 2. Pp. 201-229.
- Provos, N., Rajab, M. A and Mavrommatis, P. (2009) Cybercrime 2.0: When the Cloud Turns Dark. *Communications of the ACM*.
- Holt, T. J. and Bossler, A. M. (2014) An Assessment of the Current State of Cybercrime Scholarship. *Deviant Behavior*, 35: pp. 20–40.
- Branch, K., Johnson, E. and Solano, G. (2107) Revenge Porn Victimization of College Students in the United States: An Exploratory Analysis. *International Journal of Cyber Criminology*. Vol 11 Issue 1 January – June. pp. 128-142.
- Andrews, C. (2017) Cyber car crime: thieves turn to high tech [Transport Car Crime] *Engineering and Technology Magazine*, Volume 12, Issue 2, March. PP. 32-35

Books

- Jaishankar, K. (2011)(ed.) *Cyber Criminology: Exploring Internet Crimes and Criminal Behaviour*, Florida: CRC
- Jewkes, Y. (2007)(ed.) *Crime Online: Committing, Policing and Regulating Cybercrime*, Cullompton: Willan
- Jewkes, Y. & Yar, M. (2009) (eds.) *Handbook of Internet Crime*, Cullompton: Willan
- Reed, C. (2012) *Making Laws for Cyberspace*, Oxford: Oxford University Press
- Wall, D. (2007) *Cybercrime: The Transformation of Crime in the Information Age*, Cambridge: Polity Press
- Yar, M (2013) *Cybercrime and Society*, Edition 2, Thousand Oaks, CA: Sage.

13 Learning outcomes

Learning outcomes describe what you should know and be able to do by the end of the module

Knowledge and understanding. After studying this module you should be able to:

- Critically analyse the development and rapid evolution of hi-tech crimes within the so called "Communications Age";
- Critically analyse the scale, prevalence and impacts of a range of internet-based crimes;
- Critically evaluate the implications of hi-tech crime for law, order, and wider social control;
- Consider critically a range of national and international responses to Internet-based crime, including those of the criminal justice system and private policing bodies.

Skills, qualities and attributes. After studying this module you should be able to:

- Critically appraise a range of complex learning resources on internet crimes;
- Critically analyse the legitimacy and effectiveness of national and international policy responses to a range of internet-based crimes;
- Effectively communicate and debate a research-informed and critical account of a chosen case study on hi tech crime, both in writing (via the assessment) and orally (within class-based exercises).
- Apply critical thinking skills to a diverse range of issues within the field of hi tech crime and internet governance.

14 Teaching and learning

Range of modes of direct contact

This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars

Lectures, seminars, online seminars, policy and security expert guest lectures.

Total contact hours: 48

Range of other learning methods

This indicates the range of other teaching and learning methods used on this module, e.g. directed reading, research

Total non-contact hours: 152

15 Assessment methods

This indicates the type and weighting of assessment elements and sub-elements in the module

<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description (include any sub-elements)</u>
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1	100%	RPT	A case study report on a specified theme
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Diagnostic/formative assessment

This indicates if there are any assessments that do not contribute directly to the final module mark

Students will undertake formative tasks within classes to help them prepare for their report.

Further information on assessment

This section provides further information on the module's assessment where appropriate

Students will write a one page briefing note to support their formative assessment that must be included in an appendix to their summative report (not part of word count).

Document management

- 16 Module Title: Hi-Tech Crime
- 17 Module Code: CRIM30375
- 18 Subject (JACS) Code: L300 Sociology
- 19 Cost Centre: 132 Sociology
- 20 School: Social Sciences
- 21 Academic Team: Sociology
- 22 Campus: City
- 23 Other institutions providing teaching: *Please complete in box 23 a-d - if applicable*
- | | Institution | Institution |
|---|-------------|-------------|
| 23a Other UK Higher Education or Further Education Institution- Please name
Percentage not taught by NTU | | |
| 23b Other public organisation in the UK- Percentage not taught by NTU | | |
| 23c Other private organisation in the UK - Percentage not taught by NTU | | |
| 23d Any other Non-UK organisation - Percentage not taught by NTU | | |
- 24 Date this version was formally approved by the School Academic Standards and Quality Committee (SASQC) or Development Approval Group (DAG): June 2017

