Environmental objectives (2024/25)

 Green
 Complete

 Amber
 In progress, on track

 Red
 Risk to delivery, delayed

Activities	Significant	Environmental	Objectives	SMADT Targete	Ourorla	ES alignment	£	CO ₂ e	Status
	aspects	impacts	Objectives	SMART Targets	Owner(s)	ES alignment	impact	impact	Status
Campus use	Waste management (hazardous, non- hazardous)	Waste generation,	waste hierarchy across NTU	43%, for general waste, recyclable, and food waste streams.	LG, RT	Env. footprint, NTSU, suppliers, SDG9, SDG12			
			·	 Disseminate new waste awareness materials across all 5 campuses by Dec'2024. Ensure compliance competency for identified responsible parties/roles across NTU Schools 	LG LG	Env. footprint, NTSU, SDG12 Env. footprint, SDG12			
				and Departments is at a 90% pass rate following targeted training.	LG	LIN. 100(print, 50012			
			legislation impacting NTU operations.	4. Monitor and manage compliance with SLAs in all NTU waste contracts.	LG, RT	Env. footprint, NTSU, suppliers, SDG9, SDG12			
	Energy use	Scope 1 and 2 carbon emissions, air pollution	energy-saving measures across existing and new estates projects.	relevant/reasible, incorporate its measures into the design and future stages of the project.	JiM, CW	Env. footprint, suppliers, SDG7, SDG11. SDG12, SDG13			
				Identify, produce, and disseminate 5 new case studies showcasing best practice energy- saving solutions implemented across the NTU estate.	SB, LY	Env. footprint, SDG7, SDG11. SDG12, SDG13			
	Water use, discharges to sewer	Natural resource / material depletion, water pollution		7. Measure, record and monitor relevant discharge water parameters (inc. volume, temperature, chemicals, frequency) for all planned activities across the NTU estate.	MG, JM	Env. footprint, SDG6, SDG12, SDG14			
Construction, refurbishment and maintenance	Discharges to air, land, water	Air pollution, land pollution, water pollution, Scope 1, 2 and 3 carbon emissions	risk and maximise the environmental opportunities	8. Produce Project Environmental Management Plans (PEMP) for all new construction/major refurbishment projects where NTU is Principal Contractor (PC), provide guidance on key environmental risks when NTU is not the PC, and monitor performance against these.	JM, SS, LG	Env. footprint, suppliers, SDG11, SDG12, SDG13, SDG14, SDG15			
				 Scope new refurbishment projects using SKA assessment methodology, and where relevant/feasible, incorporate its measures into the design of the project. 	JM, CW	Env. footprint, suppliers, SDG11, SDG12, SDG13, SDG14, SDG15			
Biodiversity	Building/campus design, construction/	Damage/enhancement to ecology and wildlife,	t e, To conserve and enhance the biodiversity of the NTU estate.	10. Ensure all applicable projects incorporate the findings of 2024 Biodiversity Net Gain (BNG) baseline surveys and make provisions to deliver at least 10% BNG.	JiM, LG	Env. footprint, suppliers, SDG3, SDG11, SDG14, SDG15			
	demolition, grounds and landscaping	biodiversity loss/gain		11. Ensure BNG competency for identified responsible parties/roles across NTU Schools and Departments is at a 90% pass rate following targeted training.	LG	Env. footprint, SDG14, SDG15			
Travel and transport	Fleet operations, staff travel, student travel	material depletion, air pollution, use of fossil fuels, Scope 1 and 3		12. Measure sustainable travel options uptake across each campus and travel mode against 2023/24 data, and implement targeted interventions to increase uptake.	ES	Env. footprint, NTSU, SDG3, SDG10, SDG11, SDG12, SDG13			
				13. Baseline current fleet vehicles including size, type, contract status, duration, and identify replacement options including key considerations (e.g. carbon, cost, range).	ES, LS	Env. footprint, suppliers, SDG3, SDG11, SDG12, SDG13			
Procurement	Purchasing of goods and services	Natural resource/ material depletion, waste generation, Scope 3 carbon emissions	To identify, monitor and reduce key environmental impacts of NTU purchasing activities.	14. Review the 12-month NTU Procurement work plan 2024/25, identify high environmental risk/opportunity tenders, and develop appropriate criteria to minimise/maximise these accordingly in each exercise.	CD, KB	Env. footprint, suppliers, SDG8, SDG12, SDG13			
				15. Ensure environmental impacts competency for buyers across NTU Schools and Departments is at a 90% pass rate following targeted training.	LG	Env. footprint, suppliers, SDG12, SDG13			