

Nottingham Trent University Course Specification

Basic Course Information

1.	Awarding Institution:	Nottingham Trent University
2.	School/Campus:	School of Social Sciences/City Campus
3.	Final Award, Course Title and Modes of Study:	BA (Hons) Policing Full Time
4.	Normal Duration:	3 years
5.	UCAS Code:	L435

6. Overview and general educational aims of the course

The BA (Hons) Policing course is primarily designed for those students wishing to gain the necessary pre-entry skills/experiences in order to be eligible to pursue a career in policing or law enforcement following graduation, subject to an external recruitment and vetting process. This course provides you with a comprehensive understanding of policing through combining both academic inquiry and real-world policing practice. As such, the course requires students to serve as Special Constables for the duration of the degree (students will be required to meet the professional skills/practice standards of that role which are assessed at each level of the course)*. Students who are unable to meet these required standards will be supported in transferring their achieved credits to the BA Hons Criminology degree (at each/every level of the course) in order to pursue their undergraduate studies, thus ensuring students continue to have the opportunity to complete a relevant and exciting criminal justice-related degree at NTU.

A number of complex challenges are faced within modern policing and so your studies will encompass a variety of both national and international criminological and legal perspectives, enabling you to develop critical thinking, reflective learning and problem-solving skills which are crucial in the role of a police officer today. In order to prepare for a career in policing, it is essential that you develop the requisite skills, knowledge and values as enshrined within the College of Policing's 'Policing Education Qualification Framework' (PEQF), as this serves as the benchmark for contemporary professional policing. As such, a key feature of the BA (Hons) Policing course is the integration of academic and practice development within the course itself, thus for the duration of your studies you will serve as a member of the Special Constabulary, with training, practice assessment and duty hours an integral part of the degree. You will complete the initial special constable training course (IL4SC) within the first year of your studies, then go on to complete the Initial Police Learning and Development Programme (IPLDP) in your second and third years and thus gaining full independent patrol status. Furthermore, as part of the course you will also be able to complete the Certificate in Knowledge of Policing (CKP) in your second year, which is a key pre-join requirement of many police forces in England and Wales, and so this further accelerates your policing career eligibility.

Following completion of your degree, you will then possess all the necessary skills/practice experience to be eligible for application to become a Police Officer, subject to an external recruitment and vetting process.

The course team have experience in police training, practice and research and we will provide you with a unique and innovative insight into the world of policing whilst ensuring you develop your own significant body of knowledge and practice during your studies. In addition, a tailored tutorial system is in place to offer individual-centred advice and guidance during your time at university, and to help you prepare for life after graduation whilst a course forum includes all students and both academic and policing staff to ensure you are supported during your studies *and* during your police practice. As such, this course directly ensures you possess all the necessary transferable graduate skills to develop a successful career within the criminal justice sector but more specifically, meet the necessary competencies to be eligible to commence a career in policing immediately upon graduation, subject to an external recruitment and vetting process.

**Please note, the Special Constable application process commences during Fresher's week and acceptance to the role is subject to successful short listing by Nottinghamshire Constabulary and passing all legal police checks. For further information about Special Constable eligibility and the training requirements associated with this, please see Section 10 'Becoming a Special Constable'.*

Summary of aims of the course:

- To provide an engaging and innovative course through which students critically assess contemporary policing issues, both domestic and international, through academic inquiry and professional practice;
- To develop graduates with critical analysis skills through applying criminological concepts, paradigms, theories and research practices to crime and policing issues;
- To produce graduates with the key transferrable knowledge, skills and practice experience needed for entry into the Police Service in England and Wales;
- To encourage and support students in their transition to becoming independent learners, capable of, and committed to, autonomous reflection in relation to their own professional practice;
- To produce graduates with the information, communication and organisational skills to work ethically and effectively in a range of contexts, both individually and as part of a team.

