

**July 2019**

## **Half Year Study Abroad Modules**

**Nottingham Trent University  
Module Specification**

**Module Leader: TBC**

**Email: SOC.PIRAdmin@ntu.ac.uk**

	<b>Basic module information</b>	
1	Module Title:	International Security
2	Module Code:	INTR29965
3	Credit Points:	10
4	Duration:	Half-Year
5	School:	Social Sciences
6	Campus:	City
7	Date:	September 2017

**8 Pre, Post and Co-requisites:**

These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session

Pre, Co, Post      Module Code      Module Title

N/A

**9 Courses containing the module**

<u>Level</u>	<u>Core/Option</u>	<u>Mode</u>	<u>Code</u>	<u>Course Title</u>
2	Option	FT/PT	INTR106	BA (Hons) International Relations
2	Option	FT	POLI001	BA (Hons) Politics
2	Option	FT	POLS006	BA (Hons) Politics and International Relations

**10 Overview and Aims**

This module explores issues in Strategic and Security Studies. It focuses on security in a broad sense, from issues relating to the use of force by states, through to violence by non-state actors, such as terrorist groups, and on to the concepts of critical security where issues such as disease and environmental impact are important. International Relations theories that shed light on the study of international security will be studied in the module. The module builds on first year modules challenging you to deepen your theoretical as well as empirical knowledge of international security. It is also a preparation for the research-led third year modules, that require a much more developed capacity of analysing empirical developments from a range of different theoretical perspectives.

1. To introduce students to Strategic and Security Studies as distinctive approaches to studying the contemporary world.
2. To consider how the disciplines evolved and developed.
3. To explore fundamental concepts, processes, actors and issues within Strategic Studies and Security Studies.

#### 11 **Module Content**

This module explores the relationship between politics and economics in contemporary international relations. The topics covered are:

- Classical Strategic Thought
- Security Communities and Regimes
- International Law and Just War Theory
- Causes of War
- The Utility of Conventional Military Power
- Technology and Revolutions of Military Affairs
- Air Power and Sea Power
- Nuclear Weapons and Deterrence
- Terrorism and Counter-Terrorism

#### 12 **Indicative Reading**

Clausewitz, Karl von (1998) *On War*, Princeton: Princeton University Press  
Freedman, Lawrence (ed.) (1994) *War* Oxford: Oxford University Press  
Tzu, Sun (2009) *Art of War* London: Penguin Classics  
Walzer, Michael (1977) *Just and Unjust Wars*, London, Basic Books.  
Booth, Ken and Wheeler, N. (2008) *The Security Dilemma*, Basingstoke, Palgrave Macmillan  
Smith, Rupert (2006), *The Utility of Force: The Art of War in the Modern World*, London: Penguin

Kaldor, Mary (2001) *New and Old Wars: Organised Violence in a Global Era*, Cambridge: Polity Press

Wolff, Stefan (2007) *Ethnic Conflict: A Global Perspective*, Oxford: OUP.

Sagan, Scott and Kenneth Waltz (2002) *The Spread of Nuclear Weapons: A Debate Renewed*. New York: Norton.

Jackson, R. (et al) (2011) *Terrorism: A Critical Introduction*. Basingstoke, Palgrave.

Gray, Colin S., (1999), *Modern Strategy*, Oxford: OUP.

Booth, Ken (ed) (2005), *Critical Security Studies and World Politics*, London: Lynne Rienner

Buzan, Barry and Lene Hansen (2009) *The Evolution of International Security Studies* Cambridge: Cambridge University Press

Krause, Ken and Williams, Michael (eds) (1997) *Critical Security Studies: Concepts and Cases*, London: UCL Press

Williams, P. (ed) (2008) *Security Studies: An Introduction*, London: Routledge.

Collins, A. (ed) (2009) *Contemporary Security Studies*, (2<sup>nd</sup> edn) Oxford: OUP.

Baylis, J., Wirtz, W., Gray, C. (2009) *Strategy in the Contemporary World*, (3<sup>rd</sup> edn) Oxford, Oxford University Press

Dannreuther, R. (2007) *International Security: the Contemporary Agenda*, Cambridge, Polity Press

Smith, M. E. (2010) *International Security: Politics, Policy, Prospects*, Basingstoke Palgrave Macmillan.

### 13 Learning outcomes

Learning outcomes describe what you should know and be able to do by the end of the module

Knowledge and understanding. After studying this module you should be able to:

Demonstrate an understanding of and ability to explain:

1. Evaluate the origins and development of Strategic and Security studies within IR.
2. Reflect on how global changes have altered our understanding of Strategy and Security.
3. Demonstrate a critical awareness of a range of theories relevant to the study and analysis of International Security.
4. Identify and analyse the key security issues that dominate international security.

Skills, qualities and attributes. After studying this module you should be able to:

1. The ability to relate theory to practice and apply different theories to different contexts.
2. Effective oral, written, audio-visual and electronic communication skills.
3. The ability to deploy the skills of analysis, evaluation, and critical reasoning in debate and the production of academic work (written and oral).
4. The ability to collect, organise, analyse and present principally secondary, but also primary, material/data.
5. The ability to carry out individual/independent learning.

6. The ability to successfully engage with negotiation, cooperation and communication whilst working in a team.
7. Self-reflection, workload planning and effective time management.

#### 14 **Teaching and Learning**

##### *Range of modes of direct contact*

This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars

This module will be taught via compulsory lectures (12 at 1 hour each) and seminars (12 at 1 hour each). The lectures will run weekly throughout the year and will be used to present key information to you in order to introduce and develop your understanding of the topics covered. The seminar sessions will also run weekly for through the year but will start one week after the lectures, and will be used to reinforce your understanding of the topics, explore other relevant issues, material and ideas surrounding the topics under discussion, and to provide peer and staff feedback. Seminars will also be used to develop transferable skills, including: communication and group discussion skills, team work abilities and presentation skills.

Individual meetings with the module leader and seminar tutor(s) will be encouraged throughout the module via the tutorial and office hour systems.

Total Contact Hours

24

##### *Range of other learning methods*

This indicates the range of other teaching and learning methods used on this module, e.g. directed reading, research

A virtual learning environment (via a dedicated NOW learning room for this module) will be used to provide you with module material such as lecture presentations, electronic copies of book and journal material (where copyright permits this), information regarding relevant events such as conferences, and links to other relevant internet-based material. Indicative reading lists will be provided via the learning room on NOW and these will highlight the core texts, required reading in preparation for seminars, and other key sources which should be used in individual research/independent learning. These sources will include books, journals, reports, newspapers and audio-visual material (or hyperlinks in the case of the latter).

In-line with the university's minimum standards on e-learning, the Resource List Management Software (RLMS) will be used to ensure the reading list requirements of this module are up-to-date and that students, teaching staff and library staff are aware of these resources.

An online discussion forum will also be accessible through the NOW learning room with discussion topics posted bi-weekly, providing you with the opportunity to discuss module-related material with each other and teaching staff. Two multiple choice online quizzes/tests will be provided on the NOW learning room for you to take, allowing them to track their understanding of core elements of the module. Feedback provided online at the end of these tests will indicate the scores achieved and areas of weakness to students and teaching staff.

The university's grade based assessment scheme will be used for the summative and formative assignments for this module.

Total non-contact hours: 76

**15 Assessment methods**

This indicates the type and weighting of assessment elements in the module

<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description</u>
1	100%	Portfolio	
Sub-elements			
1.1	90%	Essay	2,000 word Essay
1.2	10%	Reflection	500 words Reflection

**Diagnostic/ formative assessment**

This indicates if there are any assessments that do not contribute directly to the final module mark

This module aims to enhance self-reflection through the use of online quizzes/tests delivered via the dedicated NOW learning room. E-learning tools (as outlined above as part of the dedicated learning room on NOW) will act as a forum for formative independent study and self- and peer-review. Seminar discussion of pre-set questions/discussion points will also lead to peer and staff feedback.

