

Nottingham Trent University Course Specification

Basic Course Information

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| 1. | Awarding Institution: | Nottingham Trent University |
| 2. | School/Campus: | School of Arts and Humanities/Clifton Campus |
| 3. | Final Award, Course Title and Modes of Study: | BA Joint Honours degree in two of the following subjects: Communication & Society, English, Film & TV, Global Studies, History, International Relations, Linguistics, Media, Philosophy, Politics, TESOL. |

NB: Not every possible combination of subjects is available. For a full list of those combinations available, see 'additional information' section below.

Collectively, the various combinations are known as 'Joint Honours in Humanities', and are available in both full-time and part-time modes of study.

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| 4. | Normal Duration: | FT 3 years; PT 4-7 years. |
| 5. | UCAS Code: | See 'additional information' section below. |

6. Overview and general educational aims of the course

The course offers an exciting and extensive range of Joint Honours combinations, providing you with the opportunity to combine the study of two subjects through to degree level. The structure of the course is very flexible, allowing you to strike a balance between your two chosen subjects which meets your particular interests. The first year of study is designed to allow you to find your feet intellectually, so that you are in a position to make informed decisions in subsequent years about the particular modules you will study from each subject. In the second year, you take a work placement module alongside modules from your two subjects. In the third year, you might choose to divide your time equally between two subjects, or you might wish to prioritise one

subject over the other, spending up to two-thirds of your time on one subject and a third on the other.

It is also possible for you to pursue a module from the University Language Programme, as an accredited part of your course, during your second and third years of study.

Within each subject, you will study a number of core modules alongside a wide range of options. The course will allow you to develop a wide range of critical, analytical, cognitive and key skills, which will prepare you for employment after graduation and equip you with the learning skills to progress to postgraduate levels of study. Indeed, the course explicitly encourages you to reflect on your career plans once you graduate. In the first year, each of your subjects will introduce you to employability-related issues, and you will complete an employability-focused package of activities alongside this. In the second year, you will undertake a work placement, and in the final year you will complete a synoptic assessment, reflecting on the skills, attributes and aspirations you have developed throughout your course (see section 10).

The general educational aims of the course are:

- To study two subjects to Honours Degree level.
- To provide a rigorous and critical study of the chosen subjects and to encourage independent thought and judgement.
- To develop critical, analytical, cognitive and key skills in preparation for more general graduate employment.
- To equip students with learning and study skills suitable for progression onto postgraduate courses.

7. Course outcomes

Course outcomes describe what you should know and be able to do by the end of your course if you take advantage of the opportunities for learning that we provide.

Knowledge and understanding

By the end of the course you should be able to:

- A1. Demonstrate a comprehensive understanding of the core bodies of knowledge, key conceptual frameworks and current debates of your two Joint Honours subjects.
- A2. Demonstrate the ability to integrate, synthesise, analyse and interpret knowledge relevant to your two Joint Honours subjects.
- A3. Demonstrate a command of methodologies appropriate to your two Joint Honours subjects.
- A4. Demonstrate an awareness of interdisciplinary connections within and between your chosen subjects of study.
- A5. Understand the possible career paths leading out of your subjects of study, as well as the possible routes into further study.

Skills, qualities and attributes

By the end of the course you should be able to:

- B1. Identify problems and offer appropriate solutions.
- B2. Work with flexibility, adapting to different situations.
- B3. Demonstrate research skills, including efficient and effective use of library and information resources.
- B4. Display competent generic IT skills and specialist skills appropriate to your chosen subjects of study.
- B5. Critically interpret information of different types.
- B6. Work co-operatively as team leader or team member.
- B7. Communicate effectively, both in writing and orally.
- B8. Think strategically and make appropriate decisions.
- B9. Manage your time effectively displaying independence and self-reliance.

- B10. Display resourcefulness and enterprise, recognising the transferability of acquired skills to the world of work.
- B11. Demonstrate a commitment to self-evaluation, to personal development, and to reflect upon your own learning and achievements.
- B12. Demonstrate a commitment to plan for personal, educational and career development.