Key features of the course are:

- A unique opportunity to develop comprehensive knowledge of policing alongside your own policing practice experience via the 'professional practice' stream of the course;
- The acquisition of required police pre-join qualifications *in addition to* the attainment of your degree;
- A carefully designed and flexible system throughout the course to ensure that should you fail to meet the required professional practice standard for Special Constables, you are able to continue your degree studies via the BA Hons Criminology degree;
- A committed and dynamic staff team that includes experts in police research and policy, operational police practice, police training and forensics;
- An experienced and supportive environment within which you will develop your own capabilities as an independent and reflective learner and through the application of such skills to your professional practice experiences;
- A 40 credit applied dissertation at Level 6 which offers the opportunity to work with staff on an individual basis and examine a policing issue/area of choice;
- Tutorials which support you on an individual basis, combined with a course forum that enables you to discuss your academic and policing practice with fellow students and academic/policing staff;
- Assessment methods that test both academic knowledge and policing practice, whilst also reflecting NTU graduate attributes and skills.

7. Course outcomes

Course outcomes describe what you should know and be able to do by the end of your course if you take advantage of the opportunities for learning that we provide.

Knowledge and understanding

By the end of the course you should be able to:

1. Construct a critical account of the origins, functions and key principles of the Police Service in England and Wales, and its role and significance within the wider criminal justice system (B).
2. Critically appraise key policing and criminological concepts, theories and research methods and their applicability to crime and policing issues (B).
3. Critically reflect on a variety of complex crime and social matters, the interplay between such issues, and how this impacts upon the range of responses to crime and offenders/victims (B).
4. Critically analyse the potential barriers and solutions to effective policing in a variety of contexts.
5. Demonstrate a critical and comparative understanding of the application of effective and evidence-based practice from national and international research within UK criminal justice responses.
6. Critically reflect on the complex legal, cultural, social and political factors

influencing the operation of the police service.

7. Critically reflect on the significance and impact of professional ethics, diversity, and accountability for police/community relations with reference to your own police practice and development (B).

(B)= indicates those outcomes having specific reference to the QAA Criminology Benchmark Statement.

Skills, qualities and attributes

By the end of the course you should be able to:

8. Offer critical insight into high quality data and information from a variety of secondary and primary policing sources. (B)
9. Synthesise knowledge and information, and exercise critical and comparative analytical skills in the production of an applied project in policing (B)
10. Apply a comprehensive knowledge of key legislative provisions to a variety of policing situations.
11. Demonstrate a working knowledge of key legislative provision (B).
12. Demonstrate both effective leadership and team working skills in a variety of contexts.
13. Demonstrate a critical application of ethics, values and professionalism, within both academic approaches to research and within your own applied policing conduct (B);
14. Take responsibility for your own policing development whilst also supporting the learning of others.

(B)= indicates those outcomes having specific reference to the QAA Criminology Benchmark Statement.

8. Teaching and learning methods

Teaching and learning methods are designed:

- to meet the aims and objectives of both the BA (Hons) Policing course and the requisite knowledge and skills as stated in the PEQF;
- to align to the skills and practices required for effective and ethical police practice;
- to foster knowledge, enthusiasm and critical enquiry for the subject;
- to stimulate engagement and participation in both the learning process and experiential learning;
- to support and develop your abilities as an independent, reflective learner as you progress through the course.

In the modules shared with BA (Hons) Criminology students, teaching and learning is centred on lectures, supported by smaller group seminars. In the Policing-specific modules, teaching largely centres around smaller workshop-based sessions, in

