

Quality Handbook: List of QH Sections and Supplements

Quality Handbook Sections

Part A: Governance and Approach

Section 0: Introduction and key academic quality values

Section 1: Academic Quality Governance

Section 2: Enabling Student Development and Achievement

Part B: Award Frameworks

Section 3: Undergraduate awards

Section 4: Postgraduate taught and research awards

Part C: Assuring and Enhancing Quality

Section 5: Course design and approval

Section 6: Monitoring, review and reporting

Section 7: Periodic Review

Section 8: Student engagement

Section 9: External examining

Section 10: Working with others

Section 10A: Partnerships

Section 10B: Academic Partnerships

Section 10D: Placements

Section 10E: Online learning in partnership with Wiley

Section 10F: Apprenticeships

Section 10G: Microcredentials

Section 11: Research degrees

Part D: Course Design, Management and Enhancement

Section 12: Course design (policy under review for 2023/24)

Section 13: Admissions

Section 14: Learning and Teaching

Section 15: Assessment

Part E: Regulations

Section 16: Taught course awards and registration periods

Section 16A: Common Assessment Regulations for Bachelor's and Integrated Master's Degrees

Section 16B: Common Assessment Regulations for Foundation Degrees

Section 16C: Common Assessment Regulations for Taught Postgraduate Degrees

Section 16D: Principles for drafting non-degree course regulations

Section 16E: Common Assessment Regulations for online postgraduate degrees (Wiley)

Section 16F: Common Assessment Regulations for Higher National Awards

Section 17A: Notification of Extenuating Circumstances (NEC) policy

Section 17B: Academic Appeals Process

Section 17C: Academic Integrity Policy

Section 17D: Procedure for Investigating Alleged Research Misconduct

Section 17E: Student Complaints Procedure

Section 17F: Research Degrees Complaints and Appeals Procedures

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Quality Handbook Supplements

Reference and title

0A Quality Handbook review schedule

0B List of Quality Handbook Sections and Supplements

0C Glossary of terms

1A Requirements for ensuring the currency and health of a course

1B Course committee requirements

1C School Research Degrees Committee requirements

2A Requirements when considering requests for a Break in Study

2B Requirements when considering requests for a Variation to Study Rate

3A Requirements for foundation degrees

3B Guidance on professional certificates and professional diplomas

3C Course titling guidance

5A Requirements for approving changes to courses

5B Course design and approval implementation

5C Course design and approval School leadership checklist

5D Course design and approval: considering external input in course design

5E Appointing external specialists for academic approval

5F Curriculum map exemplar

5G Teach out arrangements

5H Requirements for international student exchanges

5I Requirements for the approval and quality management of different categories of course

5J Assessment regulations when there are PSRB constraints

6A Interim Course Report template

6B Requirements for Periodic Course Review and course development plan template

6C Guidance for course monitoring and reporting

7A Periodic Review: School Review Operational Guidance

7B Periodic Review: Guidance for Panel Members

8A Joint statement on course and School representation

8B School Forums: terms of reference

8C Doctoral Community Forum: terms of reference

10A Requirements for professional development collaborations

PS1 Requirements for distance delivery partnerships

PS2 Requirements for articulation arrangements

PS3 Requirements for foundation degree progression

PS4 Requirements for School Centred Initial Teacher Training (SCITT)

PS5 Requirements for initiation and cessation of progression arrangements between Nottingham Trent International College (NTIC) and Nottingham Trent University (NTU)

CP1 Academic partnerships supplementary guidance

CP2 Collaborative Academic Lead guidance

CP3 Requirements for withdrawal and teach-out of School-based collaborative arrangements

CP4 Guidance for designing joint or double taught degrees

CP5 Guidance for designing a dual taught degree

CP6 Requirements for joint, double and dual doctoral award collaborations

CP7 Requirements for monitoring and reporting for Validation Service collaborations

CP8 Requirements for withdrawal and teach-out of Validation Service collaborations

PL1 Guidance on the certification of placements

AP1 Apprenticeships work-based learning guidance

AP2 Apprenticeships subcontracting requirements

AP3 End Point Assessment Policy

AP4 End Point Assessment Fair Access policy

AP5 End Point Assessment Conflict of Interest policy

12A Guidance on drafting learning outcomes

12B Requirements for the use of digital technologies in learning, teaching and assessment

12C Principles for high-quality on-line learning

13A Admissions: taught course guidance

13B Application process for Further Education courses

14A School attendance policy guidance

15A Grade based marking descriptors

15B Boards of examiners requirements

15C Requirements for Recognition of Prior Learning (RPL) and credit transfer

15D Course assessment and feedback plan (AFP) exemplar

15E Board of Examiners guidance

15F Proof-reading guidance

15G Requirements for the use of Turnitin

15H Personal Exam Plans

CAR1: Common Assessment Regulations: Student Route Requirements
