

Students Consulting on Teaching and Technology Enhanced Learning

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University of Lincoln



Our ambitions for students at Lincoln

Collaborative: staff and students working in partnership

Future facing: students graduating as confident, resilient and enterprising

Producers of knowledge: Equal members of the academic community

Engaged: within the curriculum, with the university and beyond the university

Our Approach... Culture of Student Engagement

- Student as Producer research project (2007) - HEFCE and HEA funded
 - “...connects the relationship between research and teaching” (Neary and Winn, 2009)
- Student engagement strategy (2012-2016)

Our Approach... Culture of Student Engagement

- Student Engagement Team
- Student's Union
- Student Engagement Champions
- Collaborative Funding



Student Opportunities

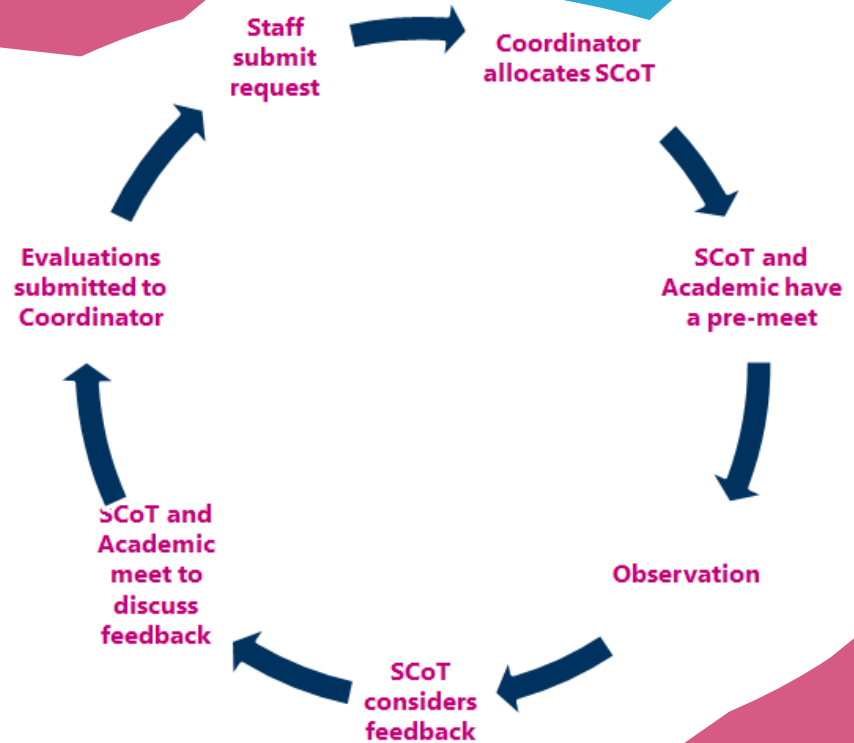
- Advisory Groups
- Staff & Student Insight Scheme
- Student Recruiters
- Student Reviewers
- Peer Support
- SCoTs (Students consulting on teaching)
- Digital Leads

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- **SCoTs (Students consulting on teaching)**
- **Digital Leads**

Students Consulting on Teaching

- Staff-led, confidential & flexible partnership
- Object student feedback on various aspects of teaching & learning
- Value students as experts







“It has been excellent to see what independent students from outside of my discipline thought of my teaching practices and engagement with the students within the session...it was good to have a critical eye cast over my session notes and hand-outs, definitely see greater areas of improvement”

:Senior Lecturer

“I keep finding new ways to use them!”

SCoT:

“I really enjoy being a SCoT!

I find each person I meet, offers potential tasks and skills which I can draw from”

Video Based Learning Support Assistants

Jake Hatton
Second Year
Media Production

Angus Ayling
Second Year
Media Production

Workshop Overview

How can students give input on Learning and Teaching

1. Who we are and what is a VBLSA?
2. Crossing the technical barriers
3. Discussion on Video-based Learning
4. The benefits of video
5. What you can do to improve video

Who are we?

- Students as staff for the first time
- Team of 7 from first year to Masters

Digital Education Responsibilities

- Panopto integration
- Video shooting and editing
- Providing creative input



Atikur Rehman Patel
Muslim Chaplain

Crossing the technical barriers

- Improving digital literacy and confidence for staff
- Independent video creation by staff
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360 Nursing Video: An Example

- Designed to show the experience of a patient
- 3 students, rest staff collaborating together
- Engaging content with emerging tech

- Students brought in to give technical input to

360 Nursing Video



Videos for Federation of Small Businesses

- Online course looking to create a series of video lectures
- Started as technical advisor
- As lectures went on staff began experimenting with editing software
- Input reduced to simply creative input

Interacting with Video

In groups, spend 10/15 minutes discussing these questions:

- Have you tried to create videos or encourage the creation of them? Were there any difficulties?
- What would be your main worries with embracing technology when learning?



Feedback

Benefits to us as VBLSA's

- Consistent income
- Suited around our studies
- Developing skills well suited for our course
- Creative melting pot
- Building Contacts
- Challenging our own views on learning and teaching

Benefits to us as students

- More online content being generated
- Outreach and engagement on social media
- Genuine student perspective
- Open collaboration with other students



Student Life - Social Media & Cultural Outreach

- Highlights events within the student community
- Encouraging student perspectives and opinions
- Healthy Campus Week, Chinese New Year Showcase

Thanks for listening!

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Any Questions?

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