

Nottingham Trent University Course Specification

Basic Course Information		
1.	Awarding Institution:	Nottingham Trent University
2.	School/Campus:	Nottingham Law School/City
3.	Final Award, Course Title and Modes of Study:	Graduate Diploma in Law Full Time
4.	Normal Duration:	1 year
5.	UCAS Code:	N/A

6. Overview and general educational aims of the course
<p>The Graduate Diploma in Law (GDL) is a conversion course designed for any non-law graduate who intends to become a solicitor or barrister in the UK. It covers the seven core legal subjects of an undergraduate law degree (LLB) and has Qualifying Law Degree Status enabling you to progress to study the Legal Practice Course (LPC) for intending solicitors, or the Bar Professional Training Course (BPTC) for intending barristers.</p> <p>The Course can be seen as a fast-track version of the undergraduate law degree providing you with an opportunity to study law modules that are highly relevant to the modern world. You will acquire highly valued transferable legal skills that will build upon your graduate skills to develop and enhance your analytical, evaluative, reasoning, communication and problem-solving abilities. The Course provides the academic stage of legal training in a context that is practical and provides a link to the vocational stage of training, but also develops skills that are more generally attractive to a wide range of employers both within and outside the legal profession. You will also be expected to undertake relevant work experience during the Course of your studies and to reflect on how this experience has affected your future career development.</p> <p>The Course is regulated and approved by both the Solicitors Regulatory Authority and the Bar Standards Board.</p> <p>Special features of the Course are:</p> <ul style="list-style-type: none">• Preparation for the professional working environment;• Interactive and student-centred learning that emphasises the application of law and legal skills in realistic contexts;• Outstanding pass rates on the GDL and subsequently on the LPC or BPTC;• Access to a wide range of Law School and University support services, including excellent careers advice provision;• Access to a wide range of extra-curricular activities including the Mooting Society, and the opportunity to experience study abroad through Summer Schools based in other European cities;• Excellent employability (firms are very attracted to GDL students because of their prior learning, commitment and relevant legal knowledge and skills);• Opportunities to be involved in work-based learning through our pro bono clinical legal education programme. <p>The Course has consistently been able to attract high calibre students who are highly motivated and intellectually curious. This, together with the</p>

tutor group structure, provides a stimulating and challenging learning environment, and encourages an atmosphere of peer support and collaboration.

The aims of the Course are:

1. To provide an academically rigorous programme of legal education designed to prepare the non-law graduate for entry progression to the Vocational Stage of training.
2. To provide a sound foundation upon which the non-law graduate can develop the legal knowledge and competencies necessary for a career in legal practice

The aims encompass a number of elements including knowledge, research, critical analysis, problem solving, communication, literacy, autonomous and lifelong learning and relevant work/work-like experience.

7. Course outcomes

Course outcomes describe what you should know and be able to do by the end of your course if you take advantage of the opportunities for learning that we provide.

Knowledge and understanding

By the end of the course you should be able to:

- 1) demonstrate awareness and understanding of the compulsory areas of law represented by the seven core legal subjects, the English Legal System, and its inter-relationship with the Law of the European Union;
- 2) demonstrate an in-depth, coherent and detailed knowledge of selected topics, including the topic covered in the study of the additional area of law;
- 3) demonstrate the ability to apply legal knowledge to factual situations including application of relevant aspects of the legal system and processes;
- 4) demonstrate the ability to evaluate and critically assess the law, including an awareness of the law's concepts, context and its underlying policy.

Skills, qualities and attributes

By the end of the course you should be able to:

- 5) demonstrate the ability to process large quantities of information rapidly and apply that information in solving individual problems. This includes the ability to: distil legal materials that are written in a technical and complex language; interpret facts and law (including case law and statute); apply the law to factual situations; and synthesise information and legal concepts;
- 6) demonstrate the ability to approach a problem logically, to analyse complex factual situations and evaluate a range of solutions. This includes the ability to: analyse facts and law (such as the identification of relevant, irrelevant and missing information and the framing questions for other lines of enquiry); make decisions in a complex and unpredictable context, make a reasoned choice between alternative

solutions and identify and evaluate a range of options; problem solve and offer predictive judgement or advice;

- 7) demonstrate the ability to conduct independent legal research using a range of printed and electronic primary and secondary sources and literature including research of, and commentary upon, scholarly reviews and research articles and to extract essential information from those sources. This includes the ability to: extend directed study, initiate autonomous study, and plan and produce a research trail;
- 8) demonstrate the capacity to transfer and apply knowledge and skills learned in one context to another. This includes the capacity to: analyse case law, interpret statutory wording, identify, synthesise and apply the relevance of related subject topics and/or topics or processes from other linked subject areas;
- 9) demonstrate the capacity to assess your own and others' arguments. This includes the capacity to: make a critical judgement of the merits of particular arguments; assess the strengths and weaknesses of a position and construct arguments from fact and law to support different sides of a case;
- 10) assume responsibility for the continuing development of your independent learning. This includes the ability to: plan, undertake and manage study and tasks independently and to adapt to new or revised information, and to manage time and paper resources effectively;
- 11) reflect on the skills and professional attributes developed from the work experience undertaken as part of the research project or Law in Practice module and assess the impact such work experience has on your future career development.

