**NOTTINGHAM TRENT UNIVERSITY**

**CENTRE FOR ACADEMIC DEVELOPMENT AND QUALITY**

**School-based collaborative provision: periodic collaborative review risk indicators**

|  |  |
| --- | --- |
| **Partner name:** |  |
| **Category of collaboration (delete as appropriate)** | Franchise  Joint delivery  Consortium  Joint/double degree  Dual degree |
| **NTU School:** |  |
| **Course(s):** |  |
| **Risk level at initial approval:** |  |
| **Date of completion:** |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Risk heading** | **Risk level** | **Risk levels** | | | |
| **1-4** | **Level 1** | **Level 2** | **Level 3** | **Level 4** |
| Partnership working |  | Evidence of strong partnership working between the School & partner | Evidence of good partnership working in most areas | Some concerns about lack of engagement from either the School or partner | Evidence of sustained lack of engagement from the partner |
| Recruitment |  | Recruitment has met or exceeded target | Recruitment has been slightly below target | Recruitment has previously been poor but is improving | Recruitment has been poor |
| Progression and achievement |  | Progression and achievement rates are comparable with similar NTU provision | Progression and achievement rates are good but slightly below similar NTU provision | Progression and achievement rates were poor but have improved recently | Progression and achievement rates are poor and significantly below NTU expectations |
| Resourcing |  | Resourcing remains as specified at approval | Resourcing is slightly below that specified at approval but is being addressed | Resourcing has been problematic but has improved recently | Resourcing is poor and impacts negatively on student learning opportunities |
| External examiner reporting |  | Sustained positive responses to key quality indicators with minor or no recommendations | Sustained positive responses to key quality indicators with extensive or significant recommendations | Previous negative responses to key quality indicators showing recent improvement | Sustained negative responses to key quality indicators & significant recommendations |
| Course co-ordinator reporting |  | Positive findings with few or no issues reported | Generally positive findings with more significant issues reported | Previous negative findings but showing evidence of recent improvement | Sustained negative findings with significant, ongoing issues reported |
| School oversight |  | Evidence of strong school oversight and compliance with QH requirements | Evidence of strong school oversight with some areas of non-compliance with QH requirements | Evidence of less strong school oversight with some areas of non-compliance with QH requirements | Evidence of weak or no school oversight, and/or significant areas of non-compliance with QH requirements |
| Quality Assurance or PSRB accreditations (where applicable) |  | Positive outcome with few or no recommendations | Positive outcome with significant recommendations | Negative outcome requiring improvement | Negative outcome with significant concerns |
| **Other:** *use this space to include any academic risk factors that are specific to the School/partner* | | | | | |

**Outcomes:**

|  |  |
| --- | --- |
| **Risk level** | **Total number in each** |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| **Comments:** | |
| **Overall risk level:** | |