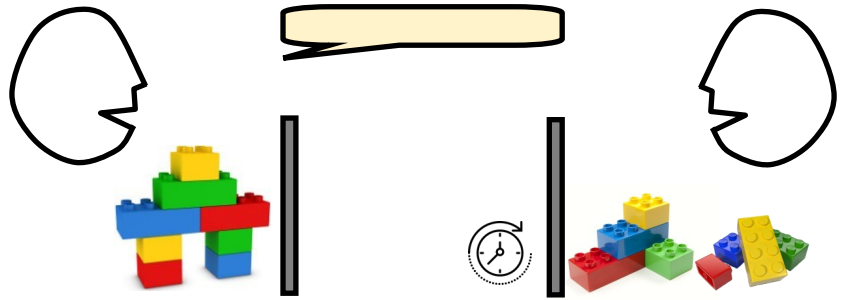


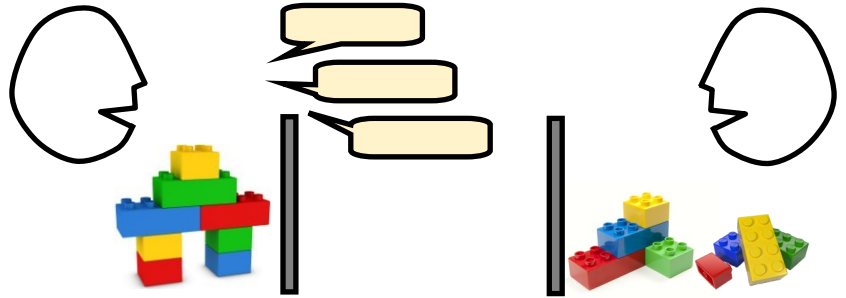
Using Lego to develop communication skills

Feedforward is where a tutor gives students some information on which the students later act (hopefully!). Once the information has been given there is no control over if or how it may be used or applied. An example would be where students are given information prior to an examination.

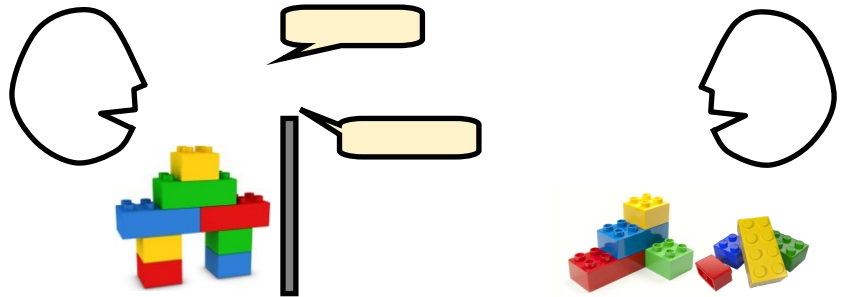


Instruction(s)* are usually step-by-step pieces of information which the students respond to one at a time. The tutor does not respond to what the students have done until the process is complete.

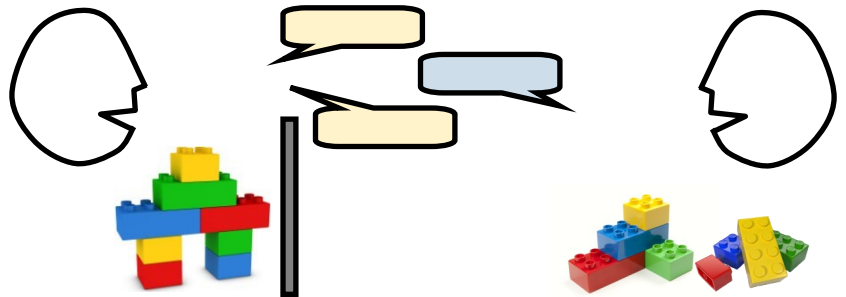
*In the USA (and increasingly here in the UK) the term instruction is used for didactic teaching.



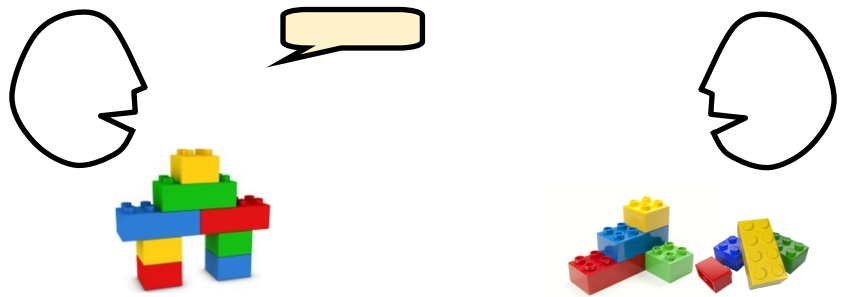
Feedback is where the tutor offers responses to the student's work enabling them to make changes. Simply commenting on the work is not feedback; by definition feedback is input in response to an output, which in turn brings about a changed output. So effective feedback requires student action.



Dialogue enables both parties to be involved in the feedback discussion. This may look like coaching where the tutor and student are both actively talking about the task in hand; the student may seek feedback about specific aspects of the task.



Modelling enables the student to see "what a good one looks like". Depending on the task the model may be an exemplar to show what the outcome may typically look like, or a perfect epitome which the student's work should aspire to resemble in every detail.



Co-construction is where the two parties work together to produce a single, commonly owned output. Communication is good, flows in both directions, and allows for disagreement, discussion and debate.