**Further information on assessment**

N/A

### Document Management

16	Module Title:	International Security
17	Module Code:	INTR29965
18	Subject (JACS) Code	L250
19	Cost Centre	29
20	School:	Social Sciences
21	Academic Team	Politics and International Relations
22	Campus	City
23	Other institutions providing teaching	<i>Please complete in box 23 a-d - if applicable</i>
		Institution   %
23a	Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU	
23b	Other public organisation in the UK- Percentage not taught by NTU	
23c	Other private organisation in the UK - Percentage not taught by NTU	
23d	Any other Non-UK organisation - Percentage not taught by NTU	
24	Date of approval:	March 2017

# Nottingham Trent University

## Module Specification

**Module Leader: Oli Harrison**

**Email: Oliver.Harrison@ntu.ac.uk**

	Basic module information	
1	Module Title:	Politics of Identity
2	Module Code:	POLS20130
3	Credit Points:	20
4	Duration:	Half year
5	School:	Social Sciences
6	Campus:	City
7	Date this version first approved to run:	October 2019

### 8 Pre, post and co-requisites:

These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session

Pre, Co, Post      Module Code      Module Title

### 9 Courses containing the module

Level	Core/Option	Mod e	Code	Course Title
5	Option	F/T	POLI001	BA (Hons) Politics
5	Option	F/T	POLS006	BA (Hons) Politics and International Relations
5	Option	F/T	INTR106	BA (Hons) International Relations

### 10 Overview and aims

The aim of this module is to develop your understanding of classical and contemporary theories of the 'self'. Drawing on a range of academic disciplines, such as philosophy, sociology, politics, and psychoanalysis, you will come to appreciate the complexity and highly vexed question as to the constitution of human subjectivity.

The technique of textual analysis – a technique essential for the study of political theory - will be used and assessed throughout as a means of studying closely a range of original and demanding texts.

#### 11 Module content

This module will study extracts from the work of a range of thinkers, both in terms of academic disciplines and ideological persuasions. Thinkers include:

- G.W. Hegel
- Karl Marx
- Simone de Beauvoir
- Erving Goffman

#### 12 Indicative reading

Atkins, K. (2012), *Self and Subjectivity*. London. Blackwells.

Jaspal, R., and Breakwell, M. eds. (2016), *Identity Process Theory: Identity, Social Action and Social Change*. Cambridge. CUP.

Jenkins, R. (2014), *Social Identity*. London and New York. Routledge.

Lawler, S. (2013), *Identity: Sociological Perspectives*. Cambridge. Polity.

Mansfield, N. (2013), *Subjectivity: Theories of the Self from Freud to Haraway*. Australia. Allen and Unwin.

Scott, S. (2015), *Negotiating Identity: Symbolic Interactionist Approaches to Social Identity*. Cambridge. Polity Press.

#### 13 Learning outcomes

Learning outcomes describe what you should know and be able to do by the end of the module

**Knowledge and understanding.** After studying this module you should be able to:

1. Evaluate notions of the 'self' in a range of theoretical approaches and its effect on politics at the local, national and international level;
2. Differentiate and evaluate the central concepts applicable to those approaches;
3. Demonstrate recognition of the technique of textual analysis;
4. Analyse relevant academic research as a means of critically assessing competing perspectives;
5. Demonstrate reflexivity on formative feedback provided.

**Skills, qualities and attributes.** After studying this module you should be able to:

1. Employ the technique of textual analysis as a means of studying complex texts;
2. Compare and contrast theories of the 'self' from a range of academic disciplines;
3. Gather, organise, and deploy arguments from a range of secondary academic sources;
4. Produce a structurally coherent patchwork text, providing an introduction, a developed argument, and a considered conclusion;
5. Cite academic texts correctly, consistently, and provide a properly-formatted bibliography using either the Harvard or end-note system of referencing.

#### 14 Teaching and learning

*Range of modes of direct contact*



This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars	
The pedagogy of this module reflects the skills that students are expected to learn and employ during their study. Students are given an extract to read and textually analyse in preparation for workshops. Questions are provided with each reading to guide students' study of it. These readings – analysed both individually and collectively – form the basis to class discussion.	
Total contact hours:	24
<i>Range of other learning methods</i>	
This indicates the range of other teaching and learning methods used on this module, e.g. directed reading, research	
Total non-contact hours:	76

<b>15 Assessment methods</b>			
This indicates the type and weighting of assessment elements and sub-elements in the module			
<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description (include any sub-elements)</u>
1	100%	Coursework	2,000 essay
<b>Diagnostic/formative assessment</b>			
This indicates if there are any assessments that do not contribute directly to the final module mark			
Students will be encouraged to share their ideas with their tutor both during and outside of class as a means of gaining formative feedback.			
<b>Further information on assessment</b>			
This section provides further information on the module's assessment where appropriate			

<b>Document management</b>	
16	Module Title: Politics of Identity
17	Module Code: POLS20130
18	Subject (JACS) Code: L200 Politics
19	Cost Centre: 128 Politics & International Studies
20	School: Social Sciences

21	Academic Team:	PAS Politics and IR	
22	Campus:	City	
23	Other institutions providing teaching:	<i>Please complete in box 23 a-d - if applicable</i>	
		Institution	%
23a	Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU		
23b	Other public organisation in the UK- Percentage not taught by NTU		
23c	Other private organisation in the UK - Percentage not taught by NTU		
23d	Any other Non-UK organisation - Percentage not taught by NTU		
24	Date this version was formally approved by the School Academic Standards and Quality Committee (SASQC) or Development Approval Group (DAG):	May 2017	

# Nottingham Trent University

## Module Specification

**Module Leader: Mike O'Neill**

**Email: Michael.oneill@ntu.ac.uk**

	Basic module information	
1	Module Title:	The Politics of European Integration
2	Module Code:	POLS20155
3	Credit Points:	10
4	Duration:	Half Year long
5	School:	Social Sciences
6	Campus:	City
7	Date:	September 2019

### 8 Pre, Post and Co-requisites:

These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session

Pre, Co, Post      Module Code      Module Title

### 9 Courses containing the module

<u>Level</u>	<u>Core/Option</u>	<u>Mod</u> <u>e</u>	<u>Code</u>	<u>Course Title</u>
5	O	FT	POLI001	BA (Hons) Politics
5	O	FT	INTR106	BA (Hons) International Relations
5	O	FT	POLS006	BA (Hons) Politics and International Relations

### 10 Overview and Aims

Overview:

The module introduces students to the debate about the dynamics of contemporary European politics: the interaction and creative tension between traditional statal

forms of government and the rising interdependence of nation states in a transnational EU polity.

Aims:

To address European international relations post-1945, reviewing the role of the principal actors, regional and global.

To examine the development of the European Community in all of its phases from 1950 until the present.

## 11 Module Content

Part one is an overview of European international relations post-1945; reviews the role of the principal actors, regional and global, the legacies of an older tradition of European federalism and cooperation; and the emergence in the late 1940s and beyond of the idea of transnational governance in the ECSC.

Part Two examines the development of the European Community in all of its phases from 1950 until the present, and draws some conclusions about the dynamics and the paradoxes of the process of 'closer union'; the problematic role of the UK in this process and a discussion of the logics of 'Europeanisation'.

## 12 Indicative Reading

D Dinan, *Ever Closer Union? An Introduction to the EC* (2005 – 3rd edition)

D. Dinan, *Europe Recast* (2004)

B. Rosamond, *Theories of European Integration* (2000)

A. Wiener and T. Diez, *European Integration Theory* (OUP 2017)

Stefanie Wöhl and Elisabeth Springler *The State of the European Union: Fault Lines in European Integration* (Springer 2019)

## 13 Learning outcomes

Learning outcomes describe what you should know and be able to do by the end of the module

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Knowledge and understanding. After studying this module you should be able to:

*By the end of this module you should be able to:*

- Analyse the nature, complexity and significance of relations between domestic and transnational politics;

- Analyse why the traditional nation state was challenged at both the political and ideological level after the Second World War;
- Evaluate the principal structural causes and political dynamics of post-war European integration and be able to critically reflect on the debate on EU finality;
- Demonstrate an ability to analyse arguments, assumptions and differing interpretations of political issues and events in contemporary European politics in order to reach sound judgements.

