Nottingham Trent University Course Specification

	Basic Course Information	
1.	Awarding Institution:	Nottingham Trent University
2.	School/Campus:	Social Sciences
3.	Final Award, Course Title and Modes of Study:	MSc in International Law Enforcement: (FT/PT/Blended)
4.	Normal Duration:	1 year/2 years PT
5.	UCAS Code:	n/a

6. Overview and general educational aims of the course

International law enforcement operates within an increasingly complex and interconnected world. Crime too is complex and is in constant flux, changing in type, scale, spread and impact. Traditional borders and boundaries are increasingly irrelevant, and law enforcement organisations respond by locating their efforts within an international frame of reference, and with a workforce that demonstrates high-quality, specialist law enforcement education.

This course is designed to meet the needs of today's international law enforcement working environments. It provides you with the multi-disciplinary knowledge, understanding and skills in law enforcement within an international context. You will develop conceptual and critical insights into contemporary issues in the theory, policy and practice of law enforcement, and apply your learning to your own jurisdictions.

The course brings together a range of disciplines from the social sciences and complements this learning with specialist modules and training in advanced research and analysis.

The MSc provides a postgraduate qualification that directly meets the needs of today's international law enforcement working environments with regard to a variety of challenges posed to the role and function of law enforcement created by the increasingly complex and global and interconnected world of modern society. Such a qualification requires strong interrelations of social sciences and in particular criminology with forensics, together with innovative and creative thinking in order to solve otherwise intractable problems.

You will explore local, regional and international perspectives on a range of law enforcement issues. You'll develop advanced understanding of investigation, intelligence and prosecution, as well as a sound theoretical and practical understanding of the contextual, ethical and justice issues related to law enforcement.

This course is ideal for those working within or seeking a career in law enforcement including policing, border security, immigration, customs, anti-corruption and fraud investigation.

7. Course outcomes

Course outcomes describe what you should know and be able to do by the end of your course if you take advantage of the opportunities for learning that we provide.

Knowledge and understanding

By the end of the course you should be able to:

PGCert International Law Enforcement (60cpts)

- 1. Critically analyse and reflect upon the challenges faced by organisations, agencies and authorities within law enforcement in an international and transnational context.
- 2. Evaluate the merits of competing approaches and challenges in the context of law enforcement, contextualising those merits within operational and tactical goals, development and practices.
- 3. Understand and critically evaluate approaches to leadership and management in law enforcement contexts.
- 4. Demonstrate critical awareness of ethical dimensions, social values and regulatory frameworks relevant to law enforcement.

PGDip International Law Enforcement (120cpts)

All of the above and the following:

- 5. Demonstrate a systematic understanding of research design and methodology, as applied to a law enforcement context.
- 6. Demonstrate specialist knowledge of aspects of contemporary law enforcement policy and practice.

MSc International Law Enforcement (180cpts)

All of the above and the following:

- 7. Demonstrate original thinking in the development, implementation and evaluation of values-driven and ethical investigative and enforcement strategies to achieve effective results.
- 8. Demonstrate in-depth understanding of how research can address contemporary challenges in law enforcement scholarship, policy and/or practice.

Skills, qualities and attributes

By the end of the course you should be able to:

PGCert International Law Enforcement (60cpts)

- 1. Apply a critical understanding of the theories, practices and applications to the practice of contemporary international law enforcement.
- 2. Apply a critical understanding of relevant legal and ethical considerations and practices to law enforcement.
- 3. Work independently and collaboratively to tackle complex law enforcement issues.
- 4. Practice the skills necessary to continue to develop your knowledge and skills after the course to keep yourself at the cutting edge of law enforcement.

PGDip International Law Enforcement (120cpts)

All of the above and the following:

5. Communicate the conclusions of your work clearly to both specialist and non-specialist audiences.

- 6. Demonstrate skills in advanced research methodology, applied to your chosen law enforcement context.
- 7. Demonstrate applied law enforcement skills in your chosen specialist area.

