

# Reaching Out

NOTTINGHAM  
TRENT UNIVERSITY

**Innovative  
pedagogies  
for a diverse student  
group**

Towers, C, Gee, R, Puntha, H and  
Burnett, T, Wane, P

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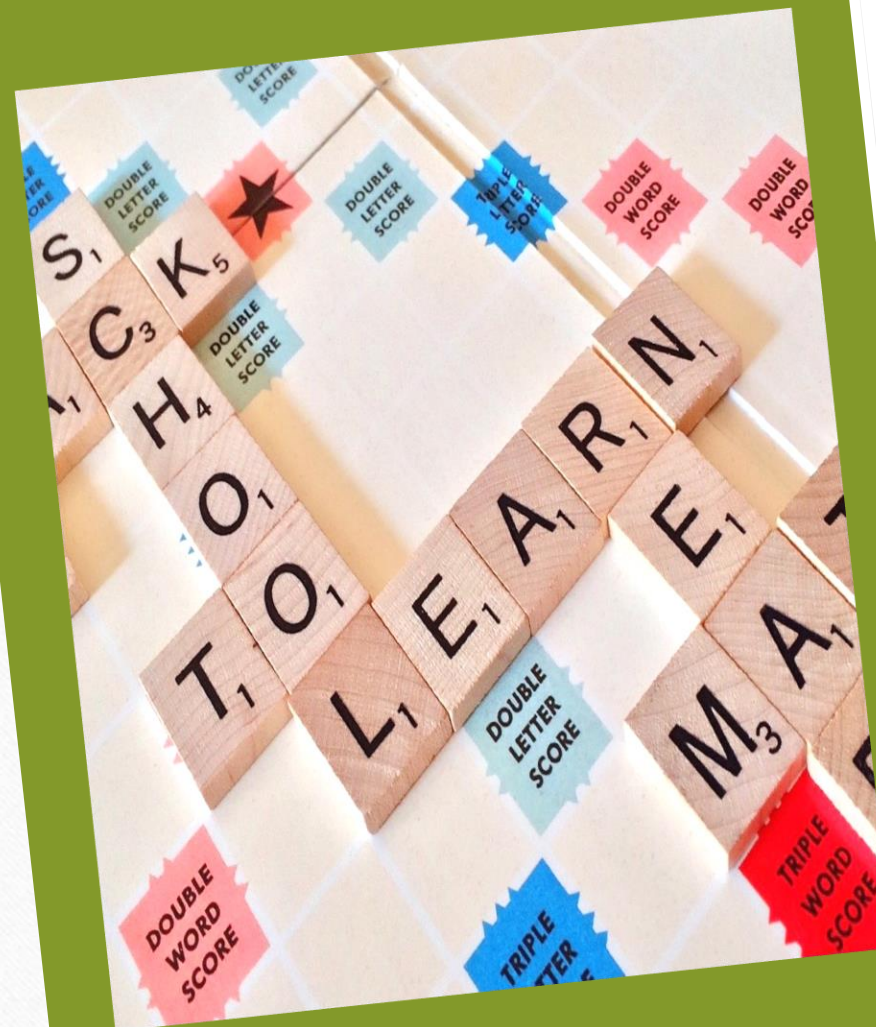
Jens  
Martensson

# Today

- Describe some teaching strategies
- Illustrate the success of these approaches
- Discuss issues in the development of teaching practice.









*Caption Lorem Ipsum*

- Truant

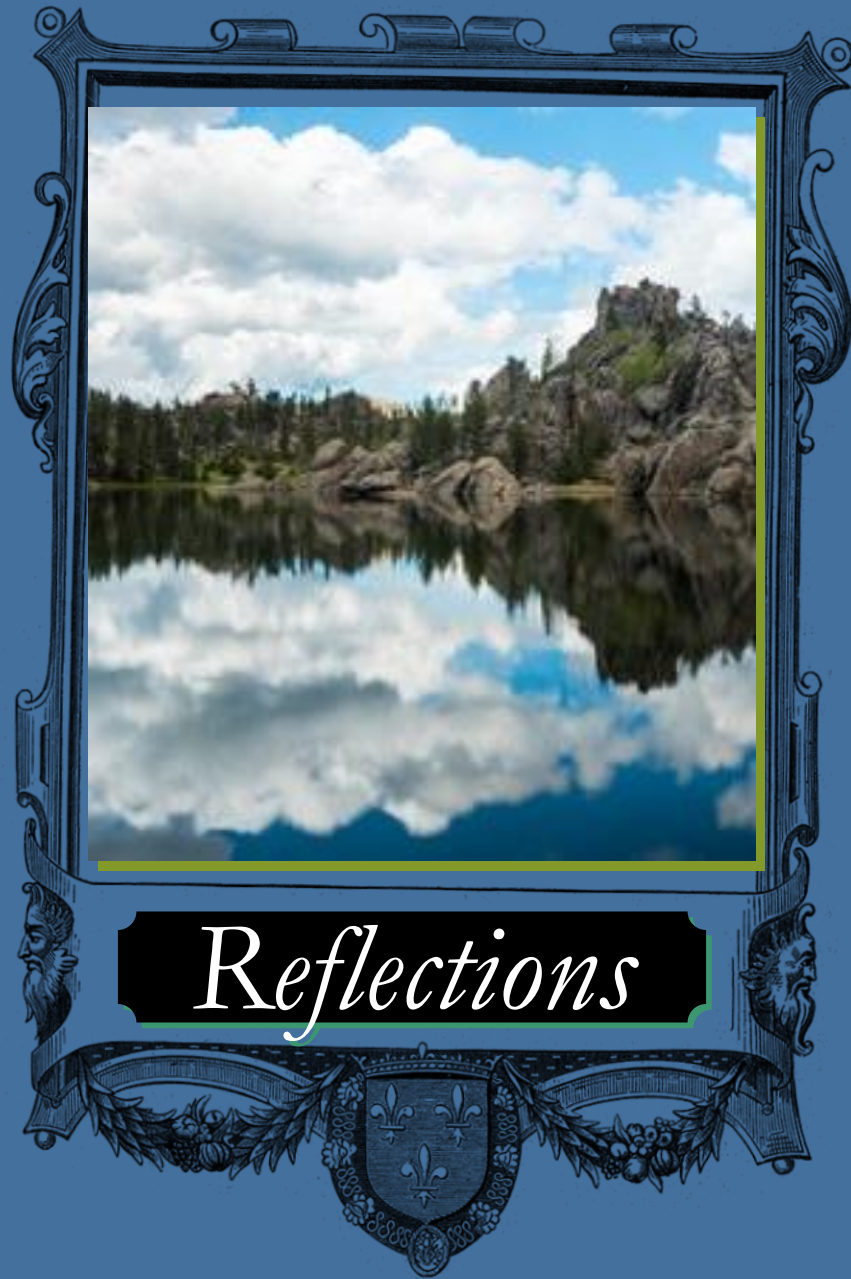
- By Chris Towers





## Theme 1

- the private and the public: the tutor bringing personal experience to the classroom



# The self and reflection

- The capacity for reflection brings honesty into the classroom and contextualises learning ( Geldard and Geldard 2009 in Gough, 2011)
- Way of understanding the world ( Fisher 1999) and counter act stigma



## Theme 2 : Role play

- Strong relationships are essential  
( Denison 2011)
- Boosts self esteem and generate  
learning  
(Davidhizar 2003, Hitchin 2016)



# Knowing Colin

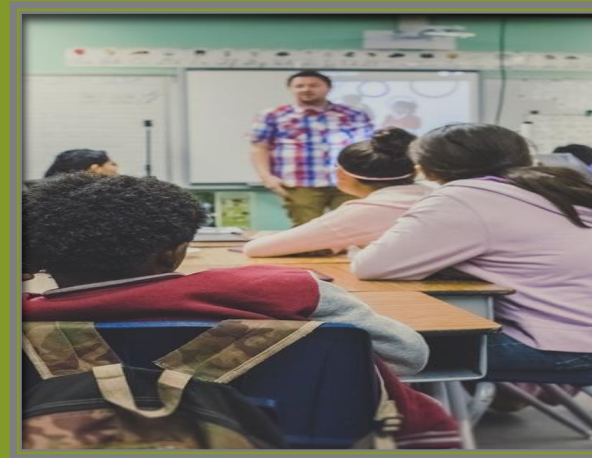




Case et al (1994) argue that placing teaching and facilitation- a false dichotomy.

Staddon and Standish (2012) students need something of substance to work with before they can engage in the sharing of experiences

## Theme 3: Teaching and facilitation



## Theme 4 Diversity of teaching method and 'real world' experiences



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# Tina, the Job Centre, teaching and learning



# Diversity of teaching method: practising- the reflex learner in a changing world

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# Conclusions

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## References 1

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