

In the forum come and see:

- Experience The Makers' Club practical hands on activity
- Sign up to TILT's Practice + Scholarship Groups including; Academic Integrity, Flexible and Online Learning, Inclusive Assessment, Design Thinking in Education, Mindset, Active and Enquiry-Based Learning...
- Engage with Professional Services including; Organisational Development drop ins for anyone interested in applying for Senior or Principal Fellowship, Academic Practice Development, Student Colleges and Community Outreach, Green Academy,
- 'The Difference Engine'- Resources to support creation of knowledge checks (e.g. Multiple choice questions)

08:30	Registration - Level 1 forum			
09:00 – 09:20	<b>Introduction &amp; Welcome</b> Jane McNeil, Executive Dean of Learning and Teaching Lecture Theatre 4			
9:20 – 10:20	<b>Why Engage in the Scholarship of Teaching and Learning, Sally Brown, Keynote</b>			
10:25 – 11:25	<b>Session 1 – LT1</b> Chair: Helen Puntha	<b>Session 2 – LT3</b> Chair: David Ellicott	<b>Session 3 - LT6</b> Chair: Sarah Ali	<b>Session 4 – LT8</b> Chair: Lisa Clughen
	Light bulb moments: from powpows and presentations to publications <b>Jonathan Doak</b>	The Pavlovian tendencies of the student body <b>Chris Rolph</b>	Assessing a triad of digital technologies <b>David Hindley</b>	Formation through misinformation <b>'Prof. Ubu Yurodivy – Institute of Experimental Hermeneutics'</b>
	How Degree Apprenticeships provide new opportunities for scholarly activity <b>Helen Holleman &amp; Amanda Kerr</b>	The challenges of using data to support individual students <b>Pete Crowson</b>	Beyond 'death by powerpoint': Multimedia learning, student engagement and active learning in lectures <b>David Roberts</b>	Public-speaking anxiety in students - the efficacy of an audience training intervention in a tutorial setting <b>Preethi Premkumar &amp; Eva Zysk</b>
11:25 – 11:45	Refreshment break & explore the market place Level 1 forum			
11:45 – 12:45	<b>Session 5 – LT1</b> Chair: Tony Churchill	<b>Session 6 – LT3</b> Chair: Annette Kappert	<b>Session 7 – LT6</b> Chair: Craig Finney	<b>Session 8 – LT8</b> Chair: Ben Williams
	'Academic Staff will never go for that!': Academic Blogging as an Inclusive Writing Genre in Higher Education <b>Lisa Clughen &amp; David Hindley</b>	Close Looking: The Art of Seeing Art – a methodology <b>Danica Maier and Andy Pepper</b>	Literary Cultures modules: Employability and English at NTU <b>Annalise Grice &amp; Jenni Ramone</b>	Policy Briefing Papers: A Tool for Teaching and Learning Applied Sciences <b>Kate Ellis-Davies</b>
	Inclusive Assessment, Co-Production and Losing Control. What Are We Willing to Give Up? <b>Duncan Grewcock</b>	Taking students on a learning journey: Visualising the lesson plan for students to follow <b>James Leinster</b>	Investigating Experiences of Social Science Students with a Specific Learning Difficulty in Accessing Central and School Based Support <b>Lee Reynolds &amp; Sian Trafford, Megan Smith</b>	Curriculum refresh driven changes to delivery and assessment, and their opportunities for Scholarly outputs that derive from them <b>Michael Loughlin</b>
12:45 – 13:30	Lunch - The Old Library			
13:30 – 14:30	<b>Session 9 – LT1</b> Chair: Mark Sergeant	<b>Session 10 – LT3</b> Chair: Glenn Williams	<b>Session 11 – LT6</b> Chair: Tony Cegiělka	<b>Session 12 – LT8</b> Chair: Zena Rashid
	Addressing plagiarism in academic writing: punishment or pedagogy? <b>Martin Seviour</b>	Placing employability within broader discourse of career development <b>Graham Ferris &amp; Ricky Gee</b>	Reflections on service learning <b>Sharon Hutchings</b>	Experiences with Café classroom <b>Stuart Jolly</b>
	How can I reduce statistics anxiety in Yr1 Psychology Students? <b>Juliet Wakefield</b>	Summer Lodge: Flating the Hierarchy <b>Danica Maier</b>	Shared journey with feeder college leading to curriculum development - <b>Joanna Hartley &amp; Carla Smedberg</b>	Boring bioethics plus standard segregation divided by delightful debates equals steady success <b>Shiva Sivasubramaniam</b>
	Collaborating with impact: Increasing student attainment through higher order engagement <b>Matthew Watkins</b>	How well are we supporting our International Students? <b>Sarah Della Rocca</b>	Enriching Society by creating opportunity - <b>Konstantinos Karagounis</b>	When information is free, how do universities add value? <b>Samuel Tanner</b>
14:30 – 15:00	Break (inc. Kerry Truman - The role of craft in developing creative learners)			
15:00 - 16:30	<b>Session 13 – LT1</b> Chair: Ellie Kennedy Starting at 14:30	<b>Session 14 – LT3</b> Chair: Julia Davies	<b>Session 15 – LT6</b> Chair: Janette Thompson	<b>Session 16 – LT8</b> Chair: Samuel Tanner
	Getting started with publishing about learning and teaching practice <b>Sally Brown</b>	Defining our kind of excellence <b>Lydia Arnold &amp; Emily Chapman-Waterhouse</b>	Exploring approaches for BTEC students <b>Tony Cegiělka, Joanna Hartley, Michael Loughlin &amp; Andre Koziello</b>	Practical examples on how to embed the United Nations Sustainable Development Goals in Learning and Teaching <b>Lina Erlandson, Angharad McLaren</b>
	<b>Refreshments will be available in the session</b>	Annotations as feedback on student coursework- are they worth the time and effort? <b>Graham Thomas</b>	Exploring uses of Pebblepad <b>Barry Gregory, Andy King &amp; Elaine Swift</b>	Collaborative Online International Learning (COIL)- The future for Effective International Learning Opportunities? <b>Preethi Premkumar &amp; Glenn Williams</b>
		Residential Fieldwork: Promoting Experiential Learning <b>Julia Davies, Louise Gentle &amp; Nicholas Midgley</b>		Examining student perceptions of academic irregularities and essay writing services <b>Mark Sergeant</b>
16:30	175 Celebration Level 1 Forum			

QR CODE (including abstract)



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