

Module Code	Module Title	Year	NTU Credits/ECTS	Delivery	Module content
EDUC16003	Comparative Education	1	20/10	Semester 1	The purpose of this module is to engage you with debates around differing educational philosophies and structures both nationally and internationally. As part of this module you will explore alternative approaches to formal education such as Steiner Schools, Montessori Schools and a range of non-formal and informal educational settings as well as looking at education systems in other countries.
EDUC23106	Education: Aspiration, Transition and Identity	2	20/10	Semester 1	The purpose of this module is to explore the concept of identity as a fluid, multi-faceted and transformative process which is both assigned and socially negotiated. Educational experience will be investigated through an interpretative lens, looking at how identity is socially constructed and negotiated within education, both positioning pupils/students into binary oppositions of success and failure while providing an arena of resistance to dominant cultural constraints.
EDUC23206	Learning and the Individual	2	20/10	Semester 1	This module will provide you with opportunities to explore the complex process of learning. For most people learning is something which is taken for granted, though for vast numbers of us, learning opens up new possibilities and can have a transformative effect. Psychologists generally agree that learning involves change in response to the environment; though different theorists do not agree on what is important about learning or the best way to study how learning takes place. In order to understand the complexities of learning, different psychological traditions and explanations will be explored to gain insight into how learning occurs. It is generally accepted that learning involves a wide range of processes including behaviour, cognition, biological factors and emotion. This module will enable you to investigate a range of different theoretical accounts of learning and consider how they are applied to education.
EDUC24006	Values and Principles of Best Practice in the Early Years	2	20/10	Semester 1	This module aims to enable you to understand the Early Years Foundation Stage as a single coherent phase of development for babies and young children. The module will consider the broad areas of a child's development and acknowledge the holistic nature of learning in the Early Years. It will support you to understand how the EYFS is a statutory requirement for all maintained, voluntary and independent providers of day-care in England, as part of wider working practices in Early Years provision. The module considers appropriate provision of resources (including people), environment and activities which offer opportunities for children to develop their existing skills and competencies within the Early Years.
SEDV27006	Disability Issues	2	20/10	Semester 1	This module will explore the key issues that affect the lives of disabled children and adults and the impact these have on their opportunities to participate fully in society. Issues will include access to education, social and employment settings, media representations, sexuality, life transitions and society's attitudes. Links will be made to the broader concepts of human rights and social justice.
EDUC33006	The Educational Strait Jacket	3	20/10	Semester 1	This module will further develop your understanding of the reproduction of inequality and the ways in which education contributes to patterns of disadvantage. You will develop a critical perspective on a range of educational issues and frame your understanding with key theoretical ideas.

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EDUC16001	Education & Social Policy	1	20/10	Semester 2	The purpose of this module is to provide you with an understanding of policy changes in education and the influences that have shaped them. As more people have become educated and more highly qualified, the objectives and purposes of education have undergone considerable change. Increasingly the narratives of equality of opportunity and inclusion have been replaced by marketisation, individualism and economic productivity. It is against this background that the distribution of education as a fundamental life chance will be explored, bringing sharply into focus the socially excluded. Inevitably this module will require an appreciation of the fundamental concepts required to understand the ideological nature of education policy and provision.
PRCS20112	Becoming A Researcher	2	20/10	Semester 2	This module will provide you with the opportunity to work with a professional researcher on a real piece of research. The module aims to help you: <ul style="list-style-type: none"> • to develop understanding of reflective learning, in yourself and others, in complex contexts • to improve your confidence and competence in taking a systematic inquiry approach to learning and professional development generally • to become more professional in all aspects of your practice • to explore your knowledge and understanding of research methodology • to develop your potential to apply new knowledge, skills and understanding through practical experience
EDUC23006	Class Practices in Education	2	20/10	Semester 2	Developing key issues raised in Year 1, this module will provide you with opportunities to investigate the way in which education serves to reproduce wider social inequalities, with a particular examination of social class. It will further develop your understanding and critical appreciation of the ways in which education systems privilege those who are closely aligned to its underpinning values and therefore are acknowledged as having the 'right' forms of capital to 'fit' into the system. It will look at class practices in relation to education choice and decision making and explore changes in education that have contributed to middle class advantage within the system. In addition, it will problematize the distinct boundaries that appear to be placed around class experiences in education.
EDUC33007	Educating the People	3	20/10	Semester 2	Building from your explorations of educational inequality in Years 1 and 2 you will now utilise the knowledge you have gained to apply theoretical constructs to understanding specific disadvantaged groups. This work will take your understanding of educational outcomes to a wider sociological analysis of the implications of academic failure. The groups will include teenage parents; young people disengaged from education and training; young people involved in crime; ideas of institutionalised racism; a deeper sociological analysis of gender issues in education. The over-arching Year 3 theme of 'Constraints and Possibilities' will provide the foundation from which we will understand the issues under exploration. The module will demand high levels of engagement with a range of sources which will equip you to form your own critical understanding and evaluation of a particular disadvantaged group. The module will have a contemporary focus so you will be able to explore media representations in conjunction with academic sources of the issues covered.

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EDUC33008	Learning & Motivation	3	20/10	Semester 2	This module invites you to explore different theoretical accounts of motivation, including a discussion of intrinsic and extrinsic motivation. There will be a consideration of relevant personal factors including beliefs about causes and control of events (attribution theory) and the importance of self-efficacy. The module will examine the way that motivation is influenced by the learning situation and finally discuss strategies which those working with learners might use to encourage and support learners' motivation.
SEDV18001	Introduction to Special Educational Needs and Inclusion	1	40/20	Full Year	This module will introduce key concepts and issues around special educational needs and inclusion. It will explore the origins and development of special and inclusive education. It will increase understanding of differing ideologies of inclusion and identify how these have influenced educational practice and provision for learners with special educational needs and disabilities. It will also investigate the learning needs and educational provision for those with special educational needs and disabilities. In doing so, it will explore a range of diverse needs, including autistic spectrum disorders, Down's Syndrome, dyslexia and cerebral palsy, and consider the educational issues raised for support requirements, access to the curriculum and wider inclusive practice.
PRCS10412	Diversity and Inclusion	1	40/20	Full Year	This module will examine strategies to recognise and meet the diverse needs of children through promoting inclusion in a range of settings. This module aims to help you <ul style="list-style-type: none"> • to develop an understanding of the key issues in diversity and inclusion • to examine how policy impacts on practice across a range of settings • to explore diversity/inclusion themes and begin to develop a reflective approach to them to begin to identify strategies to recognise and meet diverse needs and promote inclusion in a range of settings.
PRCS20212	Childhood as a Social Construct	2	40/20	Full Year	This module will explore how the concept of childhood is socially constructed by the times and places in which children live and with the individuals involved in shaping their experience. You will be able to examine some key themes, in the socio-cultural context of children's lives, in relation to historical, legal and social perspectives using different types of evidence and materials.
PRCS30312	Health and Wellbeing	3	40/20	Full Year	You will learn about the holistic development of children through the lens of health determinants and measures of well-being. You will explore the impact of external influences such as mass media, child public health, poverty, nutrition, diet, mental health issues and how they contribute to the development of children. You will learn how to plan health promotional activities to promote healthy lifestyles and well-being for children and families.
EDUC37006	Leadership & Management in Early Years Care and Education	3	40/20	Full Year	To enable students to: <ul style="list-style-type: none"> • Explore the different skills of leadership and management in diverse and complex provision for young children and families; • Examine inter-agency working and both the conflict within and advantages of effective provision; • Explore 'communities of practice'; • Examine the notion of effective, professional practice within the context of research study and processes.

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SEDV31006	Diversity in Education	3	40/20	Full Year	<p>The module aims to explore diversity in education. Students will investigate the broader issues with regard to the diverse range of learners in our education system and the variety of settings that are provided to support their needs. It will enable students to reflect critically on how settings meet the diversity of learners' educational and social needs and in doing so will explore how agencies work together. It will consider current research, statistical evidence and the views of stakeholders in identifying effective practice. In addition students will explore diversity at a more localised and practical level by focusing on resources designed to positively meet the needs of diverse learners.</p>