addition to police-delivered training sessions where appropriate. In both cases, 20 credit modules usually have 2 hours contact time per week, for example an hourly lecture and seminar or a two-hour workshop, although professional practice modules will require completion of specific training packages or in-station exercises, and thus contact time is greatly increased in such instances. All formats of teaching sessions develop subject knowledge and understanding through a variety of means, and guidance on how to make use of these learning opportunities is given via the personal tutorial system and within module handbooks. For example; lectures provide a basic framework or outline of information around a given subject, requiring focus and concentration in ensuring your notes capture the central issues, which you will then be required to read more widely around. Seminars provide a forum within which you are able to discuss these ideas further with staff and with a smaller number of students, offering the opportunity to develop skills in debating, critical analysis and presentations. For this course, teaching is enhanced by staff research and practice experience, ensuring that modules are up-to-date and address the requisite content and skills to equip you for a career in policing. For example, many of the course modules utilise role-plays, case-study exercises or simulations within teaching sessions, in order to help you in applying knowledge to practice-orientated scenarios, within a supportive and reflective environment. Furthermore, peer assessment is utilised across the course to enable you to share your concerns and ideas with fellow students and build confidence in approaching exercises and assessments. A number of modules on the course also place particular emphasis on developing specific streams of skillsets, for example, designing and conducting research, understanding and applying policing concepts to practice and reflective learning, and experiential learning through policing practice. As such, by level 6 you will become increasingly self-reliant as both a learner and a practitioner.

All modules on the course have their own allocated page within NTU's Online Workspace (NOW), providing you with access to content-related materials such as lecture slides, assessment guidance or recommended reading. In addition, many modules use NOW for online formative assessment tasks, whilst all modules on the course utilise online discussion boards, enabling you to post questions (anonymously if chosen) and gain a rapid response from the course team. This combination of a range of teaching and learning methods encourages you to develop transferable NTU graduate attributes whilst ensuring that you possess all the necessary pre-entry skills/experiences in order to be eligible to pursue a career in policing or law enforcement following graduation, or for further post-graduate study.

9. Assessment methods

Assessment tasks are linked to the specific learning outcomes of each level of study, and therefore incrementally become more challenging as you progress through the

degree. Each module on the BA (Hons) Policing degree utilises a mixture of formative and summative assessments, in order to provide multiple opportunities to engage with assessment practice and gain constructive feedback on your work, from peers and from staff, in a timely and consistent manner. In addition, your abilities as a special constable are directly assessed within each of the professional practice modules, ensuring your proficiency as a police practitioner develops incrementally alongside your academic progress. For those assessments where special constable practice proficiency is directly assessed, pass/fail assessment tasks are used in alignment with national standards, and these fall outside the usual NTU grade-based assessment framework. As such, these assessments are still required components of modules but are zero weighted to reflect the absence of grades attached to the assessment. Furthermore, this is where the BA (Hons) Policing course has a specifically designed in-built flexibility for those occasions where a student may not demonstrate the necessary practice standards to enable them to perform/continue to perform the role of a Special Constable. In such a circumstance, you will be able to complete an alternative pass/fail assessment in order to gain the module credits and can then transfer the credits you have gained directly across to the BA (Hons) Criminology course, thus enabling you to continue your undergraduate studies at the same academic level, but on an alternative criminal justice-related degree course.

Formative Assessment

These are tasks which are used for student developmental learning but do not contribute to credit points. Throughout the course, formative assessments have been designed to encourage reflection on the nature and content of policing and its practice, and to help you gauge your own academic progress in each of the key areas of the course. As such, formative assessment tasks provide you with the opportunity to:

- Ensure clarity regarding module assessment criteria;
- Reflect on your own practice conduct;
- Practice assessment skills/knowledge;
- Receive and generate feedback on progression towards specific summative assessment tasks;
- Engage with content needed to achieve learning outcomes.

Students on this course will undertake a variety of formative tasks which include:

- In class mock exams (often referred to as 'phase tests');
- Draft report plans;
- Role play or practice scenario simulations;
- Individual/group presentations;
- Individual/group poster presentations;
- Individual/group case study or practice-based exercises

Summative Assessment

These activities are aligned with the formative assessments outlined above, but they are graded, thus determining your standard of achievement against the learning outcomes of the module and the course. Summative assessment methods utilised within BA (Hons) Policing are varied, in order to ensure you develop a range of key transferable graduate skills, and include:

- Essays, of varying lengths;
- Exams/Phase Tests (both essay-based and multiple choice);
- Individual presentations;
- Poster presentations, including assessed Q&A sessions;
- Reports, including a final year applied research report;
- Portfolios (containing a collection of task-specific exercises used to test practice-orientated skills);
- Skills days (using scenarios and training exercises to assess practice skills)