Nottingham Trent University

Module Specification

Basic module information		
1	Module Title:	International Crime (Exchange 1)
2	Module Code:	CRIM30490
3	Credit Points:	10
4	Duration:	Half Year (Term 1)
5	School:	Social Sciences
6	Campus:	City
7	Date:	September 2018

8 Pre, Post and Co-requisites:

These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session

Pre, Co, Post Module Code Module Title

9 Courses containing the module

<u>Level</u>	<u>Core/Option</u>	<u>Mode</u>	<u>Code</u>	<u>Course Title</u>
6	Option	FT	EXCH068	Associate Social Sciences Exchange UG
6	Option	FT	EXCH071	Associate Social Sciences Exchange UG

10 Overview and Aims

You undertake this module if you are an international or Erasmus student spending only half year at NTU.

Against the backdrop of change and globalisation in the 'legitimate' economy, crime has become increasingly 'international' in both its scale and impact. In dealing with this 'globalisation of crime', policymakers and key institutions both within and outside the criminal justice system, are faced with a number of challenges yet are also afforded a range of opportunities for partnership working. As such, this module aims to develop student's awareness of the problems associated with:

- i) the differences between international and transnational crime;
- ii) crime issues of significance to the international community;
- iii) the social, political, legal and policy difficulties associated with such crime types.
- iv) Comparing the nature of crime and responses to it across the world.

11	Module Content
<p>Key themes to be covered in this module typically include a range of issues relating to understanding international perspectives. In particular:</p> <ul style="list-style-type: none"> • On defining crime: international perspectives; • Competing legal systems and models of crime control/response; • The contexts of international crime: global push and pull dynamics; • Combating international crime I: legislation, policy and the state; • Combating international crime II: NGOs, intervention and education; • International co-operation: success or failure? 	

12	Indicative Reading
<ul style="list-style-type: none"> • Abadinsky, H. (2016) <i>Organized Crime</i> (Edition 11) London: Wadsworth. • Amnesty International (2017) <i>The State of the World's Human Rights 2016-17</i>. London: Amnesty International. • Artaraz, K. and Hill, M. (2016) <i>Global Social Policy: Themes, Issues and Actors</i>. Basingstoke: Palgrave. • Chernotsky, H.I. and Hobbs, H.H. (2018) <i>Crossing Borders: International Studies for the Twentyfirst Century</i>. London: Sage. 	

13	Learning outcomes
<p>Learning outcomes describe what you should know and be able to do by the end of the module</p>	
<p>Knowledge and understanding. After studying this module you should be able to:</p>	
<ul style="list-style-type: none"> • Critically evaluate a variety of competing perceptions, representations and typologies of international crime; • Critically assess the pros and cons of comparing crime across the world; • Critically appraise the significance of international co-operation, policing and adjudication in relation to 'crime and justice', and the potential limitations of such approaches; • Critically evaluate the problems posed by globalisation for criminal behaviour and its control. 	
<p>Skills, qualities and attributes. After studying this module you should be able to:</p>	
<ul style="list-style-type: none"> • Collate, disseminate and critically appraise a range of complex learning resources on international crime and responses to such behaviours; • Synthesise competing notions of 'crime' and criminality' into a coherent analysis of contemporary international crime; • Independently appraise the legitimacy and effectiveness of national and international policy responses to a number of criminal activities; • Effectively communicate and debate a research-informed and critical account of the nature of international crime. 	

14	Teaching and Learning
<p><i>Range of modes of direct contact</i></p> <p>This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars</p>	
<p>Lectures and workshops – including guest speakers from relevant community and national agencies.</p>	
<p>Total contact hours: 24</p>	

<i>Range of other learning methods</i>	
This indicates the range of other teaching and learning methods used on this module, e.g. directed reading, research	
Directed reading, workshop preparation, internet-based research	
Total non-contact hours:	76

15 Assessment methods			
This indicates the type and weighting of assessment elements in the module			
<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description</u>
1	100%	RPT	One 1,500 word case study report on a specified theme
Diagnostic/ formative assessment			
This indicates if there are any assessments that do not contribute directly to the final module mark			
A variety of class-based exercises (both individual and group) will be utilised to prepare students for the assessment task, and to offer students the opportunity for formative feedback on such tasks.			
Further information on assessment			
This section provides further information on the module's assessment where appropriate			

