Nottingham Trent University
Module Specification

	Basic module information	
1	Module Title:	Preparing for Professional Social Work Practice (PPSWP)
2	Module Code:	SWRK10370
3	Credit Points:	40
4	Duration:	Full Year
5	School:	Social Sciences
6	Campus:	City
7	Date:	September 2019

8 **Pre, Post and Co-requisites:**

These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session

Pre, Co, Post	Module Code	Module Title
Nil		
Nil		
Nil		

9 **Courses containing the module**

Level	Core/Option	Mode	Code	Course Title
4	Core	FT	SWRK007	BA (Hon) Social Work

10 **Overview and Aims**

Overview:

The module seeks to prepare students for social work practice by equipping them with the basic knowledge, values, skills and capabilities required for their first assessed placement at Level 5.

Aims:

- To equip students with the knowledge, values, skills and capabilities required for their first assessed practice placement;
- To gain experience of a social care/social work practice setting;
- To demonstrate learning and progression through continuous professional development;
- To develop level 4 competence in demonstrating critically reflective practice, social work values and interpersonal and communication skills;
- To demonstrate competence though the Readiness for Direct Practice (RfDP) Interview.

11	**Module Content**

- Theories and models of learning, development and change, including changing oneself and helping others to change;
- Theories and principles which value working with people who are 'experts by experience';
- Experiential learning and practical activities;
- Major themes covered in the module with methods of learning and teaching informed by the above are:
  - o Interpersonal and communication skills;
  - o Reading, summarising, analysing and recording service user information;
  - o The basics of safe practice including health and safety, personal safety; and safeguarding policies;
  - o Working with conflict and uncertainty;
  - o Emotional intelligence and resilience;
  - o The use of self as a resource in social work practice;
  - o Conducting oneself professionally and effectively in a Readiness to Practice interview with service users/ carers.

12	**Indicative Reading**

Beesley, P., Watts, M. and Harrison, M. (2017) *Developing your communication skills in social work.* London: Sage.

Grant, L. and Kinman, G. (2014) *Developing resilience for social work practice.* London: Sage.

Knott, C and Scragg, T. (2016) *Reflective Practice in Social Work.* Los Angeles: Learning Matters.

Koprowska, J. (2014) Communication and Interpersonal Skills in Social Work. London: Sage.

Rogers, M., Whitaker, D., Edmondson, D. and Peach, D. (2017). *Developing skills for social work practice.* London: Sage.

13	**Learning outcomes**

Learning outcomes describe what you should know and be able to do by the end of the module

Knowledge and understanding. After studying this module you should be able to:

1. Apply and appraise models and theories of change and learning and how they relate to your behaviour and the behaviour of others.

2. Identify how your own and other practitioners' personal values, attitudes and behaviours may impact on professional practice.

3. Review social work ethical principles and values and use them alongside procedural and legal requirements (Health & Safety, whistleblowing etc) to guide your practice.

4. Explain the relevance of diversity and apply anti-discriminatory and anti-oppressive principles in social work practice.

5. Identify the standards for professional accountability to the professional body, the social work agency and service users.

Skills, qualities and attributes. After studying this module you should be able to:

1. Examine how effectively you communicate with peers, tutors, service users and carers and professionals.

2. Summarise and interpret key information including numerical information.

3. Identify risks and safety factors and appropriate strategies to safeguard yourself and others both physically and emotionally.

4. Critique the knowledge and skills attained through university-based and agency-based learning (including relevant theories and legislation).

5. Engage with and critically reflect on how different contexts shape practice.

14	**Teaching and Learning**

Range of modes of direct contact

This indicates the range of direct contact teaching and learning methods used on this module

Teaching will occur in full day blocks as simulated sessions in a professional environment interspersed with opportunities for group and individual reflection

Total contact hours: 80

Worked on the premise of 3 blocks of 5 days @ 6 hours a day

10 x 2 hour sessions for communication skills

Sessions on prep/interview/feedback readiness to practice

Range of other learning methods

This indicates the range of other teaching and learning methods used on this module

Case study exercises;

10 days of shadowing;

Directed reading;

Questionnaires and rating skills;

Role-plays and simulations;

Critical reflection.