8. Learning and teaching methods

All modules are delivered through a series of lectures in order to enable you to develop relevant knowledge and understanding. The lectures act as a stimulus to encourage you to develop the relevant knowledge and understanding to develop your independent learning.

You will participate in regular weekly seminars that are linked to the lectures. Seminars provide you with an opportunity to test your knowledge and understanding and to develop your skills through student focussed debate and discussion, problem-solving, reasoned application of the relevant law, and analysis, synthesis and evaluation of your own learning. Seminars require independent planning, research and reflection and facilitate the development of your communication skills. Tutor feedback provided in seminars provides a platform for your continued progress and improvement.

E-learning activities are integrated within the programme of study, and are designed to encourage interaction with learning and to provide opportunities to confirm understanding.

As the programme progresses, you are expected to demonstrate greater independence in your planning, preparation, research and reflection, to exhibit increased autonomy in your learning, and develop the ability to self-assess performance and respond incrementally to feedback provided. This is reflected in the design of the relevant seminar and assessment materials,

culminating in the completion of a research or pro bono work-based project in an additional area of law.

9. Assessment methods

Assessments are designed to measure your achievement of the learning outcomes. Each assessment task is provided with clear assessment criteria that are consistent with both course and module aims and outcomes.

Assessment is through a combination of coursework activity that is scheduled at different stages of the Course, and exams that take place at the end of the Course. Assessments are scheduled to ensure that your workload remains manageable, and are staged to allow you sufficient time to have accomplished the appropriate level of skills and learning to attempt the relevant assessment.

English Legal Method is scheduled at an early stage in the Course to meet regulatory requirements, and is assessed at a lower level than the core subjects and research project that are assessed later in the Course.

There is a formative (practice) assessment in each foundation module. The formative assessments provide an opportunity to practise, clarify and confirm understanding, and develop key intellectual and professional skills, as well as allowing you to receive and reflect upon relevant tutor feedback.

The GDL is assessed at Level 6 (the same level as a final year undergraduate law course) with the exception of English Legal Method which is assessed at Level 5 (equivalent to a second year undergraduate).

The diploma award is graded, so that students may be awarded a Pass, Commendation or Distinction.

10. Course structure and curriculum

The course and structure are partially prescribed by the professional regulatory bodies, which require that seven core subjects, English Legal Method, and an additional area of law are included and assessed. However, the Course has been tailored to ensure that it is relevant to students who are interested in pursuing careers as solicitors or barristers, and to ensure that issues of student workload are taken into account.

All modules are delivered and assessed at the same level (Level 6), other English Legal Method (which is at Level 5).

The allocation of credit points is set out in the table below. The total number of credits for the GDL is 180. Each credit point represents 10 hours of student study time.

Legal Subject	Credits
Contract Law	20
Tort	20
Land Law	20
Trusts Law	20

	Constitutional and Administrative Law	20
	Criminal Law	20
	European Union Law	20
	English Legal Method	10
	Research Project in an additional area of law and synoptic assessment OR Law in Practice	30
<p>The curriculum is delivered in an integrated way to ensure that there is development of learning that reflects the graduate nature of the student cohort, and that transfer of learning takes place across subjects. In particular, the study of Constitutional and Administrative Law and European Union Law provide an opportunity to consider law with a wider international and political awareness, and human rights issues are raised pervasively in different subject areas.</p> <p>Learning and practice of skills including case analysis and statutory interpretation, problem-solving, research and oral presentation, are also integrated into all subjects to allow progressive development and reinforcement of these skills.</p> <p>The Course structure incorporates guidance sessions for assessment activities taking place during the Course, assessment feedback sessions to encourage you to engage with and learn from feedback, and a revision programme prior to the end of year exams.</p>		
11.	Admission to the course	
	<p>Entry requirements.</p> <p>For current information regarding all entry requirements for this course, please see the 'Applying' tab on the NTU course information web page.</p>	
12.	Support for learning	
	<p>All students participate in an introductory programme designed to facilitate initial orientation, and induction to the Course, familiarisation with relevant sources of both academic and pastoral support and awareness of University support services.</p> <p>Students are given access to a Course Handbook and Assessments Manual detailing relevant staff contacts, syllabus and assessment details, and teaching and learning methods. Comprehensive lecture and seminar materials, including directed reading, support student learning. All course information and materials, including library resources can be accessed electronically on the Nottingham Trent University Online Workspace (NOW), and this is also used to provide updates relating to both the Course and developments in the law.</p>	

Lectures are recorded so that students who are unable to attend may access and view these remotely, and these recordings are also made available at the end of teaching for revision purposes.

