

Students studying a Full Year will select a combination of modules from Full Year, Term 1 and Term 2&3 modules, **PLUS** PSYC30516: Professional Practice in Psychology **AND** PSYC20165 Cognitive and Biological Psychology 2 OR PSYC20141 Social and Developmental Psychology 2, **AND** PSYC30855 Advanced Biological & Cognitive Psychology OR PSYC30860 Advanced Social & Developmental Psychology.

Students studying in Term 1 will study two modules from Term 1 options **AND** PSYC20270 Social and Cognitive Psychology.

Students studying in Term 2 & 3 will study two modules from Term 2 & 3 options **AND** PSYC20275 Biological and Developmental Psychology.

Module Code	Module Title	NTU Credits/ECTS	Delivery	Assessment	Module content
PSYC31000	Contesting Mental Illness: The Psychology of Distress	20/10	Full Year	Presentation	Many undergraduate psychology courses on mental health are organised according to psychiatric diagnostic classification systems such as the Diagnostic and Statistical Manual of Mental Disorders (DSM). This module takes a different approach. We focus instead on critiquing key assumptions behind mainstream psychiatry and discuss psychological alternatives. The module will be organised according to two main sections. The first section will focus on the historical, conceptual and empirical issues in mental health. This may include: the rise of biological psychiatry alongside the growth of the service user movement and psychological approaches; discussing and critiquing biological approaches such as the serotonin hypothesis of depression and the dopamine hypothesis of schizophrenia; differences between psychiatric diagnosis and psychological understandings; and conceptualising causality in distress as complex and multifactorial, including relational, biological and social factors. The second part will apply the critical skills learnt in part one to specific areas of psychological distress. This may include the following areas: madness, diagnostic criteria for schizophrenia and problems associated with the diagnosis; distressing bodies and problem eating; sadness and worry, including psychological and psychiatric explanations for mood difficulties; understanding the role of trauma, attachment and affect in the development of relational disturbances and attachment dysregulation. Throughout this module, students will develop a psychological foundation for understanding mental health difficulties, along with developing important employability skills relevant to a career in clinical psychology and the helping professions.
PSYC30995	Mind Reading and Mind Control	20/10	Full Year	Presentation	Psychologists are often asked if they know what people are thinking. The aim of this module is to explore the way in which current cognitive psychology and cognitive neuroscience methods allow us to read people's minds and even control what they are thinking. Example topics of study: • The use of neuroscientific methods (fMRI, EEG) to decode brain activity • Eye tracking as a window on the mind • Can the sleeping brain show us the waking mind? • The effect of transcranial magnetic stimulation (TMS) on brain activity • The effects of perceptual and cognitive learning/training on brain and behaviour • Using brain waves to control action Teaching will be a combination of lectures, workshops and seminars. For the assessment you will give a presentation on your own ideas for a research study that uses the methods covered in the module.
PSYC30915	The Psychology of Sex	20/10	Full Year	Presentation	Sexual behaviour is central to our lives, yet its importance to our happiness and well-being often goes unrecognised. In this module, human sexuality will be explored. The origins of international, cross-cultural and religious views on sex will be examined along with a detailed review of the key methodologies and theories within this area of research. Important, applied, topics such as the origins of sexual orientation, sexual coercion, sexual health and sex education will be covered. Specific issues that will be covered in depth include: historical perspectives on sexuality; international perspectives on sexuality; sex and relationship research methodologies; sexual anatomy and reproductive physiology; sexual arousal and response patterns; the psychobiological basis to sexual orientation, non-heterosexual sexuality and sex and relationship
PSYC30985	Occupational Psychology	20/10	Full Year	Presentation	This module aims to offer a comprehensive introduction to the field of Occupational Psychology, tailored to undergraduate students. Occupational psychology is one of the eight main areas of the discipline, and one of the largest divisions of professionals registered with the British Psychological Society. Occupational psychology, otherwise referred to as work psychology or industrial and organizational psychology, focuses on understanding human behaviour in workplace settings. It is concerned with the application of psychological knowledge for the understanding of individual behaviour in organisations and workplaces. It draws strongly from other disciplinary and interdisciplinary fields, such as health psychology, social psychology, and management, among others. The module will introduce students to the major areas and topical issues in the field, with a specific focus on providing a critical overview of the field. Enabling students to evaluate current issues in Occupational Psychology theory and practice, and providing students with opportunities to practice learned skills. Students will engage with the material via a range of teaching methods and a participatory approach that will help to develop an understanding of the field and examine important issues in the area. As an indication of content, the module is likely to cover: organizational behaviour, performance and motivation, health and well-being, design of jobs and workplaces, training and development, organisational culture and organisational change. The module will be of particular relevance to those interested in pursuing postgraduate studies and/or a career in the field of occupational psychology and related fields such as occupational health psychology and human resource management.
