



# Succes @ Hogeronderwijs Success @ Highereducation

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Study Advice Service, KU Leuven, Belgium  
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# 1. University of Leuven



- An autonomous university
- In Belgium
- Founded in 1425
- 15 faculties



# 1. University of Leuven

**Group Science, Technology  
and Engineering**

**Group Humanities**

**Group Biomedical Sciences**

**4 faculties**

Science  
Industrial Science  
Engineering  
Bioscience Engineering

**8 faculties**

Law  
Arts  
Theology  
Canon Law  
Philosophy  
Social Sciences  
Business and Economics  
Psychology and Educational Sciences

**3 faculties**

Medicine  
Pharmaceutical Sciences  
Kinesiology and Rehabilitation Sciences

# 1. University of Leuven



**Students:** 41.255 (Campus Leuven  
- 23/05/2013)

16,2 % international students:  
**6.724**

**Students:** +- 58.000 (after integration –  
20/05/2014)

**Degree students: 81%**

Doctoral Programmes 11 %

**Largest student populations:**

Medicine  
(±17,5 %)

Business and Economics  
(±12%)

Law  
(±11%)

Engineering  
(±11 %)

Arts  
(±11 %)

## 2. Study Advice Unit

A centre of expertise on student learning and study choice. Fosters the development of know-how, prepares policy and provides advice and training for:

### Prospective students

- Programme information
- Programme selection

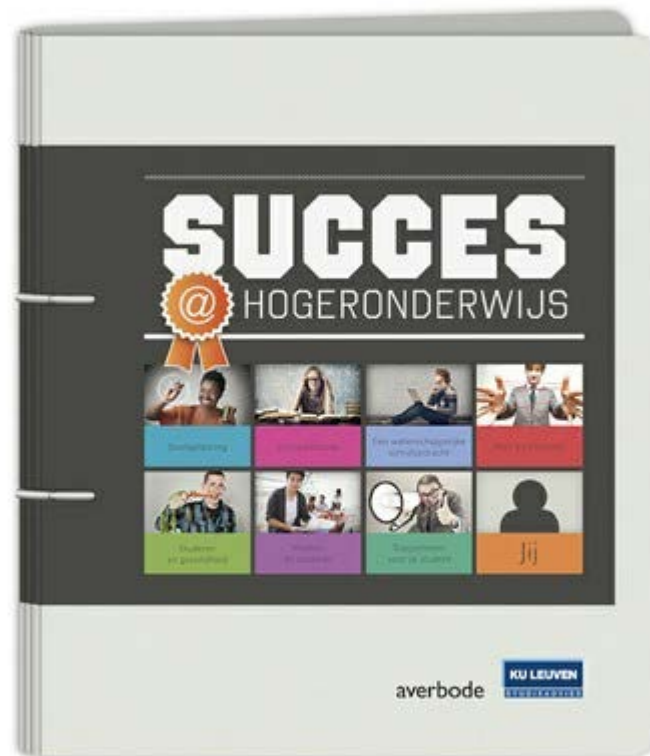


### KU Leuven students

- Learning skills
  - Study methods
  - Planning your work
- Programme information
- Advice on changing programme
  
- Opportunities for advanced students
  - Study abroad
  - Career guidance

# 3. Success @ higher education

## 3.1 What ?



# 3. Success @ higher education

## 3.1 What ?

- Timemanagement
- Study skills (structuring, analyzing, relating, ...)
- A scientific essay
- Exam skills





# 3. Success @ higher education

## 3.1 What?

- Students and health
- Work and study / the mature student
- Support your student





# 3. Success @ higher education

## 3.1 What ?

- As individual or in a workshop
- Independent or with a coach: continuum
- Just read or try out ?
- Focus on skills or in combination with a specific course content ?



# 3. Success @ higher education

## 3.2 For whom ?



- Students !!!
  - All students or only these students who have problems ? Preventive or remedial ?
  - First year students or all students ?
  - KU Leuven or Flanders

# 3. Success @ higher education

## 3.2 For whom ?

- Students !!!
- Study counselors central services
- Study advisors in the faculties
- Parents
- Professors
- Teachers secondary schools....
- ...



## 3. Success @highereducation

### 3.3 Why ?



- Discussion with your neighbours:

*For a central Study Advice Service, what could be good reasons to make Success @highereducation ?*

# 3. Success @ higher education

## 3.3 Why ?



- To take into account many changes in the educational context (new needs, new themes)
- To give answer to the very large groups of students
- To indicate the importance of study skills and study counseling
- To reduce the gap between study skills and what teachers / professors do
- ...

# 3. Success @ higher education

## 3.3 Why ?



- To look for scientific evidence of what we are doing
- To create tools for staff in the faculties
- To bring together knowledge and experiences from the whole university
- To explicit minimum standards for quality in study counseling
- To create possibilities for professional development

*To accept the new challenges for the central Study Advice Unit !!!*

# 3. Success @ higher education

## 3.4. How we made it ?

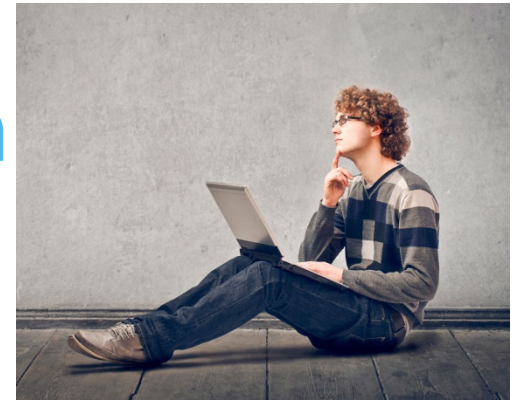
- Process: 1 year preparation / 1 year writing and publishing
- A lot of partners: authors are colleagues from our Unit, from Student Services, a reading committee, editor, layout studio, ...
- Co-operation with a publisher  
More professional, more deadlines!





## 3. Success @ higher education

### 3.5 Opportunities for professional development

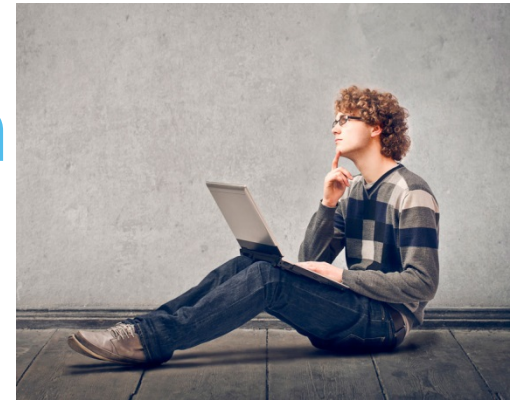


*Discussion: which opportunities for professional development could this initiative bring ? And to whom in the institution ?*

## 3. Success @ higher education

### 3.5 Opportunities for professional development

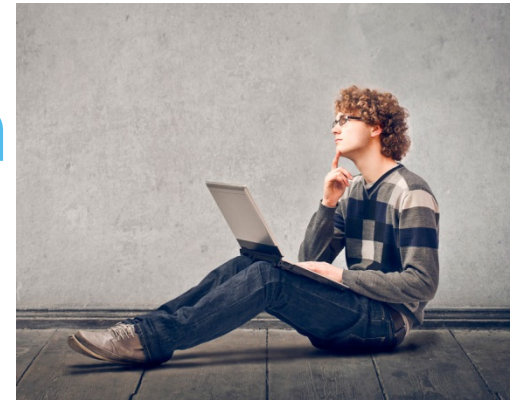
- For individuals as author of a booklet
- For the team of the central Study Advice Service
- For individual study advisors in the faculties



## 3. Success @ higher education

### 3.5 Opportunities for professional development

- For a whole team of study advisors in the faculties
- For a new team of study advisors, because of scaling/integration
- For colleagues from Student Services, Language centre, Libraries and Learning Centres, Teaching Staff



## 3. Success @ higher education

### 3.5 Opportunities for professional development



*Discussion: Is this evolution (role of a central Study Advice as a training center) something you can recognize in your institution ? Do you agree with this change ?*

# 3. Success @ higher education

## 3.6 Evaluation

- Advantages and disadvantages
- Dreams for the future



# Success @highereducation

Any questions ?

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