

Nottingham Trent University Programme Specification

Basic Programme Information		
1	Awarding Institution:	Nottingham Trent University
2	School/Campus:	School of Science and Technology
3	Final Award, Programme Title, and Modes of Study	MRes Advanced Materials Engineering Full Time and Part Time
4	Normal Duration:	12 months FT; 24-36 months PT
5	UCAS code:	CHEM062

6	<p>Overview and general educational aims of the programme</p> <p>This exciting programme in Advanced Materials Engineering is designed to give you the theoretical and practical skills needed to enter a career in materials science or an allied science either in an academic institution, a research institute or in the industrial/business sector. In particular, it will give you the opportunity to develop your practical skills through an extended laboratory-based research project. It will also enable you to develop an ability to plan a research project, apply effective data analysis skills to your results, and to communicate your findings in an articulate and professional manner.</p> <p>This course is ideal if you are:</p> <ul style="list-style-type: none"> - a recently qualified graduate with the equivalent of a good UK honours degree in chemistry and are looking for the professional skills needed to obtain a job in an Materials Science research related area or a career in academic research involving materials chemistry; - working for a company in materials science or an allied science and want a masters-level qualification to give you a competitive edge; - a graduate of a general science degree with some chemistry content (examples include: forensic science, environmental science, etc.) and are interested in broadening your career options. - a student in any one of these groups who is interested in a bridging degree programme between your undergraduate programme and doctoral study. <p>In summary, the programme aims to:</p> <ul style="list-style-type: none"> - provide an intellectually challenging and professionally relevant programme at the forefront of materials chemistry, led by academic and professional experts; - explain how the boundaries of knowledge in this discipline are advanced through research and enable you to conduct research through an extended, academically rigorous project; - give you opportunities to deal with complex issues in a systematic and creative way and show originality in solving problems; - develop the theoretical and practical skills needed to plan and execute an in-depth laboratory-based materials chemistry research project; <p>produce post-graduates who have sound judgement, personal responsibility and initiative, thus making them attractive to employers and doctoral programs.</p>
7	<p>Programme outcomes</p> <p>Programme outcomes describe what you should know and be able to do by the end of your programme if you take advantage of the opportunities for learning that we provide.</p> <p>Knowledge and understanding. By the end of the programme you should be able to:</p> <ul style="list-style-type: none"> • Critically discuss and communicate clearly the ideas and concepts inherent in materials science and assess the scientific, social and commercial impact of current and future developments. • evaluate, critically appraise and use objective information and approaches in materials science. • apply appropriate scientific methods and reasoning to the analysis of complex problems in the field of materials science. • <p>Skills, qualities and attributes. By the end of the programme you should be able to:</p> <ul style="list-style-type: none"> • undertake and communicate the findings of a substantial, novel laboratory based research project in chemistry • take responsibility for planning and risk assessment of advanced laboratory procedures and be critical of outcomes including limits of accuracy • learn independently for continuing professional development and interact with professionals from other disciplines.

8 Teaching and Learning Methods

This programme is delivered by a combination of traditional lectures, seminars and tutorials, together with laboratory classes and an in depth laboratory based research project.

The research project is the main focus of the MRes programme. If you are a full-time student, you will have the opportunity to carry out a research project in an analytical chemistry research group at Nottingham Trent University or with one of our industrial, academic or health sector partners. If you are a part-time student, you will normally conduct the research project in your own workplace. You will be provided with detailed guidance on how to complete the research project successfully, the milestones that must be achieved and the timescales involved.

9 Assessment Methods

In the taught part of the course, you will be assessed by a variety of different types of course work, and by formal examination in all one of the elected modules. The Research Project module will involve the design, implementation and reporting of a major research task. You will communicate your findings at an interim stage of the research project in peer-reviewed journal format and you will present your findings orally to your peers and to members of the Programmes Team. You will receive advice and training on data analysis and presentation skills in the induction week and in the Research Methods & Independent Study module.