Skills, qualities and attributes. After studying this module you should be able to:

- Develop a range of analytical skills for the study of European integration;
- Research and evaluate a wide range of information relevant to the analysis of European integration;
- Exercise reflective judgement and use information technology in the study of European integration.

#### 14 Teaching and Learning

##### *Range of modes of direct contact*

This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars. The module will be delivered by means of a weekly lecture and fortnightly workshops seminars.

The module will be delivered by a weekly lecture and fortnightly 2 hour seminar workshops which will focus on specific issues / questions with structured discussion around pre-delivered teaching material posted on NOW.

Total contact hours: 24

##### *Range of other learning methods*

This indicates the range of other teaching and learning methods used on this module, e.g. directed reading, research.

Total non-contact hours: 76

#### 15 Assessment methods

This indicates the type and weighting of assessment elements in the module

<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description</u>
1	100%		Summative assessment: essay (2000 words) from a list of appropriate titles.

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**Diagnostic/ formative assessment**

This indicates if there are any assessments that do not contribute directly to the final module mark

Formative assessment by participation and individual presentation in a seminar / workshop.

**Further information on assessment**

This section provides further information on the module's assessment where appropriate

**Document Management**

16	Module Title:	The Politics of European Integration
17	Module Code:	POLS20091
18	Subject (JACS) Code	L200 Politics
19	Cost Centre	128 Politics & International Studies
20	School:	Social Sciences
21	Academic Team	Politics and International Relations
22	Campus	City
23	Other institutions providing teaching	<i>Please complete in box 23 a-d - if applicable</i>
		Institution   %
23a	Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU	
23b	Other public organisation in the UK- Percentage not taught by NTU	
23c	Other private organisation in the UK - Percentage not taught by NTU	
23d	Any other Non-UK organisation - Percentage not taught by NTU	
24	Date of approval:	March 2019

**Nottingham Trent University**  
**Module Specification**

**Module Leader: Oli Harrison**

**Email [Oliver.harrison@ntu.ac.uk](mailto:Oliver.harrison@ntu.ac.uk)**

	<b>Basic module information</b>	
1	Module Title:	Political Thought in Focus
2	Module Code:	POLS20405
3	Credit Points:	10
4	Duration:	Half Year
5	School:	Social Sciences
6	Campus:	City
7	Date this version first approved to run:	October 2019

8	<p><b>Pre, post and co-requisites:</b></p> <p>These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session</p> <p><u>Pre, Co, Post</u>      <u>Module Code</u>      <u>Module Title</u></p>
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9	<b>Courses containing the module</b>				
	Level	Core/Option	Mod e	Code	Course Title
	5	Core	F/T	POLI001	BA (Hons) Politics
	5	Core	F/T	POLI006	BA (Hons) Politics & IR

10	<b>Overview and aims</b>
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The aim of this module is to develop your understanding of a selection of major texts in Western political thought and their contemporary application. The technique of textual analysis will be utilised in the first part of the module as a means to investigate and develop skills in the textual and contextual analysis of key political concepts such as political obligation, citizenship and rights, political power and consent. The second part of the module will focus on contemporary issues surrounding theoretical ideas.

#### 11 Module content

This module will study a selection of major texts of Western Political thought such as those of: Socrates/ Plato, Aristotle, Machiavelli, Hobbes, and Locke.. It will also consider a range of contemporary issues from a theoretical perspective such as free speech and multiculturalism.

#### 12 Indicative reading

- Bhargava, R. ( 2012). *What is Political Theory and Why Do We Need It?* Oxford: OUP.
- Plamentaz, J. (2012). Machiavelli, Hobbes, and Rousseau. Oxford: OUP.
- Boucher, D & Kelly, P. (2017) *Political Thinkers: from Socrates to the present*. Oxford: OUP.
- Goodin, R. E. and Lepora, Chiara (2013). *On Complicity and Compromise*. Oxford: OUP.
- Ryan, A. (2013) *On Politics: A history of political thought from Herodotus to the present*. London: Penguin-Allen Lane.
- Singer, P (ed) (2016) *Ethics in the Real World: 82 Brief Essays on Things That Matter* Princeton: Oxon (UK)
- Widdows, H. (2011) *Global Ethics: An Introduction*. Durham: Acumen

#### 13 Learning outcomes

Learning outcomes describe what you should know and be able to do by the end of the module

**Knowledge and understanding.** After studying this module you should be able to:

- Reflect on key political thinkers and their texts in the development of western political thought.
- Analyse the central concepts of these key political thinkers.
- Apply, and review, the method of textual analysis in the study of politics and international relations.
- Analyse social, economic, historical and cultural contexts when considering political thought at the local, national and global level.
- Evaluate relevant academic literature as a means of critically analysing the key concepts of political thought.
- Analyse and evaluate the significance of political thought to the global dimensions of contemporary issues.

**Skills, qualities and attributes.** After studying this module you should be able to:



- Compare and contrast the key concepts of political thought.
- Employ the technique of textual analysis as a means of studying complex political theory texts.
  - Gather and deploy arguments from a range of relevant academic sources, both primary and secondary.
  - Consider the importance of historical context when analysing key political concepts.
  - Analyse contemporary issues through the lens of political thought.
  - Manage your own learning in a reflexive and self-critical fashion.

#### 14 Teaching and learning

##### *Range of modes of direct contact*

This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars

Weekly one hour lecture and seminar

Total contact hours: 24

##### *Range of other learning methods*

This indicates the range of other teaching and learning methods used on this module, e.g. directed reading, research

Total non-contact hours: 76

#### 15 Assessment methods

This indicates the type and weighting of assessment elements and sub-elements in the module

<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description (include any sub-elements)</u>
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1	50%	Essay	2,000 words
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##### **Diagnostic/formative assessment**

This indicates if there are any assessments that do not contribute directly to the final module mark

Reading questions, seminar discussion and tutor feedback.

##### **Further information on assessment**

This section provides further information on the module's assessment where appropriate

**Document management**

- |     |   |  |
|-----|---|--|
| 16  | Module Title:   | Political Thought in Focus                           |
| 17  | Module Code:  | POLS20405  |
| 18  | Subject (JACS) Code:  | L200 Politics  |
| 19  | Cost Centre:  | 128 Politics & International Studies                 |
| 20  | School:   | Social Sciences                                      |
| 21  | Academic Team:  | PAS Politics and IR                                  |
| 22  | Campus:   | City   |
| 23  | Other institutions providing teaching:  | <i>Please complete in box 23 a-d - if applicable</i> |
|     |   | Institution   %                                      |
| 23a | Other UK Higher Education or Further Education Institution- Please name<br>Percentage not taught by NTU                                     |  |
| 23b | Other public organisation in the UK- Percentage not taught by NTU   |  |
| 23c | Other private organisation in the UK - Percentage not taught by NTU   |  |
| 23d | Any other Non-UK organisation - Percentage not taught by NTU  |  |
| 24  | Date this version was formally approved by the School Academic Standards and Quality Committee (SASQC) or Development Approval Group (DAG): | May 2017   |

# Nottingham Trent University

## Module Specification

**Module Leader: Nathan Jones**

**Email: Nathan.jones@ntu.ac.uk**

	Basic module information	
1	Module Title:	People, Policy and Power: Comparing Political Systems
2	Module Code:	POLS20415
3	Credit Points:	10
4	Duration:	Half Year
5	School:	Social Sciences
6	Campus:	City
7	Date this version first approved to run:	October 2019

### 8 Pre, Post and Co-requisites:

These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session

Pre, Co, Post      Module Code      Module Title

### 9 Courses containing the module

Level	Core/Option	Mod e	Code	Course Title
5	Option	F/T	POLI001	BA (Hons) Politics
5	Option	F/T	POLS006	BA (Hons) Politics & IR
5	Option	F/T	INTR106	BA (Hons) IR

### 10 Overview and Aims

1. To enable students to understand and analyse changing institutional patterns, the organisation of governance, and their generic and nationally-specific dimensions, seen through a regional focus.
2. To enable students to identify, analyse and compare the development of key political ideas, practices, processes and actors in the contemporary world, using different analytical frameworks.