The grade based assessment criteria utilised by NTU will be clearly explained to you at each level, whilst all students are provided with an assessment and feedback schedule at the start of each academic year (which included summative and formative task deadlines), and online calendar reminders are used to prompt students regarding forthcoming deadlines. In addition, the specific criteria for passing each of the professional practice assessments (including the IL4SC, IPLDP & CKP) will also be clearly explained to you throughout the course to ensure you are familiar with the different training/practice/knowledge requirements of Nottinghamshire Police and the College of Policing.

Constructive feedback from staff is provided for all formative and summative assessment tasks and such feedback can take a variety of formats, whilst peer feedback is also utilised within class-based activities across the course. All summative written work that is submitted via the online dropbox will receive individually tailored written feedback specific to that task, and within fifteen working days of the submission deadline. All module leaders will then provide students with the opportunity to discuss this feedback further face-to-face, via the use of assessment feedback clinics. Poster presentations or oral presentations will receive individual written *or* audio feedback, and in the case of the final year applied research project, formative feedback is provided throughout the year by your supervisor and on a draft of work prior to the final submission. Tutor constables and practice trainers will provide you with feedback on your practice skills throughout your training, whilst a combination of police staff and course team members will also offer feedback following specific practice skills assessments exercises.

The final degree classification is based on a weighted average of 20 per cent of Level 5 marks and 80 per cent of Level 6 marks.

10. Course structure and curriculum

You will study 120 credit points of modules at each level for a total of 360 credit points across the three years. Whilst the course does not require you to have studied specific subjects prior to joining us, if you have studied subjects such as Law or Sociology, the first year moves beyond what you will have already studied, thus challenging you academically. Almost all modules on the course are 'core' due to the required skills and knowledge for police entry, determined by the College of Policing PEFO, however, you will have access to more specialised topics in Level 6, as well as access to an optional module from a suite of choices.

A central feature of the BA (Hons) Policing course is the integration of practice development and so this part of the course is centred around a 40 credit 'professional practice' module in each level of study, within which you will focus on developing the requisite skills and qualities necessary to be eligible to commence a policing role, as stipulated by the College of Policing. Each professional practice module includes class-based sessions, training exercises, and the completion of a required number of duty hours as a Special Constable under tutorship with a serving Nottinghamshire police tutor. These modules ensure that your practice skills and reflective learning progress alongside your academic development and so because of this, successful completion of such duties is a key requirement of passing each of the professional practice modules (please also see the section 'Becoming a special constable and the course').

Practice Requirements of the Course

- At Level 4 you will complete a minimum of 55 hours of practice (which includes successful completion of the Initial Learning for the Special Constabulary (IL4SC) and its associated training);
- At Level 5 you will complete the Certificate in Knowledge of Policing (CKP), currently a key pre-join qualification for the Police. In addition, you will complete a minimum of 200 hours of practice (including training) which contributes to the requirements of the 'Initial Police Learning and Development Programme' (IPLDP);
- At Level 6 you will complete a minimum of 200 hours of practice (including training) in order to complete the IPLDP, thus ensuring you possess the requisite skills and experience to commence independent patrol pending successful recruitment to the police service.

Becoming a Special Constable and the Course

Once you have accepted a place on the course, you will be sent a full application pack for becoming a Special Constable, which you are then required to complete a draft of, prior to induction. In addition, the course team will send you an accompanying letter, which makes clear the number of Special Constable places that are available for that

year, the requirements of the role and its relationship to the course, the eligibility criteria and the implications of being unsuccessful in completing vetting. Potential applicants for 2018 entry onwards will also be required to attend an interview with course staff as a pre-join requirement of the course. During Welcome week the course team, including trainers and the diversity lead from Nottinghamshire Police, will meet with each student to offer guidance on the process and to ensure the application has been correctly completed. The application process is completed as quickly as possible within term 1 and thus any student who is unsuccessful in completing the vetting for the Special Constable role, or who fails to achieve attestation, will not be eligible to remain on the BA (Hons) Policing course and will be supported in transferring onto the BA (Hons) Criminology course with immediate effect instead.