MSc International Law Enforcement (180cpts)

All of the above and the following:

- 8. Utilise your mastery of the knowledge base and skills in law enforcement.
- 9. Produce high quality independent research that contributes to the knowledge base in law enforcement.
- 10. Critically reflect on and articulate the skills you have acquired for successful leadership in law enforcement.

8. Teaching and learning methods

This course will use a variety of teaching methods to help you develop an advanced understanding of international law enforcement and the skills needed to be a leader in this field. The course is delivered on a blended learning platform, with learning taking place both within a classroom environment and through our dedicated online platform.

The flexible design of the course means that there are opportunities for students to achieve either a Postgraduate Certificate (PGCert), Postgraduate Diploma (PGDip) or full Masters (MSc). In addition to this, a range of modules are available as single units of Continuous Professional Development (CPD) for students to achieve credits or accumulate these towards a final award.

Learning methods will include:

- Lectures delivered by academic experts and visiting speakers from the fields of policing, international law enforcement, and the management of fraud investigation.
- Group workshops in which students and staff discuss a topic, synthesising professional and academic knowledge to understand its relevance for policing, law enforcement and the management of fraud investigation.
- *Problem-based learning* in which you will be given a law enforcement problem to research and then be guided by staff in developing a solution based on the best-available evidence.
- Guided independent study in which staff will guide you in understanding important academic, official and professional sources of information.
- A capstone project in which you will be supported by an expert supervisor to produce your own research on a law enforcement topic of your choice.

The teaching on this course is 'blended', meaning there will be a mixture of face-to-face and online teaching. This is designed to support our students whose personal and professional commitments, or geographical distance, may mean that attending in person is not always possible.

The School of Social Sciences is experienced in developing and delivering online curricula. The methods employed provide you with opportunities to

engage in synchronous and asynchronous learning; enabling the development of, and reflection upon, your theoretical knowledge and law enforcement skills. By deploying carefully staged activities to facilitate progressively ambitious learning, a key feature of the learning experience is that, though you may be at a distance from the University's campus, you are able to learn from each other, as well as from the tutors, in a safe and supportive environment. Through these activities you are able to develop a course identity and a sense of belonging, which is a critical aspect of distance learning.

Interactive/group learning is a major method used within the modules for both face-to-face and online delivery. It is designed to enhance confidence in your own learning and future practice by enabling you to explore and develop ideas and methods, and to support others in doing so. It reflects the course aim to develop your understanding of the relationship between theories, concepts and practice.

The course is structured to provide your with the flexibility to study alongside other responsibilities. Students can enter the programme either in January or October, and study full time or part time.

The staff who teach this course are all active researchers in policing, law enforcement and the management of fraud investigation. They publish articles and books on policing and present their work at leading national and international conferences and convene events for practitioners and policy makers. This means they can help you understand and evaluate cutting-edge work in this field, as well as train you to produce your own research. Teaching materials are frequently updated to take account of the latest information gained from research both in this department and elsewhere. In addition to this academic expertise, we are proud to count a number of leading authorities from international law enforcement policy and practice as our partners. You will come into contact with guest lecturers, supervisors and speakers throughout your studies with us.

9. Assessment methods

Assessment plays a key role in the learning process, providing an impetus to learning and enabling you to get feedback for personal development and growth. The course is assessed through the University's Grade Based Marking Scheme. We use a varied, fair, and consistent assessment regime based upon clearly specified criteria and use a variety of assessment techniques to ensure that the range of learning outcomes are met. Whilst many of your assessments will be written, we will also use presentations and group work tasks to help develop your communications skills.

Every module will have at least one formative assessment that does not count towards the final grade but provides an opportunity for you to get feedback to help improve your work. Summative assessments, which determine your grade for each module, are designed to help you develop the skills that you will need for the future. This includes, for example, the ability to produce structured reports that synthesise information from different sources.

The approach of the team to assessment is driven by our commitment to deliver a curriculum that is exciting, innovative, and which reflects the needs of today's NTU graduate attributes. These include 'intellectual

curiosity, enthusiasm for learning and an aptitude for self-directed learning. Many modules also adopt an explicitly global or international perspective on a range of law enforcement and criminological issues. The modules allow for a responsive and varied curriculum that reflects the individual and collective research interests of the team.

Information about each assessment can be found in your individual module specifications and handbooks.

10. Course structure and curriculum

The MSc course is designed to produce a dynamic new generation of law enforcement leaders – change agents skilled at harnessing emerging technologies and practices to innovate. This course is designed to equip you with the knowledge and skills need to become a leader in the field of law enforcement and to drive continual improvement in law enforcement policy and practice in your jurisdiction.

The flexible design of the course means that there are opportunities for students to achieve either a Postgraduate Certificate (PGCert), Postgraduate Diploma (PGDip) or full Masters (MSc). In addition to this, a range of modules are available as single units of Continuous Professional Development (CPD) for students to achieve credits or accumulate these towards a final award.

At full Masters, the course consists of 180 credits at level 7 on the Framework for Higher Education Qualifications. You will study six taught modules, each of 20 credits, and complete a 60-credit capstone project.

The course is structured as follows:

PGCert International Law Enforcement

Core modules:

- Intelligence, surveillance and investigation (20cpts)
- Transnational Organised and Corporate Crime (20cpts)
- Leadership and management in law enforcement (20cpts)

PGDip International Law Enforcement

All of the above and the following:

Core modules:

• Research methods (20cpts)

Plus, **two** options from the following list:

- Crime, Community and Neighbourhood (20cpts)
- Applied Research Methods for Policing (20cpts)
- Crime Prevention (20cpts)
- Anti-Corruption: Global Trends, Issues and Resolutions (20cpts)
- Complex Frauds: Investigating Organised Crime & Terrorist Financing (20cpts)
- Advanced Forensic Investigations (20cpts)

MSc International Law Enforcement

All of the above and the following:

Core module:

• Capstone Project (60cpts)

The core modules will give you the key knowledge and skills that you need to successfully complete the course, to get the most out of the optional modules and to complete the research project.

In *Leadership and Management in Law Enforcement* you will learn how to effectively manage people, organisations, finances and change based on cutting-edge research in these areas. In *Intelligence, Surveillance and Investigation*, you will develop advanced and applied knowledge in these core areas of law enforcement, drawing on theoretical and practical insights. In *Transnational Organised and Corporate Crime*, you will explore crimes of an international nature and critically evaluate the international policy and legal responses to crime.

In the *Research Methods* module you learn about different approaches to research, including issues such as ethics, accessing or gathering data, data analysis and how to draw valid conclusions from your data. This will help you prepare for the *Capstone Project*, during which you will be paired with an academic supervisor to help you complete research that generates new evidence and insight on a topic of your choice. Students wishing to further enhance their knowledge and skills in statistical research can work alongside our specialist Quantitative and Spatial Criminology Group by choosing to take the option module entitled *Applied Research Methods for Policing*.

Option modules have been designed to align with both the specialist academic research areas of our team and the most pressing challenges faced by law enforcement agencies in your jurisdiction. You will work alongside academics and external organisations to develop specialist knowledge and skills, and in many cases, will have the chance to apply these during your studies through real-world case examples.

11. Admission to the course

Entry requirements.

For current information regarding all entry requirements for this course, please see the 'Applying' tab on the NTU course information web page.

For APL arrangements please visit the course page on the NTU website.

12. Support for learning

The course begins with an induction programme which will explain its aims, delivery and expectations. You will be provided with a course handbook which explains how the course works and outlines the support provided by the teaching team and the University.

During the course, communication between staff and students is done both on a face-to-face basis and online. In addition to regular contact with the module team, you will be assigned a personal tutor who will provide both pastoral and academic support. This role will be supplemented by your dissertation supervisor.

You will have access to the University's libraries and computer facilities, and the further computer, technical and administrative resources provided by the School of Social Sciences. There will also be dedicated support to enable you to engage fully with our online platform. All learning materials are made available online, for example through the NTU Library or other sites. Good communication between library staff and the course team continues to ensure that appropriate and up-to-date material is available to you.