Total non-contact hours: 320

15	**Assessment methods**

This indicates the type and weighting of assessment elements in the module

Element number	Weighting	Type	Description
1	50%	Coursework	Portfolio
2	50%	Exam	A mix of scenario based questions to test knowledge and understanding
3	0%	Interview	Readiness to Practice interview

Diagnostic/ formative assessment

This indicates if there are any assessments that do not contribute directly to the final module mark

Students will be given formative feedback on various teaching and learning activities, which can be included in their portfolio.

Further information on assessment

This section provides further information on the module's assessment where appropriate

Students must pass the Readiness to Practice interview in order to pass the module.

Students who do not pass the module at the second attempt will be unable to continue on the social work degree and will be offered the fall back award or they can transfer to a different course.

	Document Management		
16	Module Title:	Preparing for Professional Social Work Practice (PPSWP)	
17	Module Code:	SWRK10370	
18	Subject (JACS) Code	L500 Social Work	
19	Cost Centre	131 Social Work and Social Policy	
20	School:	Social Sciences	
21	Academic Team	SWK	
22	Campus	City	
23	Other institutions providing teaching	*Please complete in box 23 a-d - if applicable*	
		Institution	%
23a	Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU		
23b	Other public organisation in the UK- Percentage not taught by NTU		
23c	Other private organisation in the UK - Percentage not taught by NTU		
23d	Any other Non-UK organisation - Percentage not taught by NTU		
24	Date of approval:	June 2018	

Nottingham Trent University
Module Specification

	Basic module information	
1	Module Title:	Life Course Development in Social Context
2	Module Code:	SWRK10475
3	Credit Points:	40
4	Duration:	Full year
5	School:	Social Science
6	Campus:	City
7	Date this version first approved to run:	September 2019

8	Pre, post and co-requisites:

These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session

Pre, Co, Post   Module Code   Module Title

n/a

9	Courses containing the module

Level   Core/Option   Mode   Code   Course Title

4   Core   FT   SWRK007   BA (Hons) Social Work

10	Overview and aims

Overview

This module will introduce students to the nature and principal features of human development in contemporary social, material, and political contexts. There will be a strong emphasis on the bio-psycho-social features of child development and early

family life as the foundation for later trajectories. A life-span development framework will be used throughout, representing human growth and development as the interplay of biological, psychological, social and historical factors, to explain unfolding events in the individual life course. Theories relating to key developmental processes of social work concern (e.g. attachment, transition, and loss) will be illustrated using a chronological account of the human life course. Understanding of increasing diversity in adult life will be developed by exploration from a sociological perspective of social change, political economy, and current events. Students will thus begin to develop a broad appreciation of the nature, causation, effects and lived experience of social problems such as mental health problems and family breakdown. Major influences on the adult life course such as changing family structures, non-normative events, and ageing processes will be used to develop students' understanding of the later life course. Sustainability and globalisation issues will be discussed in relation to communities' experiences of poverty and differential access to resources including finance and material goods.

Aims

The module's central purpose is to enable students to develop a broad knowledge base and associated conceptual repertoire related to understanding human growth and development. Together with an appreciation of its social context, this will prepare students to describe fully an individual's situation, and develop causal explanations for this including why social work interventions are required.

11	**Module content**

- Biological, psychological, and social features of childhood;
- Developmental milestones;
- Behaviours, neglect and abuse in families;
- Growing up, with a key focus on identity formation and achieving independence in modern society. Theories of transition and change;
- Adult life: adversity and prosperity; when and why things go wrong: theories of stress and adaptation;
- Life events and their impact; theories of loss and grieving;
- Growing older: changing experiences of ageing and dying;
- Organising concepts (e.g. transition);
- Critical social perspectives on mental health, disability, race, gender and ageing.

12	**Indicative reading**

Green, L (2017) **Understanding the Life Course: sociological and psychological perspectives** Cambridge: Polity Press, (electronic resource).

Sudbery J (2010) **Human Growth and Development for Social Workers** London: Routledge (electronic resource).

Beckett C and Taylor H (2016) **Human Growth and Development** Los Angeles: Sage.

Butler G (2015) **Observing Children and Families** Northwich: Critical Publishing (electronic resource).

Gibson A and Yuill C (2011) **Sociology for Social Work an Introduction** London: Sage.

Wilkinson R & Pickett K E (2009) **The spirit level : why more equal societies almost always do better**. London: Allen Lane.

13	**Learning outcomes**

Learning outcomes describe what you should know and be able to do by the end of the module

Knowledge and understanding. After studying this module you should be able to:

1. Identify and describe risks of abuse and safeguarding concerns in relation to children, families and adults.
2. Explain how diversity relates to human experience and identity.
3. Examine human rights, social justice and economic wellbeing and recognise their significance for life course development and the importance of promoting these through professional practice.
4. Discuss the relationship between research, theory and life course development in a social context.

Skills, qualities and attributes. After studying this module you should be able to:

1. Propose social work input and interventions with reference to a life-course development perspective.
2. Construct hypotheses about life-course development and social work.
3. Discuss how life-course development influences and informs the social work contribution.
4. Explain alternative theories and concepts relating to life course development.

14	**Teaching and learning**

Range of modes of direct contact

This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars

Weekly teaching to entire group	(25 x 2-hour periods)	50
Workshops 2 per term	(3 hours each)	18
On-line teaching	(12 hours)	12
Total contact hours:		80

Range of other learning methods

This indicates the range of other teaching and learning methods used on this module, e.g. directed reading, research

Direct project work (child observation)	30
Secondary research (adult development)	30
Directed study (including a range of media)	200
Developmental (formative) assessments (CBA etc)	20
Independent study	40
Total non-contact hours:	320

15	**Assessment methods**			
	This indicates the type and weighting of assessment elements and sub-elements in the module			

Element number	Weighting	Type	Description (include any sub-elements)
1	50%	Fieldwork	Reflective account of child observation – relating to child development
2	50%	Coursework	On line submissions throughout terms 2 and 3 cumulating in an overall grade relating to adult development and sociology

Diagnostic/formative assessment

This indicates if there are any assessments that do not contribute directly to the final module mark

Computer – based assessments on life course development and sociology (Term 2)

Further information on assessment

This section provides further information on the module's assessment where appropriate

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	Document management	
16	Module Title:	Life Course Development in a Social Context
17	Module Code:	SWRK10475
18	Subject (JACS) Code:	L500 Social Work
19	Cost Centre:	131 Social Work and Social Policy
20	School:	Social Sciences
21	Academic Team:	SWK
22	Campus:	City
23	Other institutions providing teaching:	*Please complete in box 23 a-d - if applicable*

Institution	%

23a	Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU	

23b	Other public organisation in the UK-Percentage not taught by NTU	
23c	Other private organisation in the UK - Percentage not taught by NTU	
23d	Any other Non-UK organisation - Percentage not taught by NTU	
24	Date this version was formally approved by the School Academic Standards and Quality Committee (SASQC) or Development Approval Group (DAG):	June 2018

Nottingham Trent University
Module Specification

	Basic module information	
1	Module Title:	Reflective Assessment and Intervention Strategies
2	Module Code:	SWRK10675
3	Credit Points:	20
4	Duration:	Half Year
5	School:	Social Science
6	Campus	City
7	Date:	September 2019

8	Pre, Post and Co-requisites:
	These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session

Pre, Co, Post   Module Code   Module Title

9	Courses containing the module

Level   Core/Option   Mode   Code   Course Title

4   Core   FT   SWRK007   BA (Hons) Social Work

10	Overview and Aims

Social work is a complex professional practice encapsulating a wide range of knowledge areas. This involves exploring the manner in which we acquire and process information and then go on to make informed judgements. Social work requires us to consider notions of social exclusion, risk and discrimination. It also a requires a knowledge of theories of assessment and intervention methods for a wide range of service-user groups.

This module provides students with a comprehensive understanding and knowledge base of the critical elements of social work practice, in particular assessment and intervention. A combination of large group teaching, directed study, and workshops using interactive exercises will enable students to understand and apply relevant theories, methods and models to typical situations which require social work intervention.

Students will use models of reflection to develop an appreciation of their utility in different setting. Historical context to social work professional development alongside an understanding of social work ethical and value base will be focused on in the introductory term. Anti-oppressive practice will be incorporated throughout the module as well as the importance of drawing upon evidence, including research to inform social work practice.