PSYC30920	Gender, Identity, & Body Image	20/10	Full Year	Presentation	This module is the only place in your psychology degree that you get the chance to consider body image, gender, feminism, masculinity studies, lesbian/gay/bi psychology, critical social psychology and social constructionism in any depth. Think none of this applies to you? Think feminist goals have been achieved? Think again... a recent news article announced that female graduates are paid less than their male peers - that could be you in a year's time! Society constructs rape as something women need to protect against rather than urging men not to rape. Don't believe me? Amazon have recently been selling t shirts with slogans encouraging rape and violence towards women ("KEEP CALM AND RAPE HER", "KEEP CALM AND HIT HER") - think of the SLUT WALK protests in response to police comments. In Europe men die on average 7 years before women. This can't be explained by biological and work differences. It is about the presentation of masculinity and health.

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PSYC30965	Trauma in Children & Adolescents	20/10	Full Year	Presentation	The broad aim of this module is to provide theoretical understanding of the impact of childhood trauma on children and adolescents, to provide an understanding of the role and roots of resilience, and to consider how such issues are managed in clinical psychological practice. More specifically, you will learn about the signs and symptoms, behavioural patterns, and underlying psychological and biological changes associated with psychopathology after childhood and adolescent trauma. The module is built on interactive lectures and workshops. Lectures will cover child and adolescent traumas; conceptualisation, assessment and classification of the trauma related disorders; interpersonal difficulties and neurophysiological alterations associated with trauma as well as the role and roots of resilience. In preparation for the lectures and later discussions in workshops, students will read case accounts of traumatised individuals, original research and professional journal articles, books written by trauma experts and watch movies that depict trauma. Workshops will put the lecture content into clinical context and cover topics with diverse viewpoints and those given less attention in the public eye and academic discipline.
PSYC30910	Criminological Psychology	20/10	Full Year	Presentation	This module will develop your knowledge of the psychology of offending and legal and criminal justice responses to such behaviour. You will be given an introduction to the criminal justice system in the UK, and the role psychology plays within it. More specifically, you will learn about the investigative aspects of psychology such as deception detection, offender profiling and eyewitness testimony and other issues relevant to the investigation and/or detection of crime. You will also learn about the work of forensic psychologists in the post-conviction setting, i.e. the psychology of prisons. Finally, you will examine explanations of offending and preventative measures in the context of specific offences, such as violence and murder, arson and stalking. The module is taught in interactive lectures.
PSYC30516	Professional Practice in Psychology	20/10	Full Year		In this module you will work in a team of students, searching for and evaluating the latest psychological research and knowledge to solve a real world problem faced by an external organisation. At the end your group will produce a summary of your findings for the organisation in the form of a business report and a poster, and you will produce an individual reflection on your personal development of employability skills.