In Levels 4 and 5, any student who is deemed ineligible to undertake the practice assessment or who fails this assessment (within Professional Practice 1 or 2), will be required to undertake an alternative pass/fail assessment. This enables students to still gain the credits for the Professional Practice module and thus complete their first or second year of studies. However, this also means that such a student will not be eligible to continue on the BA Hons Policing course (due to not meeting the required professional standards of the Special Constable role) and thus students will be supported in transferring their studies to the BA Hons Criminology degree instead. Where a student successfully gains the 40 credits for both Professional Practice 1 and 2, but fails to successfully complete the CKP (within the Professional Practice 2 module), that student is eligible to remain on the course, however, the title of the award they will then pursue will change to BA (Hons) Policing Studies instead (to reflect the absence of CKP attainment).

The Course Structure

Level 4

Level 4 comprises four, 20 credit point compulsory modules (3 criminological; 1 police-specific*) as well as one, 40 credit point 'professional practice' module**. The criminological modules provide a foundation of knowledge in key areas such as criminological theory, understanding crime and the criminal justice system, whilst the police-specific modules provide you with knowledge of legislation and crime investigation, coupled with practice-based training required to enable you to commence your practice as a Special Constable (via the completion of the IL4SC within Professional Practice 1);

- Introduction to the Criminal Justice System
- Explaining Criminal Behaviour
- Understanding Crime and Society
- Crime Investigation 1*
- Professional Practice 1**

Level 5

Level 5 seeks to consolidate the knowledge, understanding and skills developed in Level 4, whilst encouraging you to become more autonomous in both your learning and policing practice. You will complete the CKP alongside performing a minimum of 200 hours of duties as a Special Constable as part of the 40 credit module, Professional Practice 2**. As per Level 4, all modules, other than Professional Practice 2, are 20 credits with three modules criminologically-orientated and the remaining module being police-specific*;

- Policing
- Crime Reduction, Community Safety and Risk
- Diversity in Crimes of Prejudice
- Crime Investigations 2*
- Professional Practice 2**

Level 6

At Level 6, the core modules are designed to ensure you possess the requisite legal/practice skills and knowledge to commence independent patrol as a Special Constable, whilst also increasing your knowledge and understanding of specialist policing roles and practices, in preparation for your potential policing career upon graduation, if you are successful in recruitment/vetting processes. Within the 40 credit point Professional Practice 3 module you will complete a minimum of 200 hours of duties as a Special Constable alongside completion of the IPLDP course, in readiness for independent patrol status, whilst this module contains the key synoptic assessment for the course. The Applied Research Project is also worth 40 credit points and the focus for this is decided in liaison with course staff and Nottinghamshire Police, to ensure the focus is relevant to emergent issues in local/national/international policing whilst also reflecting the CoP key thematic strands. This module consolidates a large number of transferable skills and is the pinnacle of your attained research skills and abilities as an autonomous learner.

Core modules:

- Police Specialisms (20 credits)
- Professional Practice 3 (40 credits)
- Applied Research Project (40 credits)

In addition to the core modules, you must choose one 20 credit point optional module from a selection of pre-existing modules which align with the CoP's key areas of focus including; International Crime; Drugs, Crime and Society; Sexual and Violent Crime; Hi Tech Crime.

As such, the course has been designed with a clear knowledge/skills/practice progression and a logical sequence of modules within and between levels of study.

Furthermore, the curriculum is designed to attract students from a wide range of backgrounds without prior learning of specific subjects, whilst remaining academically challenging to those who may possess prior knowledge, and to engage all students equally in terms of the issues explored, the adopted approaches to learning and the completion of varied assessments. This will take place alongside a comprehensive support network of staff and fellow students in order to maximize and sustain the ability of all students in achieving the course learning outcomes.

