

# School Outreach Provision 2022-23

Centre for Student and Community Engagement



Nottingham Trent  
University

# Welcome

The Widening Access and Outreach team at NTU want to work with you to help close the attainment gap and enable your pupils to make informed decisions about higher education.

Our work is research informed and targeted in areas where progression to higher education is traditionally low. We deliver our sessions both on campus and in schools.

University students support the delivery of much of our work. They are recruited, trained and DBS checked through our Students in Classrooms Schemes and are able to talk to your pupils about what it is like to be a student.

We welcome a conversation with you about your school aims and how we can support you to raise attainment and awareness of higher education with your pupils. This booklet will give you an overview of our offer and to book a session or find out more you can email us at [ose@ntu.ac.uk](mailto:ose@ntu.ac.uk)

We look forward to working with you.

Laura Bates

**Lead Widening Access and Outreach Coordinator**



# Primary outreach programme

The primary outreach programme will introduce Year 5 and 6 pupils to the concept of university and give them the opportunity to discuss some of the myths surrounding higher education. Through in-school, classroom-based activities they will learn about aspects of student life, develop key vocabulary linked to university and gain an understanding of the journey from primary school through to higher education.

## Year 5: Discovering university

**Classroom session, one hour**

This session introduces the concept and purpose of university. Pupils will discuss some of the different course options available and find out about the facilities universities typically have on campus. They will discover what students can get involved in outside of their lectures and the benefits of these activities. Our team of NTU Student Ambassadors will also be available to answer pupils' questions.

Gatsby benchmark: 7

## Year 6: Future steps

**Classroom session, one hour**

During this session, pupils will discuss and challenge some of the general myths surrounding higher education. They will then engage in a discussion about transition, focusing on the differences between primary and secondary school, and how they could embrace those changes. Our team of NTU Student Ambassadors will also be available to answer pupils' questions.

Gatsby benchmark: 7

## Year 6: Campus visit

**June-July, 10.00-14.00, NTU Clifton Campus**

The Year 6 campus visit will give your pupils an immersive experience at a university. The event is designed to support pupils to develop their knowledge of university, student life and enable them to visualise their transition to secondary school and beyond. Pupils will have the opportunity to engage with University staff and students throughout the visit. They will have a campus tour and take part in interactive small group activities facilitated by NTU Student Ambassadors.

Gatsby benchmarks: 1, 7

# Additional opportunities

## Students in Classrooms: Primary Learning Advocates

**Ten-week programme: January - April. Delivered in school, one day per week or two half-days per week.**

[Learning Advocates](#) support pupil attainment and character development, whilst sharing their experience of higher education and the opportunities it can offer. Learning Advocates bring additional enthusiasm, energy and subject expertise to the classroom and give valuable support to teachers. They help pupils understand the importance of education, raise aspirations and contribute to establishing a positive environment for learning.

Gatsby benchmark: 7

## Children's University

[Children's University](#) recognises and rewards extra-curricular learning, which contributes to raising attainment (EEF findings, 2017). Pupils in Year 5 and 6 can take part if their school signs up to the scheme. Pupils are encouraged to try a range of new activities and record their learning in both their Passport to Learning and their CU Online Dashboard, which links to Skills Builder. Pupils work towards bronze, silver and gold awards. Gold awards are presented at a special graduation ceremony at Nottingham Trent University campus. NTU provide resources for a launch event for pupils and parents/carers, Learning Advocate administration support if students are placed in your school and celebration resources.

Gatsby benchmark: 7



## Sports programmes

### NTU Sport Volunteers

NTU Sport believes in the power of sport. We support schools to develop and grow a sporting provision that meets their individual needs by providing free workshops in a range of sports. This variety of sports introduces pupils to different activities and experiences, beyond those currently offered through the curriculum. NTU Sport Volunteers help to increase, self-esteem, communication, teamwork and confidence amongst pupils.

Gatsby benchmark: 7

### Sport For Good Nottingham

[The Sport For Good Nottingham](#) programme uses the power of sport to drive real social change in the local community. NTU Sport Volunteers work with young people in schools to develop their life skills, design and undertake social action projects and help with the transition from primary to secondary school. Linked with globally renowned charity Laureus Sport for Good, the programme is a partnership between Sport England, University of Nottingham, Nottingham Trent University, Nottingham College and Notts County Foundation.

Gatsby benchmark: 7



# Secondary outreach programme

Through classroom-based sessions, pupils in Years 7-11 will access information about higher education and explore the journey from secondary school to higher education. They will look at the skills needed for success and to progress to post 16 learning.

## Year 7: Journey to higher education

**Whole year group assembly, 30 minutes**

This assembly covers the transition from primary to secondary school and introduces the journey to higher education. There is an interactive quiz to involve the pupils in answering questions and myth busting.

Gatsby benchmarks: 2, 3, 4, 7

## Year 8: Myths about higher education

**Whole year group, classroom sessions, one hour**

This session gives pupils the opportunity to investigate the realities of university and dispel some common myths. The activities will encourage pupils to identify how their own interests could help them decide which course they might like to study in the future. Pupils will be encouraged to think about questions to ask NTU Student Ambassadors about their own decision-making experiences during a Q&A for the second part of the session.

Gatsby benchmarks: 2, 3, 7

## Year 8: Campus visit

**x 60 targeted pupil premium pupils, June-July, 10.00-14.00, NTU City Campus**

The Year 8 campus visit is designed to help pupils find out what university is all about and visualise what their educational journey could look like beyond Year 8. Pupils will take part in an interactive tour of the campus, finding out information about what each area has to offer, and then presenting their findings back to the rest of the group. The activities encourage pupils to develop their communication and research skills, and build self-efficacy and confidence.

Gatsby benchmarks: 1, 7



## Year 9: Your skills, your future

**x60 targeted pupil premium pupils, across two classroom sessions, one hour**

Pupils will take part in activities to identify their individual transferrable skills and are encouraged to recognise how they can apply these throughout their educational journey. They will identify areas for improvement and discuss what support they could access to help their studies.

Pupils will be encouraged to think about questions to ask NTU Student Ambassadors about their skills development and how they currently use these within their studies during a Q&A for the second part of the session.

Gatsby benchmarks: 3, 4, 7

## Year 10: Your future, your choice

**x60 targeted pupil premium pupils, across two classroom sessions, one hour**

Pupils will investigate the main post 16 options following their GCSEs, using a framework to support their research process. The session will help pupils identify which values are important to them and how this can inform their decision-making. The activity encourages pupils to evaluate their goals and will help them make more informed decisions about their post 16 options.

Pupils will be encouraged to think about questions to ask NTU Student Ambassadors about their own experiences making further and higher education choices during a Q&A for the second part of the session.

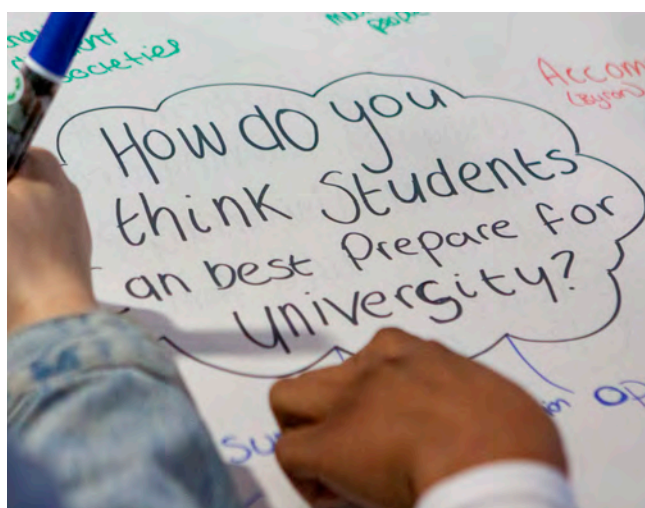
Gatsby benchmarks: 2, 7

## Year 11: What is success? GCSEs and beyond

**Whole year group assembly, 30 minutes**

This assembly is an opportunity for Year 11 pupils to focus on their own individual understanding of success and how committed they are to making it happen. Content supports in-school messaging about the importance of GCSEs and encourages pupils to access support when they need it so they get the results they deserve.

Gatsby benchmarks: 4, 7



# Additional opportunities

## Students in Classrooms: Achievement Coaches

**Ten-week programme: January - April. Delivered in school, one day per week or two half-days per week.**

Schools can request subject-focused Achievement Coaches to support their pupils' needs. For 2022-23, Coaches will provide support through one-to-one and small group sessions to work on individual learning goals. Coaching will promote the use of meta-cognitive and self-regulation skills, transferrable across their curriculum.

Gatsby benchmark: 7

## Raising Attainment with Resilience (RAWR)

**Six-week programme: January - March. Delivered in school, one-hour per week.**

[The RAWR programme](#) aims to improve resilience and reduce test anxiety levels of Year 10 pupils. The techniques learnt throughout this programme will help participants maintain academic performance during times of challenge and pressure such as exams and assessments.

**Deadline to express interest: 21 October 2022.**

Gatsby benchmarks: 7

## Year 9 Residential

The [Year 9 Residential](#) is an opportunity for ten Year 9 pupils from your school to get a taste of university life. Facilitated by NTU staff and students, pupils will spend two days and one night at Clifton Campus and take part in several university-style activities alongside pupils from other schools in Nottinghamshire. During their time with us, pupils will be guided to complete an independent project to demonstrate the academic aspect of university.

Gatsby benchmarks: 4, 7





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## Any questions?

Get in touch

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