8. Teaching and learning methods

In most subjects, teaching and learning is developed through a lecture course supported by smaller group seminars. These are designed to develop your subject knowledge and understanding. The lecture/seminar course is further enhanced by a system of 'office hours' tutorial contact, which typically takes place on a one-to-one basis.

Outside the timetabled classes, much of your time will be spent undertaking forms of directed learning and independent study. All subjects provide support for these forms of learning, making extensive use of NOW, NTU's Virtual Learning Environment (VLE) and other forms of eLearning. By the third year of study, then, you should find that you have developed your independent study skills and that you are able to demonstrate a good deal of autonomy in your studies.

Accounts of the specific teaching and learning methods used by different subjects can be found in the relevant subject specifications. Details of module-specific arrangements can be found in module specifications.

9. Assessment methods

The subjects involved in the Joint Honours course use a wide variety of assessment methods to provide opportunities for you to demonstrate your developing knowledge, skills and competencies. Assessment criteria are the responsibility of each subject and reflect both the subject aims and individual module learning outcomes. Subject knowledge and understanding is mainly assessed through coursework essays, projects or reports, examinations (both seen and unseen) and presentations (both individual and group).

All subjects offer the opportunity for you to undertake an extended piece of individual work (a dissertation) in one of your subjects in the final year. You must choose to take a dissertation in one of your subjects; you may not take a dissertation in both of your subjects.

You will be given detailed feedback on all assessed coursework and examinations.

10. Course structure and curriculum

Year 1

You will study 60 core credits in your two Joint Honours subjects, selected from the following:

Communication & Society, English, Film & TV, Global Studies, History, International Relations, Linguistics, Media, Philosophy, Politics, TESOL (see section on 'additional information' below for the list of possible combinations available).

Please note: the core credits in TESOL at year 1 includes a 40-credit Linguistics module plus a 20-credit TESOL module. Together these provide the core foundation for more specialist study in TESOL in years 2 and 3.

Year 2

In year 2, there are two routes available to Joint Honours students:

- Standard route: here, you take a core module in each of your subjects of study, plus two optional modules in one subject, and one optional module in the other. Alongside this, you will take a work placement module (Humanities in the Workplace). Overall, you will complete 60 credits in one subject and 40 in the other, with the work placement module making up the remaining 20 credits. It is also possible for you to replace one of your subject modules with a year-long University Language Programme (ULP) module, i.e. taking 40 credits in each of your two Joint Honours subjects, plus the 20-credit work placement and a 20-credit ULP module.
- International exchange semester route: here, you take a core module in each of your subjects of study in the first half year, and the work placement module (Humanities in the Workplace) alongside these. You

then spend the second half year studying abroad at one of our partner institutions.

Year 3

You will either take 60 credits in each of your two Joint Honours subjects in level 3, or you may take 80 credit points in one subject and 40 credit points in the second. You will complete a 40-credit dissertation in one or other of your two subjects of study. If you only take 40 credit points in one of your subjects in level 3 then you may not undertake a dissertation in that subject. The details of aims, content, research methods and presentation are determined by each subject and are contained in the dissertation module specifications of each subject. As part of your dissertation, you will also complete a 'synoptic assessment', allowing you to reflect on the skills, attributes and aspirations you have developed throughout your course, and how these relate to your employability and career plans after graduation. It is also possible for you to replace one of your subject modules with a ULP module, as long as this means that you end up with a 60:40:20 credit split, and that you complete your dissertation in the subject in which you take 60 credits.

11. Admission to the course

Entry requirements.

For current information regarding all entry requirements for this course, please see the 'Applying' tab on the NTU course information web page.

12. Support for learning

You will have identified your two main Joint Honours subjects when applying for a place. There is an induction process at the beginning of the first year in which you will be given information about the course as a whole, and information about your specific subjects of study. In the first taught session of each module you follow, you will also be provided with information about the teaching and learning arrangements on that module. All of this information will be made available on NOW, the University's VLE.

When making your choices for years 2 and 3 of the course, you will be provided with details of all of the modules available to you, and meetings will take place

providing you with further information about each subject. Throughout the period of your studies, the course team, assisted by members of each subject team, will be available to advise you on your study choices.

The course team will monitor your progress and be available to provide appropriate guidance on a wide range of academic and pastoral issues during your time at NTU. You will also be assigned a personal tutor in the first year, with whom you will meet regularly. Your personal tutor will also be able to provide you with ongoing advice and guidance.

The School will provide you with the materials for you to keep an up-to-date portfolio as your studies progress. This will enable you to keep a record of your various skills as you acquire and develop them, and to plan your career and/or further study choices once you graduate.

The learning and teaching advisers in the Library offer both group and individual support in study skills. The University's Student Services team offers a range of additional forms of health and well-being support.

13. Graduate destinations/employability

Graduates from this course have gone into an extremely wide range of careers, such as teaching, media and creative industries, social work, public administration, management, the police, banking, accountancy and law. Some students exploit subject-specific knowledge and skills in relation to employment and further training, but many make use of the transferability of their generic skills, enabling them to consider a wide range of work opportunities. Many of our students also go on to undertake further forms of study.

The University's Employability Team is available to all students, offering individual consultation. The course includes a work placement module in the second year, and students are encouraged to consider their career choices once they graduate across all three years of study.

14. Course standards and quality

Course standards are monitored in a variety of ways:

<ul style="list-style-type: none"> • A course committee, which is attended by student representatives taking Joint Honours degrees, considers student feedback about the course as a whole and about individual modules; • Student evaluation of modules is sought through module feedback questionnaires; • The course has three External Examiners from other UK Universities who submit annual reports on the standards and quality of the course; • The subject benchmarks of the Quality Assurance Agency have been incorporated into each Joint Honours subject's learning outcomes. • The quality of courses is regularly reviewed by the University as part of its quality assurance and enhancement processes. The latest review of courses within the School of Arts and Humanities was in December 2015. 								
<p>15. Assessment regulations This course is subject to the University's Common Assessment Regulations (located in Section 16 of the Quality Handbook). Any course specific assessment features are described below:</p>								
<p>There are no course specific exceptions from the University regulations.</p>								
<p>16. Additional Information</p> <table border="0"> <tr> <td>Collaborative partner(s):</td> <td>None</td> </tr> <tr> <td>Course referenced to Quality Assurance Agency for Higher Education (QAA) Benchmark Statements:</td> <td>Subjects contributing to the programme are referenced to the relevant QAA benchmark statements.</td> </tr> <tr> <td>Course recognised by:</td> <td></td> </tr> <tr> <td>Date this course specification approved:</td> <td>November 2018</td> </tr> </table>	Collaborative partner(s):	None	Course referenced to Quality Assurance Agency for Higher Education (QAA) Benchmark Statements:	Subjects contributing to the programme are referenced to the relevant QAA benchmark statements.	Course recognised by:		Date this course specification approved:	November 2018
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<p>Any additional information:</p> <p>The following awards are available within the Joint Honours Humanities course:</p> <p>LQ33 Communication & Society and English PP93 Communication & Society and Film & TV PL9X Communication & Society and Global Studies LV31 Communication & Society and History LQ31 Communication & Society and Linguistics LP33 Communication & Society and Media VP59 Communication & Society and Philosophy</p>								

QP33 English and Film & TV
QV31 English and History
QQ13 English and Linguistics
PQ33 English and Media
VQ53 English and Philosophy
QX33 English and TESOL
PV3C Film & TV and History
PV35 Film & TV and Philosophy
LV91 Global Studies and History
LL92 Global Studies and International Relations
LP93 Global Studies and Media
LV95 Global Studies and Philosophy
LX91 Global Studies and TESOL
LV21 History and International Relations
QV11 History and Linguistics
VV51 History and Philosophy
LVF1 History and Politics
PQ31 Linguistics and Media
VQ51 Linguistics and Philosophy
P391 Media and Film & TV
LP23 Media and International Relations
VP53 Media and Philosophy