

Nottingham Trent University Course Specification

Basic Course Information	
1.	Awarding Institution: Nottingham Trent University
2.	School/Campus: Science and Technology/Clifton
3.	Final Award, Course Title and Modes of Study: MSc Biomedical Science FT, PT and S/W
4.	Normal Duration: 1 year FT, 2 years PT, 2 years S/W
5.	UCAS Code: BIOL027, BIOL104, BIOL028, BIOL105, BIOL204, BIOL205

6.	<p style="text-align: center;">Overview and general educational aims of the course</p> <p>This interesting course is accredited by the Institute of Biomedical Science (IBMS). It is designed to give you the theoretical and practical skills needed to enter a career as biomedical scientist or researcher in NHS, research institute or in an academic institution. In particular, it will focus in developing “transferable skills” through relevant taught modules and an extended research project.</p> <p>This course is ideal if you are either a recently qualified Biomedical or related biological science graduate with the equivalent of a good UK honours degree (lower second class or above) and are looking for the professional skills needed to obtain a job in biomedical science-related area or a career in academic research; or working in the NHS or related research organisations (after graduation) and want a masters-level qualification to give you a competitive edge and the skills necessary to secure a PhD studentship.</p> <p>The MSc Biomedical Science course is a one year full time, two year part time or two year sandwich placement course. Following successful completion of the sandwich placement you may also be eligible for the award of Postgraduate Diploma in Professional Practice (PGDIPP).</p>
7.	<p>Course outcomes Course outcomes describe what you should know and be able to do by the end of your course if you take advantage of the opportunities for learning that we provide.</p> <p>Knowledge and understanding By the end of the course you should be able to:</p> <p>CLO1 Demonstrate comprehensive knowledge and understanding of the biological basis of disease, its investigation and treatment, and a critical awareness of current and emerging problems with insights at the forefront of the discipline;</p> <p>CLO2 Demonstrate expertise in fundamental and specialised biomedical investigations, and an understanding of their advantages, limitations and applications in the area of therapeutics;</p> <p>CLO3 Identify and resolve scientific and technical problems associated with the application of biomedical sciences;</p> <p>CLO4 Demonstrate expertise in highly specialised and advanced research by the design, execution, and preparation of critical written and oral reports on, a substantial research investigation.</p>
	<p>Skills, qualities and attributes By the end of the course you should be able to:</p> <p>CLO5 Deal with complex scientific issues with confidence, independence and originality;</p> <p>CLO6 Continue to advance knowledge and understanding, and develop new skills</p>

in the application of biomedical sciences;

CLO7 Understand and adapt to future developments in the biomedical sciences and their practical application;

CLO8 Communicate effectively with scientists and other personnel in management, research, and academic fields.

8. Teaching and Learning Methods

The principal means of delivering the syllabus is by lectures and guided reading, supported by the University's virtual learning portal and other electronic facilities;

Seminars will also be used, in which you will be required to undertake independent work and examination of case studies for discussion and development with colleagues, academic staff and practitioners;

You will be given extensive guidance and practice in written and oral presentation skills with appropriate feedback;

You will also get extensive guidance and practice in the design, execution and reporting of research investigations with critical analysis, and this will be put into practice in the project;

We enhance the delivery of the programme by using professional practitioners in the teaching team, and by encouraging your attendance at regular research seminars both within and outside the School;

During the course of your studies, you will assemble a Skills Portfolio, which you can use to reflect on the skills and attributes which you acquire. This Portfolio will provide evidence when completing your CV, and when applying for jobs at the end of the course.

9. Assessment Methods

In the taught part of the course, you will be assessed by a variety of different types of course work, and by formal examination in at least one of the elected modules. The Research Project module will involve the design, implementation and reporting of a major research task. You will communicate your findings at the end of the project as a project thesis and you will present your findings as a poster to your peer, to members of the Course Team and external examiners. You will receive advice and training on data analysis and presentation skills in the induction week and in the Research Methods and Ethics module.

You will be assessed in each module in a manner consistent with the aims, objectives and learning outcomes of the module. Assessed work will take one or more of the following forms:

Research Project thesis

This thesis assesses your ability to design and implement a course of research, and communicate the findings to an informed audience in a comprehensive thesis, written in an appropriate scientific style.

Written assignment

This tests your writing skills. You are expected to consider the scientific problems of the assignment topic and the way in which they have been resolved; this must be fully referenced from the current literature.

