

Guidance for designing a dual taught degree

1. Course design

- 1.1 Dual degrees are designed to lock together with overlapping curricula. The period of study and volume of learning (credits) is greater than for either of the individual awards but less than if the courses of study had been undertaken consecutively.

Explanatory note

- Requirements for dual award doctoral collaborations can be found in QHS SB8.

- 1.2 Where existing courses are being offered on a dual degree basis, mapping is undertaken to ensure that credits undertaken at each partner allow the students to meet the learning outcomes of each award. This may result in amendments to the NTU course, which are considered as part of the academic approval event.
- 1.3 Dual degrees may be new courses which are designed to articulate. In such cases, approval of the course(s) will form part of the academic approval process.
- 1.4 The partners need to determine mechanisms for ensuring the two courses continue to articulate; this includes when changes are proposed to either course.

2. Governance

- 2.1 Each degree awarding body is responsible for its own award but the two components form a single package, and the overall arrangement is a joint enterprise that requires elements of joint management and oversight.
- 2.2 A joint course committee or management board may be established to facilitate joint decision making, but the committee or management board has no authority in its own right and can only make recommendations to be taken through the normal decision making structures of each partner.

3. Delivery and assessment

- 3.1 Each partner delivers a substantial proportion of the course leading to its own award.

- 3.2 Each partner is responsible for the assessment strategy of its own award, and for assessing the parts of the course it delivers.
- 3.3 Marks are shared between institutions and, depending on the arrangement, a single marking scheme may be adopted or components of assessment can be marked in accordance with local regimes and then rescaled to the scheme of each individual degree awarding body.
- 3.4 The University's standard common assessment regulations, as set out in Quality Handbook Section 16, apply to its own award. The academic regulations of the partner institution apply to the elements of the course that they deliver.
- 3.5 The University's normal external examining arrangements apply to its own award. The NTU external examiner must review the assessment undertaken by students from both institutions that contributes to the NTU award.
- 3.6 Separate Boards of Examiners are held by each institution for its own award. Members of the partner institution may attend the University's board and vice versa. A joint, additional and subsidiary board may be established to determine progression through the joint programme.

4. Quality Assurance

- 4.1 Each partner's own mechanisms for annual monitoring and reporting will apply, and outcomes are shared between institutions.

Policy owner
CADQ

Change history			
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Sept 2016	30.09.16	01.10.16	New supplement
Sept 2017	12.09.17	01.10.17	None
Sept 2018	12.09.18	01.10.18	None
Sept 2019	11.09.19	01.10.19	None
Sept 2020	16.09.20	01.10.20	Update to Supplement title to clarify this guidance applies to taught degrees only (cross-reference to research degree guidance also added)
Sept 2021	07.09.21	01.10.21	Change of Supplement number from SB10 to SB7.

Equality Analysis		
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Sept 2016	N/A	