### 11 Module Content

This is a thematic and analytical module, which outlines key concepts and processes relevant to comparative politics, and then utilises particular examples within two specific regions to illustrate and contextualise key debates. The key concepts and processes include:

1. Comparative methods and theoretical frameworks.
2. The changing nature of the nation state and degrees and forms of democracy/authoritarianism.
3. Constitutions, forms of government (Presidential, Semi-Presidential, Parliamentary and Monarchic), executive decision-making, and the role of parliaments.
4. Globalization and its impacts on governance, including the role of global institutions, the development of regional co-operation/integration, and devolution of power to regional and local levels.

These will then be explored and contextualised through two out of five possible regional foci:

A Europe and Russia

B The Americas

C Middle East and North Africa

D Sub Saharan Africa

E South Asia and Southeast Asia

## 12 Indicative Reading

Caramani, D. (ed.) (2017) *Comparative Politics*, 4<sup>th</sup> ed. Oxford University Press.

Hague, R., Harrop, R., and McCormick, J. (2016) *Comparative Government and Politics: An Introduction*, 10<sup>th</sup> ed. Palgrave Macmillan.

O'Neil, P. H. (2015) *Essentials of Comparative Politics*, 5<sup>th</sup> ed. W. W. Norton.

Newton, K. and van Deth, J. W. (2016) *Foundations of Comparative Politics: Democracies of the Modern World*, 3<sup>rd</sup> ed. Cambridge University Press.

Bale, T. (2017) *European Politics: a comparative Introduction*, 4<sup>th</sup> ed.

Heywood, P. et al (eds), (2011) *Developments in West European Politics*, 3rd ed. Basingstoke: Palgrave.

Gallagher, M. et al, (2011) *Representative Government in Modern Europe*, 5th ed. Boston: McGraw-Hill.

### 13 Learning outcomes

Learning outcomes describe what you should know and be able to do by the end of the module

Knowledge and understanding. After studying this module you should be able to:

1. Differentiate between national cultural specificities as they relate to generic problems in contemporary governance and politics.
2. Reflect on the methodological approaches utilised in the study of comparative and regional politics and government.
3. Analyse concepts, theories and methods used in the study of comparative politics to the analysis of political ideas, institutions, practices, actors and issues in three key regions.
4. Compare, contrast and offer cogent and reasoned explanations for similarities and differences in the procedures and practices of government and politics in contemporary nation states.
5. Demonstrate an ability to analyse arguments, assumptions and differing interpretations of political issues and events in contemporary politics to reach sound judgements.

Skills, qualities and attributes. After studying this module you should be able to:

1. Command a wide range of specialised and conceptual skills, generating ideas through the analysis of information and concepts relevant to contemporary politics.
2. Demonstrate an ability to communicate such effectively and fluently in writing.
3. Research, analyse, reformat and evaluate a wide range of information.
4. Exercising judgement, use information technology reflectively in research and learning and for the retrieval and presentation of information.
5. Work independently, demonstrating an appropriate level of initiative and responsibility to meet deadlines.
6. Use academic conventions including references and a properly formatted bibliography.

### 14 Teaching and Learning

*Range of modes of direct contact*

This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars	
This module is delivered by a weekly lecture and weekly seminars.	
Total contact hours:	24
<i>Range of other learning methods</i>	
This indicates the range of other teaching and learning methods used on this module, e.g. directed reading, research	
This module is supported by material on the NOW.	
Total non-contact hours:	76

<b>15 Assessment methods</b>			
This indicates the type and weighting of assessment elements and sub-elements in the module			
<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description (include any sub-elements)</u>
1	100%	exam	Sub-elements: seen exam 50%
<b>Diagnostic/ formative assessment</b>			
This indicates if there are any assessments that do not contribute directly to the final module mark			
1 week mock seen exam			
<b>Further information on assessment</b>			
This section provides further information on the module's assessment where appropriate			
<b>Element 1</b> will be a critical reflection on comparative method, based on concepts, approaches and readings covered in class (Learning outcome 2)			
<b>Element 2</b> will require students to analyse in depth a specific issue of politics and governance in at least 2 nation states within the same region, applying comparative method and using appropriate analytical frameworks to reach reasoned explanations. (Learning outcomes 1 and 3-5)			

<b>Document Management</b>		
16	Module Title:	People, Policy and Power: Comparing Political Systems
17	Module Code:	POLS20415
18	Subject (JACS) Code	L200 Politics

19	Cost Centre	128 Politics & International Studies
20	School:	Social sciences
21	Academic Team	Politics
22	Campus	City
23	Other institutions providing teaching	<i>Please complete in box 23 a-d - if applicable</i>
		Institution   %
23a	Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU	
23b	Other public organisation in the UK- Percentage not taught by NTU	
23c	Other private organisation in the UK - Percentage not taught by NTU	
23d	Any other Non-UK organisation - Percentage not taught by NTU	
24	Date of approval:	May 2017

# Nottingham Trent University

## Module Specification

**Module Leader: Matthew Mokhefi-Ashton**

**Email: Matthew.Mokhefi-ashton@ntu.ac.uk**

	Basic module information	
1	Module Title:	Global Political Marketing
2	Module Code:	POLS20435
3	Credit Points:	10
4	Duration:	Half Year
5	School:	Social Sciences
6	Campus:	City
7	Date this version first approved to run:	October 2019

### 8 Pre, Post and Co-requisites:

These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session

Pre, Co, Post      Module Code      Module Title

### 9 Courses containing the module

Level	Core/Option	Mod e	Code	Course Title
5	Option	FT	POLI001	BA (Hons) Politics
5	Option	FT	INTR106	BA (Hons) International Relations
5	Option	FT	POLS006	BA (Hons) Politics and International Relations

### 10 Overview and Aims

This module seeks to help students understand the organisation, actions and impact of political marketing at both a national and international level. This will involve looking at how political marketing has operated, and how it has affected political behaviour, party organisation, voting patterns and other variables worldwide. A range of issues will be examined and analysed including targeting and positioning, branding, market research, political communication, crisis management, relationship marketing and the marketing of conflict.



**11 Module Content**

The following topics will be studied:

- Targeting and positioning
- Branding
- Market research
- The market orientation of parties
- Political communication
- Crisis management
- Relationship marketing

**12 Indicative Reading**

Lees-Marshment, J (2014), Political Marketing – Principals and Applications – 3<sup>rd</sup> Edition. London. Routledge

McPhail, T, L. (2013), Global Communication: Theories, Stakeholders and Trends. London. Wiley-Blackwells.

Ormond, R et al (2013), Political Marketing: Theory and Concepts

Straubhaar, J et al (2012), Global Media: A Critical Introduction. London. Routledge

Maarek, P (2011), Campaign Communication and Political Marketing. London. Wiley-Blackwell

McPhail, T, L (ed). (2009), Development Communication – Reframing the Role of the Media. London. Wiley-Blackwells

**13 Learning outcomes**

Learning outcomes describe what you should know and be able to do by the end of the module

Knowledge and understanding. After studying this module you should be able to:

Analyse the complexity and significance of political marketing at both a global and local level

evaluate the role various formal and informal actors play in how political marketing operates in a variety of contexts

apply theories and methods used in the study of political marketing to politics in a range of different countries

Exhibit knowledge of the impact of new technologies and their effects on the growth, structure and operation of the media

Demonstrate an awareness of the social, economic and political ramifications of political marketing

evaluate arguments, assumptions and differing interpretations of political marketing in a range of countries

Skills, qualities and attributes. After studying this module you should be able to:

Plan and deliver a project examining a variety of trends in political marketing using relevant theories to critically examine its causes and impact;

Compose reasoned arguments using the relevant academic theories;

Demonstrate the ability to communicate effectively and fluently in writing;

Demonstrate the ability to present work in a clear and structured manner;  
 Gather, organise, evaluate and deploy data, evidence, arguments, assumptions and information from a variety of primary and secondary sources;  
 Follow academic conventions with rigour and consistency, adhering to either the Harvard or end-note system of citation and referencing;

**14 Teaching and Learning**

*Range of modes of direct contact*

This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars

Weekly lectures and seminars

Total contact hours: 24

*Range of other learning methods*

This indicates the range of other teaching and learning methods used on this module, e.g. directed reading, research

Directed reading and research

Total non-contact hours: 76

**15 Assessment methods**

This indicates the type and weighting of assessment elements and sub-elements in the module

<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description (include any sub-elements)</u>
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1	100%	Coursework	A 1500 word project
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**Diagnostic/ formative assessment**

This indicates if there are any assessments that do not contribute directly to the final module mark

Formative feedback will be provided each week during seminars. Students will be expected to prepare for class by studying a short extract which will be accompanied with guidance questions. This will form the basis of class discussions and students will be encouraged to share their ideas as a means of gaining feedback from their peers and lecturer. A range of other formative assessments will be utilised throughout the module e.g. mini-reports, multiple choice tests mock exams, mini-essays

**Further information on assessment**

This section provides further information on the module's assessment where appropriate



**Document Management**

16	Module Title:	Global Political Marketing
17	Module Code:	POLS20435
18	Subject (JACS) Code	L200 Politics
19	Cost Centre	128 Politics & International Studies
20	School:	Social Sciences
21	Academic Team	
22	Campus	City
23	Other institutions providing teaching	<i>Please complete in box 23 a-d - if applicable</i>
		Institution   %
23a	Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU	
23b	Other public organisation in the UK- Percentage not taught by NTU	
23c	Other private organisation in the UK - Percentage not taught by NTU	
23d	Any other Non-UK organisation - Percentage not taught by NTU	
24	Date of approval:	May 2017

# Nottingham Trent University

## Module Specification

**Module Leader: Oli Harrison**

**Email: [Oliver.harrison@ntu.ac.uk](mailto:Oliver.harrison@ntu.ac.uk)**

	Basic module information	
1	Module Title:	Environmental Politics
2	Module Code:	POLS20455
3	Credit Points:	10
4	Duration:	Half year
5	School:	Social Sciences
6	Campus:	City
7	Date this version first approved to run:	October 2019

### 8 Pre, Post and Co-requisites:

These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session

Pre, Co, Post      Module Code      Module Title

### 9 Courses containing the module

Level	Core/Option	Mode	Code	Course Title
5	Option	FT	POLS006	BA (H) Politics and International Relations
5	Option	FT	POLI001	BA (H) Politics
5	Option	FT	INTR106	BA (H) International Relations

### 10 Overview and Aims

Recently developed and rapidly changing, the field of environmental politics combines elements of political theory, political economy and political science to examine, analyse and resolve a series of pressing ecological issues. We have reached a point in history where the impact of humans on the natural world has reached unimagined proportions, endangering not only our current way of life, but the very social and political fabric of the nation state and international community as a whole. Throughout this module you will consider a number of theoretical and

ethical perspectives which underlie green political thought/politics, applying them to real life issues and case studies throughout.

#### 11 **Module Content**

The political history of the environment;  
Environmental ethics;  
Green political thought;  
A range of real life issues/case studies, which might include population growth, biodiversity loss, species extinction, climate change, sustainability.

#### 12 **Indicative Reading**

Attfield, R. (2018), *Environmental Ethics: A Very Short Introduction*. Oxford. OUP.  
Carter, N. (2018), *The Politics of the Environment: Ideas, Activism, Policy*, 3<sup>rd</sup> Edition. Cambridge. CUP.  
Garner, R. (2019), *Environmental Political Thought: Interests, Values and Inclusion*. Basingstoke. Macmillan.  
Giddens, A. (2012) *The Politics of Climate Change* (2<sup>nd</sup> edition), Cambridge: Polity.  
Middleton, N. (2018), *The Global Casino: An Introduction to Environmental Issues*, 6<sup>th</sup> Edition. London and New York. Routledge.

#### 13 **Learning outcomes**

Learning outcomes describe what you should know and be able to do by the end of the module

Knowledge and understanding. After studying this module you should be able to:

Analyse, in an holistic and comparative manner, political structures and processes, synthesising the local, regional and global dimensions of contemporary issues in environmental politics;

Analyse a variety of contrasting political ideas, institutions and practices.

Skills, qualities and attributes. After studying this module you should be able to:

Gather, organise and evaluate data and other forms of evidence from a variety of secondary and primary sources relevant to international environmental politics;

Communicate your knowledge of environmental politics effectively and fluently in a written form;

Analyse contemporary scenarios in international environmental politics and identify issues for further investigation in order to advance personal understanding of your discipline.

#### 14 **Teaching and Learning**

*Range of modes of direct contact*

This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars

This module is delivered by a weekly lecture and weekly seminars.	
Total contact hours:	24
<i>Range of other learning methods</i>	
This indicates the range of other teaching and learning methods used on this module, e.g. directed reading, research	
This module is supported by material on the NOW.	
Total non-contact hours:	76

<b>15</b>	<b>Assessment methods</b>		
This indicates the type and weighting of assessment elements and sub-elements in the module			
<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description (include any sub-elements)</u>
1	100%	Exam	Seen exam
<b>Diagnostic/ formative assessment</b>			
This indicates if there are any assessments that do not contribute directly to the final module mark			
Debate, practice questions, discussion.			
<b>Further information on assessment</b>			
This section provides further information on the module's assessment where appropriate			

<b>Document Management</b>		
16	Module Title:	Environmental Politics
17	Module Code:	POLS20455
18	Subject (JACS) Code	L200 Politics
19	Cost Centre	128 Politics & International Studies
20	School:	Social Sciences
21	Academic Team	Politics and International Relations
22	Campus	City
23	Other institutions providing teaching	<i>Please complete in box 23 a-d - if applicable</i>

	Institution	%
23a	Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU	
23b	Other public organisation in the UK- Percentage not taught by NTU	
23c	Other private organisation in the UK - Percentage not taught by NTU	
23d	Any other Non-UK organisation - Percentage not taught by NTU	
24	Date of approval: 22 February 2019	

# Nottingham Trent University

## Module Specification

**Module Leader: Nathan Jones**

**Email: Nathan.jones@ntu.ac.uk**

	Basic module information	
1	Module Title:	Comparative Government and Politics
2	Module Code:	POLS20475
3	Credit Points:	10
4	Duration:	Half Year
5	School:	Social Sciences
6	Campus:	City
7	Date this version first approved to run:	October 2019

### 8 Pre, Post and Co-requisites:

These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session

Pre, Co, Post      Module Code      Module Title

### 9 Courses containing the module

Level	Core/Option	Mod e	Code	Course Title
5	Option	F/T	POLI001	BA (Hons) Politics
5	Option	F/T	POLS006	BA (Hons) Politics & IR
5	Option	F/T	INTR106	BA (Hons) IR

### 10 Overview and Aims

3. To enable students to understand and analyse changing institutional patterns, the organisation of governance, and their generic and nationally-specific dimensions, seen through a regional focus.
4. To enable students to identify, analyse and compare the development of key political ideas, practices, processes and actors in the contemporary world, using different analytical frameworks.



## 11 Module Content

This is a thematic and analytical module, which outlines key concepts and processes relevant to comparative politics, and then utilises particular examples within two specific regions to illustrate and contextualise key debates. The key concepts and processes include:

5. Comparative methods and theoretical frameworks.
6. The changing nature of the nation state and degrees and forms of democracy/authoritarianism.
7. Constitutions, forms of government (Presidential, Semi-Presidential, Parliamentary and Monarchic), executive decision-making, and the role of parliaments.
8. Globalization and its impacts on governance, including the role of global institutions, the development of regional co-operation/integration, and devolution of power to regional and local levels.

These will then be explored and contextualised through one out of three possible regional foci:

A Europe and Russia.

B The Americas.

C Russia and its former states.

## 12 Indicative Reading

Caramani, D. (ed.) (2017) *Comparative Politics*, 4<sup>th</sup> ed. Oxford University Press.

Hague, R., Harrop, R., and McCormick, J. (2016) *Comparative Government and Politics: An Introduction*, 10<sup>th</sup> ed. Palgrave Macmillan.

