

Learning Metrics, Learning Analytics: using data to improve the student experience

A TILT Symposium & National Multiplier event for the ABLE Erasmus+ Project

10th December 2015

Nottingham Conference Centre

Time	Activity
9:00-9:50	Registration. 2 nd floor reception, Nottingham Conference Centre
10:00-10:50	Opening plenary Jane McNeil, Dr Susannah Lamb, Ed Foster
11:00-12:00	Parallel sessions Option 1 <ul style="list-style-type: none"> • Brooks & Moriarty – <i>Data Changes Everything- The use of learning analytics to support personal tutoring in the Higher Education Institution</i> • Liggett - <i>Exploring the Ethical Challenges in learning analytics</i> Option 2 <ul style="list-style-type: none"> • Porter et al. - <i>Using data in the school sector: How Kimberley Primary School uses data to improve the student experience</i> • De Laet & Foster – <i>The ABLE Project: how do we put what we have learnt from learning analytics into practice?</i>
12:00-12:55	Lunch
1:00-2:00	Keynote The Perils and Potential of Data Hetan Shah, Executive Director, Royal Statistical Society. Hetan will talk about the increasing excitement and power of data across a variety of fields. He will also touch on a variety of the concerns that can arise when using data. This will include issues of genuinely establishing causation; ethics and privacy; the accountability of algorithms; skills and data literacy; the problem of chasing targets.

2:10-3:10	<p>Parallel sessions</p> <p>Option 1</p> <ul style="list-style-type: none"> • McIntosh - <i>Early invention, Transition & Engagement: Using Data to Improve the Student Journey & Learning Experience</i> • Currie - <i>Using the NTU Student Dashboard: Nottingham Business School, a case study</i> <p>Option 2</p> <ul style="list-style-type: none"> • Kerrigan - <i>Using data to inform success across the student life cycle</i> • Lawther - <i>Data is not enough: using data as a starting point to improve student outcomes</i> <p>Option 3</p> <ul style="list-style-type: none"> • Lamb & Jackson - <i>The right quality? Measuring what counts</i> • Nelson - <i>Use of data within quality management at De Montfort University – Engaging the academic community with helping to shape reporting as part of a redevelopment project</i>
3:20-3:50	<p>Participant demonstrations of different dashboards, information systems (with cream teas ☺)</p>