PSYC30540	Evolutionary Psychology	20/10	Term 1	Coursework	This module aims to provide a focussed introduction to human and non-human primate behavioural ecology and evolutionary psychology. The principal objectives of the module are to evaluate and consider the possible evolutionary influences that might affect human behaviour. This will be done by looking at comparative studies between non-human primate behaviour and human behaviour, discussion of how certain human behaviours might aid survival (using both psychological and anthropological examples) and evaluation of the extent with which psychology and human behaviour can be considered as adaptive traits. Topics covered may include: parental investment, reproductive decision making, Theory of Mind, altruism, culture, language and mental health issues from an evolutionary perspective. Teaching will be by both lectures and independent study.
PSYC30820	Infant Development	20/10	Term 1	Coursework	This module aims to explore the psychological aspects of infant development with a focus on exploring a holistic approach to understanding an infant's cognitive, emotional, social, and neural development. A detailed insight into key studies and current research will be investigated in highly interactive seminars to provide an in depth exploration of this complex and sometimes controversial field. Issues will include methodological challenges to studying infant cognition, early perceptual and cognitive development, early emotional development, and atypical development among infants. Example of topics may include: How infants negotiate and interact with their environment; Issues around an infant's relationship to their caregivers; The infant's general cognitive development; The interactions between cognitive, emotional, social, and neural development in infancy; Methodological issues in studying infant development; The development of face recognition; Language development; Development of the self and consciousness in infants; and Atypical development.
PSYC31015	The Psychology of Ageing & Neurodegenerative Disorders	20/10	Term 1	Coursework	The module will focus on the challenges faced by individuals and society as a result of healthy ageing and as a result of neurodegenerative diseases (with an emphasis on age-related disease such as dementia and Parkinson's disease). The course will cover (i) the range of cognitive declines associated with ageing and neurodegenerative disease and (ii) the approaches taken by researchers to understand age-based and neurodegenerative mental decline (iii) the approaches taken by researchers to combat and alleviate age- and neurodegenerative- based decline. The module covers degeneration-based changes in individuals from a cognitive and social perspective. The most common form of degeneration is healthy ageing, which will form the core element of the course; topics such as memory, attention, and perception will be covered. The next most common form of neurodegeneration is dementia which has close links with much of the ageing literature (this is also covered in less detail on the Set C Clinical Neuropsychology course). Dementia is often associated to more social and clinical issues and this will be reflected in the course content. Finally, the module will focus on other neurodegenerative diseases not directly associated to ageing such as Parkinson's disease.
PSYC30815	Statistics III Advanced Statistics for Research	20/10	Term 1	Coursework	This module is intended for final year undergraduates who wish to increase their standard of statistical knowledge, particularly for the purposes for the purposes of doing high quality data analysis in research (whether in their own undergraduate projects, or in the future careers). The material covered, and the technical level at which is taught, will continue naturally from that statistics courses taught in first and second year. In particular, we will focus on regression models known as generalized linear models, which can be applied to a very wide range of data-analysis problems. The teaching format will be workshop-style, working with real world data-sets using the versatile statistics and graphics program called R. How to use R to the extent necessary for this module will be taught intensely, especially at the beginning of the module. The coursework will involve working on practical data analysis problems and presenting the results of this analysis.
PSYC31010	Psychology of Sleep	20/10	Term 1	Coursework	The Psychology of Sleep seeks to provide a comprehensive treatment of sleep, from its underpinning physiological science to the practice of how sleep might be improved. Lecture topics will cover issues such as : Biological & physiological basis of sleep and circadian function, Sleep investigation methods (questionnaires, actigraphy, eeg), Different forms of sleep loss (e.g. sleep deprivation, shortened sleep, selective sleep) and their effects, Individual differences in sleep obtained and needed (e.g. children, older adults, sex-differences, athletes), Sleep-enhanced cognition, health and well-being (e.g. memory, inflammatory response, mood), Natural sources of sleep disruption (e.g. drugs, shift work, light, noise, heat), Sleep, study, work and safety, Sleep, disease, disability and ill-health (e.g. dementias, schizophrenia, depression, heart disease, obesity), Sleep problems and disorders (e.g. nightmares and other parasomnias, apnea, insomnia, mis-timed sleep), Getting better sleep, sleep interventions for problems and disorders.

