

Advocacy Mark Sheet

Name:

Assessing tutor:

Student Number:

Date:

Length of plea excluding question:

Structure Criteria 40%	Please avoid half marks
<p>In view of the seriousness of the offence sets out an argument in mitigation which is consistent with the facts and the client's instructions.</p> <p>Completely consistent with instructions and very clear (10-9) Slight errors or omissions or combination of both (8-5) Significant errors e.g. facts which are not true, or misleading omissions (4-0)</p> <p><i>Comments:</i></p>	/10
<p>Selects biographical/other details relevant to plea.</p> <p>Correctly identifies the relevant information and uses appropriate amount of detail (10-9) Relevant points but missing information that would have assisted the client (8-5) Does not use the information given effectively or at all (4-0)</p> <p><i>Comments:</i></p>	/10
<p>Organises facts and argument effectively.</p> <p>Very clear coherent structure (10-9) Attempt at structure but room for improvement (8-5) Very poor structure (4-2). No obvious structure (0)</p> <p><i>Comments:</i></p>	/10
<p>Suggests a sentence with reasons consistent with the offence and judicial practice.</p> <p>Covers all relevant sentencing issues and recommends a clear appropriate sentence (10-9) Covers some relevant issues but misses points out (8-5) Attempt at sentencing but very poor (4-1) No real attempt at sentencing at all or ran out of time before sentencing started (0)</p> <p><i>Comments:</i></p>	/10

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Performance Criteria 40 %	
<p>Ability to advocate using notes and without a script. (10 marks maximum)</p> <p>Very good (10) Good (9-7) Average (6) Just competent/acceptable (5) Actually reading a script (4-0)</p>	/10
<p>Maintains appropriate eye contact. (10 marks maximum)</p> <p>Appropriate amount of eye contact (10) Average, looking down at script quite a lot or not looking at you (5) No eye contact at all, or looking down for a significant amount of time (4-0)</p>	/10
<p>Speaks at an appropriate speed and speaks in a clear and audible manner. (10 marks maximum)</p> <p>Yes, clear voice and appropriate speed (10-9) Slightly fast or quiet (8-5) Very fast but understandable or too quite for advocacy in court (4-2) Much too fast for an advocate or very difficult to hear or understand (1-0)</p>	/10
<p>Language and manner appropriately formal (including stance) (5 marks maximum)</p> <p>Yes (5) Minor errors (3) Very poor (0)</p>	/5
<p>Answers question appropriately (5 Marks).</p> <p>Yes, very clear comprehensive answer (5) Vague, but acceptable (3) Wrong or conduct issue e.g. gives an answer that is not in the instructions (0)</p>	/5
Results Criterion 20%	
<p>Overall presentation of the plea including content: How persuasive was it? (20 marks)</p> <p>They did the client justice and the plea was very effective overall (20-15) The plea was acceptable overall (14-10) The plea actually made things worse for the client (9-0)</p>	/20
<p>Overall Mark 50% or more represents a competent student.</p>	/100

Review Comments: