

# **Muriel Alexander, Articulation Partnerships Manager**

# **Karen MacFarlane, Widening Participation Manager**

Connecting the many not the few: a model to support the student journey at Glasgow Caledonian University, Scotland



# Today's workshop

- Transition and progression at GCU
- College Connect strategy : working with colleges

## Task

- **Build your own roadmap!**

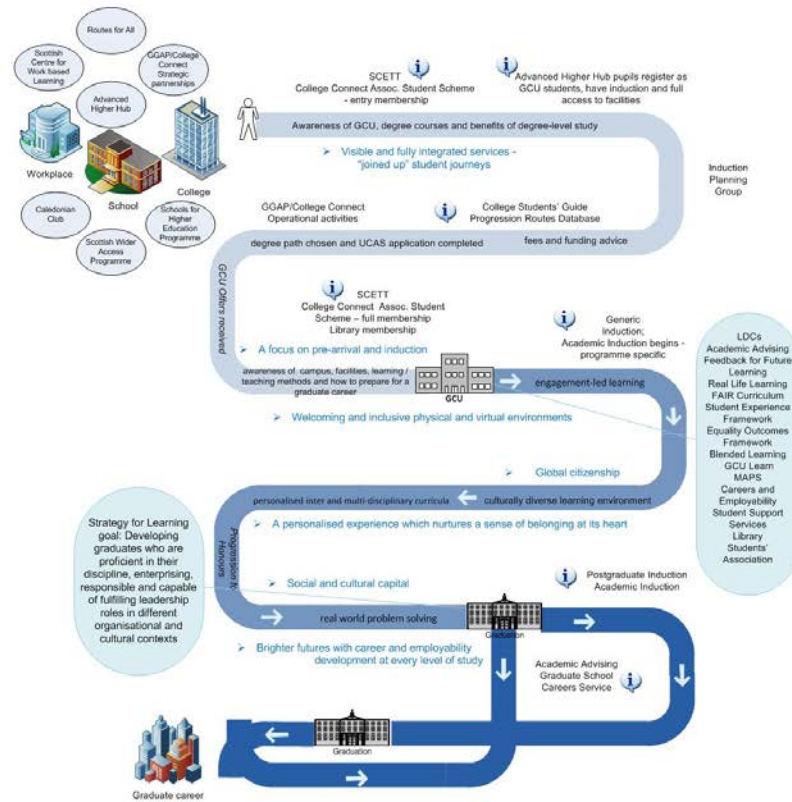


# Widening Participation at GCU

- 97% of students come from state schools compared with 88% in the Scottish sector
- 73% of undergraduates are first in their family to attend university
- 34% of undergraduates are from disadvantaged backgrounds compared with a sector average of 13%
- 12% come directly from schools across Scotland with the least progression to university
- 23% UG intake in 2013 were articulating students



Transition and Progression at GCU



Strategy for Learning goal: Developing graduates who are proficient in their discipline, enterprising, responsible and capable of fulfilling leadership roles in different organisational and cultural contexts