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PSYC30975	Person Perception	20/10	Term 1	Coursework	Human faces, voices and bodies are information rich, biologically and social significant objects. social objects. The primary aim of this module is explore how we detect, process and perceived them, or how we fail to do so. The module will consider how we represent and process human faces, voices and bodies on their own and together, drawing on real world (e.g. CCTV, Passport control) and laboratory based research and applications. The module will draw on elements of cognitive and biological psychology, social and developmental psychology, neuroscience and evolutionary psychology. Topics of study might include: <ul style="list-style-type: none"> <li>• Breast size and shape</li> <li>• Voices and faces as social objects</li> <li>• Face, voice and body attractiveness</li> <li>• Ear witness testimony</li> <li>• Own race/other race effects</li> <li>• Face blindness</li> </ul>
PSYC30835	Psychology of the Paranormal	20/10	Term 1	Coursework	The importance of spiritual, religious and paranormal frames of reference in making sense of and recovering from mental health difficulties is increasingly being recognised in the field of mental health. This interest has been reflected in the escalating research output that the field has seen in recent years. The aim of this module is to introduce and provide a background to a variety of existential experiences, variously termed 'psychical', 'spiritual', 'paranormal', 'anomalous', or 'exceptional' experiences, or 'aberrant perceptions or beliefs' by the research and health professionals active in this field. From defining the experiences to exploring the psychological models and methods that have been postulated to explain them, this module will critically appraise the various approaches and perspectives as applied to a core set of contemporary topics that distinguish this field of work.
PSYC30825	Community, Health and Applied Social Psychology	20/10	Term 1	Coursework	This module aims to provide students with a comprehensive understanding of how to apply social psychological theory and research to marginalised and/or disempowered communities and 'real world' social issues. Students will be prompted to use a community psychology approach to understanding health and well-being so that they do not solely focus on the individual or on society in general, but will seek to understand the relationship between the two. Students will consider the range of social factors that contribute to both resilience and vulnerability in marginalised / disempowered groups in society and will work together to explore methods of how to promote health and well-being within these groups. Topics covered may include: social determinants of health; tackling health inequalities; stress, coping and mental health; social identity and mental health recovery; identity development over the life-span; dealing with prejudice and cultivating an inclusive approach to addressing
PSYC30517	Psychology, Educational Support Needs and Inclusion	20/10	Term 1	Coursework	This module will introduce you to key issues in the domain of complex educational support needs (so called 'special educational needs') and inclusion and provide you with an opportunity to explore a specific area of need in depth. In previous years students have chosen to specialise in one of the following topic areas: the Autism Spectrum, ADHD, Down Syndrome, Intellectual Disabilities, and Developmental Coordination Disorder (aka dyspraxia). The module will provide a framework for critical reflection on the relationship between the discipline of psychology and our understandings of individual needs. In particular, it will address the potential implications of psychological theory for our understanding of the difficulties faced by children and adults who are 'different' and how psychological knowledge might inform pedagogic and/or clinical intervention. Emphasis throughout the module will be placed on both the development of independent learning and learning through collaboration. You will achieve this through individual study in your chosen area, and discussions with your peers and with the tutors. The module might appeal to you in particular if you are intending to go into teaching or educational psychology, but plenty of students in the past have started the module with no such intention, and developed an interest in a career in education out of their studies. The module might also appeal to you if are interested in a kind of psychology that has somewhat of a 'political' edge to it.
PSYC30515	Biological Perspectives on Psychiatric Disorders	20/10	Term 1	Coursework	This module aims to give an insight into some of the biological accounts of psychiatric disorders, in particular how underlying biology links to aetiology and cognitive deficits (of attention, perception and memory). It will primarily look at animal models of psychiatric disorders that typically use animal learning theory together with biological models to test out such theories. Several psychiatric disorders will be studied e.g. schizophrenia, depression, drug addiction and attentional deficit hyperactivity disorder. These will be looked at in a series of lectures with supporting seminars. There will be a general introduction to biological methods used to investigate biological models of psychiatric disorders and criteria by which to critique these accounts. Students should have an interest in both cognitive and biological psychology in particular in animal learning theory, neurochemistry, and structural and functional neurobiology. The teaching will be done mostly by way of lectures, class activities and independent study. The assessment is a self-selected essay title so you have the opportunity to write about a biological theory of the psychiatric disorder of your choice.
PSYC30680	Language and Literacy in Infants and Children	20/10	Term 2 and 3	Exam	This module is ideal for students who see themselves as educational psychologists, clinical psychologists, speech therapists, or psycholinguists. The module will teach you about how children learn their native language, how words and grammar are learnt, how children link sounds to letters, and how children learn reading and spelling. The module covers this information in taught sessions, discussion sessions, and practical components. The type of questions that you will learn about and discuss are such issues as: How do infants acquire language so quickly given that they initially have no idea of even the sounds of their language? How does language ability map onto literacy and what additional difficulties do spelling and reading entail? What implications do these have for education and for how we teach children to spell and to read? What impairments do we see in language and literacy, what are the causes of them, and how might they be overcome? How does the acquisition of grammatical rules influence the comprehension of sentences? What can cross-linguistic evidence tell us about the acquisition of grammar? The practical side of the module is paramount. You will learn how to transcribe children's speech and you will use your learnt knowledge of clinical markers of language impairment to score samples of child speech, identifying children with specific language impairment versus typically developing children. You will also become acquainted with clinical tests of language and literacy, both in terms of how to apply the tests and performing scoring from child samples. Also, you will evaluate original research articles and practice how theories on language acquisition can be tested using psycholinguistic techniques. All of this taught and practical knowledge will be extremely beneficial for anyone seeking to progress into educational or clinical psychology, psycholinguistics and for budding speech therapists.

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PSYC31020	The Science of False Memory	20/10	Term 2 and 3	Exam	<p>Individuals often claim to remember events and details of events that in fact never occurred. These memories, known as false memories, are ubiquitous but usually harmless consequences of memory processes. False memories, however, can have very serious ramifications, in this module we will explore and critically evaluate applied questions such as:</p> <ul style="list-style-type: none"> <li>• What are the consequences of a witness claiming to remember details of a perpetrator that are in fact untrue?</li> <li>• Can false memories be 'accidentally' generated during psychotherapy?</li> <li>• Can false memories be reliably differentiated from 'true' memories?</li> </ul> <p>This module will build upon previous knowledge of cognitive psychology and explore the philosophical and psychological theories of how false and why false memories are formed, examine the applied consequences of these memory errors and investigate ways in which false memories can be identified and prevented.</p>