Case studies

These are practical exercises to test your ability to apply your theoretical knowledge and skills in a given area. Here you will have to deal with complex issues in a systematic and creative way and show originality in

solving problems posed in the case studies. Interpretative assignments are included in this category.

Oral presentation

This assesses your oral communication skills. You will be assessed on your ability to communicate cogently using appropriate visual aids. You will also be assessed on your ability to answer questions with knowledge and authority.

Poster presentation

This is a written poster display of the findings of your research project or of a specific taught module task. It tests your ability to synthesise arguments and present them in a highly condensed, accessible and pictorial form. You will need to defend the work verbally to members of the Course Team.

Laboratory report

This may take the form of a short report (laboratory file) or a long report (formal report) with extensive data analysis and interpretation.

Formal examination

Examinations are used as a means of ensuring your ability to integrate material and apply previously learned knowledge under time constraints. Some modules may include a mock exam in which you will be asked to answer questions under exam conditions.

Skills portfolio

The skills portfolio allows students to collate practical and transferable skills acquired over the course of the Master's degree in a format suitable for sharing with a future employer. Evidence of skills will be presented within the portfolio along with some reflection on progression and development throughout the course.

Computer based tests or computer aided learning packages may also be used as part of formative exercises to support Course assessment.

10. **Course structure and curriculum**

The MSc Biomedical Science degree is a one year full time, two year part time or two year sandwich placement course. The duration of the academic year comprises 30 weeks divided into 3 terms with a number of modules delivered in term 1 and others in term 2, however the research project practical work continues usually until the end of July, with submission of the thesis in early September and presentation of the research by poster in late September. The full year consists of 180 credits of modules. All your modules are 20 credits, except for the 60 credit Research Project. An indicative course structure is given below.

Sandwich placement is optional and subject to availability. It is anticipated that the sandwich placement will be for one full year, starting after completion of the research project, with your return to NTU once the placement has finished when you are expected to complete the final piece of assessment which contributes to the Research Project module. For October starters the course will end here and for January starters you will then re-enrol to complete the final set of modules and complete the course in the January. Following successful completion of the sandwich year and associated assessment you may be eligible for the award of Postgraduate Diploma in Professional Practice (PGDIPP).

Contact hours for a 20cp modules are typically around 50 hours, with a further 150 hours expected from you for directed and independent study.

You will be given a choice of research topics during the start of the second term, or may approach staff with ideas of your own. The topic of the

research is agreed with individual academic staff supervisors, and is exploited for assessments linked to the *Research Methods & Bioethics* module, enabling you to have carried out background reading *etc.* in advance of the start of the project.

If you are unsuccessful in completing the 180 cp required for MSc, you will be awarded PGCert if you have passed at least 60 cp, or PGDip if you have passed 120 cp.

A number of modules are shared by other MSc courses however the clear distinctiveness of this course lies in the combination of these modules and the chosen research project. A summary of the MSc Biomedical Science course is given below. Students will be supported in their choice of modules by the course leader to ensure best fit with course structure and timetable.

Module	Core/Option
Research Methods & Bioethics (20 cp) Development of skills in the use of software packages for statistical analysis of data; how to plan, write and deliver oral presentations, posters and research proposals.	C
Research Project (60 cp) A full-time research project in the area of biomedical science, working with experts in the field carrying out relevant and up to date research. The Masters Skills portfolio will be assessed as part of this module.	C
Cell Culture and Antibody Technology (20 cp) To provide an advanced knowledge and understanding of animal cell cultures and antibody technology.	C
Choose a further 80 cp from the following: Microbial Diagnostics (20cp); Pharmacology (20 cp); Biology of Disease (20 cp); Molecular Biology (20 cp); Medical Microbiology- Blended delivery (20cp); Cellular Pathology- Blended delivery (20 cp); Clinical Chemistry- Blended delivery (20 cp); Haematology & Transfusion Science- Blended delivery (20 cp)	
Pharmacology (20 cp) Develop the link between molecular cell biology and pharmacological approaches in drug development and drug action.	O
Biology of Disease (20 cp) This module provides current knowledge on the aetiology of common human diseases so that students can apply this knowledge to formulate effective treatment strategies.	O
Microbial Diagnostics (20cp) Covering the rationale and process of designing modern microbial diagnostic assays	O
Molecular Biology (20 cp) To consolidate knowledge of the molecular biology of prokaryotes and eukaryotes, and illustrate how genomes are mutated, and	O

analysed and manipulated in the detection, study and therapy of disease.	
Medical Microbiology- Blended delivery (e) (20cp) Interactive and interesting e-learning material will be the basis for the module supported by tutorials and independent learning covering the role of medical microbiology in the diagnosis, prevention and treatment of infectious disease.	O
Cellular Pathology- Blended delivery (e) (20 cp) Interactive and interesting e-learning material will be the basis for the module supported by tutorials and independent learning covering the role of cellular pathology in the diagnosis, prevention and treatment of disease.	O
Haematology & Transfusion Science- Blended delivery (e) (20 cp) Interactive and interesting e-learning material will be the basis for the module supported by tutorials and independent learning covering the role of haematology & transfusion science in the diagnosis, prevention and treatment of disease.	O

An indication of the course structure for MSc Biomedical Science.

October- December	January - March	April - September
Cell Culture & Antibody Technology (C, 20 cp)	Research Methods & Bioethics (C, 20 cp)	Research Project (C, 60 cp)
Microbial Diagnostics (O, 20 cp)	Pharmacology (O, 20 cp)	
Molecular Biology (O, 20 cp)	Cellular Pathology (e) (O, 20 cp)	
Medical Microbiology (e) (O, 20 cp)	Haematology & Transfusion Science (e) (O, 20 cp)	
Biology of Disease (O, 20 cp)		

C: core modules; O: optional modules. The e-learning modules could be taken at any point within the year to increase flexibility and the actual course structure will depend upon the choices made by the student and are subject to timetabling. January start students will take the e-learning version of Research Methods & Bioethics which will commence in January.

11. Admission to the course

For admission to this course you will possess one of the following:

- an Honour's degree in a biological subject from a United Kingdom or equivalent University, the minimum degree category for entry to the course will normally be at least a 2ii, or its equivalent;
- Overseas applications will be based on the NARIC equivalent of the above (see below).
- a professional qualification of equivalent status;
- any other qualification and experience as the Admissions Panel shall deem equivalent in subject content and level of attainment.

Additionally, overseas students will normally be expected to have a level of English language capability demonstrated by attainment of IELTS to grade 6.5, or equivalent. Equivalent experience may include the successful completion of a non-UK degree in the English language or a significant period of residence/work placement in an English speaking country, for which

evidence should be provided. This requirement is made clear to the students in the course literature before they apply for the course. Students who marginally fail to reach the above criteria are expected to attend a pre-term English language course for overseas students, organised by Nottingham Trent University. Those who wish to continue improving their proficiency in English are encouraged to continue attending in-session courses run by the University's English Language support Unit.

12. **Support for Learning**

We will work with you to ensure that you settle into your new academic environment and that your studies go well, and you will find that there are lots of people to support you at Nottingham Trent University.

All students at Nottingham Trent University have full access to Student Support Services. In addition, School based support networks are in place to offer you support, guidance and advice on academic and personal issues. Within the course, students experience the full support of the Biosciences Academic Team. The Academic Team Leader, with support from the Courses Manager, Course Leader, Module Leaders, and Course Tutors, takes responsibility for student support and guidance. The Module Leader will offer guidance and support to students taking each specific module.

Academic staff can be contacted by e-mail, telephone, letter, or in person.

As a new student you will experience a week long induction period at the commencement of the academic year. Induction will inform you about:

- Student Support Services at University, School and Course level;
- International Student Support
- University policies and procedures on academic systems;
- Personal development planning;
- Timetable issues, room allocations and location;
- University, School and Course Handbooks;
- Enrolment procedures;
- Computing, IT and Library services;
- Health and Safety procedures.

During your induction you will be assigned a Course Tutor and informed about the best way to get in touch with your Course Leader and Module tutors. You will have regular time-tabled sessions with your Course Tutor, in small groups. Your group tutorials will help you to reflect on your approaches to study and make connections between modules, integrating material from across the curriculum and encouraging you to achieve your maximum potential. You will also have an opportunity to discuss and deal with any personal or course-related issues which may be affecting your studies and get advice on what support the university can offer. Course tutorials can also be used for personal development planning and skills development.

For accommodation matters, University Accommodation Officers will provide you with information, guidance and continuing support, for example hall of residence, private rented accommodation, and the Landlord Approval Scheme. The Accommodation Services can be accessed through www.ntu.ac.uk.

In terms of research project topic, you will have the opportunity to provide a ranked list of choices from those put up by academic staff for the courses. You will be advised to speak to individual staff and to carry out some initial research to determine which area you are most interested in. The project supervisor will act as the main avenue of support during the *Research Project*.