Awards

In light of the significance of professional practice standards required as part of the role of a Special Constable (as governed by Nottinghamshire Police and their Professional Standards department) and that student special constables are also representatives of NTU, for this particular course, interim awards reflect both academic credits gained but also signpost the level of professional practice skills developed as well as any issues with professional conduct which may arise from policing practice or violations of the NTU student code of conduct. As such, only those students achieving

1. the full 360 credits, and
2. with no professional conduct issues, and
3. having successfully completed the IL4SC, IPLDP and CKP, will be eligible to achieve the BA (Hons) Policing award.

Interim Awards

Interim awards are available for students, following successful achievement of course requirements, policing practice, and no known professional practice infractions at all levels to include;

- Certificate of Higher Education in Policing
- Diploma of Higher Education in Policing
- Ordinary (non-honours) Degree in Policing

Alternative awards, where students have been unable to meet the requisite standards and ethics of police training/practice as assessed by Nottinghamshire Constabulary, or NTU, may be awarded as;

- Certificate of Higher Education in Policing Studies
- Diploma of Higher Education in Policing Studies
- Ordinary (Non-Honours) Degree in Policing Studies

We will regularly review and update our course content based on the requirements of the College of Policing, as well as feedback from students and policing employers, ensuring that our course remains current and relevant. This may result in changes to module content or module availability in future years.

Given the requirements of the Special Constables role (training, commitment to hours etc), international study exchanges, including Erasmus, are not viable at present on this course.

11. Admission to the course

All students on BA (Hons) Policing are expected to become serving special constables. As such, students will be required to meet the eligibility criteria for this role in order to join/remain on the course. The application process for this is explained in Section 10. Becoming a Special Constable.

From 2018 onwards students will be required to attend a pre-application interview in order to pre-screen course eligibility.

For current information regarding all entry requirements for this course, please see the 'Applying' tab on the course information web page.

12. Support for learning

A comprehensive support network has been created to help you get the most out of the Policing course and to maximise your chances of academic and practice success.

Inductions

The course commences in Level 4 with a number of induction events designed to encourage collegiality between students from day one, whilst also familiarising you with staff that you will encounter across the course. Inductions will provide key messages as to the expectations of the course and will involve both the course team and Nottinghamshire Police staff, whilst such messages will also be reinforced via the tutorial programme. In Levels 5 and 6, inductions serve as transition workshops, identifying changing standards of expectation, key differences in modules and/or assessment modes, and a reminder for students of support measures/policies available to them.

Tutorials

The tutorials programme is the primary means by which pastoral care is provided to students on this course. A combination of one-to-one and small-group tutorials ensure that every student is allocated (and becomes familiar with) a specific academic staff member who remains their personal tutor for the duration of the course. Emphasis in Level 4 is placed on introducing you to the range of support services across the school and university including study support, mental/physical wellbeing and the NEC process, the NTU student code of conduct, and academic irregularity policy. Furthermore, a range of study skills are also explored through tutorials at all levels, designed to support you via an incremental approach, whilst issues specific to police practice will also be discussed as part of the tutorials programme at all levels of the

course. Personal tutors perform mid-term reviews of students' progress and engagement across both tutorials and course modules, the outcomes of which are then communicated to students and where appropriate, students are then directed to suitable NTU support mechanisms or invited to meet with the course lead in order to identify potential barriers to engagement. All information from tutorials is also posted into a dedicated NOW page, including links to the NTU student handbook and relevant employability/student support portals, to ensure its availability to course students.

Course Committee and Forum

Like all courses at NTU, the BA Hons in Policing has a course committee comprised of course teaching staff, representatives from IT and the Library and student representatives, which meets termly to discuss arising course developments and issues. However, during practice, students are supported by tutor constables and via the police training team at Nottinghamshire Police and as such, the course will also contain a course forum, comprising all course staff, students *and* relevant trainers/tutor constables from Nottinghamshire Police. The forum will meet several times each term and serves several functions including; a) allowing students across all levels of the course to interact and to build a shared 'policing' identity, continuing on from the induction events at the start of the year; b) providing all parties the opportunity to collectively discuss and resolve any arising issues (from academic studies or practice) and; c) to ensure there is clear and consistent communication.

