

Public Thinking on Cultural Myths

- The overall aim of the scale up session:
- Individual and group reflection which leads to a 5 minute Public Thinking activity on cultural myths.
- In groups, Students select one of a list of TEDx talks.

The TEDx talks have been carefully selected as they represent an alternative view of the mainstream perspectives on a specific topic

PUBLIC THINKING ACTIVITY

- **Stage 1 - In class activity**

- In groups, select one of the TEDx talks. Each Talk is 20 minutes or under.
- Each group must select a different topic. So first come first served.

- **Stage 2 - Out of class activity**

- Watch and analyse the video. Make notes and create a 5-7 minute presentation.

- **Stage 3 - In class activity**

- Summarise the key points of the talk. Analyse and show what social inequality or issue it attempts to explain.
- Explain how it represent an alternative story to mainstream ideas.
- Evaluate the strengths and weaknesses of the argument.
- **Lead a Public Thinking Activity.** Ask the class to comment on the issues raised in the presentation first in small groups then report back their discussion to the whole class. Be prepared to be asked questions by the rest of the class.

AFRICA IS POOR AND 5 OTHER MYTHS



<https://www.youtube.com/watch?v=Go4Xsd53Qg>
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Reflecting on the Presentation Topic

- 1) In groups, discuss the issues raised in the talk
- 2) Prepare to share your group idea with the rest of the class
- 3) Which issue will you remember one week from now and one month from now?