**NOTTINGHAM TRENT UNIVERSITY**

**CENTRE FOR ACADEMIC DEVELOPMENT AND QUALITY**

**School-based collaborative provision: academic approval risk indicators**

|  |  |
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| **Partner name:** |  |
| **Category of collaboration (delete as appropriate)** | FranchiseJoint deliveryConsortiumJoint/double degreeDual degreeDistance deliveryArticulation arrangement |
| **NTU School:** |  |
| **New or existing partner:** |  |
| **Course(s):** |  |
| **Date of completion:** |  |

|  |  |  |
| --- | --- | --- |
| **Risk heading** | **Risk level** | **Risk levels** |
| **1-4** | **Level 1** | **Level 2** | **Level 3** | **Level 4** |
| Partner location |  | UK  | Europe | Rest of world | Country with political instability, human rights issues, economic instability |
| Type of partner |  | Public HEI UG and PG | Public HEI PG only | Private HEI | Private or public non-HE institution |
| Language of delivery and assessment |  | Delivery in English language and English is the first language | Delivery in English language and English is the second language | Delivery is in a combination of English and another language and English is the second language | Delivery is entirely in a language other than English and English is the second language |
| Partner’s educational context |  | UK HE | European or North American HE | Other developed HE | Developing HE system |
| Partner’s experience of delivering HE |  | Long established provider of HE at all levels | Established provider of HE at UG or PG level only | Has only been a HE provider for a short period of time  | Never delivered HE before |
| Partner’s experience of collaboration |  | Multiple, long standing collaborations with other UK and international HEIs | Existing collaborations with international HEIs | Existing collaborations with international HEIs but not at the level of award being proposed | No experience of collaborations |
| Delivery sites |  | The course is delivered entirely at one delivery site  | The course is delivered across two delivery sites  | The course is delivered at multiple delivery sites by the same members of staff | The same course is delivered at multiple delivery sites by different staff |
| Course details |  | Existing NTU course | New course designed by NTU | New course jointly designed by NTU and the partner institution | Course designed wholly by the partner |
| Delivery |  | Course delivered entirely by NTU | 50% or more of the course is delivered by NTU | Less than 50% of the course is delivered by NTU | Course delivered entirely by the partner  |
| Assessment |  | Course assessed entirely by NTU | 50% or more of the course is assessed by NTU | Less than 50% of the course is assessed by NTU | Course assessed entirely by the partner |
| Quality Assurance or PSRB accreditations |  | QAA or equivalent reviewed, international accreditation or PSRB accreditation | QAA or equivalent reviewed, national accreditation or PSRB accreditation | Quality reviewed but no accreditations | Not quality reviewed and no accreditations |
| **Other:** *use this space to include any academic risk factors that are specific to the School/partner* |

**Outcomes:**

|  |  |
| --- | --- |
| **Risk level** | **Total number in each** |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| **Comments:** |
| **Overall risk level:**  |

**Guidance for decision making:**

1. The overall risk level is low: The DAG can take place at NTU with the involvement of the partner
2. The overall risk level is medium: A discussion should take place about the nature of the approval
3. The overall risk level is high: The DAG must take place at the partner