Libraries & Learning, IT

A tour of the library forms part of the Level 4 course induction programme and includes meeting the member of library staff assigned to the Policing course. They also attend each of the Course committee meetings to ensure regular updates on training sessions are highlighted to students and staff, and such opportunities are also emphasised within the tutorials programme in all levels of the course.

IT support is provided by a dedicated IT support team and IT skills form an integral part of several modules, including Understanding Crime and Society (Level 4), Police Practice (Level 4) and Applied Policing (Level 5). IT staff are also represented at the Policing course Committee and provide regular updates on developments in IT provision.

13. Graduate destinations/employability

Successful completion of the BA (Hons) Policing course will ensure you possess all the requisite standards in order to be eligible to apply for a post as a Police Constable, as specified by the College of Policing, thus placing you in the best possible position to commence this role upon graduation (*subject to successful completion of an external recruitment process). However, enhancing graduate employability is a key strategic aim of NTU and thus the course, school and wider university utilise a range of

measures to ensure all its graduates develop key transferable attributes that can be applied to employment in a range of sectors, both public and private. Careers advice and employability become increasingly central to tutorials in Levels 5 and 6. For example, opportunities for Personal Development Planning (PDP) will be examined, and the comprehensive suite of NTU careers services will be highlighted via the involvement of the Sociology department's employability lead in the tutorial programme. You will also have the opportunity to engage in various careers events and workshops including careers fairs, and vacancy information provided by a dedicated School of Social Sciences careers team who are part of the University's employability service 'You First'.

Course team members are actively involved in external policing-related activities such as research, case consultancy and police training. In addition, external practitioners (both from the police and academia) are involved in the delivery of teaching sessions to ensure a variety of skills and expertise are shared with students. Furthermore, there is on-going membership of the UK HE Policing forum to ensure that any College of Policing developments are identified and subsequently developed within the course, thus ensuring the currency of the degree to future policing careers.

14. **Course standards and quality**

The BA (H) Policing has been designed so as to be fully aligned with The College of Policing's Policing Educational Qualification Framework (PEQF), the QAA's subject benchmarks in Criminology (2014) and the NTU Quality Handbook (Section 3: Undergraduate Awards) which embodies the Framework for Higher Education Qualifications of Degree-Awarding Bodies in England, Wales and Northern Ireland (FEHQ).

Compliance with particular standards will be monitored via the following measures:

- 1) Student satisfaction with the courses organization, structure, communication, delivery, assessment, and feedback will be gathered using Evasys and via the course forum;
- 2) Course Committees take place every term, attended by course teaching staff, support staff, and student representatives from each level of study;
- 3) The course's external examiners acts as an independent reviewer of the course to ensure it meets relevant standards;
- 4) Periodic Course Reviews serve to confirm the standard, relevance and quality of the course.
- 5) The course is also assessed annually by the Skills for Justice agency, on behalf of the College of Policing, in order to ascertain fitness to deliver the Certificate of Knowledge in Policing.

15.	<p>Assessment regulations This course is subject to the University's Common Assessment Regulations (located in Section 16 of the Quality Handbook). Any course specific assessment features are described below:</p>
<p>Assessment standards and features of the IL4SC, IPLDP & CKP are determined by the College of Policing and these are assessed using pass/fail criteria, rather than the NTU Grade Based Assessment system. As such, these professional practice assessments have been assigned a zero-weighted credit bearing status within each of the Professional Practice modules, to reflect this (so they remain an essential criteria of the module). Students who fail such assessments will be provided with an alternative pass/fail assessment in order to enable them to achieve the modular credits.</p>	
16.	<p>Additional Information Collaborative partner(s): Nottinghamshire Police Course referenced to Quality Assurance Agency for Higher Education (QAA) Benchmark Statements: Criminology Course recognised by: Date this course specification approved: September 2017</p>
<p>Any additional information:</p>	