Seminars provide on-going face to face feedback from academic tutors during the course of study. Academic and pastoral support is provided by subject tutors, a dedicated personal tutor and the Course Leaders.

The personal tutor monitors and reviews both pastoral welfare and academic performance through termly meetings, and student progress reports. An open door policy is in place to encourage students to contact their personal tutor where support is required. The personal tutors will also review a student's chosen career pathway and will encourage a student to undertake relevant work experience.

Students are provided with the opportunity to undertake practice assessments and to receive feedback in order to improve future performance. Feedback is also provided on all in-course assessment activity whether formative or summative.

The University provides a range of student support services including Financial Support Services, Accommodation, Counselling, Disability Support, International Student Support, Mature Student Support, Language Support, Chaplains and Religious/Cultural Advisers and access to affiliated health centres. Further details can be found via the University website.

13. Graduate destinations/employability

The statistics for the Course indicate that intending students are highly successful in obtaining legal employment upon completion of their studies.

The GDL has its own specialist careers service and has dedicated links to the University's extensive legal careers service. Most of the teaching staff are also qualified lawyers who are able to offer personal advice. A comprehensive careers programme has been developed to provide advice on employment opportunities, application and interview technique. Individual interviews with careers advisors are also available to students. There are opportunities to participate in a mentoring scheme between students and trainee solicitors with local law firms. The Law School has excellent links with practising lawyers in both branches of the legal profession, and benefits greatly from the relationships with the profession that it has developed over many years in offering professional legal training.

NLS offers a wide range of pro bono activities that are open to all students within the Law School. These include voluntary opportunities with Streetlaw, NACRO, the Family Welfare Association, Citizens Advice Bureau and Victim Support. The Law School also has its own Legal Advice Centre that provides further volunteering opportunities.

Students will be required to undertake meaningful work experience and to reflect on how such experience affects their chosen career path.

14. Course standards and quality

- An Interim Course Report and the Course Development Plan are submitted annually to the Course Committee. The latter comprises both staff and student representatives. In addition an Annual Report

	<p>is submitted to the regulator(s). Together, these reports provide information and data relating to the on-going monitoring and review of both module and feedback from students together with external examiner reports, module leader reports and admissions and progression statistics in order to identify and promote good practice and to inform relevant action points.</p> <p>The Interim Course Report and the Course Development Plan are submitted for consideration and approval to the School Academic Standards and Quality Committee and is used to inform Law School strategy and policy.</p> <p>The University requires all courses to carry out a Periodic Course Review every three years, as the mechanism by which course teams reflect on the validity, currency, and the academic quality of the provision. It is a face-to-face discussion with staff, external stakeholders (such as placement providers, employers and external examiners) and current students. The outcome of the review is a three-year Course Development Plan.</p> <ul style="list-style-type: none"> • There is on-going consultation with students regarding module and course developments at each study weekend and through Course Committees. Student feedback is also obtained through an end of year questionnaire. • Regular review meetings take place to ensure that teaching and assessment materials and methods remain up to date and relevant to the learning outcomes of the Course. • External examiners are regularly consulted regarding intended course developments and full feedback is provided to them in respect of any recommendations contained in their annual reports. • The Course is accredited by both the Solicitors Regulation Authority and the Bar Standards Board with Qualifying Law Degree status. 								
15.	<p>Assessment regulations This course is subject to the University's Common Assessment Regulations (located in Section 16 of the Quality Handbook). Any course specific assessment features are described below:</p>								
	<p>The assessment regulations are made available in the Student Handbook at the beginning of the Course.</p>								
16.	<p>Additional information</p> <table border="0"> <tr> <td>Collaborative partner(s):</td> <td>None</td> </tr> <tr> <td>Course referenced to national (QAA) Benchmark Statements:</td> <td>Law</td> </tr> <tr> <td>Course recognised by:</td> <td>Solicitors Regulation Authority and Bar Standard Board</td> </tr> <tr> <td>Date this course specification approved:</td> <td>February 2018</td> </tr> </table>	Collaborative partner(s):	None	Course referenced to national (QAA) Benchmark Statements:	Law	Course recognised by:	Solicitors Regulation Authority and Bar Standard Board	Date this course specification approved:	February 2018
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	<p>Any additional information: Applications for the FT Course should be made via the Central Applications Board (www.lawcabs.ac.uk).</p> <p>General course information, including contact details and information on Open Days can be accessed at www.ntu.ac.uk/nls</p>								

