

## TILT Festival of Learning 2019

8:30 – 9:00	<b>Registration</b> TLB LT4				
9:00 – 9:20	<b>Introduction &amp; Welcome</b> Vice-Chancellor, Professor Edward Peck TLB LT3				
Session/Room	Session 1 P04-P05	Session 2 PAV025-026	Session 3 P09-P11	Session 4 P08	Room Info
9:30 – 10:15	Embedding NTU Alumni across the curriculum  <b>Georgia Stone, Arabella Flint, Carolyn Owen, Arts &amp; Hums students, Alumni Fellows</b>	A journey of student-employer engagement throughout an undergraduate degree  <b>Jo Hartley</b>	Reaching out: Innovative pedagogies for a diverse student group  <b>Christopher Towers, Tina Burnett, Helen Puntha, Ricky Gee, Phil Wane</b>	Using assessment matrices to evaluate course quality and inform materials design to meet the needs of all learners  <b>Sam Barclay, Gianluca Fantoni</b>  Engaging A Level students in University research culture  <b>Palwinder Athwal-Kooner</b>	<b>PAV</b> – Pavilion <b>TLB</b> – Teaching & Learning Building <b>P</b> – Rooms in TLB <b>LT</b> – Lecture Theatre
10:15 – 10:30	<b>Refreshment break</b>				
Session/Room	Session 5 P04-P05	Session 6 PAV025-026	Session 7 P09-P11	Session 8 P07	Session 9 P06
10:30 – 11:15	Development of project management skills in students in preparation for graduate work: a case study  <b>Cassie White, John Clarkson</b>  Practice without Guinea-Pigs – the Project Office as learning environment  <b>Chris Heuvel</b>	Learning Through Practice: What? So What? Now What?  <b>Joy Davies, Jane Ching</b>	Creativity from Constraint  <b>Chris Rolph, Charlie Davis, David Ellicott</b>	Developing the digital: Helping students understand their digital capabilities  <b>Marcus Elliott, Gemma Stafford-Keal</b>  From stumbling blocks to building blocks: scaffolding learning through play!  <b>Sarah Johnson, Rachel Campbell, Matthew Davidson</b>	What is SCALE-UP (and what does it mean for Lifewide Learning)?  <b>Ellie Howitt</b>
11:15 – 12:00	<b>Session 10</b> Nicholas Morton - Communicating assessment skills via YouTube videos (Pavilion 025/026) Poster Session - Pavilion open area				
12:00 – 13:00	<b>Lunch</b> Pavilion open area				
13:00 – 14:00	<b>Keynote Session</b> TLB LT3 <b>Introduced by Professor Eunice Simmons, Deputy Vice-Chancellor - Academic &amp; Student Affairs</b>				
	<b>Professor Norman Jackson</b> "The Wicked Challenge of Preparing Learners for a Lifetime of Learning"				

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Session/Room	Session 11 P04-P05	Session 12 PAV025-026	Session 13 P09-P11	Session 14 P07	Session 15 P06
14:00 – 14:45	Lifelong & Lifewide Learning and Employability - theory to practice and defining what really matters  <b>Doug Cole</b>	Practise what we preach: fostering our own lifelong learning  <b>Jane Ching, Joanne Baggaley, Graham Ferris, Mark Chadwick</b>	A blessing in disguise? Experiential learning and non-vocational courses: the case of politics and international relations  <b>Janka Lloyd, Darrell West (Octopus Intelligence)</b>	The Development of the Health and Social Care Teaching and Lecturing Internship: Learning through Practice  <b>Louise Griffiths, Jenny Sanders, Dolores Ellige, Richard Machin, Amy Allen, Louise Hunt</b>	Consolidating SCALE-UP for Lifewide Learning  Please note: Session 15 and 20 are the same session repeated  <b>Ellie Howitt</b>
	Doing is Believing': Changing the boundaries of student career identity through reflection on performance and possibility  <b>Angela Vesey, Anne Owen</b>	Developing graduate 'durable' skills using game-based teaching and learning approaches  <b>James Leinster, Mike Coffey</b>	Collaborative Curriculum Co-Design: Developing Disruptive Cross-School Opportunities to Learn from Risk-Taking and Failure  <b>Kerry Gough, Ben Rostance, Ellis Freeman</b>		
14:45 – 15:00	<b>Break</b>				
Session/Room	Session 16 P04-P05	Session 17 PAV025-026	Session 18 P09-P11	Session 19 P08	Session 20 P06
15:00 – 15:45	NTU Forever: 'Future You' Employability support for Graduates and Alumni  <b>Suzanne Kulk, Becci Hubbard</b>	A banana costume, Jenga, modelling clay, traditional Argentine music and beer pong: a seminar reimaged  <b>David Hindley</b>	Developing "self-efficacy" through Professional Practice awards: an overview of the changes in approach for the School of ARES  <b>Cassie White, Carla Lees Limb</b>	Academic Integrity: Fostering a positive approach to lifelong learning  <b>Mark Sergeant, Walter Nowlan, Joanne Marsden, Martin Seviour</b>	Consolidating SCALE-UP for Lifewide Learning  Please note: Session 15 and 20 are the same session repeated  <b>Helen Puntha</b>
	"On your marks. Get set. Write!": introducing undergraduate students to writing retreat pedagogies  <b>Verity Aiken</b>	Developing Pedagogies for Creativity  <b>Jacqueline Shorrocks</b>	Work-related learning at NTU: A working typology for moving forward  <b>Vanessa Dodd</b>		
Session/Room	Session 21 P04-P05	Session 22 PAV025-026	Session 23 P09-P11	Session 24 P08	Session 25 P06
15:45 – 16:30	Degree Apprenticeships: A case study of working in partnership with local employers to address skills gaps  <b>Barry Gregory, David Walker, Stuart Earl (Gleeds Corporate Services Limited)</b>	Community Engaged Learning' pedagogies at NTU  <b>Andy Coppins, Andrea Lyons-Lewis</b>	Considering playful and intuitive pedagogies that incite motivation  <b>Jane Bartholomew</b>	Service learning: reflections via the lens of career and lifewide learning  <b>Sharon Hutchings, Ricky Gee</b>	Lifewide Learning: the student perspective  <b>Afua Acheampong</b>
		Utilising participatory research approaches as part of a pedagogy of discomfort aimed at building an inclusive community of inquiry.  <b>Charlie Davis, Jazzmyn Lyons, Lisan Hemstock, Luke Parmenter</b>	Piloting Team Based Learning: There is an 'I' in Team Based Learning  <b>Sarah Broadberry, Tim Suffield, Andre Koziello, Julia Davies</b>	Communication Breakdown? Economics in the classroom and the workplace  <b>Craig Bickerton, Dean Garratt (Aston University)</b>	
16.30	<b>Close</b>				