You will be assessed in each module in a manner consistent with the aims, objectives and learning outcomes of the module. Assessed work will take one or more of the following forms:

- Interim research project report
This is a detailed account of the investigations you conducted up to the half way stage of your research project. You will present your work in the form of papers in scientific journals.
 - Research Project thesis
This module tests your ability to design and implement a research programme, and communicate the findings to an informed audience in a comprehensive thesis, written in an appropriate scientific style.
- Written assignment
This tests your writing skills. You are expected to consider the scientific problems of the assignment topic and the way in which they have been resolved; this must be fully referenced from the current literature.
- Oral presentation
This assesses your oral communication skills. You will be assessed on your ability to communicate cogently using appropriate visual aids. You will also be assessed on your ability to answer questions with knowledge and authority.
- Poster presentation
This is a written poster display of the findings of your research project or of a specific taught module task. It tests your ability to synthesise arguments and present them in a highly condensed, accessible and pictorial form. You will need to defend the work verbally to members of the Programme Team.
- Laboratory report
This may take the form of a short report (laboratory file) or a long report (formal report) with extensive data analysis and interpretation.
- Computer based tests or computer aided learning packages
- Formal examination
This involves a 2 hour examination in Master 20 credit point masters level modules.
- Minimum Competence
This involves assessment of your academic and professional background and if required you will be asked to successfully complete a supporting module in analytical chemistry

10 Programme structure and curriculum

The programme may be taken on a full-time or part-time distance learning basis over 2-3 years, respectively, starting in September or January each year. A summary of the MRes programme is given below.

Core modules include:

Research Methods and Independent Study (20 credit points): This module aims to provide an underpinning in research skills relevant to the independent study required for a Masters-level project in Chemistry. You will be introduced to the techniques required to formulate a research project and to carry out a literature review, and you will be given practice in the use of the library and learning resources including relevant IT packages.

Research Project for MRes (120 credit points): To develop the application of knowledge and

skills to enable the organisation, execution, analysis and interpretation of an original research project. To develop the ability to critically evaluate research literature in a topic area. To develop the skills of communication via a range of different media to a scientific research audience.

Inorganic Chemistry Beyond the Molecule (20 credit points): In this module you will investigate biomineralization as aqueous and non-aqueous routes to small particles, nucleation and crystal/ particle growth, the partial charge model, the biomimetic approach, structures of proteins and small molecules, methods for the study of molecules at the 'interface'. Example studies including oxides and/or metals and application to biomaterials development. Supramolecular self-assembly; design, synthesis, analysis and application. Single crystal and powder x-ray diffraction theory and practice.

Physical Properties of Solid-state & Nano-composite Materials (20 credit points): This module will provide training in theoretical background, synthesis and characterization of inorganic and nanocomposite materials. These areas will include: classification of materials, synthesis methods (including solid state and solution based methods), characterization using solid state methods (DRIFT, diffuse reflectance UV, solid state NMR, X-ray/ neutron diffraction, XPS, EXAFS). Synthesis of carbon based nanomaterials and composites including fullerenes, carbon nanotubes and graphene. Synthesis of polymer/clay nanocomposites and measurement of their engineering and barrier properties. As a student you will be given direct practical experience of synthetic and characterization methods in the form of practical laboratory sessions.

11 Admission to the programme

We wish to attract highly motivated and committed students who are seeking to gain skills and professional expertise in materials chemistry. We are interested in professionals in a public or private sector organisations wishing to obtain further qualifications or you may have just completed a first degree in chemistry or an allied discipline (biology, biochemistry, physics, forensic science, environmental science to a high standard and wish to carry out an extended research project in a full-time or part time programme. We are particularly keen to recruit students looking for a bridging degree between undergraduate general science degrees and Ph. D. work.

All recruitment and admission procedures will be conducted in accordance with the University's policy on equal opportunities. You will have to complete an application form and provide two references. To join the programme, you will normally be expected to meet one of the following requirements:

- To hold a undergraduate degree in chemistry (normally 2ii or higher) or equivalent in an allied discipline such as biology, biochemistry, physics, etc., and evidence of significant experience in laboratory based work (e.g. a sandwich placement year or good honours research project)
- OR
- Such other qualification(s) and experience as the Admissions Panel deem to be equivalent in subject content and level of attainment (e.g. a 3rd with evidence of excellent laboratory experience).

