# Introduction to Grade-Based Assessment
# Illustration of Assessment Criteria & Grading Descriptors – for LEGO duck!

| Assessment Criteria | As defined by..... | Grading Descriptors | | | |
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| | | **Exceptional** | **Very Good** | **Acceptable** | **Unacceptable** |
| **Quality of Appearance** | Design<br><br>Finish<br><br>Visual appeal | Overall appearance is of professional standard. It exceeds expectations in all aspects, without fault.<br><br>Demonstrates high level of design and presentation skills, showing original creative flair.<br><br>Provides spontaneous 'wow' factor. | Overall appearance is very close to professional standard, falling short in one or two very <u>minor</u> aspects only.<br><br>Demonstrates high level of presentation and design skills, but with more limited creative flair.<br><br>Generates feelings of warmth owing to the cuteness of the duck. | Overall appearance is very good overall falling short in one or two aspects only.<br><br>Demonstrates sufficient creative skills to produce a clearly recognisable duck<br><br>Looks sufficiently like a duck. | Unappealing appearance overall that does not live up to the expectations of what a duck should look like:<br>• Uneven distribution of LEGO<br>• Unrealistic design<br>• Messy finish<br><br>Lacks any significant appeal - does not invite you to 'buy me' or 'take me home'. |
| **Structural integrity** | Solid<br><br>Durable | Rigid foundational base with strong inter-connecting parts<br><br>All the required LEGO pieces have been used creatively | Overall strong base, parts mostly interconnect to provide stability<br><br>All the LEGO pieces have been used | The base is acceptable though may be prone to toppling. Some interconnections are weak or add to lack of balance.<br><br>Most of the LEGO pieces have been used | Quality of the structure falls short of expectations in one or more aspects such as:<br><br>• Heavy reliance on one type of LEGO piece |

| Quality of duckability (essence of duckness) | Duck-like | Duckability qualities exceed expectations, Is clearly representing a duck or similar style bird. Component parts are in proportion to a duck body, wings and beak. | Is recognisable as a duck or similar bird. Component parts of beak, wings, duck-style body are evident. | Is recognisable as something resembling a bird with a beak and wings. | Quality of duckability falls significantly short of expectations in one or more aspects such as:<br><br>• unrealistic likeness to a duck<br>• No attempt to create anything resembling or representing a duck |
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