Newton, K. and van Deth, J. W. (2016) *Foundations of Comparative Politics: Democracies of the Modern World*, 3rd ed. Cambridge University Press.

Bale, T. (2017) *European Politics: a comparative Introduction*, 4th ed. Basingstoke: Palgrave.

Heywood, P. et al (eds) (2011) *Developments in West European Politics*, 3rd ed. Basingstoke: Palgrave.

Gallagher, M. et al (2011) *Representative Government in Modern Europe*, 5th ed. Boston: McGraw-Hill.

## 13 Learning outcomes

Learning outcomes describe what you should know and be able to do by the end of the module

Knowledge and understanding. After studying this module you should be able to:

6. Analyse concepts used in the study of comparative politics to the analysis of political ideas, institutions, practices and actors in the specified region.
7. Compare, contrast and offer cogent and reasoned explanations for similarities and differences in the procedures and practices of government and politics in contemporary nation states.
8. Demonstrate an ability to analyse arguments and assumptions in contemporary politics to reach sound judgements.

Skills, qualities and attributes. After studying this module you should be able to:

7. Command a wide range of specialised and conceptual skills, generating ideas through the analysis of information and concepts relevant to contemporary politics.
8. Demonstrate an ability to communicate such effectively and fluently in writing.
9. Research, analyse, reformat and evaluate a wide range of information.
10. Exercising judgement, use information technology reflectively in research and learning and for the retrieval and presentation of information.
11. Work independently, demonstrating an appropriate level of initiative and responsibility to meet deadlines.
12. Use academic conventions including references and a properly formatted bibliography.

#### 14 **Teaching and Learning**

##### *Range of modes of direct contact*

This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars

This module is delivered by a weekly lecture and weekly seminars.

Total contact hours: 24

##### *Range of other learning methods*

This indicates the range of other teaching and learning methods used on this module, e.g. directed reading, research

This module is supported by material on the NOW.

Total non-contact hours: 76

#### 15 **Assessment methods**

This indicates the type and weighting of assessment elements and sub-elements in the module

<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description (include any sub-elements)</u>
1	20%	portfolio	500 word summative essay plan
2	80%		1,500 word summative essay

##### **Diagnostic/ formative assessment**

This indicates if there are any assessments that do not contribute directly to the final module mark

Reading questions, seminar discussion, and tutor feedback.

### Further information on assessment

This section provides further information on the module's assessment where appropriate

**Summative essay plan:** Requires students to produce a plan which outlines the structure of the essay, the countries being compared, and the main points to be included and analysed.

**Summative essay:** Requires students to analyse in depth a specific issue of government, governance, and/or politics in two or three states within the same region, applying a case study comparative approach to reach reasoned explanations.

### Document Management

16	Module Title:	Comparative Government and Politics	
17	Module Code:	POLS20475	
18	Subject (JACS) Code	L200 Politics	
19	Cost Centre	128 Politics & International Studies	
20	School:	Social Sciences	
21	Academic Team	Politics	
22	Campus	City	
23	Other institutions providing teaching	<i>Please complete in box 23 a-d - if applicable</i>	
		Institution	%
23a	Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU		
23b	Other public organisation in the UK- Percentage not taught by NTU		
23c	Other private organisation in the UK - Percentage not taught by NTU		
23d	Any other Non-UK organisation - Percentage not taught by NTU		
24	Date of approval:	22 February 2019	

# Nottingham Trent University

## Module Specification

Module leader: Sahra Joharchi

Email [Sahra.joharchi@ntu.ac.uk](mailto:Sahra.joharchi@ntu.ac.uk)

	Basic module information	
1	Module Title:	Global Political Economy
2	Module Code:	INTR29930
3	Credit Points:	10
4	Duration:	Half-Year
5	School:	Social Sciences
6	Campus:	City
7	Date:	October 2015

### 8 Pre, Post and Co-requisites:

These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session

Pre, Co, Post      Module Code      Module Title

N/A

### 9 Courses containing the module

<u>Level</u>	<u>Core/Option</u>	<u>Mode</u>	<u>Code</u>	<u>Course Title</u>
2	Option	FT	INTR106	BA (Hons) International Relations
2	Option	FT	POLI001	BA (Hons) Politics
2	Option	FT	POLS006	BA (Hons) Politics and International Relations

### 10 Overview and Aims

This module seeks to explore the development of GPE as an area of study in International Relations and apply its theories and methods to analyse contemporary aspects of the contemporary global system. In order to do this we look at the historical development of GPE as a critical response to the orthodoxy of traditional IR and how critical or heterodox theory within GPE has emerged. The module then uses these theories and methods to understand and explain contemporary actors, processes and issues in the global political economy.

In brief the main aims of the module are:

4. To introduce students to the study of GPE as a distinctive approach to studying the contemporary world;
5. To consider the development of GPE as a field of study;
6. To explore fundamental concepts, processes, actors and issues within GPE.

### 11 Module Content

This module explores the relationship between politics and economics in contemporary international relations. The topics covered are:

- The development of GPE;
- Globalisation;
- Forms of power;
- Multinational corporations and corporate power;
- International institutions;
- Interdependence;
- The development 'problem';
- The South in the global political economy;
- Regionalism.

## 12 Indicative Reading

*Abbott, A. and Worth, O. (eds.), 2002, Critical Perspectives on International Political Economy, Basingstoke: Palgrave.*

Cohen, B., 2008, *International Political Economy: an intellectual history*, Princeton: Princeton University Press.

Miller, R., 2008, *International Political Economy: contrasting world views*, Abingdon: Routledge.

Oatley, T., 2011, *International Political Economy, 5<sup>th</sup> edition*, Harlow: Longman.

*O'Brien, R. and Williams, M., 2013, Global Political Economy: Evolution and Dynamics, 4<sup>th</sup> edition, London: Palgrave Macmillan.*

*Ravenhill, G., 2011, Global Political Economy, Oxford: Oxford University Press.*

*Smith, R., El-Anis, I. and Farrands, C., 2011, International Political Economy in the 21<sup>st</sup> Century: contemporary issues and analyses, Harlow: Pearson.*

Sobel, A., 2012, *International Political Economy in Context: Individual Choices, Global Effects*, Washington, DC: CQ Press.

## 13 Learning outcomes

Learning outcomes describe what you should know and be able to do by the end of the module

Knowledge and understanding. After studying this module you should be able to:

5. Explain the origins and development of GPE as a distinct field of study within IR.
6. Evaluate the impact of globalisation on national economies, security, culture and international integration.
7. Analyse principle processes and issues in the contemporary global political economy.
8. Evaluate and apply a range of theoretical and methodological approaches found within GPE.
9. Analyse developmental problems and the roles of multinational corporations and international institutions in creating and/or solving them.
10. Reflect on academic debates within Global Political Economy.

Skills, qualities and attributes. After studying this module you should be able to:

8. Use traditional and critical theories to analyse different contemporary events and processes in the global political economy.
9. Communicate research aims and findings in oral and written form, and through the use of audio-visual and electronic aids.
10. Deploy the skills of analysis, evaluation, and critical reasoning in group debates and in the production of academic work.
11. Design, critique and justify assignments orally and in writing to peers and lecturers.
12. Independently research contemporary issues by finding and analysing primary and secondary information/data.

13. Communicate and cooperate with fellow students as part of a team to analyse contemporary problems in the global political economy.

**14 Teaching and Learning**

*Range of modes of direct contact*

This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars

This module will be taught via compulsory lectures (12 at 1 hour each) and seminars (12 at 1 hour each). The lectures will run weekly throughout the year and will be used to present key information to the students in order to introduce and develop their understanding of the topics covered. The seminar sessions will also run weekly for through the year but will start one week after the lectures, and will be used to reinforce student understanding of the topics covered, explore other relevant issues, material and ideas surrounding the topics under discussion, and to provide peer and staff feedback. Seminars will also be used to develop transferable skills, including: communication and group discussion skills, team work abilities and presentation skills.

Individual meetings with the module leader and seminar tutor(s) will be encouraged throughout the module via the tutorial and office hour systems.

Total Contact Hours 24

*Range of other learning methods*

This indicates the range of other teaching and learning methods used on this module, e.g. directed reading, research

A virtual learning environment (via a dedicated NOW learning room for this module) will be used to provide students with module material such as lecture presentations, electronic copies of book and journal material (where copyright permits this), information regarding relevant events such as conferences, and links to other relevant internet-based material. Indicative reading lists will be provided via the learning room on NOW and these will highlight the core texts, required reading in preparation for seminars, and other key sources which should be used in individual research/independent learning. These sources will include books, journals, reports, newspapers and audio-visual material (or hyperlinks in the case of the latter).

In-line with the university's minimum standards on e-learning, the Resource List Management Software (RLMS) will be used to ensure the reading list requirements of this module are up-to-date and that students, teaching staff and library staff are aware of these resources.

An online discussion forum will also be accessible through the NOW learning room with discussion topics posted bi-weekly, providing students with the opportunity to discuss module-related material with each other and teaching staff. Two multiple choice online quizzes/tests will be provided on the NOW learning room for students to take, allowing them to track their understanding of core elements of the module. Feedback provided online at the end of these tests will indicate the scores achieved and areas of weakness to students and teaching staff.

The university's grade based assessment scheme will be used for the summative and formative assignments for this module.

Total non-contact hours: 76

**15 Assessment methods**

This indicates the type and weighting of assessment elements in the module

<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description</u>
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1	100%	Coursework	1500-2000 word essay
<b>Diagnostic/ formative assessment</b>			
This indicates if there are any assessments that do not contribute directly to the final module mark			
<p>This module aims to enhance self-reflection through the use of online quizzes/tests delivered via the dedicated NOW learning room. E-learning tools (as outlined above as part of the dedicated learning room on NOW) will act as a forum for formative independent study and self- and peer-review. Seminar discussion of pre-set questions/discussion points will also lead to peer and staff feedback.</p> <p>The module includes formative individual presentations which will consist of students presenting their essay plans and research findings for the summative essays. Here, students will receive both staff and peer feedback/feed-forward for their essays. These presentations will take place during seminars in term one and will include the use of PowerPoint and other audio-visual aids. Each student will be given the opportunity to present for approximately 10 minutes.</p>			
<b>Further information on assessment</b>			
This section provides further information on the module's assessment where appropriate			
N/a			

<b>Document Management</b>		
16	Module Title:	Global Political Economy
17	Module Code:	INTR29930
18	Subject (JACS) Code	L250
19	Cost Centre	29
20	School:	Social Sciences
21	Academic Team	Politics and International Relations
22	Campus	City
23	Other institutions providing teaching	<i>Please complete in box 23 a-d - if applicable</i>
		Institution
		%
23a	Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU	
23b	Other public organisation in the UK- Percentage not taught by NTU	
23c	Other private organisation in the UK - Percentage not taught by NTU	
23d	Any other Non-UK organisation - Percentage not taught by NTU	
24	Date of approval:	February 2015

# Nottingham Trent University

## Module Specification

**Module Leader: Sagarika Dutt**

**Email: Sagarika.dutt@ntu.ac.uk**

	Basic module information	
1	Module Title:	Change and world order: International Institutions and non-state actors
2	Module Code:	INTR29940
3	Credit Points:	10
4	Duration:	Half year
5	School:	Social Sciences
6	Campus:	City
7	Date:	October 2015

### 8 Pre, Post and Co-requisites:

These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session

<u>Pre, Co, Post</u>	<u>Module Code</u>	<u>Module Title</u>
Prerequisites	INTR10620	Foundations and challenges to Politics and International Relations

### 9 Courses containing the module

<u>Level</u>	<u>Core/Option</u>	<u>Mode</u>	<u>Code</u>	<u>Course Title</u>
2	Option	FT/PT		BA(Hons)International Relations
2	Option	FT/PT		BA(Hons)Politics and International Relations
2	Option	FT/PT		BA(Hons) Politics

### 10 Overview and Aims

This module draws on the theory of Liberal Pluralism and is based on the assumption that non-state actors are important entities/actors in international relations. The module aims to examine the nature of international order and to consider how international institutions have contributed to its maintenance. It also considers whether 20<sup>th</sup> and 21<sup>st</sup> century changes in international relations and the international system, such as decolonisation, the cold war as well as the end of the cold war, the



rise of regional powers and organisations as well as other non-state actors such as terrorist organisations, and the phenomenon of weak/failed/rogue states, authoritarian regimes and ethnic conflict have produced new issues and dilemmas requiring a new approach to the study and practice of international politics. It focuses on international institutions such as the United Nations and the specialised agencies and their role in global governance but also explores the impact of other non-state actors such as NGOs/INGOs, the management of specific issue areas such as poverty and sustainable development through international co-operation, and the significance of these developments for our understanding of International Relations.

The specific aims of the module are as follows;

- 1) To examine the traditional approaches to international order and to consider whether changes in the international system have produced new issues and dilemmas requiring a new approach to the study and practice of international politics
- 2) To explore issues such as the relationship between the state and international institutions, international and regional co-operation, transnationalism, global governance
- 3) To critically analyse and evaluate the work of international institutions such as the United Nations and the specialised agencies and their role in international relations and in global governance, and also that of other non-state actors such as regional organisations and international non-governmental organisations

#### 11 **Module Content**

The module will cover both the theoretical and empirical aspects of the study of international institutions. The main topics are:

- The concept of ‘order’ in political theory; the nature of international politics, drawing on Realist and Neo-realist perspectives; the Hobbesian tradition; debates about a Neo-realist conception of a system of states and an English School concept of an anarchical society

- Different theoretical perspectives on the role of international institutions in international relations
- The United Nations and its six principal organs: General Assembly, Security Council, Economic and Social Council, Secretariat/Secretary-General, Trusteeship Council, International Court of Justice
- The United Nations specialised agencies: the ILO, WHO, UNESCO, FAO, World Bank
- Regional organisations: The EU, NATO, ASEAN, APEC, SAARC, AFRICAN UNION
- Theories of regional integration
- International Non-governmental Organisations
- Transnational/Multinational organisations and the UN Global Compact
- The role of international institutions/non-state actors in global governance

#### 12 Indicative Reading

- 1) Armstrong, D. et al, (2004) *International Organisation in World Politics*, Basingstoke: Palgrave Macmillan.
- 2) Diehl, P. and F. Frederking (eds), (2010) *The Politics of Global Governance: International Organisations in an interdependent world 4<sup>th</sup> ed.*, Boulder and London: Lynne Rienner.
- 3) Jolly, R., L. Emmerij and T.G. Weiss,(2009) *UN ideas that changed the world*, Bloomington: Indiana University Press.
- 4) Mingst, K.A. and M. Karns, (2007) *The United Nations in the 21<sup>st</sup> century*, Boulder and Oxford: Westview Press.
- 5) Weiss, T.G. and Sam Daws (eds) (2008), *The Oxford Handbook on the United Nations*, Oxford: Oxford University Press.
- 6) Willetts, P. (ed) (1996), *The conscience of the world: the influence of non-governmental organisations in the United Nations system*, London: C. Hurst.

#### 13 Learning outcomes

Learning outcomes describe what you should know and be able to do by the end of the module

Knowledge and understanding. After studying this module you should be able to:

1. Evaluate different conceptions of order in the study of international relations
2. Critically analyse the relationship between the state and international institutions
3. Analyse International Relations theories to the study of international and regional institutions
4. Apply different theoretical perspectives to evaluate the work of the United Nations and the specialised agencies and their role in international relations

Skills, qualities and attributes. After studying this module you should be able to:

- 1) Analyse and evaluate the actions of international institutions/non-state actors
- 2) Apply and analyse theory to the study of international institutions
- 3) Demonstrate effective written communication skills
- 4) Use the key literature on international institutions to develop a written argument on their role in international relations

#### 14 **Teaching and Learning**

##### *Range of modes of direct contact*

This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars

Weekly 1-hour lecture and weekly 1-hour seminar

Total contact hours: 25

##### *Range of other learning methods*

This indicates the range of other teaching and learning methods used on this module, e.g. directed reading, research

Independent learning, directed learning, preparations for seminars/student presentations, library research, internet research, report writing, revision for examination.