Document Management		
16	Module Title:	International Crime (Exchange 1)
17	Module Code:	CRIM30490
18	Subject (JACS) Code	L300 Sociology
19	Cost Centre	132 Sociology
20	School:	Social Sciences
21	Academic Team	Sociology
22	Campus	City
23	Other institutions providing teaching	<i>Please complete in box 23 a-d - if applicable</i>
		Institution %
23a	Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU	

23b	Other public organisation in the UK- Percentage not taught by NTU	
23c	Other private organisation in the UK - Percentage not taught by NTU	
23d	Any other Non-UK organisation - Percentage not taught by NTU	
24	Date of approval:	June 2018

Nottingham Trent University

Module Specification

Basic module information		
1	Module Title:	International Crime (Exchange 2)
2	Module Code:	CRIM30495
3	Credit Points:	10
4	Duration:	Half Year (Term 2)
5	School:	Social Sciences
6	Campus:	City
7	Date:	September 2018

8 Pre, Post and Co-requisites:

These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session

Pre, Co, Post Module Code Module Title

9 Courses containing the module

<u>Level</u>	<u>Core/Option</u>	<u>Mode</u>	<u>Code</u>	<u>Course Title</u>
6	Option	FT	EXCH068	Associate Social Sciences Exchange UG
6	Option	FT	EXCH071	Associate Social Sciences Exchange UG

10 Overview and Aims

You undertake this module if you are an international or Erasmus student spending only half year at NTU.

In the context of social, economic and political global changes the module considers policy responses to a range of international crimes at local, national, regional and international levels. The module explores a variety of contemporary 'international crime' issues in order to develop an understanding of the benefits and limitations of designing and implementing an ethical and effective international 'crime' response framework, whilst taking into account the potential criminogenic factors which may stimulate such behaviours.

The specific aims are to:

1. Appraise different forms of international crime (e.g. genocide, war crime);
2. Analyse the particular challenges posed by transnational criminality (human trafficking; corporate crime);

3. Distinguish the different levels at which agencies attempt to disrupt various forms of international and transnational crime;
4. Interpret the influence of political and economic factors on aspects of international and transnational criminality.

11 Module Content

Key themes to be covered in this module typically include:

- People trafficking: humans as a global 'commodity'?
- International responses to the 'war on terror';
- Big Brother is watching: trans-national perspectives on surveillance;
- From Greenpeace to Kyoto: developments in environmental crime and 'commodity' security;
- 'Some wars aren't meant to be won': evaluating the 'war on drugs';
- The 'banking crisis', tax avoidance and corporate crime: an international 'paradigm shift'?
- International labour/food standards: Is it 'horses for (three) courses'?
- War crimes, 'friendly fire' & methods of 'information extraction': blurred boundaries in the context of battle.

12 Indicative Reading

- Fussey, P. and Rawlinson, P. (2017) *Child Trafficking in the UK: Policing and Protecting Europe's Most Vulnerable*. London: Routledge.
- Hough, P. (2013) *Understanding Global Security*, Edition 3, London: Routledge.
- McGarry, R. and Walklate, S. (eds.) (2016) *The Palgrave Handbook of Criminology and War*. London: Palgrave.
- Martin, G. (2013) *Understanding Terrorism: Challenges, perspectives and issues*, Edition 4, Thousand Oaks, CA: Sage.
- Rafter, N. (2016) *The Crime of all Crimes: Towards a Criminology of Genocide*. New York: New York University Press.
- White, R. (2013) *Transnational Environmental Crime*, Aldershot: Ashgate

13 Learning outcomes

Learning outcomes describe what you should know and be able to do by the end of the module

Knowledge and understanding. After studying this module you should be able to:

- Critically apply the above knowledge to a range of context specific global criminal activities;
- Critically appraise crime response agencies and policy formulations;
- Critically evaluate the effectiveness of responses to international crime;
- Critically assess future trajectories and challenges for crime control within the international community.

