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| Centre for Academic Development and Quality |
| Validation Service  Partner name Centre-level data |
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## Enrolment Data (total for all courses)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 2018/19 |  | 2019/20 | 2020/21 |
| Predicted |  |  |  |  |
| Actual |  |  |  |  |
| Difference |  |  |  |  |

## Progression Data (following referral boards)

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 2018/19 | | | | | | | | | | | | | | | | | | |
| **Total enrolled** | **Successful Completion** | | **Progressing** | | **Progressing following Referral** | | **Not Progressing – extenuating circumstances** | | **Not Progressing – permitted referral** | | **Repeating** | | **Academic failure** | | **No Decision** | | **Will not achieve intended award** | |
|  | No. | No. | % | No. | % | No. | % | No. | % | No. | % | No. | % | No. | % | No. | % | No. | % |
| Level 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Level 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Level 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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|  | 2019/20 | | | | | | | | | | | | | | | | | | |
| **Total enrolled** | **Successful Completion** | | **Progressing** | | **Progressing following Referral** | | **Not Progressing – extenuating circumstances** | | **Not Progressing – permitted referral** | | **Repeating** | | **Academic failure** | | **No Decision** | | **Will not achieve intended award** | |
|  | No. | No. | % | No. | % | No. | % | No. | % | No. | % | No. | % | No. | % | No. | % | No. | % |
| Level 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Level 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Level 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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|  | 2020/21 | | | | | | | | | | | | | | | | | | |
| **Total enrolled** | **Successful Completion** | | **Progressing** | | **Progressing following Referral** | | **Not Progressing – extenuating circumstances** | | **Not Progressing – permitted referral** | | **Repeating** | | **Academic failure** | | **No Decision** | | **Will not achieve intended award** | |
|  | No. | No. | % | No. | % | No. | % | No. | % | No. | % | No. | % | No. | % | No. | % | No. | % |
| Level 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Level 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Level 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Key to progression data table:

|  |  |
| --- | --- |
| Total enrolled | Total number of students enrolled on the level during the academic year |
| No. | Student numbers – numbers recorded in these sections should add up to the figure placed in the “Total No.” section |
| % | This should be a percentage breakdown of the “Total No.” |
| Pass 1st attempt | Students who have passed and progressed to the next level or been awarded at the first attempt following the 1st progression boards |
| Pass following referral | Students who have passed and progressed to the next level or been awarded following a referral |
| Fail and repeat | Students who have failed the level and are required to repeat credits in the next academic year (with or without attendance) |
| Fail and terminate | Students who have failed and studies have been terminated |
| Withdrawn | Students who have withdrawn from the course |
| Intercalated | Interrupted/Intercalating students |

## Achievement Data (following referral boards)

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 2018/19 | | | | | | | | | | | | | | |
| **Total** | **First Class Hons/ Distinction**n2 | | **Second Class Hons (First Division)/ Commendation**n2 | | **Second Class Hons**  **(Second Division)/ Pass**n2 | | **Third Class Hons** | | **Ordinary Degree** | | **Other Interim** | | **In further study or professiona/ managerial occupation** | |
|  | No | No | % | No | % | No | % | No | % | No | % | No | % | No | % |
| Level 5/6/7n1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 2019/20 | | | | | | | | | | | | | | |
| **Total** | **First Class Hons/ Distinction**n2 | | **Second Class Hons (First Division)/ Commendation**n2 | | **Second Class Hons**  **(Second Division)/ Pass**n2 | | **Third Class Hons** | | **Ordinary Degree** | | **Other Interim** | | **In further study or professiona/ managerial occupation** | |
|  | No | No | % | No | % | No | % | No | % | No | % | No | % | No | % |
| Level 5/6/7n1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 2020/21 | | | | | | | | | | | | | | |
| **Total** | **First Class Hons/ Distinction**n2 | | **Second Class Hons (First Division)/ Commendation**n2 | | **Second Class Hons**  **(Second Division)/ Pass**n2 | | **Third Class Hons** | | **Ordinary Degree** | | **Other Interim** | | **In further study or professiona/ managerial occupation** | |
|  | No | No | % | No | % | No | % | No | % | No | % | No | % | No | % |
| Level 5/6/7n1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**Key to achievement data table:**