You may have considerable laboratory experience but perhaps lack the academic qualifications required to join an MRes programme. If this is the case, you may be still able to join the course, but the Admissions Panel will have to assess your prior (experiential) learning. You will be required to provide a detailed CV outlining your relevant experience and may be asked to undertake an assignment to demonstrate your skills in a particular topic of relevance to the programme.

A good command of spoken and written English is an essential requirement for the programme. If you are an overseas applicant from a non-English speaking country, the minimum recommended requirement is the British Council IELTS grade 6.5 or its equivalent. Equivalent experience may include the successful completion of a non-UK degree in the English language or a significant period of residence/work placement in an English speaking country, for which evidence should be provided.

We wish to attract graduate (or equivalent) applicants with a particular profile. Individuals who:

- are highly self-motivated and committed;
- can deal with the demands of intensive learning;
- have the study skills and background required to acquire and retain the theoretical and practical knowledge relevant to analytical chemistry;
- have effective oral and written communication skills;
- may have work experience in this area;
- will benefit from the programme.
- are excited by the opportunity to carry out a yearlong research project and motivated to try to publish the results in international journals.

An important consideration is the extent to which you will succeed on the programme and benefit from it.

12	<p>Support for Learning</p> <p>You will receive considerable support throughout this programme from administrative staff, the academics and consultants on the teaching team and the Programme Leader. You will have a Research project Supervisor who will give you guidance on all aspects of your research project. The University also has many support mechanisms to deal with non-academic problems. When you enrol on the programme, you will receive a comprehensive Student Handbook, which includes information on:</p> <ul style="list-style-type: none"> - guidance on programme aims, outcomes and content; - advice on time management; - writing and submitting assignments; - taking tests; - assessment criteria; - completing a Student Progress File; - regulations for student conduct; - regulations for health & safety; - academic and pastoral support; - careers information; - accessing University resources (Libraries and Learning Resources, C & IT, Student Support Services, Careers Advisory and Employment Service, Student Union etc.). <p>Detailed guidance is also provided for each module.</p>
13	<p>Graduate destinations/employability</p> <p>There is a wide range of career opportunities within materials, chemistry and chemical engineering. You will work with leading academics and practitioners on your programme so you will have gained important academic and professional skills necessary to help you obtain employment in this field. At the end of the programme, you will also have developed many transferable skills that will make you more attractive to potential employers possibly in a wide range of areas needing the skills of a well-trained analytical chemist. The Research Project will give you the skills you need to follow a career in research and development. The University's Careers Service has an enviable reputation for helping our graduates find employment and offers individual consultations. If you are already in employment and are seeking to further your career within an organisation, this programme will give you the skills you need to bring added value to your organisation and further your career.</p>
14	<p>Programme standards and quality</p> <p>The Programme Management Team takes day-to-day responsibility for managing the programme, under the overall direction of the Programme Committee. You will be represented on this committee by a full-time and part-time student representative, elected by the students. You may wish to stand for election. Student feedback is collected on each module and discussed in an annual Module Leader's Report. These reports are discussed at the Programmes Committee. Other methods for ensuring the standards and quality of the course include:</p> <ul style="list-style-type: none"> - The External Examiner report on the standards and quality of the programme, submitted annually. - When the course was designed, the QAA descriptors for a qualification at Masters (M) level: Masters degree, informed the learning outcomes of this programme. - The University was the subject of a successful institutional audit by the Quality Assurance Agency in May 2004. <p>An important measure of quality is the feedback you receive on your work. The Programme Team will ensure that you receive comprehensive feedback on all your assignments.</p>
15	<p>Assessment regulations</p> <p>This programme is subject to the University's Common Assessment Regulations: Taught Postgraduate Programmes (located in it Section 16C of the Academic Standards and Quality Handbook).</p>
16	<p>Additional Information</p> <p>Collaborative partner(s):</p> <p>Programme referenced to national QAA</p> <p>Benchmark Statements:</p> <p>Programme recognised by:</p> <p>Date implemented:</p> <p>Any additional information:</p>