Skills, qualities and attributes. After studying this module you should be able to:

- Synthesise competing notions of 'crime' and criminality' into a coherent analysis of contemporary international crime;
- Collate, disseminate and critically appraise a range of complex learning resources on international crime and responses to such behaviours;
- Independently appraise the legitimacy and effectiveness of national and international policy responses to a number of criminal activities;
- Effectively communicate and debate a research-informed and critical account of a chosen case study on international crime.

14 Teaching and Learning
<i>Range of modes of direct contact</i> This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars
Lectures and workshops – including guest speakers from relevant community and national agencies. Total contact hours: 24
<i>Range of other learning methods</i> This indicates the range of other teaching and learning methods used on this module, e.g. directed reading, research
Directed reading, workshop preparation, internet-based research Total non-contact hours: 76

15 Assessment methods								
This indicates the type and weighting of assessment elements in the module								
<table border="1"> <thead> <tr> <th><u>Element number</u></th> <th><u>Weighting</u></th> <th><u>Type</u></th> <th><u>Description</u></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>100%</td> <td>RPT</td> <td>One 1,500 word case study report on a specified theme</td> </tr> </tbody> </table>	<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description</u>	1	100%	RPT	One 1,500 word case study report on a specified theme
<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description</u>					
1	100%	RPT	One 1,500 word case study report on a specified theme					
Diagnostic/ formative assessment This indicates if there are any assessments that do not contribute directly to the final module mark								
A variety of class-based exercises (both individual and group) will be utilised to prepare students for the assessment task, and to offer students the opportunity for formative feedback on such tasks.								
Further information on assessment This section provides further information on the module's assessment where appropriate								

Document Management		
16	Module Title:	International Crime (Exchange 2)
17	Module Code:	CRIM30495
18	Subject (JACS) Code	L300 Sociology
19	Cost Centre	132 Sociology
20	School:	Social Sciences
21	Academic Team	Sociology

22	Campus	City	
23	Other institutions providing teaching	<i>Please complete in box 23 a-d - if applicable</i>	
		Institution	%
23a	Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU		
23b	Other public organisation in the UK- Percentage not taught by NTU		
23c	Other private organisation in the UK - Percentage not taught by NTU		
23d	Any other Non-UK organisation - Percentage not taught by NTU		
24	Date of approval:	June 2018	

Nottingham Trent University

Module Specification

Basic module information		
1	Module Title:	International Crime
2	Module Code:	CRIM30405
3	Credit Points:	20
4	Duration:	Full Year
5	School:	Social Sciences
6	Campus:	City
7	Date this version first approved to run:	September 2018

8	Pre, post and co-requisites:		
	These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session		
	<u>Pre, Co, Post</u>	<u>Module Code</u>	<u>Module Title</u>
	Pre	CRIM10011	Introduction to the Criminal Justice System

9	Courses containing the module				
	<u>Level</u>	<u>Core/Option</u>	<u>Mode</u>	<u>Code</u>	<u>Course Title</u>
	3	Option	FT	CRIM004	BA (H) Criminology (Generic pathway)
	3	Option	FT	PSYC005	BSc (H) Psychology with Criminology
	3	Option	FT	LAW 054	LLB (H) Law with Criminology

10	Overview and aims
	<p>Against the backdrop of change and globalisation in the 'legitimate' economy, crime has become increasingly 'international' in both its scale and impact. In dealing with this 'globalisation of crime', policymakers and key institutions both within and outside the criminal justice system, are faced with a number of challenges yet are also afforded a range of opportunities for partnership working. As such, this module aims to develop student's awareness of the problems associated with: i) transnational crime; ii) crime issues of significance to the international community; iii) the social, political, legal and policy difficulties associated with such crime types. The module explores a variety of contemporary 'international crime' issues in order to develop an understanding of the benefits and limitations of designing and implementing an international 'crime' response framework, whilst taking into account the potential criminogenic factors which may stimulate such behaviours.</p>

11	Module content
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Key themes to be covered in this module typically include:

Part One: Understanding International Perspectives

- On defining crime: international perspectives;
- Competing legal systems and models of crime control/response;
- The contexts of international crime: global push and pull dynamics;
- Combating international crime I: legislation, policy and the state;
- Combating international crime II: NGOs, intervention and education;
- International co-operation: success or failure?