|  |  |
| --- | --- |
| n1Level 5/6/7 | Please delete as appropriate, e.g if the course is a Foundation Degree, please show as Level 5 |
| n2First Class Hons/Distinction | Please delete as appropriate for the award, e.g. for Foundation Degrees, please show ‘Distinction’, Commendation’, ‘Pass’ or Other Interim. |
| Total No. | Total number of students awarded during the academic year |
| No. | Student numbers – numbers recorded in these sections should add up to the figure placed in the “Total No.” section |
| % | This should be a percentage breakdown of the “Total No.” |
| Other | Students who were awarded any other interim award, e.g. Dip HE / Cert HE. |

## Widening participation data *(UK College partners only)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| E&D Group | [Reporting year] | | | | | | | | | | | | |
| **Progressing to year 2** | | | **Progressing to year 3 (if applicable)** | | | **Attaining at least 2:1 or commendation** | | | | **In further study or professional/ managerial occupation** | | |
|  | **Total HE learners** | **Total progressing to year 2** | **%** | **Total HE learners** | **Total progressing to year 3** | **%** | **Total HE learners** | **Total attaining at least Commendation** | **%** | **Total HE learners** | | **Total in further study…** | **%** |
| All learners |  |  |  |  |  |  |  |  |  |  | |  |  |
|  |  |  |  |  |  |  |  |  |  |  | |  |  |
| Male |  |  |  |  |  |  |  |  |  |  | |  |  |
| Female |  |  |  |  |  |  |  |  |  |  | |  |  |
| Gender gap |  |  |  |  |  |  |  |  |  |  | |  |  |
|  |  |  |  |  |  |  |  |  |  |  | |  |  |
| White |  |  |  |  |  |  |  |  |  |  | |  |  |
| BME |  |  |  |  |  |  |  |  |  |  | |  |  |
| Ethnicity gap |  |  |  |  |  |  |  |  |  |  | |  |  |
|  |  |  |  |  |  |  |  |  |  |  | |  |  |
| Disabled |  |  |  |  |  |  |  |  |  |  | |  |  |
| Not Disabled |  |  |  |  |  |  |  |  |  |  | |  |  |
| Disability gap |  |  |  |  |  |  |  |  |  |  | |  |  |
|  |  |  |  |  |  |  |  |  |  |  | |  |  |
| Mature |  |  |  |  |  |  |  |  |  |  | |  |  |
| Young |  |  |  |  |  |  |  |  |  |  | |  |  |
| Age gap |  |  |  |  |  |  |  |  |  |  | |  |  |
|  |  |  |  |  |  |  |  |  |  |  | |  |  |
| WP |  |  |  |  |  |  |  |  |  |  | |  |  |
| Not WP |  |  |  |  |  |  |  |  |  |  | |  |  |
| Socio-econ gap |  |  |  |  |  |  |  |  |  |  | |  |  |
|  |  |  |  |  |  |  |  |  |  |  | |  |  |
| BTEC route |  |  |  |  |  |  |  |  |  |  | |  |  |
| A-level route |  |  |  |  |  |  |  |  |  |  | |  |  |
| Qual route gap |  |  |  |  |  |  |  |  |  |  | |  |  |
|  |  |  |  |  |  |  |  |  |  |  | |  |  |
| EU |  |  |  |  |  |  |  |  |  |  | |  |  |
| Overseas |  |  |  |  |  |  |  |  |  |  | |  |  |
| Home |  |  |  |  |  |  |  |  |  |  | |  |  |
| Residency gap |  |  |  |  |  |  |  |  |  |  | |  |  |

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| --- | --- |
| Progressing to year 3 (if applicable) | Please use this to record progression from year 2 to year 3 for three year courses only. Please enter n/a for Foundation Degrees and instead use “In further study or professional/ managerial occupation” to record statistics for progression to Year 3/Level 6 |
| How to calculate the gap: | The gap is the difference between the achievement of the two groups, e.g. % females progressing to year 2 - % males progressing to year 2 |

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