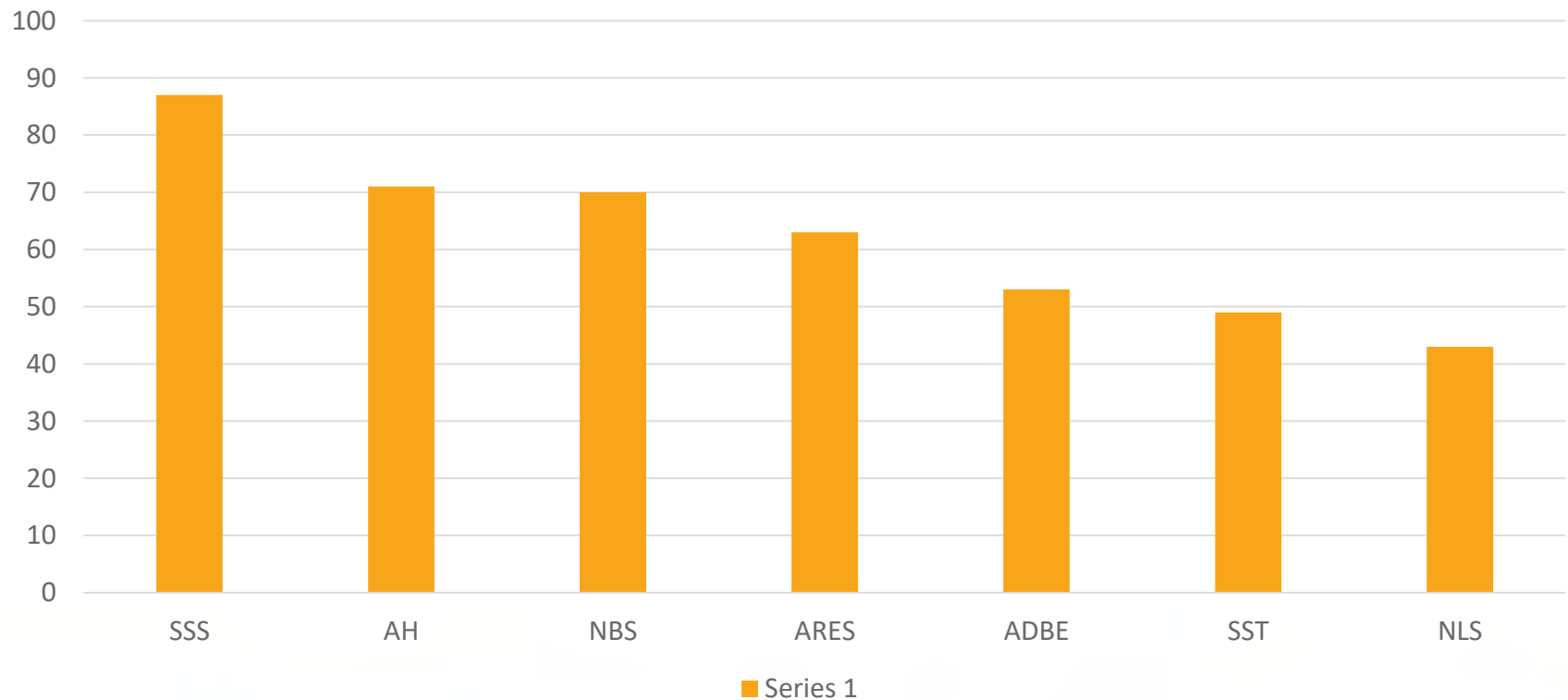




Academic Rep System at NTU

Partnership between NTU and NTSU

Online elections per school



Small group training sessions



More responsibilities for School reps



Interactive Academic rep Assemblies



Feedback

- Term 1: 398 pieces of online feedback received
- Term 2: 536 pieces of online feedback received



Partnership with different departments

Is it important to you that the issues related to the United Sustainable Development Goals are addressed within your course and why?

All representatives at Brackenhurst have agreed that it is important to address the issues related to the SDGs within their course.

Students studying Primary Education believe that this is very important for them as they need to educate future generations. They felt goal 4 'Quality Education' was especially relevant to them.

What do the SDGs have to do with my course?

'Physics students think that this is not relevant for their course'

However...