The module is aimed at students on the Erasmus exchange programme joining NTU first year BA Social Work students for the first term. The students will be accredited with half the credits students on a similar module gained on completing the module at the end of a full year. The students will already have some background knowledge of the subject from their resident Universities. Assessment will be based on the content covered in the half year.

11	**Module Content**

- Social work in context of values, ethics and professional development;
- Anti-oppressive practice;
- Theories, models and methods of intervention;
- Working with involuntarily service users;
- Risk assessment in child protection and adult safeguarding;
- Legal frameworks guiding assessment;
- Practitioner reflective skills;
- Models of critical reflective practice;
- Professional development and supervision;
- Models of professional practitioner self-evaluation;
- Evidence informed practice.

12	**Indicative Reading**

- Howe, D. (2014) The Compleat Social Worker. London: Palgrave.
- Knot, C. & Scragg, T. (Eds) (2016) (4th ed) Reflective Practice in Social Work London: Sage.
- Lishman, J. et al (2018) Social Work; An Introduction. London: Sage.
- Martin, R. (2010) Social Work Assessment. Exeter: Learning Matters.
- Parker, J (2017) Social Work Practice: Assessment, Planning, Intervention and Review, (5th Ed).
- Parrot, L. (2014) (3rd ed) Values and Ethics in Social Work Practice. London: Sage.
- Teater, B (2014) (2nd ed) Introduction to Applying Social Work Theory. Berkshire: Open University Press.
- Thompson, N (2016) Anti-discriminatory Practice: Equality, Diversity and Social Justice, (6th ed) Basingstoke: Palgrave Macmillan.
- Thompson, N. (2015) (4th ed) Understanding Social Work: Preparing for practice. London: Palgrave.

13	**Learning outcomes**

Learning outcomes describe what you should know and be able to do by the end of the module

Knowledge and understanding. After studying this module you should be able to:

1. Identify different assessment processes and be able to justify interventions and professional decisions.

2. Define diversity and describe how anti-discriminatory and anti-oppressive principles inform social work assessment and interventions.

3. Explain how reflective practice principles relate to theory, values and ethics in social work practice.

4. Discuss the nature, sources, and content of empirical knowledge available to support social work practice.

Skills, qualities and attributes. After studying this module you should be able to:

1. Apply concepts of rights, justice and economic well-being, to social work practice.

2. Produce evidence to inform assessments and interventions in social work practice.

3. Locate and manage information from a wide range of sources.

4. Discuss the reliability and validity of knowledge of a range of sources.

5. Produce written and oral communication that is clear, accurate and precise to individuals and groups in a range of formal and informal situations.

6. Apply reflective practice models to social work interventions.

7. Locate the benefits of supervision, mentoring, research and teaching towards your professional development.

8. Illustrate the skills and changes that you are developing as a practitioner.

14	**Teaching and Learning**
	Range of modes of direct contact
	This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars
	The module will be taught predominantly using a workshop-based approach, a range of other learning methods, such as small group work, case studies, audio and video materials and lectures.
	Total contact hours: 55
	Range of other learning methods
	This indicates the range of other teaching and learning methods used on this module, e.g. directed reading, research
	Self-directed study, group work outside of teaching hours, module-specific exercises and activities, research, including e-searches to locate relevant material.
	Total non-contact hours: 200

15	**Assessment methods**

This indicates the type and weighting of assessment elements in the module

Element number	Weighting	Type	Description
1	100%	Assignment	Key themes in assessment

	Diagnostic/ formative assessment
	This indicates if there are any assessments that do not contribute directly to the final module mark
	1. Formative essay: to introduce students to academic writing and referencing standards. 2. Group presentation: to promote group working practices and subject research methods.
	Further information on assessment
	This section provides further information on the module's assessment where appropriate

	Document Management	
16	Module Title:	Reflective Assessment and Intervention Strategies
17	Module Code:	SWRK10675
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19	Cost Centre	131 Social Work & Social Policy
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21	Academic Team	SWK
22	Campus	City
23	Other institutions providing teaching	*Please complete in box 23 a-d - if applicable*
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23d	Any other Non-UK organisation - Percentage not taught by NTU		
24	Date of approval:	Sept 2019