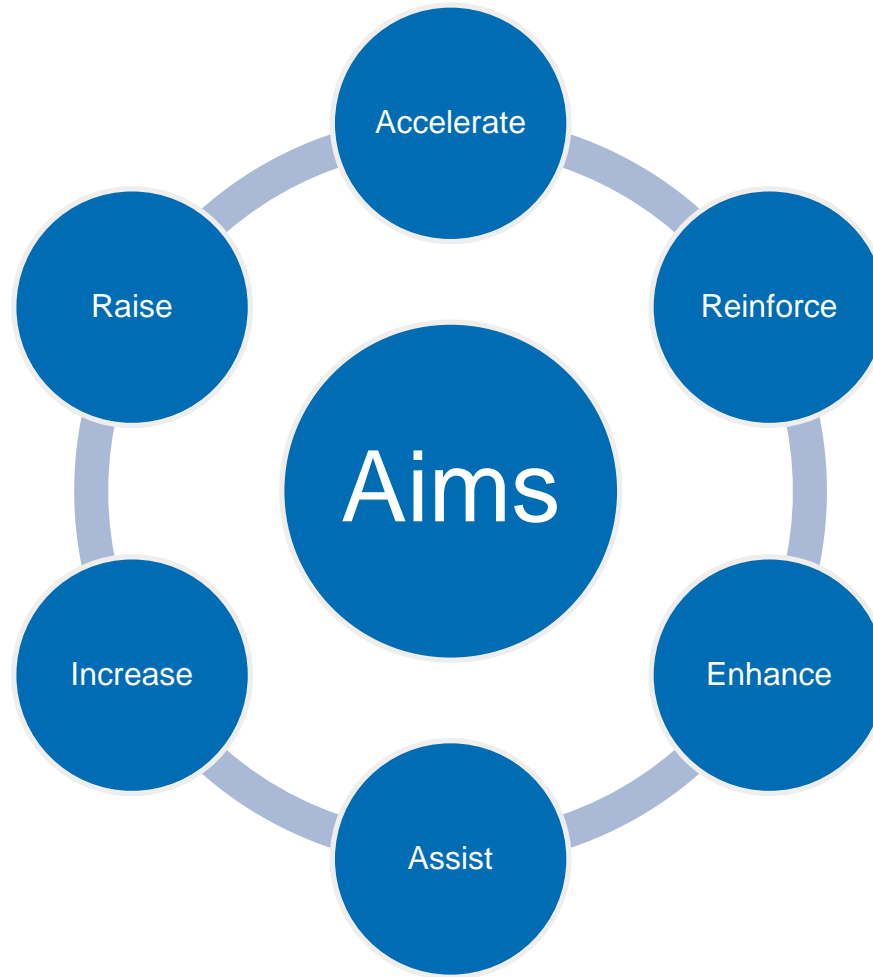


# College Connect Strategy 2013-20

- Draws on partnerships and models developed by GGAP (Greater Glasgow Articulation Partnership)
  - Create a sustainable infrastructure for articulation
  - Increase the volume of articulation and enhance the learner journey



# College Connect Aims



# The Task

- Design a transition and progression map that reflects your own institution

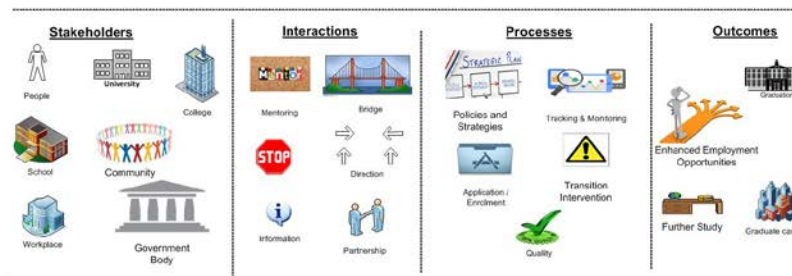
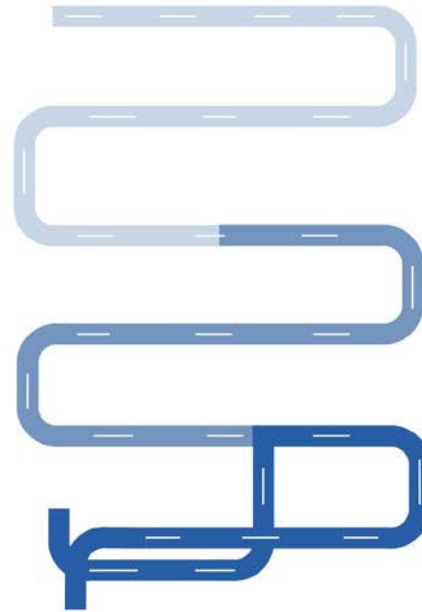
Think about

- Student demographics
- Stakeholders – internal/external
- University strategies and institutional context
- Key stages of student journey

# Mapping the First Year Experience

## Transition and Progression

Supporting the Student Journey





Thank you

Further information

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