Total non-contact hours: 75

#### 15 **Assessment methods**

This indicates the type and weighting of assessment elements in the module

<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description</u>
1	100%	Coursework	A 1500- 2000 word essay
<b>Diagnostic/ formative assessment</b>			
This indicates if there are any assessments that do not contribute directly to the final module mark			
<p>The formative assessment for this module consists of the following:</p> <ul style="list-style-type: none"> <li>• Group presentations on a topic specified in the module booklet</li> <li>• Class test</li> </ul> <p>Students will also be required to submit a 1000 word follow-up report after the presentation. Both written and verbal feedback will be given on the group presentations. The group presentations will help students to develop their transferable skills as well as gain specialist knowledge of the subject.</p> <p>The class test will be administered during a seminar and will help both the tutor and the student to assess his/her level of knowledge.</p>			
<b>Further information on assessment</b>			
This section provides further information on the module's assessment where appropriate			

<b>Document Management</b>		
16	Module Title:	Change and world order: International Institutions and non-state actors
17	Module Code:	INTR29940
18	Subject (JACS) Code	L250
19	Cost Centre	29
20	School:	Social Sciences
21	Academic Team	Politics and International Relations
22	Campus	City
23	Other institutions providing teaching	<i>Please complete in box 23 a-d - if applicable</i>

	Institution	%
23a	Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU	
23b	Other public organisation in the UK- Percentage not taught by NTU	
23c	Other private organisation in the UK - Percentage not taught by NTU	
23d	Any other Non-UK organisation - Percentage not taught by NTU	
24	Date of approval:	October 2015

**Nottingham Trent University**  
**Module Specification**

**Module Leader: TBC**

**Email: SOC.PIRAdmin@ntu.ac.uk**

<b>Basic module information</b>		
1	Module Title:	Understanding Foreign Policy
2	Module Code:	INTR22950
3	Credit Points:	10
4	Duration:	Half-Year
5	School:	Social Sciences
6	Campus:	City
7	Date:	1 September 2013

**8 Pre, Post and Co-requisites:**

These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session

Pre, Co, Post      Module Code      Module Title

N/A

**9 Courses containing the module**

<u>Level</u>	<u>Core/Option</u>	<u>Mode</u>	<u>Code</u>	<u>Course Title</u>
2	Core	FT/PT	INTRO06	BA (Hons) International Relations
2	Option	FT	POLI001	BA (Hons) Politics
2	Option	FT	POLS106	BA (Hons) Politics and International Relations

**10 Overview and Aims**

This module introduces students to an understanding of the development and principal strengths and criticisms of a foreign policy approach to international relations, using material from theory and practice.

By the end of the module, students should be able to:

- 1) Demonstrate knowledge and understanding of foreign policy analysis; knowledge of the foreign policies of various countries covered by this module;

decision-making processes and different models used to understand foreign policy decision-making.

2) Demonstrate how an implementation perspective contributes to our understanding of foreign policy failures.

#### 11 Module Content

This module introduces students to an understanding of the development and principal strengths and criticisms of a foreign policy approach to international relations, using material from theory and practice. Amongst other things, the modules offers: An introduction to foreign policy analysis; British foreign policy; Economic factors in foreign policy; Chinese foreign policy; Foreign policy decision making; Psychological and cognitive factors; Foreign policies of developing states; Crisis decision making; Globalization and foreign policy; How to deal with Rogue states; and Alliance in Foreign Policy.

#### 12 Indicative Reading

- Smith, S., Hadfield, A., & Dunne, T. (2012). *Foreign policy: theories, actors, cases*. Oxford; New York: Oxford University Press.
- Parmar, I. (2009). *Soft power and hegemony in US foreign affairs*. London: Routledge.
- Hill, C. (2003). *The changing politics of foreign policy*. Houndmills, Basingstoke, Hampshire; New York: Palgrave MacMillan.
- Neack, L. (2003). *The new foreign policy: U.S. and comparative foreign policy in the 21st century*. Lanham, Md.: Rowman & Littlefield.

#### 13 Learning outcomes

Learning outcomes describe what you should know and be able to do by the end of the module

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Knowledge and understanding. After studying this module you should be able to:

1. Analyse major trends in foreign policy analysis literature
2. Critically appraise the foreign policies of various countries covered by this module
3. Utilise a range of theories relevant to the study and analysis of foreign policy to explain state behaviours.

4. Contrast and critique decision-making processes in domestic and international contexts

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Skills, qualities and attributes. After studying this module you should be able to:

1. Relate theory to practice and apply different theories to different contexts.
2. Have effective oral, written, audio-visual and electronic communication skills.
3. Present the ability to deploy the skills of analysis, evaluation, and critical reasoning in debate and the production of academic work (written and oral).
4. Know how to collect, organise, analyse and present principally secondary, but also primary, material/data.
5. Carry out individual/independent learning.

#### 14 **Teaching and Learning**

##### *Range of modes of direct contact*

This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars

This module is taught through compulsory 2h lectures, 2h seminars. Lectures showcase key theoretical perspectives on foreign policy while seminars present an opportunity for students to deepen their understanding via group work and presentations, and through discussing assigned topics as well as on-going events linked to foreign policy such as conflict and political changes for example.

Individual support is also provided by the module leader and seminar tutors throughout the course of the module via email and through face-to-face meeting during office hours.

Total contact hours: 25

##### *Range of other learning methods*

This indicates the range of other teaching and learning methods used on this module, e.g. directed reading, research



The teaching methods used on INTR22950 seek to encourage various skills such as team-work, presentation, communication, writing, research and resourcefulness. Support is provided through a virtual learning environment via a dedicated NOW learning room where students receive lecture presentations and supplementary materials for seminars. Further materials are provided through the usage of the university's Resource List Management Software (RLMS), with a dedicated Foreign Policy resource list containing seminal books, journals, reports, newspapers and audio-visual materials.

Screenings provide an avenue for students and tutors to engage into a more discussion-based approach to the study of Foreign Policy.

A range of formative and summative assignments are used on the module with presentations enabling students to be involved in in-depth research and to practice their oral and presentation skills.

The university's grade based assessment scheme will be used for the summative and formative assignments for this module.

Total non-contact hours:

75

**15 Assessment methods**

This indicates the type and weighting of assessment elements in the module

<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description</u>
1	100%	Portfolio	Submission of a portfolio composed of presentation slides and critical reviews of the literature.  2000 words (+/- 10%)

**Diagnostic/ formative assessment**

This indicates if there are any assessments that do not contribute directly to the final module mark

The module enables students to develop and hone fundamental skills such as the ability to summarise large quantities of information, to analyse and critique various approaches, theories and reading, and to present information quickly in a short amount of time. As such, seminars provide students with the opportunity to conduct their own research and analysis on a given topic. Each student is assigned, from the beginning of the year, to a number of roles to be undertaken during seminars. As such, for any given seminar, students are required to act as 'literature critics' for a short (5min) individual presentation of a scholarship article of their choice on the seminar topic, while other students are required to work in group on a longer (25min) presentation that seeks to answer a question or puzzle highlighted in the lecture.

The student experience is enhanced through formative feedback received by their peers while in seminars, as well as through guidance and informal assessment from their seminar tutors. The work assessed formatively during the year is to be submitted for

summative evaluation in the year-end portfolio, thus providing the students with a fully constructively-aligned learning experience.

**Further information on assessment**

This section provides further information on the module's assessment where appropriate

N/A

**Document Management**

16	Module Title:	Understanding Foreign Policy
17	Module Code:	INTR22950
18	Subject (JACS) Code	L250
19	Cost Centre	29
20	School:	Social Sciences
21	Academic Team	Politics and International Relations
22	Campus	City
23	Other institutions providing teaching	<i>Please complete in box 23 a-d - if applicable</i>
		Institution
		%
23a	Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU	
23b	Other public organisation in the UK- Percentage not taught by NTU	
23c	Other private organisation in the UK - Percentage not taught by NTU	
23d	Any other Non-UK organisation - Percentage not taught by NTU	
24	Date of approval:	Summer 2013