13.	Graduate destinations / employability											
<p>There are a wide range of career opportunities within Biomedical Science. You will work with leading academics on your course, so you will have gained important academic and professional skills necessary to help you obtain employment in this field. At the end of the course, you will also have developed many transferable skills that will make you more attractive to potential employers in related areas of molecular bioscience and biomedical science. The Research Project and/or Placement will give you the skills you need to follow a career in research and development.</p> <p>The University's Careers Service has an enviable reputation for helping our graduates find employment and offers individual consultations. Sessions are available to all students at NTU on CV writing and interview technique.</p>												
14.	Course standards and quality											
<p>The Course Committee, with staff and student representatives, operates to discuss matters arising on the course, review module feedback and consider the course report and External Examiners' comments. Overarching responsibility for quality control lies with the School Academic Standards and Quality Committee whose remit is to provide guidance and support to academic courses. External Examiners offer further quality control through monitoring academic standards, moderation of assessment tasks and processes.</p>												
15.	Assessment regulations											
<p>This course is subject to the University's Common Assessment Regulations (located in its Academic Standards and Quality Handbook). Any course specific assessment features are described below:</p>												
<p>The Masters degree is classified (Distinction, Commendation or Pass). The specific criteria for each classification will be set out in the course documentation and follow the grade based assessment scheme.</p>												
16.	Additional Information											
<table border="0"> <tr> <td>Collaborative partner(s):</td> <td>None</td> </tr> <tr> <td>Course referenced to national QAA Benchmark Statements:</td> <td>Yes (Biomedical science; 2015)</td> </tr> <tr> <td>Course recognised by:</td> <td>IBMS</td> </tr> <tr> <td>Date implemented:</td> <td></td> </tr> <tr> <td>Any additional information:</td> <td>None</td> </tr> </table>			Collaborative partner(s):	None	Course referenced to national QAA Benchmark Statements:	Yes (Biomedical science; 2015)	Course recognised by:	IBMS	Date implemented:		Any additional information:	None
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Nottingham Trent University Placement Award Specification

Postgraduate Diploma

Basic Placement Information		
1	Awarding Institution:	Nottingham Trent University
2	School/Placement location:	Science and Technology
3	Placement Award and Title:	Postgraduate Placement Diploma in Professional Practice (120 credits at Level PM)
4	Normal Duration:	Full-time, 1200 hours over a minimum of 36 weeks.
5	Parent programme:	MSc sandwich courses in the School of Science and Technology

6		<p>Overview and general educational aims of the placement</p> <p>The placement year is an important feature of the parent programme. It is optional, but if chosen it will give you a distinct advantage on graduating. It also enhances your CV giving you a sandwich award and the award of the Postgraduate Placement Diploma in Professional Practice.</p> <p>On the placement you will work alongside skilled and experienced Computing, Technology, Science or Engineering professionals. Students will undertake an industrial placement before completion of their Master's project, to consolidate and extend the knowledge and skills they have gained in the taught part of their course.</p> <p>We have an excellent placements office to provide support in finding a placement that is right for you. We have contacts with several companies who regularly take our placement students year on year. We help to match you to the placement that is right for you. You may find a position yourself, in which case we will help to ensure that it will provide the right level of experience for you before you accept it. You will be allocated both a university and a company-based supervisor to help you throughout your placement.</p> <p>A series of lectures and individual tutorials is provided to help you prepare for obtaining and undertaking your placement.</p> <p>The employing company will normally pay you a salary for your work.</p> <p>The aims of the placement are to:</p> <ul style="list-style-type: none"> • provide experience and understanding of the application of computing, technology, science or engineering in an organisation; • to give an awareness of the integration of computing, technology, science or engineering into the processes of an organisation; • to exemplify project lifecycle in a computing, technology, science or engineering application, and the value chain in an organisation; • to give a local sense of the global spread of information and communications technologies; • to develop an awareness of the varied applications of computing, technology, science or engineering; • to develop ability in undertaking roles both independently and supervised, solo and within a team.
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7		<p>Placement outcomes</p> <p>Placement outcomes describe what you should know and be able to do by the end of your placement if you take advantage of the opportunities for learning that we provide.</p>
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<p>Knowledge and understanding. By the end of the placement you should be able to:</p>		
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<ol style="list-style-type: none"> 1. Apply appropriate information and communication technologies and/or appropriate scientific or engineering principles. 2. Analyse the organisation's purpose, structure, policies and values and its subsequent contribution to the global economy and society. 3. Synthesise conceptual knowledge acquired during your programme of study with knowledge obtained in the workplace to inform individual and group activities.
<p>Skills, qualities and attributes. By the end of the placement you should be able to:</p>
<ol style="list-style-type: none"> 4. Apply appropriate methods, technologies and tools responsibly when reacting to predictable situations and incidences in the work place. 5. Apply initiative to solve individual or group-based problems or to achieve common goals. 6. Manage time effectively and prioritise tasks appropriately. 7. Act responsibly in new, unfamiliar and potentially unpredictable situations in the work place. 8. Appropriately communicate information, ideas, problems and solutions to a range of audience types in a clear, precise and confident manner. 9. Critically reflect on the learning opportunities provided by the placement experience and how that learning will benefit current and lifelong learning, values and future employability.
<p>8 Teaching and Learning Methods</p> <p>Preparation for the placement will be campus-based and revolve around short lectures and individual/small group tutorials.</p> <p>The placement will comprise on-the-job work-based learning supported via the management structure of the company. You will be expected to take some initiative in your own development and learning.</p> <p>There will often be an opportunity to undertake company-based training events such as time-management, product awareness, specific technologies etc.</p>
<p>9 Assessment Methods</p> <p>Progress assessment: During their placement year students are assessed twice by their University tutors, normally in the first and third terms. Tutors discuss the student's progress with managers. An assessment form is completed by the manager and visiting tutor, discussed with the student and returned to the placements tutor.</p> <p>Placement diary:</p> <p>During the placement you will keep a daily or weekly log of your work, to trace your growth in skill and knowledge, and show how you have bridged the gap between academic study and the practical use of information technology/mathematics.</p> <p>Reflective assessment – report and presentation:</p> <p>At the end of the placement you will write a short report and give a 15 minute presentation on your placement experience. You will be expected to give an overview of the placement, focus on key episodes and activities, and reflect on the change in your skills and knowledge. You will be expected to consider objectively the organisation where you have worked and form opinions about its effectiveness and organisation that you can substantiate with facts and reasoning. You will reflect on</p>

	<p>your own development and on your contribution to the work of colleagues and clients.</p>
10	<p>Placement structure and curriculum</p> <p>You will receive a series of lectures and tutorials to help you to :</p> <ul style="list-style-type: none"> • Apply for the placement • Develop your CV to capitalise on your strengths • Interview effectively • Prepare for the work environment • Understand the placement assessment requirements <p>You will be supported with:</p> <ul style="list-style-type: none"> • Previous and current lists of placements gained • Web sites giving information and contact names • Trade and industry press and publications • Selective briefings from final year students who have been on placement • Information from alumni and current students on placement • Email information from companies offering placements <p>It is expected that the minimum duration of a sandwich placement will be 36 weeks however sandwich placements should meet the expectations of the sandwich placement providers and students, and in most cases will be 48 weeks in length.</p> <p>The placement will normally take place after completion of some or all of the taught modules and prior to starting the major project.</p> <p>The placement constitutes 120 Level PM credits.</p>
11	<p>Admission to the placement</p> <p>All students who successfully complete the taught modules of the above programmes will be eligible to undertake a placement. If you have not passed all of your modules, you may still be able to proceed to placement. This is at the discretion of the Board of Examiners. The university cannot guarantee that you will be successful at finding a placement opportunity but we have an excellent record of placing students and failure is very rare where the student has put reasonable effort into the process.</p>
12	<p>Support for Learning</p> <p>You will be supported throughout the process by the dedicated placements office and placements tutor. The office maintains an information resource for you to find out about companies and what students are doing or have done on placement there. After you have started your placement you will be allocated a visiting tutor at the university. They will be contactable via email and will normally visit you at least once on your placement. An in-company supervisor will provide day-to-day advice and guidance.</p>
13	<p>Graduate destinations/ employability</p> <p>These will be the same for the parent courses, with the additional bonus that the work placement will strengthen your CV.</p>
14	<p>Placement standards and quality</p> <p>Before accepting a placement offer, students discuss it with the placements tutor to be sure that it has professional and technical merit, and will bring them the skills and knowledge they seek.</p> <p>The placement conforms to the University’s Placement Policy and that contained in the QAA’s Code of Practice on Placement Learning. The placement is fully integrated into the programme standards and quality arrangements (please see the parent programme specification for full details).</p>
15	<p>Assessment regulations</p>

(All assessments conform to the University's Assessment principles and policies).	
There are no exceptions to the university Common Assessment Regulations	
16	Additional Information Collaborative partner(s): N/A Programme referenced to national QAA Benchmark Statements: Parent programme recognised by: Date implemented:
Any additional information:	