PSYC30530	Clinical Neuropsychology	20/10	Term 2 and 3	Exam	<p>Clinical neuropsychology is the discipline of devising and administering standardized assessments of specific cognitive, perceptual and motor abilities, such as memory, executive function, language, attention and perception, motor planning and coordination, and reasoning. Clinical neuropsychology builds on the assumption that these abilities reflect underlying brain abnormality. For instance, patients with damage to the fusiform face area would show prosopagnosia ('face blindness'). When making assessments, clinical neuropsychologists address a variety of psychological and neurological questions.</p> <p>The aim of the module is to equip the student with techniques for developing and performing neuropsychological assessments. The module will consist of lectures and workshops. Lectures will cover topics in traumatic brain injury, neuroscience (including neuroimaging) of specific cognitive functions, and diagnostic assessments. During workshops, students will engage in role-play performance of neuropsychological assessments and diagnostic interviews using standardized batteries, such as the Wechsler Adult Intelligence Scale. Students will become familiar with a range of neuropsychological tests used to measure cognitive abilities, and will devise a neuropsychological assessment to test a specific brain abnormality. Students will critically evaluate neuropsychological assessment of brain abnormality as it applies to the understanding of normal brain and cognitive functioning.</p>
PSYC30570	Social Development in Children and Adolescents	20/10	Term 2 and 3	Exam	<p>The module aims to enable students to develop a detailed and critical understanding of children's and adolescents' development in the social world. In particular, through focusing on current research and theories, the module will examine the role of peers, the family, and the outside influences on children's and adolescents' social development. Students will be encouraged to critically evaluate the short-term and long-term consequences of social relationships during childhood and adolescence. The module will be delivered through a combination of tutor-led presentations, discussions, and activities. Topics covered may include: Attachment; Child care and upbringing (e.g., the family, parenting and siblings); The importance of peer relationships: peer acceptance and peer rejection; The role of friendships; Social withdrawal and shyness; <u>Bullying and peer victimisation: and School adjustment.</u></p>
PSYC30575	Psychopathology & Offending Behaviour	20/10	Term 2 and 3	Exam	<p>The aim of this module is to critically explore the relationship between psychopathology and offending behaviour. This module will help students increase their understanding of the links between antisocial / criminal behaviour and personality disorder (including psychopathy), intellectual disabilities, substance misuse and major mental illnesses. Students will also be introduced to how psychopathology diagnosis is considered and used in the legal and criminal justice systems. Finally, the treatment, management, and risk assessment of offenders within the criminal justice system will be discussed. Topics covered may include: Personality: Normality vs. pathology (identification, treatment of disorders); Antisocial behaviour and the law (aetiology, identification, criminal responsibility); Major mental disorders (e.g. Schizophrenia, Intellectual disabilities; <u>Substance Dependence) and criminal offending: Treatment pathways in the criminal justice system for psychopathology.</u></p>
PSYC30880	Addictive Behaviours	20/10	Term 2 and 3	Exam	<p>The module examines a range of issues associated with addictive behaviours. The lectures will identify issues with definitions of addictive behaviour and the critical evaluation of different types of addiction (i.e. in depth examination of alcoholism, drug addictions, pathological gambling, video game addiction, internet addiction, exercise addiction, sex addiction and paraphilias). This will provide a basis for students to develop a critical understanding of the identification and treatment of addictive behaviours. Topics covered may include: Problems of definition of addiction; Commonalities and models of addiction; Theories of addiction; Conceptual crises in the field of addictive behaviour; Addictive personality; Types of addiction (i.e. in depth examination of alcoholism, drug addictions, pathological gambling, video game addiction, internet addiction, exercise addiction, <u>sex addiction and paraphilias): Treatments of addictive behaviour</u></p>
PSYC30955	The Psychology of Sexual Offending	20/10	Term 2 and 3	Exam	<p>The module will develop students' knowledge of the psychology of sexual offending, including the investigation, risk assessment, and treatment of sexual offenders, and theories that underpin and help to explain sexual crime. Different sexual crimes and the profile of offenders will be examined. Following an introduction to the area of sexual offending and the work of forensic psychologists with the perpetrators of sexual crime, students will learn about the theories underpinning sexual offending, the risk assessments, management and interventions available for sexual offenders. The module will also consider important issues for forensic psychologists in the pre and post-conviction setting such as <u>social exclusion and cognitive distortions of offenders.</u></p>
