Template Three: Postgraduate taught courses

1.1 To meet the specific requirements in relation to the design of postgraduate courses (full time and part-time), the following **must** be incorporated:

Requirement	Details	Edu Gain	OfS	SNF
Guided development All students must experience an effective transition, welcome and induction followed by ongoing student support throughout the course. All courses must be designed to provide personalised guided development for students with access to specialist support as needed.	There must be a detailed course induction which explains the content and the expectation. There must be a focus on transition from L6 to L7, providing support and guidance to build academic skills at L7. In particular, students who are new to NTU and those returning to education must be provided with support and guidance to study at NTU. Preparation for post-graduation must be built into the course.	Live	B1 B2 B4	1, 2, 3, 4, 5, 6, 7, 8
Course structure All courses must be designed so they provide a coherent, structured and scaffolded learning experience for students enabling them to develop relevant skills, knowledge, behaviours and personal development.	**Module Options** Module options can be used to tailor the postgraduate course but they must have relevance for employability. Option modules must form *no more than* 50% of the number of modules, structured into a maximum number of three sets, with students choosing a single module from a maximum of four in each set. When deciding on the number of options, consideration must be given to cohort sizes. **Module Size** Modules must be sufficiently large to ensure depth of study.	Learn	B1	5
Major project and synoptic assessment All courses will include a major project and a synoptic assessment.	The major project must be a minimum of 40 credits. Note: A major project is not expected at PGDip or PGCert level.	Learn	B1 B4	1, 4, 5
Assessed Work Like Experience	The need for, and proportion of, AWLE for PG courses will be determined by the subject discipline and a requirement to enhance graduate employment. This will be determined by the vocational nature of the course and its progression (GOS) data.	Work	B1 B2 B3	3, 4, 5