Support from your personal tutor and the academic team is supplemented by university-wide academic and pastoral support (such as short courses on academic skills), which is widely publicised and well used by existing students. If you are an international student you will also have the option of in-sessional English support to help you with developing and sustaining your writing skills. We actively encourage all of our international students to take full advantage of the additional support and welcoming environment provided by the NTU Global Lounge.

The Course Committee, made up of staff and student representatives, meets regularly to discuss any issues and monitor the continual development of the course to ensure it continues to meet student needs. We encourage all our students to share their experiences and provide ongoing feedback to help us improve our teaching.

13. Graduate destinations/employability

The course is suitable for both those who currently work in the criminal justice field or law enforcement organisations, and are looking to enhance their career opportunities and for students seeking employment in criminal justice agencies operating at international, central, regional and local government levels, such as the Home Office, and local government. Graduates may go on to pursue a range of professional careers in criminal justice related work in either the statutory, commercial or community voluntary sectors.

Graduate employability is fundamental to the strategic aim of NTU, as reflected in the fact that NTU is consistently placed close to the top of the league table of all UK Universities for graduate employment. The knowledge and skills that our graduates attain are generally those that employers in a variety of different sectors seek, which means that as an MSc in International Law Enforcement graduate you should have a good opportunity to promote yourself to suitable employers. The School of Social Sciences has strong links with the criminal justice sector both nationally and internationally including the law enforcement organisations, probation and prison services, crime and drugs partnerships, a range of other statutory agencies, as well as the voluntary and community sector who all have a stake in criminal justice policy. The staff team conduct research in these areas and consult such organisations about the type of knowledge and skills they are looking for in potential employees so this can be reflected by the course content.

As the MSc graduate from this course you will have had the opportunity to reflect on the subject and transferable skills that you have learned while preparing coursework. These include expertise in writing complex yet concise analytical pieces, developing and implementing a research project, and the ability to present in-depth ideas. You will also have been helped and encouraged to articulate those skills in relation to particular occupations that you may be interested in pursuing. Course learning outcomes and assessment strategies are designed in part to help you to develop transferable skills and attributes as outlined in section 7 above.

The course further develops and enhances the qualities and skills desired by prospective employers operating in the criminal justice field both nationally and internationally. Above all, these include independent critical thought, analysis and evaluation, partnership working skills and self-directed learning. In addition, this course focuses on developing the following skills: communication, time-management, team-working, and IT/modern technologies.

In addition to the expertise available within the School of Social Sciences, the University has a comprehensive careers service open to all students to assist in securing employment – you can access the Career's Service pages of the NTU website here: http://www.ntu.ac.uk/careers.

The MSc In International Law Enforcement will provide students, on successful completion, a step up in their professional development and they will have excellent employment (and if already in employment, enhanced promotion) potential. After successfully achieving the MSc award students may be able to apply for membership of the Chartered Society of Forensic Sciences (CSFC), Chartered Management Institute (CMI) and/or Academy of Certified Fraud Examiners (ACFE) depending upon completion of the relevant choices of modules.

Whilst most students having completed and passed this course are likely to be in employment or progress into full time employment, the MSc also offers an excellent opportunity for students to progress onto PhD study.

14. Course standards and quality

Course standards are monitored and maintained in a variety of ways:

- A course committee of staff and students monitors your feedback on module delivery and the learning experience.
- One or more external examiner(s) supports the course team and ensures quality in the delivery and assessment of the course.
- You are given detailed feedback on each piece of assessed work, and on non-assessed diagnostic work.
- You will have a personal tutor with whom you can discuss your progress and gain additional feedback or advice on learning.
- The course sits within the School of Social Sciences and is managed within the guidelines and standards set and assured by the School.

15. **Assessment regulations**

This course is subject to the University's Common Assessment Regulations (located in its Academic Standards and Quality Handbook).

16. Additional Information

Collaborative partner(s):

Course referenced to Quality Assurance Agency for Higher Education (QAA) Benchmark

Statements: None that is applicable

Course recognised by: Not

applicable

Date this course specification approved: December 2018
Any additional information: