

Sustainability Leadership Scorecard: Institution Overview

Platinum

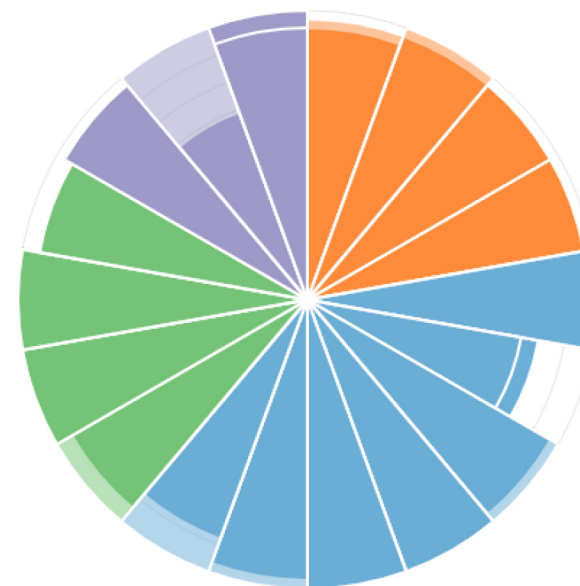
The Sustainability Leadership Scorecard (SLS) provides the Higher and Further Education sector with a development framework that allows institutions to understand their current position with regards to issues of sustainable development and assist in developing routes for improvement.

The framework is designed to align with the wider challenges facing the sector, highlighting that sustainable development issues are a key part of the overall business strategy of an institution. The framework is intended to inform discussions around the role of sustainability within wider issues of reputation, student engagement and satisfaction, Excellence Framework performance and graduate attributes / outcomes.

Based on your institution's current SLS self-assessment, the overall performance for all frameworks is summarised in the figure to the right.

The SLS comprises 18 standard frameworks developed to address current and emerging sustainability themes important to the sector. Frameworks are grouped within four priority areas: Leadership and Governance; Partnerships and Engagement; Learning, Teaching and Research; and Estates and Operations. Each framework is made up of 8 activities and scoring is given at an activity level.

No overall score is generated as each institution had individual priorities that should not be reduced to one comparable number. Instead, the scorecard invites discussion and analysis by representing the complex nature of sustainable development issues. More detailed reports for each priority area are also available.

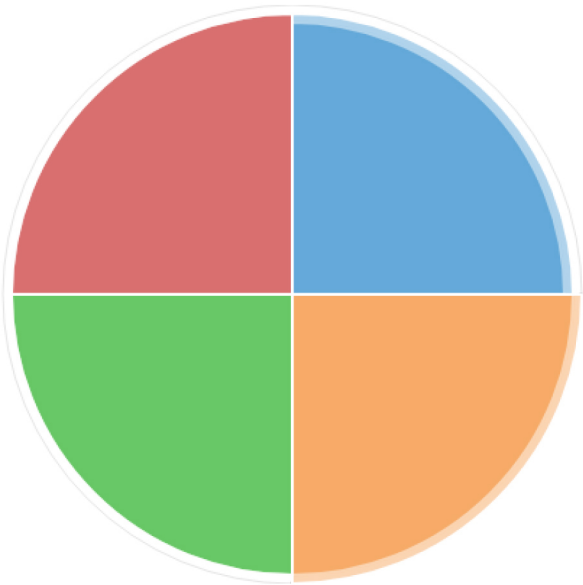


Title	
Leadership and Governance	
Estates and Operations	
Partnership and Engagement	
Learning, Teaching and Research	

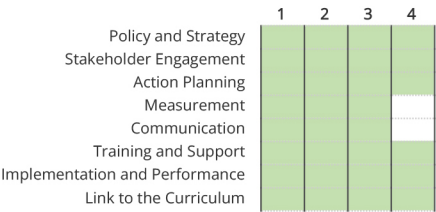
Sustainability Leadership Scorecard - Leadership and Governance

Nottingham Trent University, The
Framework Detail

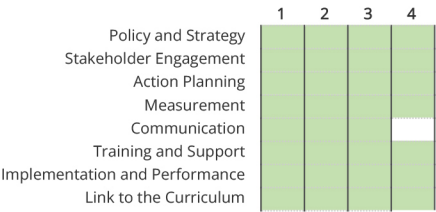
Platinum



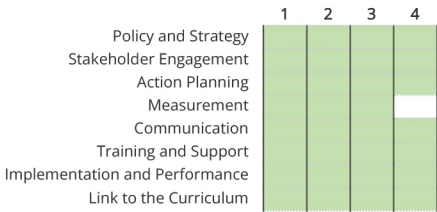
Health and Wellbeing - (Platinum)



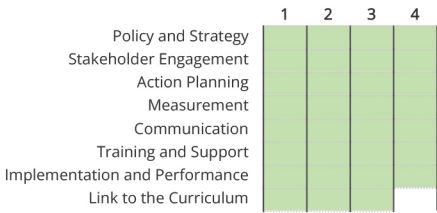
Risk - (Platinum)



Leadership - (Platinum)



Staff Engagement and Human Resources - (Platinum)



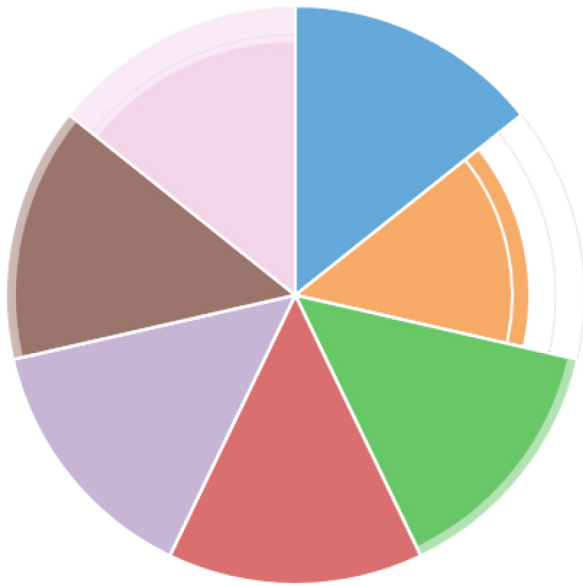
Key

<div></div>	Description
<div></div>	Score
<div></div>	Target Score
<div></div>	Not Targeted





Nottingham Trent University, The

Framework Detail

































Platinum



































Key

	Description
	Score
	Target Score
	Not Targeted

































Biodiversity - (Platinum)

	1	2	3	4
Policy and Strategy				
Stakeholder Engagement				
Action Planning				
Measurement				
Communication				
Training and Support				
Implementation and Performance				
Link to the Curriculum				

































Construction and Renovation - (Platinum)

	1	2	3	4
Policy and Strategy				
Stakeholder Engagement				
Action Planning				
Measurement				
Communication				
Training and Support				
Implementation and Performance				
Link to the Curriculum				

































Travel and Transport - (Platinum)

	1	2	3	4
Policy and Strategy				
Stakeholder Engagement				
Action Planning				
Measurement				
Communication				
Training and Support				
Implementation and Performance				
Link to the Curriculum				

































Climate Change Adaptation - (Gold)

	1	2	3	4
Policy and Strategy				
Stakeholder Engagement				
Action Planning				
Measurement				
Communication				
Training and Support				
Implementation and Performance				
Link to the Curriculum				

































Energy - (Platinum)

	1	2	3	4
Policy and Strategy				
Stakeholder Engagement				
Action Planning				
Measurement				
Communication				
Training and Support				
Implementation and Performance				
Link to the Curriculum				

Resource Efficiency and Waste - (Platinum)

	1	2	3	4
Policy and Strategy				
Stakeholder Engagement				
Action Planning				
Measurement				
Communication				
Training and Support				
Implementation and Performance				
Link to the Curriculum				

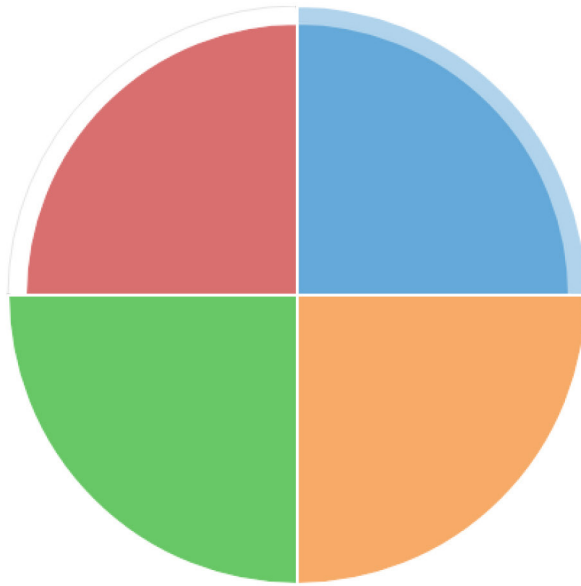
Water - (Platinum)

