




19<sup>th</sup> December 2018

Event Proceedings

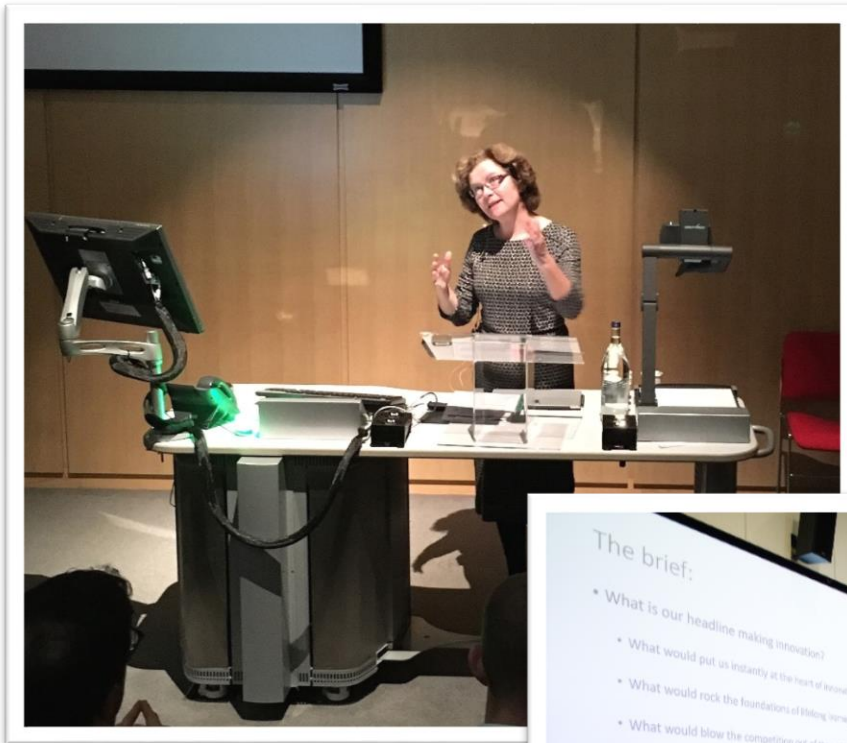
<p>9:30 - 9:50am</p>	<p align="center"><b>The Lifelong Learning Lens</b></p> <p align="center">Eunice Simmons Deputy Vice-Chancellor</p>		 <p align="center"><a href="#">Lecture recording of presentation</a></p>
<p>9:50 - 10:10am</p>	<p align="center"><b>The Students' Union Perspective on the NTU2025 Strategy</b></p> <p align="center">Shakeel John-Lewis (VP Postgraduate, NTSU) &amp; Afua Acheampong (VP Education, NTSU)</p> <p align="center">Interviewed by Jane McNeil Executive Dean of Learning and Teaching</p>		 <p align="center"><a href="#">Lecture recording of session</a></p>
<p>10:10 - 10:30am</p>	<p align="center"><b>The Harnessing Digital Lens</b></p> <p align="center">Steve Denton Chief Operating Officer and Registrar</p>		 <p align="center"><a href="#">Lecture recording of presentation</a></p>
<b>Practice workshops</b>			
<p>10:45 - 11:30am</p>	<p align="center"><b>Using Eportfolio to Support Synoptic Assessment</b></p> <p align="center">Andy King, Degree Apprenticeships Barry Gregory, Degree Apprenticeships</p> <p align="center"><a href="#">Lecture recording of presentation</a></p> <p align="center"><a href="#">4 Steps to PebblePad Implementation for Degree Apprenticeships (PDF resource)</a></p>	<p align="center"><b>Moving to Flexible Learning: Ideas for Blended Delivery</b></p> <p align="center">Rachel Challen, Flexible and Online Learning TILT Group</p> <p align="center"><a href="#">Outputs from session</a></p>	
<p>11:35 - 12:20pm</p>	<p align="center"><b>Designing and Delivering Flexible Courses</b></p> <p align="center">Ann Liggett, SSS</p> <p align="center"><a href="#">Lecture recording of presentation</a></p> <p align="center">Emily Hall, ARES</p> <p align="center"><a href="#">Lecture recoding of presentation</a></p>	<p align="center"><b>Creating and Delivering Distance Learning Courses: Recommendation to inform your practice</b></p> <p align="center">Faye-Taylor, NBS</p> <p align="center"><a href="#">Presentation slides</a></p>	
<p>1:15 - 3:30pm</p>	<p align="center"><b>Developing the Strategic Lenses</b></p> <p align="center">Geraldine Harrison, Head of Organisational Development</p> <p align="center"><a href="#">Outputs from these sessions will be made available as part of the sponsors Lens papers</a></p>		

## **Please leave us your feedback about the event**

If you haven't already done so please leave your feedback using the electronic form below. The form may be accessed using the [Feedback form link](#) or the QR code below:



## Pictures from the day



# Session Descriptions / Abstracts

## **The Lifelong Learning Lens**

*Eunice Simmons, Deputy Vice-Chancellor*

## **The Students' Union Perspective on the NTU2025 Strategy**

*Shakeel John-Lewis (VP Postgraduate, NTSU) & Afua Acheampong (VP Education, NTSU).  
Interviewed by Jane McNeil, Executive Dean of Learning and Teaching*

The Students' Union VP Education and VP Postgraduate will present a 5-minute presentation of the Students' Union perspective of the NTU2025 strategy, with findings informed from their collaborative strategy workshop. Following this Jane McNeil will interview them on their findings.

## **The Harnessing Digital Lens**

*Steve Denton, Chief Operating Officer and Registrar*

We are speculating that the 'digital revolution' will transform the way that our students learn, on pedagogy, and the way we teach. I will present the findings to date from the Digital Lens, and seek input from the academy for a teaching and [lifelong] learning perspective

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## Practitioner workshops

### **Using Eportfolio to Support Synoptic Assessment**

*Andy King and Barry Gregory, Degree Apprenticeships*

This session will examine the use of PebblePad to support synoptic assessment in Degree Apprenticeships.

Recent government reforms have seen synoptic assessment become a core feature of new apprenticeships. All now include an End Point Assessment which tests an apprentice's occupational competence at the end of the apprenticeship.

The session will examine how degree apprenticeship courses at NTU are using PebblePad to support this and reflect on some of the main challenges and lessons learned to date. Participants will have the opportunity to consider how this might inform their own practice.

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### **Moving to Flexible Learning: Ideas for Blended Delivery**

*Rachel Challen, Flexible and Online Learning TILT Group*

Thinking about Flexible and Online Learning but don't know where to start? This session will provide an opportunity to explore elements of flexible learning to build a collaborative understanding of the issues, challenges and benefits around assessment, feedback, digital literacy and community.

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## **Creating and Delivering Distance Learning Courses: Recommendation to Inform Your Practice**

*Faye-Taylor, Course Leader, Nottingham Business School*

This interactive workshop will draw upon the experiences of Nottingham Business School's Online MBA, to help participants to develop a realistic impression of the key design and operational resource considerations when establishing online provision. The session will also consider the challenges and opportunities of partnerships in online learning development. After attending the workshop, participants should be in a position to progress the following design and operational questions with regard to their own plans for online/ flexible developments.

- Who will we need? Key roles?
  - How will the course be structured?
  - How will it be developed?
  - How will students be assessed?
  - How will we assure quality?
  - How will we manage engagement?
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## **Designing and Delivering Flexible Courses (joint session)**

*Michael Spencer from the East Midlands Ambulance Service and Ann Liggett, School Learning and Teaching Manager, School of Social Sciences*

In 2018 NTU welcomed the East Midlands Ambulance Service (EMAS) to the Clifton campus and embarked on a strategic partnership delivering professional courses to Ambulance Service staff. The presentation to the FLEXNTU 2025 event will focus on the development of the EMAS Level 4 Technician's course from approval to flexible delivery.

The course is delivered online, face to face and in practice. Students are based in three geographical locations, Nottingham, Lincoln and Leicestershire. Three cohorts of students are currently enrolled with the university and a further three are due to start in the spring of 2019. We will present the aspirations for the course design, challenges we have encountered along the way and the success of the partnership.

## **What's New Pussycat? Reflecting on Term One of a New Blended Learning BSc (top-up) Veterinary Nursing Science Course**

*Emily Hall Course Leader BSc (top-up) Veterinary Nursing Science – Blended learning*

This joint session will be a reflection on the first term of a new blended learning course delivered entirely by NTU staff who are new to a highly blended delivery. This will include the two years building up to the course (finally) launching, some tips for the DAG process, the staff's journey and the lessons we have learnt along the way. This session will include results from student consultation, more general student feedback, staff experiences of managing on-line expectations and interaction, and how this is helping us to better meet the needs of our qualified, full-time veterinary nursing students, as they juggle studying online with professional practice.

For anyone considering 'going it alone' with blended or online learning – running a course designed, developed and delivered entirely by the course team with internal NTU support – this is an opportunity to hear about our experiences and ask any questions you have about the process.

The session aims to provide key tips for course teams who are considering flexible, blended or on-line learning for their own courses.

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## **Developing the Strategic Lenses**

*Geraldine Harrison, Head of Organisational Development*

This session will provide an opportunity for you to contribute to the development of the NTU Lifelong Learning and Harnessing Digital Strategic Lenses, through a group-based workshop. Whether you are part of a lens group or not, this session will be a valued source of input from NTU staff. The four work streams to choose from are:

1. Flexible Learning (Lifelong Learning), Newton LT1  
How do we make an innovative learning model work for our students?
  2. Purposeful Technology (Harnessing Digital), Newton LT3  
What is the workplace and workspace that teaching, and research will inhabit and how can technology inform as well as support this?
  3. People and Skills (Harnessing Digital), Newton LT6  
How can we use digital approaches to provide flexible curricula, including personalised/individual learning experiences?
  4. Innovation - Developing a New Model (Lifelong Learning), Newton LT9  
What are the big, integrated ideas that will help us to leap frog and keep us at that leading edge?
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