Part Two: International Justice in Practice

- People trafficking: humans as a global 'commodity'?
- International responses to the 'war on terror';
- Big Brother is watching: trans-national perspectives on surveillance;
- From Greenpeace to Kyoto: developments in environmental crime and 'commodity' security;
- 'Some wars aren't meant to be won': evaluating the 'war on drugs';
- The 'banking crisis', tax avoidance and corporate crime: an international 'paradigm shift'?
- International labour/food standards: Is it 'horses for (three) courses'?
- War crimes, 'friendly fire' & methods of 'information extraction': blurred boundaries in the context of battle.

12 Indicative reading

- Artaraz, K. and Hill, M. (2016) *Global Social Policy: Themes, Issues and Actors*. Basingstoke: Palgrave.
- Barbaret, R. (2014) *Women, Crime and Criminal Justice: A Global Inquiry*. London: Routledge.
- Silvestri, M. and Crowther-Dowey, C. (2016) *Gender and Crime: A Human Rights Approach* (2nd edition). London: Sage.
- Martin, G. (2015) *Understanding Terrorism: Challenges, perspectives and issues*. (5th edition). Thousand Oaks, CA: Sage.

13 Learning outcomes

Learning outcomes describe what you should know and be able to do by the end of the module

Knowledge and understanding. After studying this module you should be able to:

- Critically evaluate a variety of competing perceptions, representations and typologies of international crime;
- Critically appraise the significance of international co-operation, policing and adjudication in relation to 'crime and justice', and the potential limitations of such approaches;
- Critically apply the above knowledge to a range of context specific global criminal activities, crime response agencies, and policy formulations;
- Critically assess future trajectories and challenges for crime control within the international community.

Skills, qualities and attributes. After studying this module you should be able to:

- Collate, disseminate and critically appraise a range of complex learning resources on international crime and responses to such behaviours;
- Synthesise competing notions of 'crime' and criminality' into a coherent analysis of contemporary international crime;
- Independently appraise the legitimacy and effectiveness of national and international policy responses to a number of criminal activities;
- Effectively communicate and debate a research-informed and critical account of a chosen case study on international crime, both in writing (via the assessment) and orally (within class-based exercises).

14 Teaching and learning
<i>Range of modes of direct contact</i> This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars
Lectures and workshops – including guest speakers from relevant community and national agencies. Total contact hours: 48
<i>Range of other learning methods</i> This indicates the range of other teaching and learning methods used on this module, e.g. directed reading, research
Directed reading, workshop preparation, internet-based research Total non-contact hours: 152

15 Assessment methods								
This indicates the type and weighting of assessment elements and sub-elements in the module								
<table border="1"> <thead> <tr> <th><u>Element number</u></th> <th><u>Weighting</u></th> <th><u>Type</u></th> <th><u>Description (include any sub-elements)</u></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>100%</td> <td>RPT</td> <td>One case study report on a specified theme</td> </tr> </tbody> </table>	<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description (include any sub-elements)</u>	1	100%	RPT	One case study report on a specified theme
<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description (include any sub-elements)</u>					
1	100%	RPT	One case study report on a specified theme					
Diagnostic/formative assessment This indicates if there are any assessments that do not contribute directly to the final module mark								
A variety of class-based exercises (both individual and group) will be utilised to prepare students for the assessment task, and to offer students the opportunity for formative feedback on such tasks.								
Further information on assessment This section provides further information on the module's assessment where appropriate								

Document management	
16	Module Title: International Crime
17	Module Code: CRIM30405
18	Subject (JACS) Code: L300 Sociology
19	Cost Centre: 132 Sociology

20	School:	Social Sciences	
21	Academic Team:	Sociology	
22	Campus:	City	
23	Other institutions providing teaching:	<i>Please complete in box 23 a-d - if applicable</i>	
		Institution	Institution
23a	Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU		
23b	Other public organisation in the UK- Percentage not taught by NTU		
23c	Other private organisation in the UK - Percentage not taught by NTU		
23d	Any other Non-UK organisation - Percentage not taught by NTU		
24	Date this version was formally approved by the School Academic Standards and Quality Committee (SASQC) or Development Approval Group (DAG):	June 2017	