Innovative pedagogies for a diverse student group

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Today

• Describe some teaching strategies
• Illustrate the success of these approaches
• Discuss issues in the development of teaching practice.
• Truant

• By Chris Towers
Theme 1

- the private and the public: the tutor bringing personal experience to the classroom
The self and reflection

• The capacity for reflection brings honesty into the classroom and contextualises learning (Geldard and Geldard 2009 in Gough, 2011)

• Way of understanding the world (Fisher 1999) and counteract stigma
Theme 2: Role play

- Strong relationships are essential (Denison 2011)
- Boosts self esteem and generate learning (Davidhizar 2003, Hitchin 2016)
Knowing Colin
Case et al (1994) argue that placing teaching and facilitation—
a false dichotomy.

Staddon and Standish (2012) students need something of
substance to work with before they can engage in the sharing of experiences.
Theme 4 Diversity of teaching method and ‘real world’ experiences
Tina, the Job Centre, teaching and learning
Diversity of teaching method: practising - the reflex learner in a changing world
Conclusions
References 1


References 2


Hitchin, S (2016) role played interviews with service users in preparation for social work practice: exploring students’ and service user’s experience of co-produced workshops

References 3