

**Nottingham Trent University Course Specification  
LL.M International Financial Law**

**Basic Course Information**

1.	Awarding Institution:	Nottingham Trent University
2.	School/Campus:	Nottingham Law School/Chaucer Building
3.	Final Award, Course Title and Modes of Study:	LLM in International Financial Law (full-time)
4.	Normal Duration:	1 year (full-time)
5.	UCAS Code:	Not applicable

**6. Overview and general educational aims of the course**

The Law School has an established reputation for the teaching and delivery of its suite of LL.Ms, and this course has been developed to broaden access to study at Masters level by offering the study of this specialist area of law. Study by full-time mode requires six hours of attendance each week for twenty weeks over one year.

For you to enrol on the course you will usually have a degree in law (or a relevant related subject), and the course will offer the opportunity to undertake the structured study of six law subjects relevant to the specialism fully supported by tutor guidance, feedback, and a sophisticated virtual learning environment. You will also be expected to conduct independent study and research at an advanced level that will culminate in the production of a dissertation on a relevant topic of their choice.

Students will also be expected to engage with a range of activities/experiences in order to build on core employability skills and professional attributes.

The course aims to:

- build on your graduate skills by developing skills in research, legal writing and critical analysis in the area of international financial law;
- provide a supportive and structured learning environment;
- produce independent learners who have the ability to access and manipulate international financial legal resources to an advanced level, and who can plan and manage their workload effectively;
- develop a high level of knowledge and critical insight into international financial law;
- produce students who have knowledge and skills that are highly relevant to a career in the international financial sector, whether it may be professional legal practice in or other related

	<p>profession and/or to progression to further academic study or a career in academia.</p> <ul style="list-style-type: none"><li>• build on students' core employability skills and professional attributes through a range of activities and experiences.</li></ul>
<b>7. Course outcomes</b>	<p>Course outcomes describe what you should know and be able to do by the end of your course if you take advantage of the opportunities for learning that we provide.</p>
	<p><b>Knowledge and understanding</b></p> <p>By the end of the course you should be able to:</p>
	<ul style="list-style-type: none"><li>• systematically and comprehensively analyse the law related to international financial law, and critique current issues and developments in the field;</li><li>• pursue advanced scholarship in the discipline of international financial law and to appraise the law and current research related to it;</li><li>• apply international financial law innovatively, and in contexts that contribute knowledge construction within the professional field;</li><li>• evaluate wider factors that may have influenced the area of international financial law such as theoretical, ethical, political, economic, and sociological factors;</li><li>• where appropriate, locate and assess international influences including comparative law that impact on the international financial law.</li></ul>
	<p><b>Skills, qualities and attributes</b></p> <p>By the end of the course you should be able to:</p>
	<ol style="list-style-type: none"><li>1. research to an advanced level, including the deployment of research methodologies, within the context of international financial law;</li><li>2. communicate complex legal concepts that apply within the international financial law to a high level of competence;</li><li>3. deploy a highly developed skills base, including those of:<ul style="list-style-type: none"><li>- information gathering;</li><li>- critical analysis and examination;</li><li>- high level argument formulation;</li><li>- handling of a wide variety of information and legal materials;</li><li>- formulation, from evidence, of your own arguments and opinions;</li><li>- responsibility for own learning.</li><li>- employability and professional skills.</li></ul></li></ol>
<b>8. Teaching and Learning Methods</b>	

An initial introductory programme in research, legal writing skills and legal method will be delivered by way of class-based seminar sessions and will provide a foundation for the study of the option modules and dissertation.

Each module will be delivered by way of ten two-hour seminars. There is no set pattern for the operation of these seminars. You will be provided with preparatory work to be undertaken prior to attending seminars. Such preparatory work will provide the stimulus for class-based discussion and analysis. You will be asked to contribute to and to lead discussions; this is a good opportunity for you to receive both academic and peer feedback on their work and their progress. Seminars may from time to time include a lecture presentation from the tutor, but it is anticipated that these will be infrequent given the level of study.

The module teaching and learning will allow you to incrementally develop their research and writing skills as well as building a sophisticated knowledge base in the area of specialism. This progressive approach will prepare you for the dissertation that must be submitted at the end of the period of study.

As part of the Dissertation module, students will be expected to build on key employability skills/professional attributes by way of engaging in a range of activities and to submit a reflective report. Students will be assigned a personal tutor who will work with them during the Course towards achieving this objective. Students will reflect on progress by way of an e-portfolio and will meet with the tutor at least two times during the Course before submitting the reflective report. The assigned personal tutor will provide students with guidance and support in order to understand the requirements of the e-portfolio. The e-portfolio itself is not assessed.

## **9. Assessment Methods**

Each of the six option modules undertaken by way of independent structured study are studied at the same level and carry an equal number of credits towards the final award. In some cases the module is assessed by a piece of written coursework of a maximum of 3,000 words and an oral presentation, whilst a number of modules are assessed by a piece of written coursework of a maximum 5,000 words. This assessment may take various forms such as a discursive essay, a problem solving scenario or equivalent.

You will also have the opportunity to submit at least one piece of work for each of the option modules by way of formative assessment, in order to receive formal feedback during the course of studying the module.

The dissertation will be assessed by way of

- i) a research based written assignment of 12,000 words. Students may choose the topic for the dissertation which should be relevant to the International Financial Law specialism and the chosen title will be subject to approval by the Course Leader.
- ii) a reflective report consisting of pre-set questions, each with a maximum word count attributed to it (approx.250 words, i.e. 1000 words in total). The reflective report will be assessed by way of competence or non-competence.

