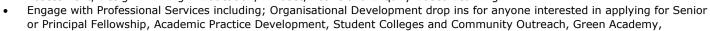
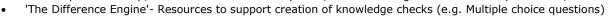
- Experience The Makers' Club practical hands on activity
- Sign up to TILT's Practice + Scholarship Groups including; Academic Integrity, Flexible and Online Learning, Inclusive Assessment, Design Thinking in Education, Mindset, Active and Enquiry-Based Learning...







08:30	Registration - Level 1 forum	Registration - Level 1 forum			
09:00 – 09:20	Introduction & Welcome Jane McNeil, Executive Dean of Learning and Teaching Lecture Theatre 4				
9:20 – 10:20	Why Engage in the Scholarship of Teaching and Learning, Sally Brown, Keynote				
10:25 – 11:25	Session 1 – LT1 Chair: Helen Puntha	Session 2 – LT3 Chair: David Ellicott	Session 3 - LT6 Chair: Sarah Ali	Session 4 – LT8 Chair: Lisa Clughen	
	Light bulb moments: from powpows and presentations to publications Jonathan Doak	The Pavlovian tendencies of the student body Chris Rolph	Assessing a triad of digital technologies David Hindley	'Prof. Ubu Yurodivy – Institute of Experimental Hermeneutics'	
	How Degree Apprenticeships provide new opportunities for scholarly activity Helen Holleman & Amanda Kerr	The challenges of using data to support individual students Pete Crowson	Beyond 'death by powerpoint': Multimedia learning, student engagement and active learning in lectures David Roberts	Public-speaking anxiety in students - the efficacy of an audience training intervention in a tutorial setting Preethi Premkumar & Eva Zysk	
11:25 – 11:45	Refreshment break & explore the market place Level 1 forum				
11:45 – 12:45	Session 5 – LT1 Chair: Tony Churchill	Session 6 – LT3 Chair: Annette Kappert	Session 7 – LT6 Chair: Craig Finney	Session 8 – LT8 Chair: Ben Williams	
	'Academic Staff will never go for that!': Academic Blogging as an Inclusive Writing Genre in Higher Education Lisa Clughen & David Hindley	Close Looking: The Art of Seeing Art – a methodology Danica Maier and Andy Pepper	Literary Cultures modules: Employability and English at NTU Annalise Grice & Jenni Ramone		
	Inclusive Assessment, Co- Production and Losing Control. What Are We Willing to Give Up? Duncan Grewcock	Taking students on a learning journey: Visualising the lesson plan for students to follow James Leinster	Investigating Experiences of Social Science Students with a Specific Learning Difficulty in Accessing Central and School Based Support Lee Reynolds & Sian Trafford, Megar Smith	Curriculum refresh driven changes to delivery and assessment, and their opportunities for Scholarly outputs that derive from them Michael Loughlin	
12:45 – 13:30	Lunch - The Old Library				
13:30 -	Session 9 – LT1	Session 10 – LT3	Session 11 – LT6	Session 12 – LT8 Chair: Zena Rashid	
14:30	Chair: Mark Sergeant Addressing plagiarism in academic writing: punishment or pedagogy? Martin Seviour How can I reduce statistics anxiety in Yr1 Psychology Students? Juliet Wakefield Collaborating with impact:	Placing employability within broader discourse of career development Graham Ferris & Ricky Gee Summer Lodge: Flatting the Hierarchy Danica Maier	Chair: Tony Cegielka Reflections on service learning Sharon Hutchings Shared journey with feeder college leading to curriculum development - Joanna Hartley & Carla Smedberg Enriching Society by creating opportunity Konstantinos Karagounis	Experiences with Café classroom Stuart Jolly Boring bioethics plus standard segregation divided by delightful debates equals steady success Shive Sivesubramaniam	
	Increasing student attainment through higher order engagement Matthew Watkins	How well are we supporting our International Students? Sarah Della Rocca		When information is free, how do universities add value? Samuel Tanner	
14:30 – 15:00	Break (inc. Kerry Truman - The role of craft in developing creative learners)				
15:00 - 16:30	Session 13 – LT1 Chair: Ellie Kennedy Starting at 14:30 Getting started with publishing about learning and teaching practice Sally Brown Refreshments will be available in the session	Session 14 – LT3 Chair: Julia Davies	Session 15 – LT6 Chair: Janette Thompson	Session 16 – LT8 Chair: Samuel Tanner	
		Defining our kind of excellence Lydia Arnold & Emily Chapman- Waterhouse	Exploring approaches for BTEC students Tony Cegielka, Joanna Hartley, Michael Loughlin & Andre Koziello Exploring uses of Pebblepad Barry Gregory, Andy King & Elaine Swift	Practical examples on how to embed the United Nations Sustainable Development Goals in Learning and Teaching Lina Erlandson, Angharad Mclaren	
		Annotations as feedback on student coursework- are they worth the time and effort? Graham Thomas		Collaborative Online International Learning (COIL)- The future for Effective International Learning Opportunities? Preethi Premkumar & Glenn Williams	
		Residential Fieldwork: Promoting Experiential Learning Julia Davies, Louise Gentle & Nicholas Midgley		Examining student perceptions of academic irregularities and essay writing services Mark Sergeant	
16:30	175 Celebration Level 1 Forum				

QR CODE (including abstract)