Sustainability is not just the concern of a few specialists, everyone has a role to play in overcoming future and present challenges and fulfilling the SDGs!

Read more about how your area of study can help tackle sustainability issues in the NUS report 'From Art to Zoo Management: embedding sustainability in

Do you think your course currently addresses the issues relating to one or more of these goals and if so how?

Students said that...

Education and Psychology focuses on...



Primary education focuses highly on...



Maths focuses on...



Microbiology focuses on...



Engineering focuses on...



Textiles courses are sustainable when it comes to the materials they use. They also have workshops about sustainability and using recycled fabrics.

The SDGs are linked to International Business through topics like increased consumer awareness and quality education.

Partnership with different departments



What have academic reps achieved this year?



Lecture Capture



24hrs access to MAC computers



PG student area only



Better tutorial support



10 new academic societies

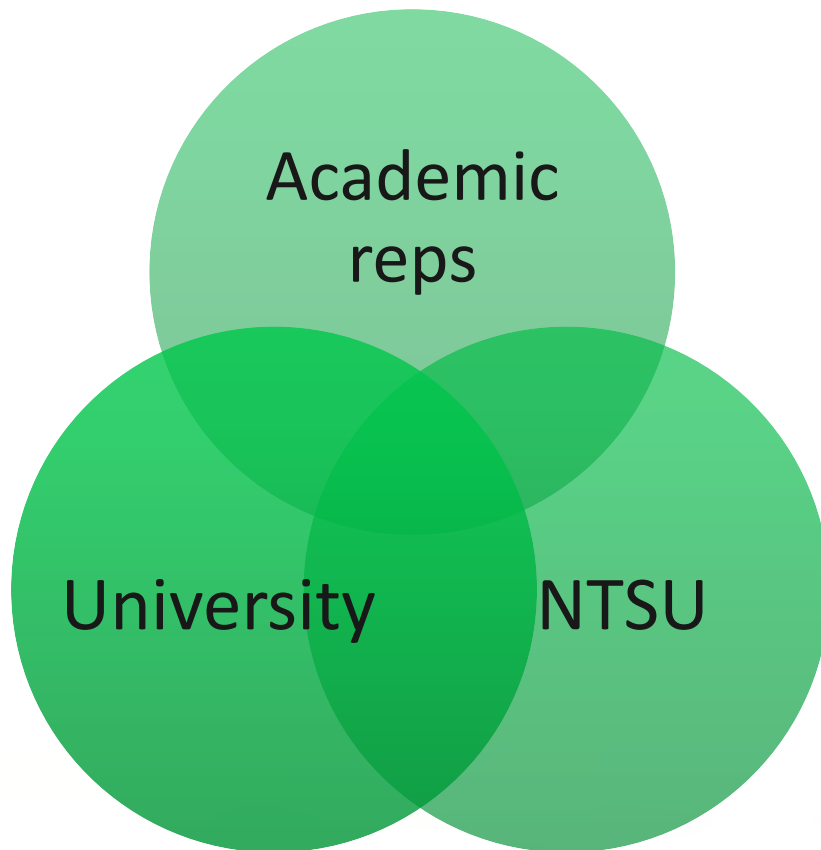
Positives and negatives of the current system



Example of a good practice

- SSS welcoming letter and School Student Forum
- Politics and IR Student Parliament
- Psychology Student Staff Consultative Committee





“Partnership is fundamentally about a relationship in which all involved – students, academics, professional services staff, senior managers, students’ unions and so on – are actively engaged in and stand to gain from the **process of learning and working together**. Partnership is **essentially a process of engagement, not a product**. It is a way of doing things, rather than an outcome in itself.”

Healey, M., Flint, A. and Harrington, K. (2014)

Do you engage with your reps?

Induction meeting

Agenda items

Curriculum

meeting minutes

Recognition

Closing the feedback loop

assessment planning

FEEDBACK

timetabling

Communication

How can NTSU support you

- Course Leader Handbook
- Elections video
- Student Voice team and Academic rep coordinator
- School Champions



Future of the academic rep system

- One year and a term post
- Developing online training and communication channel
- FE, PGR, distance learning and Confetti student representation
- Recognition

Get in touch
Jelena.matic@su.ntu.ac.uk