**10. Course structure and curriculum**

You undertake the course over one year, divided into three terms of equal duration. As part of your induction process, you follow an introductory programme in research, writing and legal methods and study three modules in each of the first and second terms. In the third term, you will prepare and submit a dissertation.

Assessment is undertaken at the end of each module. You can choose from the modules set out in the table below:

<b>Module</b>	<b>Level</b>	<b>Credits</b>
International Banking Regulation (core)	7	20
Securing Corporate Debt (core)	7	20
International Commercial Transactions (optional)	7	20
International Financial Transactions (core)	7	20
Insurance Law & Regulation (International Trade & Financial Risks) (optional)	7	20
Public Companies: Securities Regulation & Corporate Governance (core)	7	20
Cross Border Insolvency (optional)	7	20
Business Organisations (optional)	7	20
Data Protection & Privacy (optional)	7	20
Principles of Business Regulation (optional)	7	20
Dissertation	7	60

To be awarded LLM International Financial Law you must successfully complete six taught modules as well as a Dissertation in a relevant subject area. At least two taught core modules per term must be drawn from those set out above, as well as one elective taught module per term. Students from other LLM courses are able to choose any of the above modules.

The curriculum has been designed to facilitate a progressive approach to study with the opportunity for skills development early in the course

providing a base for study at Masters level. The modules have been carefully selected to complement one another and to allow you to build knowledge and understanding in the area of International Financial Law incrementally. All modules, with the exception of the dissertation carry equal credits to enable students to balance workload over the period of study.

The completed LLM requires the attainment of 180 M-level credit points but there will be the possibility of an interim award of a certificate or diploma upon completion of 60 and 120 credits respectively.

#### **11. Admission to the course**

Entry requirements.

For current information regarding all entry requirements for this course, please see the 'Applying' tab on the NTU course information web page.

#### **12. Support for Learning**

You will be provided with a comprehensive Student Handbook containing full information regarding the course including study guidance and schedules, assessment advice and details of how to seek academic and pastoral support.

The compulsory introductory programme undertaken at the beginning of the course is designed to ensure that you acquire the necessary research and writing skills at an early stage in the course.

Learning will be supported by on-line module information which will include structured guidance to module learning and learning materials.

All course information and materials, including library resources, will be available electronically through the Nottingham Trent University On-line Workspace (NOW).

Academic support will be provided through the allocation of a dedicated tutor for each module undertaken.

Pastoral support will be provided by a personal tutor who may be contacted in person, by email or telephone or such other methods as may be available/appropriate for the individual student.

The University provides a range of student support services including Financial Support Services, Counselling, Disability Support, International Student Support, Mature Student Support, Chaplains and

<p>Religious/Cultural Advisers. Further details can be found via the University website.</p>
<p><b>13. Graduate destinations / employability</b></p>
<p>Nottingham Law School has a strong reputation for its LLM courses and the study and successful completion of this course will provide an opportunity to enhance both your academic and professional profiles.</p> <p>The course can assist those seeking a place on a professional legal training course (LPC/BPTC) and enhance the CV of those pursuing employment in the legal sector. For students wishing to pursue an academic career, the course offers an excellent grounding in research and in the development of highly developed writing skills.</p> <p>The LLM in International Financial Law has been designed to respond to the rapid growth in the development of the law in this area and to meet an increasing demand for specialists within but also beyond the legal profession. The course is ideally suited for students looking for employment in the wider field of financial law. The course therefore offers a wide range of career possibilities for graduates within the legal, financial services sector and academia.</p>
<p><b>14. Course standards and quality</b></p>
<p>An Interim Course Report (ICR) and Course Development Plan (CDP) will be submitted annually to the Course Committee. The latter comprises both staff and student representatives. This report provides information and data relating to the on-going monitoring and review of both module and course feedback from students together with external examiner reports, module leader reports and admissions and progression statistics in order to identify and promote good practice and to inform relevant action points.</p> <p>The ICRs and CDP are submitted for consideration and approval to the School Academic Standards and Quality Committee and are used to inform Law School strategy and policy.</p> <p>The University requires all courses to carry out a Periodic Course Review every three years, as the mechanism by which course teams reflect on the validity, currency, and the academic quality of the provision. It is a face-to-face discussion with staff, external stakeholders (such as placement providers, employers and external examiners) and current students. The outcome of the review is a three-year Course Development Plan.</p> <p>Student feedback is considered an important part of the review and development of the course, and there will be on-going consultation with students regarding module and course development via email and through evaluation questionnaires.</p> <p>External examiners are regularly consulted regarding intended course developments and full feedback is provided to them in respect of any recommendations contained in their annual reports.</p>

<p>15. <b>Assessment regulations</b> This course is subject to the University's Common Assessment Regulations (located in its Quality Handbook). Any course specific assessment features are described below:</p>										
<p>None</p>										
<p>16. <b>Additional Information</b></p> <table><tr><td>Collaborative partner(s):</td><td><b>None</b></td></tr><tr><td>Course referenced to national QAA Benchmark Statements:</td><td><b>QAA Benchmark Statement for Master's degrees</b></td></tr><tr><td>Course recognised by:</td><td><b>N/A</b></td></tr><tr><td>Date implemented:</td><td></td></tr><tr><td>Any additional information:</td><td></td></tr></table>	Collaborative partner(s):	<b>None</b>	Course referenced to national QAA Benchmark Statements:	<b>QAA Benchmark Statement for Master's degrees</b>	Course recognised by:	<b>N/A</b>	Date implemented:		Any additional information:	
Collaborative partner(s):	<b>None</b>									
Course referenced to national QAA Benchmark Statements:	<b>QAA Benchmark Statement for Master's degrees</b>									
Course recognised by:	<b>N/A</b>									
Date implemented:										
Any additional information:										