	1	2	3	4
Policy and Strategy				
Stakeholder Engagement				
Action Planning				
Measurement				
Communication				
Training and Support				
Implementation and Performance				
Link to the Curriculum				

Sustainability Leadership Scorecard - Partnership and Engagement

Nottingham Trent University, The

Framework Detail



Key

■	Description
■	Score
□	Target Score
■	Not Targeted

Business and Industry Interface - (Platinum)

	1	2	3	4
Policy and Strategy	■	■	■	■
Stakeholder Engagement	■	■	■	■
Action Planning	■	■	■	■
Measurement	■	■	■	■
Communication	■	■	■	■
Training and Support	■	■	■	■
Implementation and Performance	■	■	■	■
Link to the Curriculum	■	■	■	■

Food and Drink - (Platinum)

	1	2	3	4
Policy and Strategy	■	■	■	■
Stakeholder Engagement	■	■	■	■
Action Planning	■	■	■	■
Measurement	■	■	■	■
Communication	■	■	■	■
Training and Support	■	■	■	■
Implementation and Performance	■	■	■	■
Link to the Curriculum	■	■	■	■

Community and Public Engagement - (Platinum)

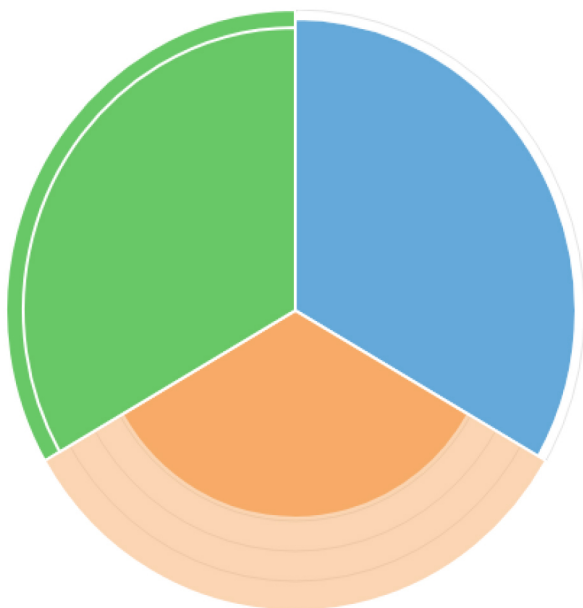
	1	2	3	4
Policy and Strategy	■	■	■	■
Stakeholder Engagement	■	■	■	■
Action Planning	■	■	■	■
Measurement	■	■	■	■
Communication	■	■	■	■
Training and Support	■	■	■	■
Implementation and Performance	■	■	■	■
Link to the Curriculum	■	■	■	■

Procurement and Supplier Engagement - (Platinum)

	1	2	3	4
Policy and Strategy	■	■	■	■
Stakeholder Engagement	■	■	■	■
Action Planning	■	■	■	■
Measurement	■	■	■	■
Communication	■	■	■	■
Training and Support	■	■	■	■
Implementation and Performance	■	■	■	■
Link to the Curriculum	■	■	■	■

Framework Detail

Platinum



Research - (Silver)





	1	2	3	4
Policy and Strategy				
Stakeholder Engagement				
Action Planning				
Measurement				
Communication				
Training and Support				
Implementation and Performance				
Link to the Curriculum				

	1	2	3	4
Policy and Strategy				
Stakeholder Engagement				
Action Planning				
Measurement				
Communication				
Training and Support				
Implementation and Performance				
Link to the Curriculum				

Student Engagement - (Platinum)

	1	2	3	4
Policy and Strategy				
Stakeholder Engagement				
Action Planning				
Measurement				
Communication				
Training and Support				
Implementation and Performance				
Link to the Curriculum				

Key

	Description
	Score
	Target Score
	Not Targeted