Template Seven: Skills Bootcamps

To meet the specific requirements in relation to the design of Skills Bootcamp courses, the following **must** be incorporated:

Requirement	Details	Ofsted / DfE Mapping	Edu Gain	OfS	SNF
Guided development	All learners must experience an effective transition, welcome and induction followed by ongoing support throughout the course. All courses must be designed to provide personalised guided development for learners with access to specialist support as needed.		Live	B1 B2	1, 2, 3, 5
	Learners must have access to an allocated personal tutor to provide progression and pastoral support throughout the programme.		Live	B1 B2	1, 2, 3, 4, 5, 8
	Learners must receive one progress review meeting per month. In cases where learners are existing employees, their employer should contribute to the progress review meeting whenever possible.	DfE SBC Funding and Performance Management Rules	Live	B1 B2	1, 2, 3, 4, 5, 8
	Learners must continue to have access to monthly progress meetings following completion of the Skills Bootcamp, for up to six months, to support achievement of a positive outcome.	DfE SBC Funding and Performance Management Rules	Live	B1 B2	1, 2, 3, 4, 5, 8
Course structure	All courses must be designed so they provide a coherent, structured and scaffolded learning experience enabling learners to develop relevant skills, knowledge, behaviours and personal development.		Learn	B1 B3	1, 2, 3, 4, 7
	There must be evidence through the design of the course that the Skills Bootcamp supports local skills priorities and is relevant to learners' individual training needs and local employment opportunities.	Ofsted Thematic Review of Skills Bootcamps	Work	B1 B3	1, 6, 7
	Employers must be involved in shaping the Skills Bootcamp curriculum to ensure it meets real job role requirements and delivers the skills needed.	Ofsted Thematic Review of Skills Bootcamps	Work	B1 B3 B5	2, 7
	Learning content must be focused on specific occupational skills that lead directly to employment or progression.	DfE SBC Funding and Performance Management Rules	Work	B1 B3 B4 B5	1, 2, 3, 4, 5, 8
	The course learning, teaching and assessment strategy must show how the curriculum develops occupational competence (rather than abstract theory) and supports learners towards successful completion, a guaranteed interview and/or other positive outcome.	DfE SBC Funding and Performance Management Rules	Work	B1 B3 B5	1, 2, 3, 4, 5, 8

		Ofsted Education Inspection Framework, Further Education and Skills.			
Course length	The course must be delivered up to a maximum duration of 16 weeks.	DfE SBC Funding and Performance Management Rules	Learn	B1	5, 6
Study design	All learners must complete a robust initial assessment to determine that they are both eligible and suited to a Skills Bootcamp.	DfE SBC Funding and Performance Management Rules	Learn	B1 B2	1, 3, 4, 5
	The initial assessment must be used to ascertain learners' individual starting points to ensure that training is tailored to their individual abilities and goals.	DfE SBC Funding and Performance Management Rules Ofsted Education Inspection Framework, Further Education and Skills. Ofsted Thematic Review of Skills Bootcamps	Learn	B1 B2	1, 3, 4, 5
	Skills Bootcamp training must be either accredited or mapped to an occupational standard to ensure relevance.	DfE SBC Funding and Performance Management Rules	Learn	B5	1, 2, 3, 5
	The study design must clearly articulate the delivery model, assessment method(s), curriculum structure and how the proposed design aligns with the Skills Bootcamp Design requirements.		Learn	B1 B2 B3 B4 B5	1, 3, 4, 5, 7, 8, 9, 10
Course design	As part of the course design process, course teams must produce clear planning documentation to enable approval at ASQC Academic Course Approval Sub-Committee. This must include documentation setting out: • Course purpose and intended outcomes, target market and alignment to local skills priorities • Curriculum structure, delivery and assessment model		Live Learn Work	B1 B2 B3 B4 B5	1, 3, 5

	• Evidence of employer engagement • Staffing and resource arrangements				
Delivery	Guided learning hours must be delivered through a blend of in-person and asynchronous learning activities, or wholly online.	DfE SBC Funding and Performance Management Rules	Learn	B1	6, 10
Learning hours	Learners must receive a minimum of 60 guided learning hours.	EMCCA SBC Funding Rules	Learn	B1	5
	A Skills Bootcamp must lead to the award of NTU credits appropriate to the volume of guided learning hours. e.g. where courses are designed with 150 guided learning hours this would lead to the award of 15 credits.			B1 B3 B4	1, 5
Core curriculum	The curriculum must enable learners to develop relevant core skills required for their intended employment or progression, such as numeracy and literacy skills.	Ofsted Education Inspection Framework, Further Education and Skills.	Learn	B1 B2 B4	1, 2, 3, 4, 5, 7
	Learners must have access to relevant employability and career development advice and guidance that supports them to achieve their intended job role or progression, for example career coaching and CV/interview preparation.	DfE SBC Funding and Performance Management Rules Ofsted Education Inspection Framework, Further Education and Skills.	Work	B1 B5	1, 2, 3, 4, 5, 7, 8, 9
	Learners must receive signposting and support to develop a context and age-appropriate understanding of safety and wellbeing relevant to their intended job role or progression, such as workplace health and safety, wellbeing, Prevent and British values.	Ofsted Education Inspection Framework, Further Education and Skills.	Live	B2	1, 2, 3, 4, 5
Additional course documentation required at approval	Course teams must provide documentation as outlined in Quality Handbook Supplement 5I – Category 6.		Live Learn Work	B1	5
External regulation	Skills Bootcamps must align with relevant external requirements set by the Department for Education and devolved funding authorities such as the East Midlands Combined County Authority, and with the Ofsted Education Inspection Framework (Further Education and Skills).		Live Learn Work	B5	2, 5