PSYC30580	Psychology of Trauma	20/10	Term 2 and 3	Exam	<p>The central aim of this module is to investigate relationships between experiences of psychological trauma and the range of behavioural and psychological symptoms including what are commonly referred to as the positive psychosis symptoms (hallucinations and delusions). This module will focus on the conceptualisation of trauma; its evolution and history and a detailed examination of varying symptoms such of which are evident throughout the general population. The module will also focus on the psychosocial aspects of trauma, concentrating on the impact of psychological trauma and abuse and its aetiological role in a constellation of cause. Some sessions will also focus on the actual assessment, <u>diagnosis and treatment of trauma from a psychological perspective and iatrogenic issues that may impact on therapy.</u></p>
	Options modules for yearlong study only	20/10			
PSYC30855	Advanced Biological & Cognitive Psychology	20/10	Term 2 and 3		<p>This module will explore some of the following issues in cognitive and biological psychology. Topics may include:</p> <ol style="list-style-type: none"> <li>1. Overview of how the sub-disciplines within biological psychology approach bio-psychological research questions;</li> <li>2. Application of previously gained knowledge of neural conductance and major brain structures/systems to particular neurotransmitter systems as examples of how brain affects behaviour;</li> <li>3. Critical evaluation of bio-psychological models of behaviour using typical behaviours and psychiatric disorders as examples of bio-psychological model building and testing;</li> <li>4. Discussion of a range of different cognitive psychological constructs (e.g., processing resources, attention, spreading activation, strategic and automatic performance, representation) as a tool kit for theorising mental functioning in a range of domains;</li> <li>5. Discussion of theory and research in a small range of specific domains (e.g., reading, spoken and written production, problem solving).</li> </ol>

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PSYC30860	Advanced Social & Developmental Psychology	20/10	Term 2 and 3		This module will explore some of the following issues in social and developmental psychology. Topics may include: 1. Theoretical approaches to studying development 2. Child development and its relationship to a child's genetics and environment 3. Childhood, education and family 4. Attachment and emotional development 5. Theory of mind and concepts of self 6. Adolescence 7. Language development 8. Cognitive processing and development 9. Difficulties in children's development 10. Social categorization 11. Social identity 12. Prosocial behaviour 13. Processes of social influence 14. Intergroup relations
PSYC20165	Cognitive and Biological Psychology 2	20/10	Term 2 and 3		This module provides students with an in-depth understanding of contemporary issues in the investigation of a subset of cognitive and biological processes. Half of the module will focus on cognitive psychology and the other half of the module will focus on biological psychology. Throughout the module students will be encouraged to draw across cultural perspectives when appropriate. The aims of the module are: 1. To further students' understanding of methods and processes in cognitive and biological psychology 2. To further students' understanding of how the evidence from investigations can inform theory about how these processes are organised 3. To enable students to become critical readers of the international research literature
PSYC20141	Social and Developmental Psychology 2	20/10	Term 2 and 3		1. To build on knowledge and understanding of social psychology and the development of psychological processes. 2. To provide in-depth discussions of a set of contemporary issues in social and developmental psychology. 3. To evaluate the relevance of theory and research in social and developmental psychology to specific areas of application 4. To enable students to become critical readers of the research literature.
	Other modules (if you are not studying for the whole year)				
PSYC20270	Social and Cognitive Psychology 2 (Term 1 only)	20/10	Term 1		This module will focus on several key topics in social and cognitive psychology. There will also be some emphasis on placing in context the development and use of research and theory and on potential application. Students will be encouraged to consider international perspectives and how what they learn applies to real life contexts outside of the lecture theatre. The topics covered may include: • prosocial behaviour • processes of social influence • intergroup relations • perception • memory • language • thinking reasoning and problem solving • cognitive modelling
PSYC20275	Biological and Developmental Psychology (Term 2 and 3)	20/10	Term 2 and 3		This module will focus on several key topics in biological and developmental psychology. There will also be some emphasis on placing in context the development and use of research and theory and on potential application. Students will be encouraged to consider international perspectives and how what they learn applies to real life contexts outside of the lecture theatre. The topics covered may include: • neuroplasticity • hemispheric lateralisation • abnormal psychology • psycho-physiology • theory of mind • peer and family relationships • play • learning and schooling